



National School Health Data Set: **Every Student Counts!**



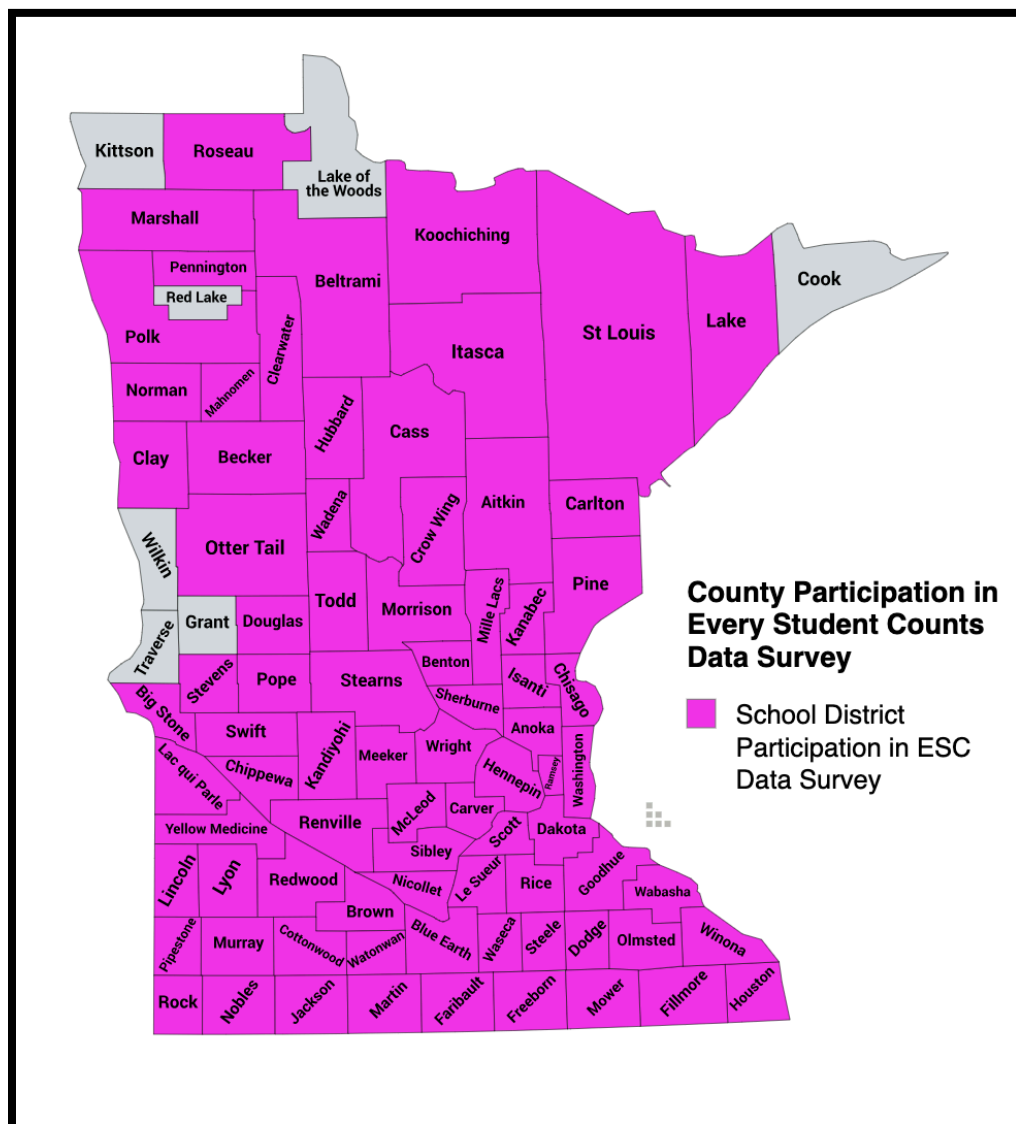
The National Association of School Nurses' (NASN) data Initiative, the *National School Health Data Set: Every Student Counts!* is designed to encourage a robust national school health data set that will:

- Influence local, state, and national student health policy;
- Identify best practices in school health; and
- Help to better understand child health.

