

National Association of School Nurses

Podium Presenter Abstract and Slide Requirements

This document provides information on the requirements for podium abstract submissions and presentation development using the following categories: Clinical Education, Leadership, or Advocacy; Quality Improvement; Evidence-Based Practice; or Research. **Section I** should be used to guide your abstract submission. If your abstract is accepted, **Section II** should guide your podium slide development.

- Education: the intentional systematic process of facilitating learning, developing knowledge, skills, values, and competencies, while supporting intellectual and personal growth through structured experiences.
- Leadership: the structured, scholarly, or practice-based approach to cultivating leaders who can think strategically, act effectively, and drive improvement across complex systems.
- Advocacy: intentional, ethical, evidence-informed action of promoting, supporting, or advancing the needs, rights, or well-being of people or populations through influence, communication, and policy engagement.
- Quality Improvement: The goal of quality improvement is to make systems, processes, or workflows measurable better. QI is used to continuously enhance performance, reduce variation, and improve outcomes using systematic, data-driven methods.
- Evidence-Based Practice: is to the integration of high-quality evidence, clinical expertise, along with the preferences and goals for patients or populations to guide decision-making and improve outcomes.
- Research: A systematic rigorous process of asking questions, collecting, and analyzing evidence and generating new knowledge to advance science, improve practice, and inform policy.

Section I: Podium Abstract Submissions

A: Education, Leadership, Advocacy Podium Abstract Requirements

1. Introduction/Practice Gap/Significance
2. Background
3. Methods or Approach
 - Clinical Education Framework/Model (Education)
 - Leadership Theory & Skill development (Leadership)
 - Evidence of Informed Action (Advocacy)
4. Implications for practice
5. Key Takeaways
6. References (not included in the word count).
 - Include a minimum of five references in APA format to support your work.

- References should come from peer-reviewed journals and be within the last 5–7 years — seminal or landmark works are an accepted exception to the recency requirement.

B: Quality Improvement Podium Abstract Requirements

1. Introduction/Problem/Theory of Change
2. Background/Review of current problem
3. Intervention/Methods (QI tools)
4. Measures/Evaluation
5. Results
6. Implications for Practice
7. References (not included in the word count).
 - Include a minimum of five references in APA format to support your work.
 - References should come from peer-reviewed journals and be within the last 5–7 years — seminal or landmark works are an accepted exception to the recency requirement.

C. Evidence-Based Practice Podium Abstract Requirements

1. Introduction/PICOT
2. Background/Significance
3. Evidence synthesis (Finding, Appraising, and Synthesizing Evidence)
4. Implementation plan/Methods
5. Evaluation and outcomes
6. Implications for practice
7. References (not included in the word count).
 - Include a minimum of five references in APA format to support your work.
 - References should come from peer-reviewed journals and be within the last 5–7 years — seminal or landmark works are an accepted exception to the recency requirement.

D. Research/Scholarly Inquiry Podium Abstract Requirements

1. Introduction/Problem Statement
2. Research question/Background
3. Methods & Analysis
4. Results/Findings
5. Implications for practice, policy, or future research
6. References (not included in the word count).
 - Include a minimum of five references in APA format to support your work.
 - References should come from peer-reviewed journals and be within the last 5–7 years — seminal or landmark works are an accepted exception to the recency requirement.

Section II: Guidance for Slide Development (Podium Presentations)

If your abstract is accepted, the below will help you prepare a strong educational slide deck. Navigate to the section that matches your podium educational type for slide development guidance.

A. Education, Leadership, Advocacy Slide Decks

1. Introduction

- Clearly identify a **learning gap** (for Education) or **leadership challenge** (for Leadership) or **advocacy issues or inequity** (Advocacy)
- Validate the gap or problem with **supporting evidence** — data, literature, or documented observations that demonstrate the issue is real and significant.
- Alignment to the NASN School Nursing Practice Framework™ and to **at least one competency** from a National Nursing Scope and Standards of Practice (NASN, ANA, AONL)

2. Significance/Background

- Clearly describe the significance to the school nursing population or child health outcomes.
- Provide an overview of other educational programs, leadership opportunities, or advocacy work available.

3. Framework/Strategy/Competencies

- Education: Explain your educational framework/develop overall education using guidelines, standards, and evidence.
- Leadership: Explain your leadership framework/develop overall professional development.
- Advocacy: Explain your advocacy strategy: communication, policy building, policy action.

4. Outcome

- Education: Define the knowledge, skills, or practice changes and how this improves patient outcomes; processes, or collaborations
- Leadership: Define the impact of your developmental approach (coaching, case analysis, experiential learning)
- Advocacy: Define impact to policy awareness, resource shifts, improved equity

- Use **charts, tables, or figures** where appropriate to visually illustrate your findings and make them easy to understand.

5. Implications

- Discuss the **applications or implications** of your work for school nursing practice.
- Provide **future recommendations** based on your findings — what should be done next, expanded, or studied further?

6. Convention Outcome Alignment

- Review the convention outcomes and ensure your content **connects to at least one goal**. Be **explicit** in how your work supports the outcomes of the convention — do not leave reviewers to make this connection themselves.

