

21st Century School Nursing Framework: From Paper to Practice

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I have no conflict of interest to declare.



Learning Objectives

After attending this presentation, participants will:

- Articulate the 5 principles and related practice components of the framework for school nursing practice in the 21st century
- Recognize the importance of balance in school nurse practice
- Identify 3 practical ways this Framework can be applied in practice



Framework

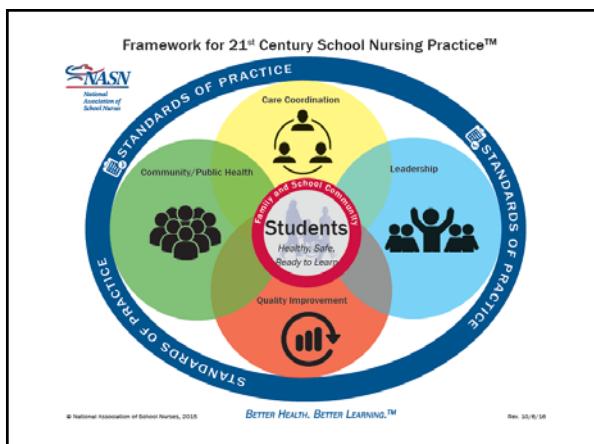
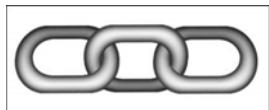
Merriam-Webster

- an essential supporting structure
- a basic structure underlying a system, or concept
- a set of ideas or facts that provide support for something



- Set of concepts linked together in a distinctive way to provide guidance for achieving an overall goal

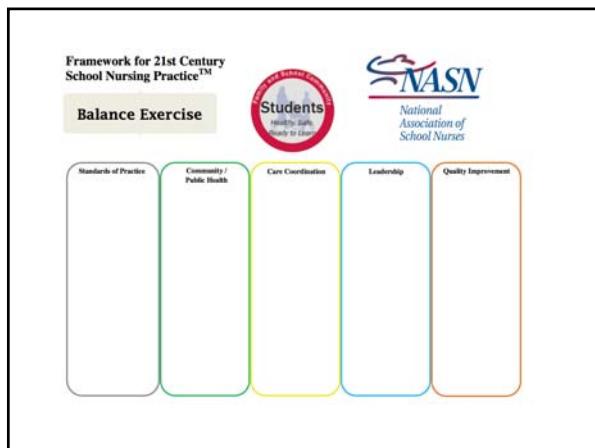
(Fawsett & Desanto-Madeya)

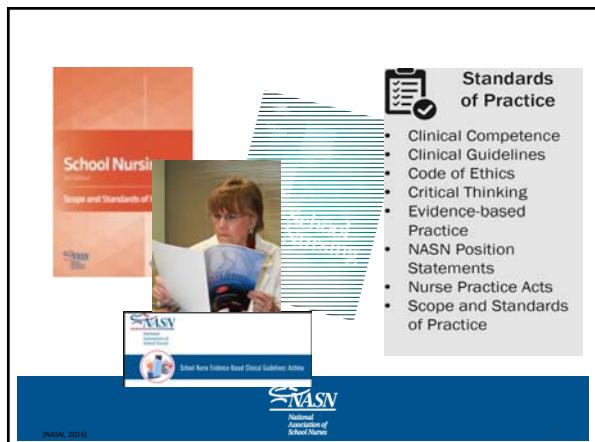


(NASN, 2016)

9







Standards of Practice

- Clinical Competence
- Clinical Guidelines
- Code of Ethics
- Critical Thinking
- Evidence-based Practice
- NASN Position Statements
- Nurse Practice Acts
- Scope and Standards of Practice

Standards of Care/Practice

- **Standards of care or standards of practice in nursing are general guidelines that provide a foundation as to how a nurse should act and what he or she should and should not do in his or her professional capacity. Deviating from this standard can result in certain legal implications.**

<https://www.hg.org/article.asp?id=6237>

NASN

National Association of School Nurses

National Association of School Nurses
CODE OF ETHICS

1. Preamble
 2. Organizational Ethics
 3. School Nurse Ethics

Child Well-Being	Innovation
Diversity	Integrity
Excellence	Leadership
Scholarship	





Nurses Rank #1 Most Trusted Profession for 15th Year in a Row

The American public has again ranked **nurses** as the **professionals** with the **highest** honesty and ethical standards, according to a Gallup poll released today. ... According to the poll, 84 percent of Americans rated **nurses'** honesty and ethical standards as "very high" or "high."