This design will lead to policies that better support the needs of students, increase evidence-based school nursing practice, and improve youth health outcomes.

It is strongly encouraged that all Minnesota school districts participate in the [National Association of School Nurses \(NASN\)](#) Every Student Counts Data initiative. Unlike many states, Minnesota does not have a state-wide reporting requirement for student health and school health services. Having statewide information to inform state policy and for individual districts to monitor trends with comparison to the state level is important for informed decision making. Putting data into one platform where reports and trends can be viewed is critical to informing policy, understanding school nursing

2024-2025 Minnesota Every Student Counts Data Survey Participation



163 Minnesota public school districts provided data (out of 331)

80 counties (out of 87) represented in Minnesota

476,116 students in Minnesota public schools represented

163 Public schools included an enrollment of 476,116 students are served by a total of:

- 784 RNs
- 192 LPNs
- 205 Health Aide/Unlicensed Assistive Personnel

Chronic Conditions

Total number of students with following verified diagnosis:

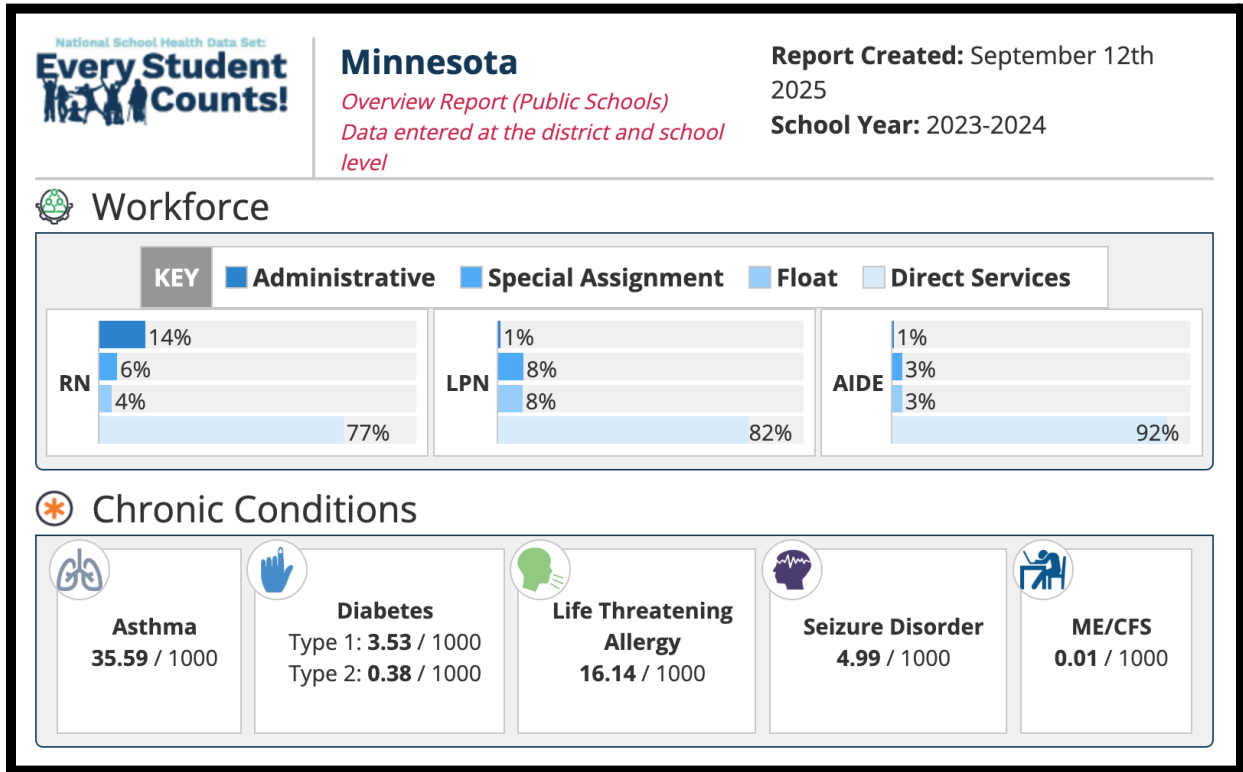
- Asthma 14,709 (based on data from 140 districts)
- Life-Threatening Allergies 7,545 (based on data from 146 districts)
- Seizure disorders 2,251 (based on data from 147 districts)
- Type 1 Diabetes 1,595 (based on data from 162 districts)
- Type 2 Diabetes 142 (based on data from 144 districts)

