

TSNO Conference—Sculpting Your Professional Practice



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**Sculpting Our Professional
School Nurse Practice**

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Disclosure

Both presenters are passionate about the value of membership in specialty nursing organizations, specifically TSNO & NASN.

Goal: Support and Advance Student Health and Academic Success

- Embrace school nurse professionalization with intentionality
- Accept responsibility for honing a practice narrative that opens doors to resources, opportunities and professional recognition as a link that supports and advances student health and academic success.

Objectives

- Compare the process of sculpting to the intentional development of school nurse professionalism.
- Appraise school nursing as a professional practice and school nurse *professionalization* as an ideology
- Recognize student-centered care and practice as foundational to authentic school nurse professionalization

Objectives

- Examine and analyze the impact of public school nurse narratives
- Analyze avenues that will improve school nurse voices of agency
- Appraise school nurse's location on the continuum of school nurse leadership

Objectives

- Develop a professional action plan based on NASN's Framework for 21st Century School Nursing Practice™ and the IOM Future of Nursing: Leading Change, Advancing Health
- Envision the future of nursing and student health care.



Vision & Hearing Screener
Compassionate
Temperature Taker
Head Lice Checker



SCHOOL NURSE

Stomachache Expert
Tender Loving Care
Keeper & Giver of the Medicine
Curer of Headaches
Indispensable





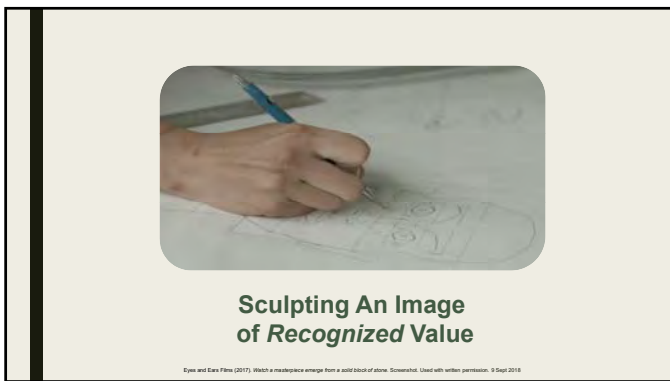


Your public value as a school nurse will be proportionate to the measure that you are seen and understood as a knowledgeable healthcare professional.

Eye and Lisa Fries (2017). What a photograph emerges from a solid block of stone. Unpublished. Used with the permission. ©2017/2018

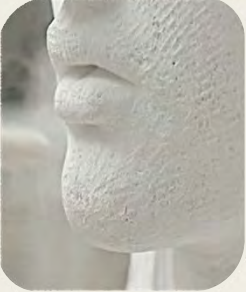


Accurately informed public school nurse narratives open doors to resources, opportunities and recognition that enhance the school nurse's capacity to support and advance student health and academic success.




Sculpting An Image of Recognized Value

**Sculpt
the Voice
of Agency**




Eyes and Gaze Photo (2017). Marble in marblestone image from a 2000 block of stone. Scenaria. Used with other permission. © April 2018



"I *am* a school nurse. I provide a public service that is **essential, necessary and **useful** for society."**

"This what I do...and this is what I can do..."

Purchased Stock™ photo. 12987551.jpg(10242016)



**Recognize and Internalize
the Professional Value**

Purchased Stock™ photo. 83827788.jpg(10242016)



Professional Identity & Professional Image

Eyes and Care Films (2017). Watch a masterpiece emerge from a solid block of stone. Screenrhit. Used with written permission. 9 Sept 2018



Shape the Narrative

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Professional Behaviors Inform Narratives

“Professional behaviors were identified by principals, educators and others as the most influential factors when school nurses were seen and understood as valuable members of the education team.” (Maughan & Adams, 2011)

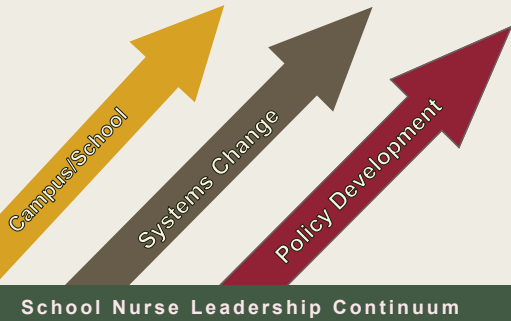
Unveil the Leadership Capacity

"Every block of stone has a statue inside of it and it is the task of the sculpturer to discover it."

