Live Programs Available for Hosting

Focus on the Framework: Care Coordination is an interactive program geared towards helping school nurses develop a deeper understanding of their role in case management, chronic disease management, collaborative communication, direct care, education, interdisciplinary teams, motivational interviewing/counseling, nursing delegation, student care plans, student self-empowerment and transition planning. NCPD 6.5 CNE Contact Hours

Focus on the Framework: Community Public Health is an interactive program geared towards helping school nurses develop a deeper understanding of their role in access to care, cultural competency, disease prevention, environmental health, health education, health equity, health promotion, outreach, population-based care, risk reduction, screenings, social determinants of health and surveillance. NCPD 6.5 CNE Contact Hours

Focus on the Framework: Quality Improvement is an interactive program designed to help school nurses develop a deeper understanding of their role in quality improvement including the continuous quality improvement process, documentation and data collection, evaluation, determining meaningful health and academic outcomes, performance appraisals, research and the creation of uniform data sets. NCPD 6.5 CNE Contact Hours

Focus on the Framework: Standards of Practice is designed to help school nurses develop a deeper understanding of the importance of standards of practice, including clinical competence, use of clinical guidelines, ethical practice, critical thinking, implementing evidence-based practice, the role of NASN position statements, understanding the scope and standards of school nursing practice, and the importance of their state nurse practice act. NCPD 6.5 CNE Contact Hours

NASN programs are written for registered nurses employed in the specialty of school nursing. For more information about how to bring this educational offering to your area, including responsibilities and rewards of hosting, contact Stephanye White at swhite@nasn.org.

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