School Nurse Organization of Minnesota

TO: School Nurse Researchers

FROM: SNOM Research Committee

RE: School Nursing Research Grant

This is sent in response to your inquiry about the research grant given by the School Nurse Organization of Minnesota (SNOM). It is with pleasure that we announce this opportunity for school nurses to apply for grant(s) to fund proposed research.

Grants will focus on:

 Any area of proposed research pertinent to school nursing or that has an impact on student health and well being.

School nursing research supports the following SNOM goals established in the Strategic Planning process. These are to:

- advance school nursing knowledge and skills through professional development and research
- disseminate research and best practice information that impacts school nursing practice

The grant(s) will be made through a competitive basis. Please review the qualifications and instructions closely. To be eligible for review all application instructions must be followed. All qualified applications will be read and rated by the Research Review Committee. Directions and scoring criteria are enclosed for your reference. Individual grant amounts will be up to \$900. A total amount less than this may be awarded depending upon budget requests and quality of grant applicants. The results of your application's review will be made known to you within 60 days of receipt of your application.

Attachments: Form 2 - Qualifications & Specifications for Applications

Form 3 - Description of Terms & Components of the Research Grant Application

Form 4 - Research Grant Application Form

Form 6 - Letter of Commitment

Form 7 - Research Grant Scoring Criteria

Form 10 - Research Grant Checklist for Applicant's Use

QUALIFICATIONS AND SPECIFICATIONS FOR APPLICATIONS FOR RESEARCH GRANT(S)

<u>Applicant Qualifications</u> (If a team is submitting the application, a minimum of one team member must meet these qualifications.)

- 1. Must be a qualified professional school nurse engaged in one of the following:
 - a. Practice of school nursing
 - b. Education of school nurses
 - c. Study of school nursing (graduate student) or be retired from school nursing
- 2. A current member of SNOM.
- 3. Grant applicants must sign letter of commitment and complete application.

Application Instructions

 One signed original and two (2) copies. FAXED copies of the application are not accepted. Research project must be delivered or mailed to:

> SCHOOL NURSE ORANIZATION OFMINNESOTA C/O CYNTHIA HILTZ 4060 149TH AVE NW ANDOVER. MN 55304

 Applicant must meet qualifications and follow specified format to be eligible for review.

Specified format:

- Applications must be single sided, double spaced, and submitted on 8 1/2 by 11 white paper. Borders can be no less than one (1) inch.
- Font size restricted to 12 point.
- Project narrative and budget pages must be numbered and include title of the project.
- Project narrative cannot exceed 4 pages, excluding budget, budget narrative, or attachments. Applications not meeting these criteria will not be reviewed.
- Each application packet should be stapled together. <u>DO NOT</u> use binders, covers, etc.

DESCRIPTION OF THE TERMS AND COMPONENTS OF THE RESEARCH GRANT APPLICATION FOR THE SCHOOL NURSE ORAGANIZATION OF MINNESOTA

BUDGET

LETTER OF AGREEMENT/COMMITMENT

PROJECT NARRATIVE

TITLE PAGE/COVER SHEET

Title of project, name(s) and address(es) of applicant(s), name and address of applicant's agency/organization, inclusive dates of project, and date of submission.

RESEARCH QUESTION/PURPOSE

State the question/purpose of the proposed research.

STUDY AIM/HYPOTHESIS

State what the research described is intended to accomplish, what hypothesis (if applicable) will be tested, state the intended objectives of the proposed study and identify needs, problems and goals.

BACKGROUND/REVIEW OF LITERATURE/THEORETICAL DISCUSSION Review significant previous work and current status of research in the field related to the problem or issue under investigation.

METHODOLOGY

Description of how the objectives will be met or the hypotheses or specific aims tested. Describe details about design, sample, setting, procedures, data collection, data analysis, instruments and timeline.

SIGNIFICANCE TO SCHOOL NURSING

Describe potential significance of the proposed research and relevance to school nursing and/or impact on student health.

QUALIFICATIONS OF THE RESEARCHER AND/OR MEMBERS OF THE RESEARCH TEAM

Include faculty (if applicable), team members, facility and resources available to carry out the project at your proposed institution.

INSTITUTIONAL REVIEW BOARD (IRB)

The research protocol and informed consent form must be approved by appropriate institutions' Institutional Review Boards (IRB) or, in their absence, their appropriate administrative bodies.

SNOM RESEARCH GRANT APPLICATION FORM FOR FUNDING OF PROPOSED RESEARCH

Application for SNOM Research Grant to fund:

1. Any area of proposed research pertinent to school nursing or that has an impact on student health and well being.

Title of Project:		
Amount of funding requested: \$ \$900.00)		_(Funding amount is up to
Research Applicant Name:		
Professional Credentials:		
Address:		
Telephone: (Home)		
(Work)		
Fax:		
Email:		
Employer Name:		
Employer Address:		
Educational Facility Name:		
Educational Facility Address:		
Current Membership in SNOM:	yesno	
Name and Address of Collabora	ating Agency if applicabl	e:

Submit original with identifying information and two (2) copies of the application proposal . The decision of the Committee is final and not open to appeal.
Applicant Signature:
Date:

