NASN2024 TOPICS LIST

*Here is a list of top topics that school nurses want to learn more about.*

- **Emerging Topics and Concerns**
  - The school nurse's role in the crisis prevention/response/recovery process
  - Diversity, Equity, and Inclusion
  - Evidence-based innovative programs/interventions
  - Self-care
  - Opioid crisis update
  - Vaping and cannabis
  - Preschool issues
  - High School issues
  - Building resiliency
  - Impairment assessments
  - Leading during outbreaks
  - Infection control
  - Environmental health
  - Medicaid expansion and school health services reimbursement

- **Leadership (preceptorship, employee evals, SN salaries, budgeting, staffing, contracts, unions, delegation, moral distress, etc.)**
  - Leadership track for school nurses (school leadership, how to be seen as a leader on your campus, etc...)
  - Leadership track for school nurse leaders (current administrators and executives - local, district, and state)
  - Leadership track for aspiring new school nurse managers/administrators.
  - NASN Affiliate leaders
  - School nurse educators – training the next generation of leaders, innovation and critical thinking, new solutions to chronic barriers
  - Self-care

- **Students healthy, safe, and ready to learn:**
  - How to implement evidence-based practice
  - Chronic absenteeism
    - Chronic conditions (i.e. POTS, ME/CFS, PANDAS, Asthma, Diabetes, Epilepsy, etc...)
    - Social Determinants of Health (SDOH) & related social needs
  - Individual social emotional learning (SEL) needs
How to address from a school-wide approach using interprofessional collaboration

- Physical/Mental Health Assessment
- Medically Complex populations
- Co-morbidities and chronic health conditions
- Rural and Tribal school health
- How to address with limitations on resources and access to care.

- **Laws applicable to SNs (public/private/independent, etc...)**
  - Overnight field trips
    - Preparing medication for field trips.
    - Training of staff - How to get educators familiar with plans, practices, and compliance concerns
  - What are the legal obligations in handling concerns in private, parochial, independent or non-public schools?
    - How to navigate the State Nurse Practice and Education laws while in the school setting
  - How to address compliance concerns in those schools
  - Before and after the school bell obligations, what if something happens during a SNs lunch break, etc...
  - HIPAA/FERPA/IDEA/ 504
  - Labor and Human Resources laws

- **Data/Quality Improvement (QI)**
  - Collection
  - How to identify current data collected, its value, and how the school nurse can utilize it.
    Providing an opportunity for each school nurse to actively identify data points in his/her school/clinic and assess the effectiveness of the collection and utilization and provide guidance on how to create a data improvement plan specific to his/her practice
  - Utilization of data to change nursing practice and improve student outcomes (EBP)
  - Using data to ensure culturally competent nursing care

- **Safe and Supportive School Environment**
  - Workplace bullying, domestic violence (intimate partner), workplace violence, etc...
    - Campaign to combat School Shootings
  - Trauma, at Risk Youth, Suicide
  - LGBTQIA
  - ACEs Training
  - At-risk screenings and surveillance
  - Social-emotional learning
  - Social equity
  - Social justice
Advocacy

- Racism
- Restorative justice
- Mental health
  - Health impact of social media for students - anxiety, isolation, screen-time issues, etc...

- Advocacy
  - How to talk with legislators, Board of Education and hearings.
  - Key messaging for connecting with key stakeholders.
  - Writing grants for small projects.
  - How to start and manage support groups for students.
  - Communication avenues (blogging, school newsletters, letters to editors or community local newspapers) and how to frame the messaging to keep students and families at the center.
  - How to make and use community connections and coalition building with community stakeholders and leaders to leverage school health.
  - Access to a SN is a health equity issue.

There are more topic examples within the Cadmium submission portal.