APPENDICES
APPENDIX A

Champions for School Health Terms and Definitions

1:1 Conversation: Conversations taking place at the local level between trusted messenger, community champion, or influencer and families.

Co-designing Process: Process of seeking regular feedback and ideating with key project partners such as project staff, grantees, community intermediary agency/organizational representatives.

COVID-19 Vaccine Access: Making sure that COVID-19 vaccines are available in convenient places and at different times of the day and evening. Via data rapidly identifying places where more efforts are needed while sharing information that is culturally and linguistically appropriate through trusted messengers. (CDC definition) Equity in Childhood COVID-19 Vaccination (cdc.gov).

Cultural Competence: Cultural competence is the integration and transformation of knowledge about individuals and groups of people into specific standards, policies, practices, and attitudes used in appropriate cultural settings to increase the quality of services; thereby producing better outcomes. (Cultural Competence In Health and Human Services | NPIN (cdc.gov).

Health Equity: Is when all members of society enjoy a fair and just opportunity to be as healthy as possible. (CDC definition) Health Equity Considerations and Racial and Ethnic Minority Groups | CDC).

Learning Community: A network of grantees, community intermediary leads who are collaborating on an ongoing basis through meetings/calls, knowledge and idea exchange, professional development and/or technical assistance.

Partner: Formal partner on the project who has established agreement (formal project partner, grantee, contractor, among others).

Pediatric Covid-19 Vaccine Confidence: It is the belief that the pediatric Covid-19 vaccine works, is safe and is part of a trustworthy medical system. Current pediatric COVID-19 vaccine is offered by Pfizer. As other pediatric COVID-19 vaccines are added, this definition will be updated.

Program Performance: Performance on key project outcomes.

School: An organization that provides instruction for children. For the purposes of this project schools include public schools, public charter schools, community schools, school districts, and county school districts.

School-located Vaccine Clinic: Any vaccine clinic done in partnership with a K-12 school or school nurse, regardless of the location where the clinic is held (i.e., on or off school property) and regardless of the target population of the clinic (i.e., clinic for school staff or clinic to vaccinate community members). Definition informed by The Landscape of State and Local School-Located Vaccination Clinics: Practices, Policies, and Lessons Learned for Providing COVID-19 and Routine Vaccinations, NASN School Nurse, https://doi.org/10.1177/1942602X211064750.
Sustainability: Ability to continue project goals and components through other funding sources and ongoing staff and volunteer capacity, partnerships, fee-based services and/or in-kind resources (taken from IEL data definitions document).

Trusted Messenger/Community Champion/Influencer: Formal and informal positional leaders (i.e., family liaisons, community organizers, school principals, and elected officials and local/state agency leaders).

Vaccine: Other names include “Vaccination”, “Immunization”, “Shot/Shots”. For this project, the term ‘Vaccine/Vaccination/Immunization/Shot in arm’ refers to the pediatric COVID-19 vaccine.

Vaccinated: Partially vaccinated (one dose) and fully vaccinated (both doses) of Pfizer’s 2-dose COVID-19 pediatric vaccine (currently under EUA; no booster for children ages 5–11 is available). Other terms used “Immunized,” “Received shot in arm.”

Vaccine Confidence: Vaccine confidence is the belief that vaccines work, are safe and are part of a trustworthy medical system. (CDC definition) CDC has put together their strategy to Vaccinate with Confidence Pediatric Edition: CDC’s Vaccinate with Confidence Pediatric Edition for Children aged 5 years and older.

Vaccine Equity: COVID-19 vaccine equity is when all who are eligible including children, have fair and just access to COVID-19 vaccination. (CDC definition) Equity in Childhood COVID-19 Vaccination (cdc.gov).

Vaccination Rate: Number of children ages 5–11 who received at least one does of COVID-19 vaccine out of the population of children ages 5–11 in the project regions over a period of time.

Vulnerable Communities/Underserved Communities: The Department of Health and Human Services (HHS) characterizes underserved, vulnerable, and special needs populations as communities that include members of minority populations or individuals who have experienced health disparities (Serving Vulnerable and Underserved Populations (cms.gov)):

- Latino populations
- African American populations
- AI/AN populations
- Refugees
- Individuals with limited English proficiency (LEP)
- Young adults and postsecondary graduating students who do not have coverage options through a parent’s plan, a student plan, or an employer plan
- New mothers and women with children
- Individuals with disabilities
- Medicaid-eligible consumers who are not enrolled in coverage despite being eligible for Medicaid
- Religious minorities
APPENDIX B

Vaccine Confidence Survey Tool

To support school nurses, schools, and community organizations we will provide the data collection tool, and support in administering the tool, used to measure vaccine confidence. From U.S Census Bureau [Phase3-3_Questionnaire_12_01_21_English.pdf (census.gov)](census.gov) Questions: VAC1, VAC2, VAC5-VAC7.

1. Have you received at least one dose of a COVID-19 vaccine?
   - Yes
   - No

2. How many doses of a COVID-19 vaccine have you received?
   - 1 vaccination
   - 2 vaccinations
   - 3 vaccinations
   - 4 or more vaccinations
   - Don't know

3. Have any of the children living in your household received at least one dose of a COVID-19 vaccine?
   - Yes
   - No
   - Don't know

4. Now that vaccines to prevent COVID-19 are available to most children, will the parents or guardians of children in your household...
   - Definitely get the children a vaccine
   - Probably get the children a vaccine
   - Be unsure about getting the children a vaccine
   - Probably NOT get the children a vaccine
   - Definitely NOT get the children a vaccine
   - I do not know the plans for vaccination of children living in my household

5. Which of the following, if any, are reasons that the parents or guardians of children living in your household will not get the vaccine for the children? Select all that apply.
   - Concern about possible side effects of a COVID-19 vaccine for children
   - Plan to wait and see if it is safe and may get it later
   - Not sure if a COVID-19 vaccine will work for children
   - Don't believe children need a COVID-19 vaccine
The children in this household are not members of a high-risk group
The children’s doctor has not recommended it
Other people need it more than the children in this household do right now
Concern about missing work to have the children vaccinated
Unable to get a COVID-19 vaccine for children in this household
Parents or guardians in this household do not vaccinate their children
Don't trust COVID-19 vaccines
Don’t trust the government
Concern about the cost of a COVID-19 vaccine
Other (specify) _________________________________________________