Form 6

SCHOOL NURSE ORAGANIZATION OF MINNESOTA RESEARCH GRANT FOR FUNDING OF PROPOSED RESEARCH

LETTER OF COMMITMENT

Ι,	
if offer followi	ed a Research Grant from SNOM to fund proposed research, agree to the ng:
•	Complete the research in the time frame established within the proposal. In the case where extenuating circumstances interfere with research completion, I will request an extension in writing in a letter to the current research committee chairperson prior to the specified deadline informing of the need for an extension and providing a specific date when the materials will be submitted.
•	Submit to SNOM Research Committee Chairperson a final report of the research findings within one year of the conclusion of the study.
•	Submit a one page summary of the research findings within one year of the conclusion of the study and present findings at a Board of Directors meeting.
•	Spend appropriated funds as indicated in the proposal unless otherwise negotiated.
•	If requested, give a presentation of the research findings at SNOM Annual Conference and write a short review of findings for the SNOMemo.
Signed	d
Date_	

SCHOOL NURSE ORAGANIZATION OF MINNESOTA RESEARCH GRANT SCORING CRITERIA FOR FUNDING OF PROPOSED RESEARCH

A panel of 2 or more readers will score applications. Applications not meeting qualifications or parameters of grant structure will not be read. Readers will score the applications using the following scoring criteria:

l.	Content of Project Narrative	
	RESEARCH QUESTION/PURPOSE	5%
	STUDY AIM/HYPOTHESIS	10%
	BACKGROUND/REVIEW OF LITERATURE/ THEORETICAL DISCUSSION	15%
	 METHODOLOGY Design, sample, setting, procedure and data collection, data analysis, instruments, timeline. 	35%
II.	Significance to School Nursing	15%
III.	Quality of Proposal	
	QUALIFICATIONS OF THE RESEARCHER AND/OR MEMBERS OF THE RESEARCH TEAM	15%
	OVERALL QUALITY OF APPLICATION Overall quality, appropriate timeline,	5%

clearly written and grammatically correct.

SCHOOL NURSE ORGANIZATION OF MINNESOTA RESEARCH GRANT SCORING CRITERIA/RANKING SHEET FOR FUNDING OF PROPOSED RESEARCH

Title of Study:						
Applio	cant's Name:					
Year	of Award:					
Section	on I: Verified by SNOM; any	"No" ı	makes	applica	ant inel	igible for grant review.
I.	QUALIFICATIONS OF APP	PLICA	NT(S)	AND O	THER	CONSIDERATIONS
	Current member of SNOM: Scope of practice:SRetired SN Letter of Commitment Sign Agency/Subject's Consent: Text length does not excee	chool ed:	Nurse		_Facult _Yes	_YesNo No
	(excluding attachments): on II: Completed by individuate search Committee chairpers CONTENT AND QUALITY	on.		Resear	ch Con	
5%	Uncl Research Question/Purpos		approp		4	Clear/Appropriate x .05
10%	Study Aim/Hypothesis	1	2	3	4	x .10
15%	Background/Lit. Review/ Theoretical Discussion	1	2	3	4	x .15
35%	Methodology (Design, sample, setting, p data analysis, instruments	rocedu	ure/data			x .35
15%	Significance to School Nurs	sing 1	2	3	4	x .15
15%	Qualifications of Researche and/or Members of the R		2 ch Tea	3 m	4	x.15

5%	Overall Quality of Application1	2	3	4	x .05	
				TOTA	L SCORE	
	ewer's lture:				Date	
Section	on III: Completed by Research C	ommit	tee cha	ir.		
III.	RANKING Number of ranking in relation to	all ap	plicants	.		
Comr	nittee Chair's Signature:					
Date_						
Resp	onse to Applicant Date:					
SNO	M treasure instructed to send fund	ds:				
Rese	arch Completion Date:					
Copie	es of report Received;					-
Inforn	nation to SNOM executive board;					
Requ	est to present at annual conferen	ce;				

SNOM RESEARCH GRANT FOR FUNDING OF PROPOSED RESEARCH CHECKLIST FOR APPLICANT'S USE

Project Na	rrative Format
	Single sided
	Double spaced
	8 ½ x 11 white paper
	1-inch margins
	12 pt font
	Pages numbered
	Title of project on each page
	Maximum 4 pages (excluding title page or attachments)
Componen	ts of Project Narrative – Be sure to address each of these areas
	Title Page/Cover Sheet
	Research Question/Purpose
	Study Aim/Hypothesis
\vdash	Background/Review of Literature/Theoretical Discussion
	Methodology
	Significance to School Nursing
	Qualifications of Researcher and/or Member(s) of the Research Team
Project Na	rrative Attachments
´ 🗆	Sample of Consent Form
	Copy of approval by Institutional Review Board (IRB) if available at
	time of application, or to be forwarded to NASN prior to release of
	monies.
Application	Attachments
·· 🗆	SNOM Research Grant Application Form
	Budget
	Signed Letter of Commitment
Submit Ap	plication
	One signed original
	Two (2) copies
	Each application package stapled together (Do not use binders,
COV	ers, etc.)

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