BACKGROUND

The Centers for Disease Control and Prevention (CDC) selected NASN to build school nurse capacity & confidence. To assess & address physical/social needs of students. To build community network of supports, resources & self-management programs.

The CSSSE project addresses student challenges related to:

- **STIGMA**
- **UNMET SOCIAL NEEDS**
- **ACCESS TO HEALTHCARE RESOURCES**

**Epilepsy in Numbers**

**Who has epilepsy in the US?**
- 3 million adults
- 470,000 children

**Are there health disparities in children?**
- 42% live at or close to the poverty level

**How many K-12 students have epilepsy?**
- In a school of 1000 students, approximately 6 would have epilepsy

**TARGET STATES AND NAVIGATORS**

This project targets 1-3 school districts in:

- **INDIANA**
- **NORTH CAROLINA**
- **WEST VIRGINIA**

A state assigned Epilepsy School Nurse Navigator (Navigator) serves as a key health professional implementing resources to support student needs.

**APPRAOCH**

NASN is using the following to guide and provide a foundation for the project:

- Multi-Tiered System of Support (MTSS)
- **The NASN Framework for 21st Century School Nursing Practice™**
- The Whole School, Whole Community, Whole Child (WSCC)

**TIER 1**
- Creating a culture of seizure-safe schools

**TIER 2**
- Preventing risk factors or early-onset of problems for students with epilepsy

**TIER 3**
- Providing evidence-based care for students with epilepsy, including transition to adult care

**ADVISORY GROUP**

The expertise and partnership connections of the National Advisory Group is pivotal in the successful implementation of the project. Chief contributions include:

1. REVIEW & make recommendations of data collected and identification of nursing practice gaps

2. IDENTIFY resources to populate a NASN web page dedicated to a whole child/student-centered approach to epilepsy/seizure management in schools

3. GIVE FEEDBACK on annual project work plans and resources to reduce disparities

4. EXAMINE evaluation & performance measure findings to identify opportunities for improvement; development of success stories & program recommendations

5. DISSEMINATE information about CSSSE through personal communication channels as appropriate

**CONCLUSION**

With this project and these partnerships, school nurses will be well-equipped to provide evidence-based care for students with epilepsy and their families and reduce disparities.

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