~Michelangelo



Eyes and Ears Stone (2017). Marble sculptures emerge from a solid block of stone. Stonecutters. Used with written permission. © David 2018.



The Future of Nursing: Leading Change, Advancing Health

(Institute of Medicine, 2011)



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IOM Report Four Key Messages

- Practice to the full extent of education and training
- Achieve higher levels of education and training
- Full partners with physicians and other health care professionals in redesigning health care
- Better data collection and information infrastructure to inform workforce planning and policy development

Framework for 21st Century School Nursing Practice™


Standards of Practice	Care Coordination	Leadership	Quality Improvement	Community/Public Health
<ul style="list-style-type: none"> • Clinical Competence • Clinical Guidelines • Code of Ethics • Critical Thinking • Evidence-based Practice • NASN Position Statements • Nurse Practice Acts • Scope and Standards of Practice 	<ul style="list-style-type: none"> • Case Management • Chronic Disease Management • Collaborative Communication • Direct Care • Education • Interdisciplinary Teams • Motivational Interviewing/ Counseling • Nursing Delegation • Student Care Plans • Student-centered Care • Student Self-empowerment • Transition Planning 	<ul style="list-style-type: none"> • Advocacy • Change Agents • Education Reform • Funding and Reimbursement • Healthcare Reform • Lifelong Learner • Models of Practice • Technology • Policy Development and Implementation • Professionalism • Systems-level Leadership 	<ul style="list-style-type: none"> • Continuous Quality Improvement • Documentation/Data Collection • Evaluation • Meaningful Health/ Academic Outcomes • Performance Appraisal • Research • Uniform Data Set 	<ul style="list-style-type: none"> • Access to Care • Cultural Competency • Disease Prevention • Environmental Health • Health Education • Health Equity • Healthy People 2020 • Health Promotion • Outreach • Population-based Care • Risk Reduction • Screenings/Referral/ Follow-up • Social Determinants of Health • Surveillance



Resources Go Where Value Is Added

Evan and Evan Films (2017). *Shape* is a masterpiece emerge from a 2012 block of time. Screenplay. Used with written permission. © Sept 2018

Embrace
Shape
Sculpt
Unveil




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**“Art is Never Finished.
Only Abandoned.”**
~Leonardo Da Vinci

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**“Nursing is an art:
if it is made an art,
it requires an exclusive
devotion as hard a
preparation
as any painters or
sculptors work...”**
~Florence Nightingale




Amey/Photo/ISTOCK/Photo (10/28/2016)

"This is divine,
difficult work,
and it has made me
own my practice
more than any other
experience."

*Imo Jean Douglas, BSN, RN, CPN, NCSN
(2018)*

L. Douglas, LinkedIn personal message, October 10, 2018



Eyes and Ears Films (2017). *Watch a masterpiece emerge from a solid block of stone*. Screenwork. <https://www.youtube.com/watch?v=20210714>. Written permission granted for use 9/5/2018

Acknowledgement

A special thank you to Eyes and Ears Films
for written permission to use the short video,
Watch a Masterpiece Emerge from Solid Stone,
in the development this presentation.

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References

Imagine A Future...

The function, the assessments and the interventions of school nurses are widely recognized by physicians and other health care providers; school nurses are full partners in the health care delivery system.

- How do you think that recognition would impact school nurse support and funding?
- How might that kind of recognition impact school nurse influence in the educational system?
- How might that kind of recognition and acknowledgement impact student health care and educational outcomes?

Stakeholder Value Recognition

- Which of your school nurse publics value your role as a health professional the most?
 - __ Students
 - __ Parents
 - __ Teachers
 - __ Administrators/School Board
 - __ Community Health Professionals

- Discuss why the identified stakeholder group(s) may have the most accurate perception of your role.

AUDIENCE RESPONSE WILL BE REQUESTED IN THE FOLLOWING SESSION. PLEASE SIGN IN TO KA-HOOT IT.

Unveiling the Value Within