

NASN2024 Presentation Submission Rating Instructions

NASN2024 is a national conference. Presentation submissions accepted for the In-person and Virtual NASN2024 events must reflect readiness for a national stage. To ensure this, score submissions using the following rating scale for each criterion:

- 5 = Exceeds expectations and criteria (Exceptional)
- 4 = Meets criteria and exceeds in some categories (Above Average)
- 3 = Meets criteria (Average)
- 2 = Meets some aspects of criteria but missing key criteria (Below Average)
- 1 = Does not meet any criteria at all (Unacceptable)

Presentation submissions must address the NASN2024 Conference Learning Outcomes:

- Describe one concept you learned at the NASN annual conference that promotes shared leadership in diversity, equity, and inclusion for all students' well-being.
- Explain how the use of data establishes a foundation of ethics, excellence, and integrity for school nursing practice.
- Apply the knowledge learned at the annual conference that will impact your daily nursing practice to ensure students are healthy, safe, and ready to learn.
- Identify two processes you will use to implement an evidence-based practice you learned at NASN2024.
- Identify two new evidence-based practices or resources from NASN2024 (sessions, exhibitors, or poster presentations) that can be used to promote academic success and the health of students and communities.
- Identify strategies that prioritize the physical and mental well-being of the school nurse, students, and school staff.

Presentation Submission Evaluation Criteria

1. The overall aspect is timely and relevant to one or more of the NASN2024 learning outcomes.
2. The abstract content matches the category chosen.
3. The author(s) show how this presentation could improve school nursing.
4. The content is organized and has clarity.
5. The author(s) provide evidence-based best practice references.
6. Evidence-based information based on research/data collected by authors will be presented in the educational activity.
7. The teaching methods incorporated learner-centered strategies.
8. The author(s) use grammar, punctuation, and spelling correctly.
9. The presentation addresses DEI in relation to the topic.
10. The presentation demonstrates how the topic is related to *The Framework for 21st Century School Nursing Practice*™.