These numbers are the ones that have verification (medical documentation on file at school) of diagnoses in order to receive services. Medical documentation might include a prescription label/bottle, after visit summary from a provider, or a medical document signed by a provider. In reality, there are many more students with chronic conditions that need school health services to manage their conditions. However the limitations of school health records make it impossible to include them in this verified count.

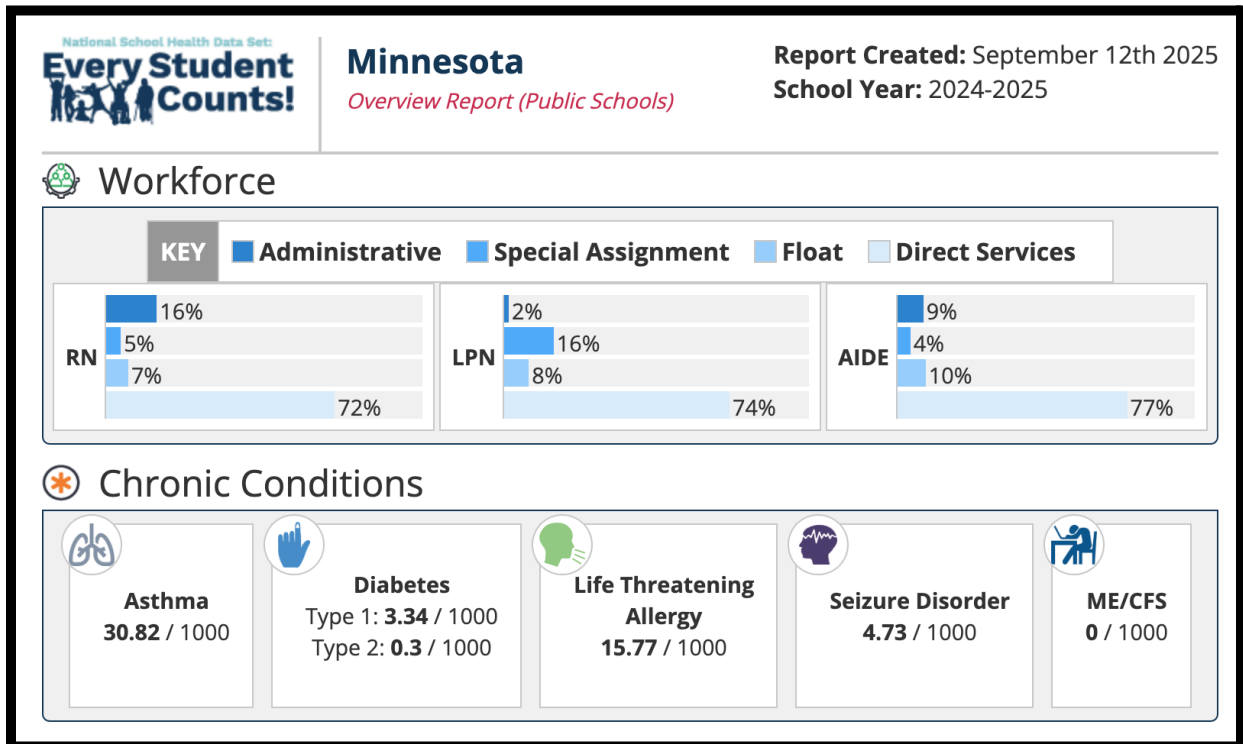
Information about data point definitions:

<https://www.nasn.org/research/everystudentcounts/uniform-data-points>

2023-2024

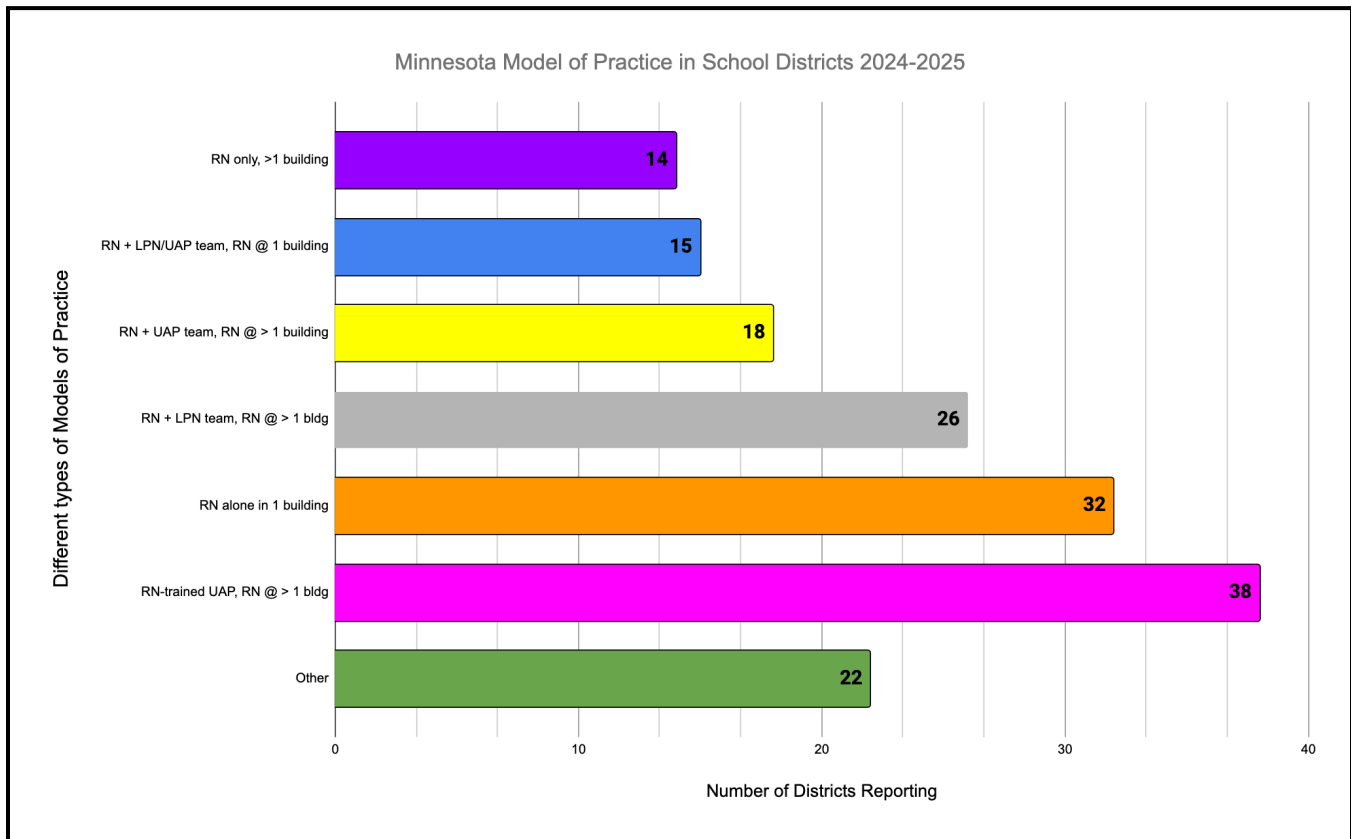


2024-2025

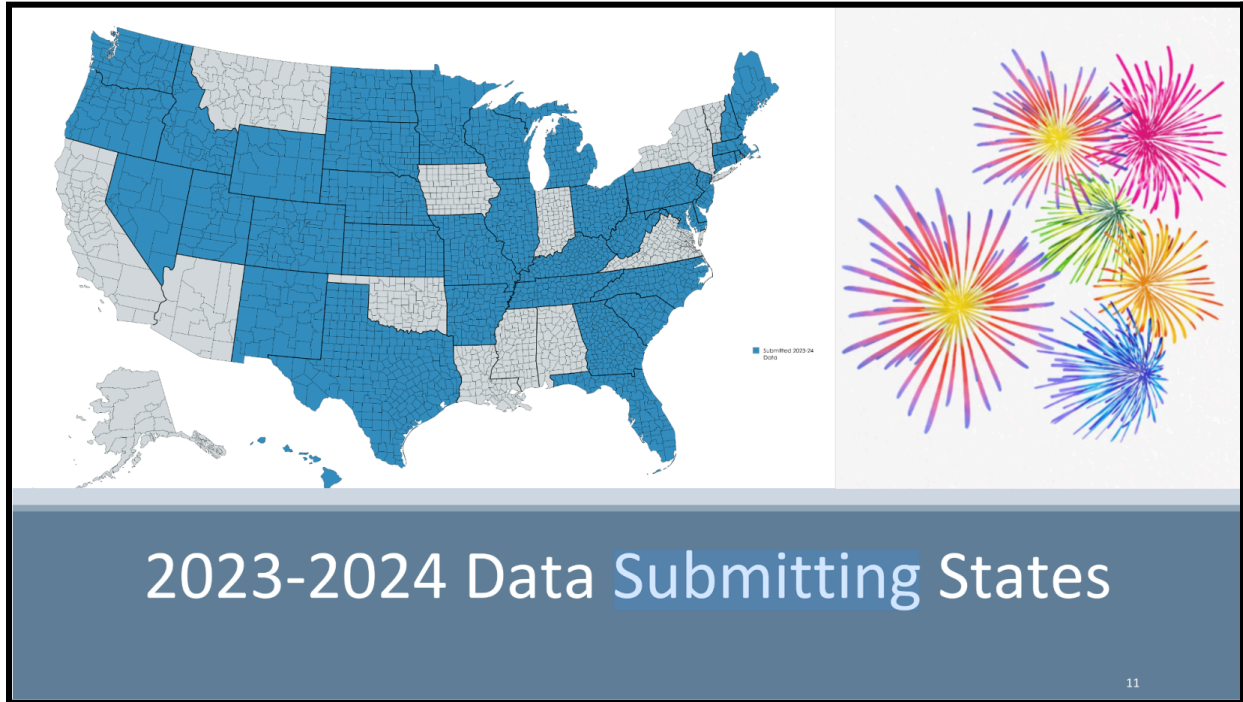


Health Staffing Model Most reported in Minnesota:

“LSN/RN trains UAP/Health Aide (including secretaries) to perform routine procedures needed in the schools (LSN/RN assigned to more than one building).”



“It is the position of the National Association of School Nurses (NASN) that all students should have access to school nursing care by a registered, professional school nurse (hereinafter referred to as school nurse) all day, every day. For students who face barriers to accessing healthcare, especially those living in predominantly low-income, rural, and minority communities, a school nurse may serve as their only regular healthcare provider.” (NASN, 2022)



(NASN, 2025)

State Data Coordinator

Emily Mjelleli MPH, BSN, RN, LSN, PHN

Contact: snomexecboard@gmail.com

References

NASN Position Statement: Student Access to School Nursing Services. *NASN School Nurse*. 2022;37(4):223-224. doi:[10.1177/1942602X221098463](https://doi.org/10.1177/1942602X221098463)