

# **School Nurse – VSSNA COVID-19 Town Hall: Part 4**

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## Objective:

- ❖ Feel confident in your scope of school nursing practice

# Format:

Update

Access to Care

Resources

## Prompts

1. What do your current office hours look like in terms of helping students and families access health care?
2. What would a warm hand-off to the doctor's office look like?

# Stay well during COVID-19: Updates

**Pediatric Testing:** [HAN](#) for symptomatic children – nasopharynx

## Use Cleaning Products Safely

See the CDC's [Cleaning and Disinfection for Households](#) guidance. You can also chat with the [Northern New England Poison Control Center](#) on their website, call 1-800-222-1222 or text POISON to 85511.

Visit our [Frequently Asked Questions webpage](#).

You can also use our [Ask A Question tool](#). Type in your question and the webbot searches our information for you!

- Here is the new FAQ question that was added today:

What do I do if I'm a close contact of someone who is waiting for their test results?

# COVID-19 Recovery: A Phased Approach

## **Phase I** (current)- Work Smart & Stay Safe - [Restart VT](#)

- Slow the Spread

## **Phase II :**

- State-by-State Reopening

## **Phase III:**

- Establish Immune Protection and Lift Physical Distancing

## **Phase IV :**

- Rebuild Our Readiness for the Next Pandemic

# Trigger for Moving to Phase II

**A state can safely proceed to Phase II when it has achieved all the following:**

1. A sustained reduction in cases **for at least 14 days**,
2. **Hospitals in the state are safely** able to treat all patients requiring hospitalization without resorting to *crisis standards of care*
3. The state is able to **test all** people with COVID-19 symptoms, **and**
4. The state is able to conduct **active monitoring** of confirmed cases and their contacts

# Access to Care: You Got This!

- Office hours
- Consultation: nursing dx
  1. Cracked sore skin between last 3 toes
  2. fever, rash, *playing outside*, fatigue, joint pain/myalgia, h/a
- Warm Hand off
  1. Help families learn how/when to access
  2. Promote Annual Well Child visits - IZ
- Telehealth: behavior management
  - MD Dx of ADHD
- What you do every day
- Give nursing guidance
  1. assess current foot care: wash, dry shoes, when to see MD
  2. Assess location of rash, localize one limb, assist to make an MD apt.
- Reach out - explore
  1. office hours, safety precautions for C-19
  2. Find out who in your area is WCV over 2 yrs.
- Care Conferences with providers
  - Medication dosage alteration, parent support

Can they stay?

Do they go?


How do they  
get there?



# COVID-19 and The Health Department - MCH

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- **Helping children, families, and personnel stay well today helps them to be there tomorrow and ready [for learning ]**



**School Nurses  
are  
Essential**



# BTW - DYK

**CDC has a document on child care centers that remain open, and this is what they say about paper products:**

**<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html>**

**“Children’s books, like other paper-based materials such as mail or envelopes, are not considered a high risk for transmission and do not need additional cleaning or disinfection procedures.”**

# REFERENCES

## Vermont

[Vermont COVID-19 webpage](#)

[VT's Local Mental Health Crisis Line: find one near you](#)

[Vermont State School Nurses' Association](#)

## National

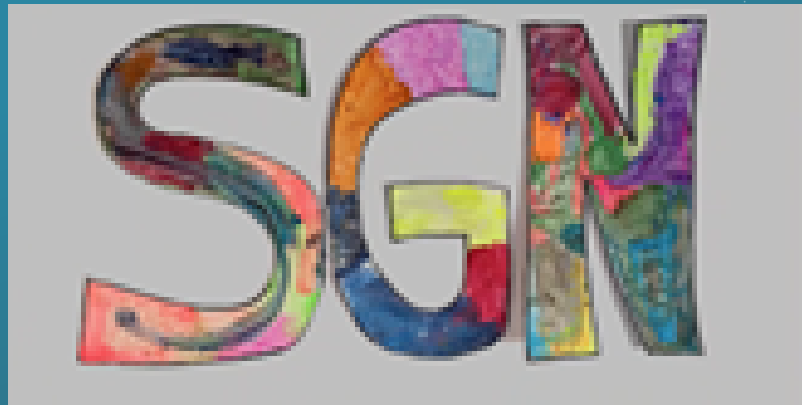
[Children and disasters: Planning for the Needs of Children in Disasters -- FEMA](#)

[National Association of School Nurses](#)

[National Association of State School Nurse Consultants](#)

[Psychology of a Crisis -- CDC](#)

[School EOPs In-Depth: Planning for Infectious Diseases -- Readiness Emergency Management in Schools \(REMS\)](#)



Laughs

Joys