Dec 19, 2016





Diabetes Management in the School Setting – Janet B. Wright, Traci Easterling, & Aileen Hardy
Medication Administration in Schools – Elizabeth Hinkson, Elaine Mauter, Louise Wilson, Annette Johansen, & Erin D. Maughan



Care Coordination

- Case Management
- Chronic Disease Management
- Collaborative Communication
- Direct Care
- Education
- Interdisciplinary Teams
- Motivational Interviewing/ Counseling
- Nursing Delegation
- Student Care Plans
- Student-centered Care
- Student Self-empowerment
- Transition Planning



Direct Care

The diagram illustrates the components of Care Coordination. In the center is a red circle containing the text "Family and School Community" at the top, "Students" in a large font in the middle, and "Healthy, Safe, Ready to Learn" at the bottom. To the left of the circle is a white building with a blue roof and a red cross on top, representing a hospital or medical facility. To the right is a large orange building with a red roof and a blue cross on top, representing a school. Double-headed arrows connect the central circle to both the hospital and the school building, indicating a collaborative relationship between these entities and the students.

Classroom Teaching



- Advocacy
- Change Agents
- Education Reform
- Funding and Reimbursement
- Healthcare Reform
- Lifelong Learner
- Models of Practice
- Technology
- Policy Development and Implementation
- Professionalism
- Systems-level Leadership



Advocacy

Ability to support a cause or interest on one's behalf

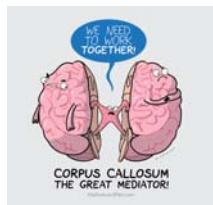
Karen Tomajan, MS, RN, NEA-BC



Advocacy



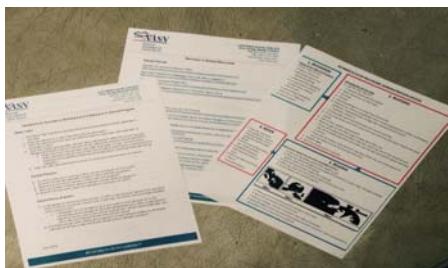
Change Agent

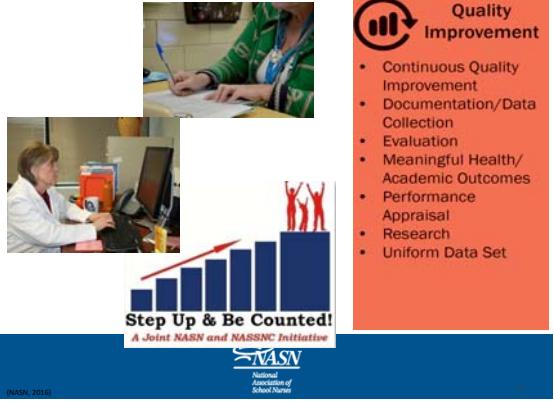


arzhk.wordpress.com



Naloxone tool kit





Step Up & Be Counted!
A Joint NASN and NASSNC Initiative

NASN
National Association of School Nurses

March 2016

Quality Improvement

- Continuous Quality Improvement
- Documentation/Data Collection
- Evaluation
- Meaningful Health/ Academic Outcomes
- Performance Appraisal
- Research
- Uniform Data Set

**Revised State Template for the
Consolidated State Plan**

The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act



U.S. Department of Education
Issued: March 2017

OMB Number: 1810-0576
Expiration Date: September 30, 2017

Every child, prepared for success in college, a career or the military

Strategic priorities	Recruit, support, and retain teachers and principals	Build a foundation of reading and math	Connect high school to career and college	Improve low-performing schools
Enablers	<p>Increase transparency, fairness and rigor in district and campus academic and financial performance</p> <p>Ensure compliance, effectively implement legislation and inform policymakers</p> <p>Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)</p>			



School Health and Related Services Program (SHARS)

Compliance Review Guide

Health Services of the Coordinated School Health Model

Texas school districts offer health services that appraise, protect, and promote health among their students. These services are provided by qualified professionals such as physicians, nurses, dentists, health educators, and other allied health personnel. These services ensure access or referral to:

primary health care services,

- prevent and control communicable disease and other health problems,
- provide emergency care for illness or injury,
- promote and provide optimum sanitary conditions for a safe school facility and school environment, and
- provide educational and counseling opportunities for promoting and maintaining individual, family, and community health.

