NASN2023 TOPICS LIST

*Here is a list of top topics that school nurses want to learn more about.*

- **Advocacy**
  - How to talk with legislators, Board of Education and hearings.
  - Key messaging for connecting with key stakeholders.
  - Writing grants for small projects.
  - How to start and manage support groups for students.
  - Communication avenues (blogging, school newsletters, letters to editors or community local newspapers) and how to frame the messaging to keep students and families at the center.
  - How to make and use community connections and coalition building with community stakeholders and leaders to leverage school health.
  - Access to a SN is a health equity issue.

- **Leadership (preceptorship, employee evals, SN salaries, budgeting, staffing, contracts, unions, delegation, moral distress, etc.)**
  - Leadership track for school nurses (school leadership, how to be seen as a leader on your campus, etc...)
  - Leadership track for school nurse leaders (current administrators and executives - local, district, and state)
  - Leadership track for aspiring new school nurse managers/administrators.
  - NASN Affiliate leaders
  - School nurse educators – training the next generation of leaders, innovation and critical thinking, new solutions to chronic barriers
  - Self-care

- **Students healthy, safe, and ready to learn:**
  - How to implement evidence-based practice
  - Chronic absenteeism
    - Chronic conditions (i.e POTS, ME/CFS, PANDAS, Asthma, Diabetes, Epilepsy, etc...)
    - Social Determinants of Health (SDOH) & related social needs
  - Individual social emotional learning (SEL) needs
  - How to address from a school-wide approach using interprofessional collaboration
  - Physical/Mental Health Assessment
  - Medically Complex populations
  - Co-morbidities and chronic health conditions
  - Rural and Tribal school health
  - How to address with limitations on resources and access to care.
• Laws applicable to SNs (public/private/independent, etc...)
  o Overnight field trips
    ▪ Preparing medication for field trips.
    ▪ Training of staff - How to get educators familiar with plans, practices, and compliance concerns
  o What are the legal obligations in handling concerns in private, parochial, independent or non-public schools?
    ▪ How to navigate the State Nurse Practice and Education laws while in the school setting
  o How to address compliance concerns in those schools
  o Before and after the school bell obligations, what if something happens during a SNs lunch break, etc...
  o HIPAA/FERPA/IDEA/ 504
  o Labor and Human Resources laws

• Data/Quality Improvement (QI)
  o Collection
  o How to identify current data collected, its value, and how the school nurse can utilize it. Providing an opportunity for each school nurse to actively identify data points in his/her school/clinic and assess the effectiveness of the collection and utilization and provide guidance on how to create a data improvement plan specific to his/her practice
  o Utilization of data to change nursing practice and improve student outcomes (EBP)
  o Using data to ensure culturally competent nursing care

• Safe and Supportive School Environment
  o Workplace bullying, domestic violence (intimate partner), workplace violence, etc...
    ▪ Campaign to combat School Shootings
  o Trauma, at Risk Youth, Suicide
  o LGBTQIA
  o ACEs Training
  o At-risk screenings and surveillance
  o Social-emotional learning
  o Social equity
  o Social justice
  o Racism
  o Restorative justice
  o Mental health
    ▪ Health impact of social media for students - anxiety, isolation, screen-time issues, etc...
Emerging Topics and Concerns
- The school nurse's role in the crisis prevention/response/recovery process
- Evidence-based innovative programs/interventions
- Opioid crisis update
- Vaping and cannabis
- Preschool issues
- High School issues
- Impairment assessments
- Leading during outbreaks
- Infection control
- Environmental health
- Medicaid expansion and school health services reimbursement