

## **Core Values**

### **Whole Child Wellness**

When student's basic physical, cognitive and emotional development are met, they will achieve improved educational success and healthy development. The framework, the Whole School, Whole Community, Whole Child model integrates the necessary elements to be considered when coordinating health and education for students. The development of connected and supportive school environments engages students, enhances positive learning outcomes and improves student attendance. Education and health are interrelated. <sup>5</sup>

### **Lifelong Learning**

The school nurse demonstrates commitment to a voluntary and self-motivated ongoing pursuit of knowledge, competence and excellence for personal or professional growth.<sup>4</sup>

### **Nursing Professionalism**

The professional school nurse serves a vital role in promoting positive health outcomes in students through evidence-based programs and curricula in schools and communities.

The professional school nurse serves the district as a skilled care provider, student advocate, and case manager within the school community. They also serve as a collaborative member of interdisciplinary teams that assess, identify, intervene, refer and follow-up with students in need of health or educational services that will promote maximum student health potential, academic success, and improved well-being, thus allowing teachers and staff to focus on their jobs.<sup>7</sup>

### **Integrity**

Integrity is the qualification of being honest and having strong moral principles, or moral uprightness. Integrity is evident when organizational principles of open communication, ethical decision-making, and humility are encouraged, expected, and demonstrated consistently. <sup>9</sup>

Nursing must continually emphasize the values of respect, fairness, and caring within the national and global nursing communities in order to promote health in all sectors of the

population. A fundamental responsibility is to promote awareness of and adherence to the codes of ethics for nurses (the American Nurses Association and the International Council of Nurses.) The covenant between the profession and society is made explicit through the Code of Ethics for Nurses with Interpretive Statements, foundational documents, and other published standards of nursing specialty practice; continued development and dissemination of nursing scholarship; rigorous educational requirements for entry into practice; advanced practice and continued practice including certification and licensure; and commitment to evidence informed practice. <sup>1</sup> Integrity is doing what they think is right even when there is great pressure to do otherwise; they are principled, honorable and upright; they will fight for their beliefs. They will not sacrifice principle for expediency, be hypocritical, or unscrupulous. <sup>3</sup>

### **Diversity and Inclusion**

Inclusion seeks to compromise, moving away from personal desires and looking for a solution that meets the needs of the majority of the group. Through listening and seeing beyond our own limitations, we are able to learn, grow, and celebrate inclusive excellence which encompasses many identities, influenced by the intersections of race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious and political beliefs, or other ideologies. Diversity requires moving beyond simple tolerance to respecting and embracing differences in a safe, positive, and nurturing environment. <sup>8,6</sup>

## Works Cited

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