QI Basics

(according to Nina)

- Establish a culture of quality in your practice.
- Determine and prioritize potential areas for improvement.
- Collect and analyze data.



"If you cannot measure it, you cannot improve it."
- W. Edward Demings

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QI Basics

(according to Nina)

- Establish a culture of quality in your practice.
- Determine and prioritize potential areas for improvement.
- Collect and analyze data.
- Communicate your results.
- Commit to ongoing evaluation.



Although the problems are big and daunting, we resolve to approach them with optimism grounded in rigorous science, hard work, and a relentless drive for results.

Institute for Healthcare Improvement.
<http://www.ihc.org/Pages/default.aspx>



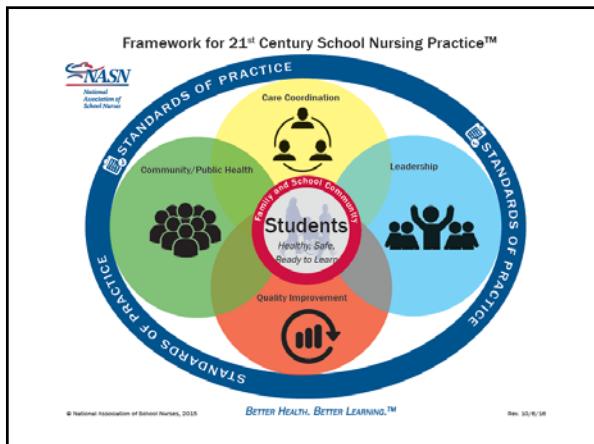
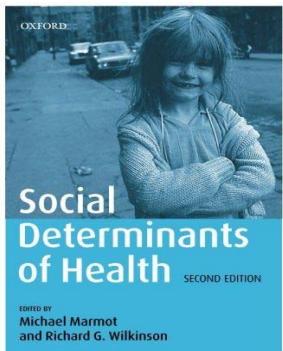


Community/ Public Health

- Access to Care
- Cultural Competency
- Disease Prevention
- Environmental Health
- Health Education
- Health Equity
- Healthy People 2020
- Health Promotion
- Outreach
- Population-based Care
- Risk Reduction
- Screenings/Referral/
Follow-up
- Social Determinants
of Health
- Surveillance



NASN 2016



Balance



<http://www.momsteam.com/team-experts/physical-therapy-injured-athlete-body-symmetry>



Practice Balance Exercise

1. Think about what you spend time on everyday.
2. Take one day or one week and list your activities / the things you spend your time on, in the appropriate principal column.
3. Are your columns equal?



Framework for 21st Century School Nursing Practice™

Balance Exercise





Standards of Practice Community / Public Health Care Coordination Leadership Quality Improvement

Are we out of balance?





Evaluation Tool

Framework for 21st Century School Nursing Practice™



Evaluation Tool

Students		Care Coordination	
1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	32
33	34	35	36
37	38	39	40
41	42	43	44
45	46	47	48
49	50	51	52
53	54	55	56
57	58	59	60
61	62	63	64
65	66	67	68
69	70	71	72
73	74	75	76
77	78	79	80
81	82	83	84
85	86	87	88
89	90	91	92
93	94	95	96
97	98	99	100



Resources

1. Fawsett & Desanto-Madeya
2. Standards of Nursing Care, HG legal resources.<https://www.hg.org/article.asp?id=6237>
3. Tomajan, K., (January 31, 2012) "Advocating for Nurses and Nursing" *OJIN: The Online Journal of Issues in Nursing* Vol. 17, No. 1, Manuscript 4.
4. Dr. William Edwards Deming
5. *Institute for Healthcare Improvement.* <http://www.ihi.org/Pages/default.aspx>



Thank you for what you do everyday
for the students and families of Texas
schools!

Nina