7. Commercial Bias

- Do **not** reference specific company names, logos, or branded equipment anywhere on your slides. Use **generic names** for all medications — trade names are not acceptable.
- Ensure your slides are entirely **free from any appearance of commercial promotion** or industry influence.

8. References

- Include a **minimum of five evidence-based references in APA format** to support your work.
- References should come from **peer-reviewed journals** and be **within the last 5–7 years** — seminal or landmark works are acceptable.

B. Quality Improvement Slide Decks

1. Introduction

- Clearly identify a **problem**
- Validate the gap or problem with **supporting evidence** — data, literature, or documented observations that demonstrate the issue is real and significant.
- Alignment to the NASN School Nursing Practice Framework™ and to **at least one competency** from a National Nursing Scope and Standards of Practice (NASN, ANA, AONL)

2. Review / Development of Plan

- Describe the **QI plan** in sufficient detail so that participants can follow your process from problem identification to intervention design.
 - Identify the **change method** you used — for example, a nursing theory, the PDSA (Plan-Do-Study-Act) cycle, or Lewin's Change Theory — and explain how it guided your approach.

3. Methods

- Explain your **method of implementation** clearly — describe what you did, what setting, and with whom.
- Provide a **timeline** that is logical and easy to follow, showing the sequence of steps from planning through completion.
- Describe how **data or feedback was collected** during implementation — for example, surveys, audits, observation, or pre/post assessments.

4. Evaluation and Outcome

- Present your **outcome data clearly**. This may include process or outcome measures; or pre/post-intervention data.
- Include an **explanation and interpretation** of your data — do not simply report numbers. Use **charts, tables, or figures** where appropriate to visually illustrate your findings and make them easy to understand.

5. Implications

- Discuss the **applications or implications** of your work for school nursing practice.
- Provide **future recommendations** based on your findings — what should be done next, expanded, or studied further?

6. Convention Outcome Alignment

- Review the convention outcomes and ensure your content **connects to at least one goal**. Be **explicit** in how your work supports the outcomes of the convention — do not leave reviewers to make this connection themselves.

7. Commercial Bias

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- Ensure your slides are entirely **free from any appearance of commercial promotion** or industry influence.

8. References

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- References should come from **peer-reviewed journals** and be **within the last 5–7 years** — seminal or landmark works are acceptable.

C. Evidence-Based Practice Slide Decks

1. Introduction

- Clearly identify a **practice gap or clinical question** that prompted your EBP project.
- Your PICO(T) question should be clearly stated in your slides so participants can immediately understand the focus of your project.
- Alignment to the NASN School Nursing Practice Framework™ and to **at least one competency** from a National Nursing Scope and Standards of Practice (NASN, ANA, AONL)

Letter	Stands For	What to Include
P	Population / Patient / Problem	Who is affected? What is the condition or concern?
I	Intervention	What intervention, exposure, or treatment are you examining?
C	Comparison	What is the alternative or current standard of practice?
O	Outcome	What result or change are you hoping to achieve or measure?
T	Time (<i>optional</i>)	What timeframe is the outcome measured?

2. Review / Development of Plan (Finding, Appraising, and Synthesizing Evidence)

- Describe how you **identified, selected, and appraised the evidence** — include the databases searched, key terms used, and inclusion/exclusion criteria applied. How did you evaluate the validity, reliability, and applicability of the evidence you found?
- **Synthesize the evidence clearly**, showing how the body of literature supports your proposed practice change.

3. Methods

- Explain the **method of implementation** in detail — describe what the practice change looked like in action, where it was implemented, and who was involved.

- Align your implementation with a **nursing theory or change agent framework** — such as Lewin's Change Theory, the PDSA cycle, or another recognized model — and describe how it shaped your approach.
- Include a **clear, logical timeline** that guides reviewers through the sequence of implementation activities.

4. Evaluation and Outcome

- Present your **outcome data clearly** which may include changes in practice or patient outcomes; process or outcome measures; or pre/post-intervention data.
- Include an **explanation and interpretation** of your data — contextualize what the numbers mean for the clinical population and practice setting you addressed.
- Use **charts, tables, or figures** where appropriate to make your data visually accessible and easy to interpret quickly.

5. Implications

- Discuss the **applications or implications** of your EBP project.
- Offer **future recommendations**: What should be studied further? Could this practice change be scaled or replicated in other settings?

6. Convention Outcome Alignment

- Review the convention outcomes and ensure your Slide(s) content **connects to at least one goal**. Be **explicit** in how your work supports the outcomes of the convention — do not leave reviewers to make this connection themselves.

7. Commercial Bias

- Do **not** reference specific company names, logos, or branded equipment anywhere on your Slide(s). Use **generic names** for all medications — trade names are not acceptable.
- Ensure your Slide(s) is entirely **free from any appearance of commercial promotion** or industry influence.

8. References

- Include a **minimum of five evidence-based references in APA format** to support your work.
- References should come from **peer-reviewed journals** and be **within the last 5–7 years** — seminal or landmark works are acceptable.

D. Research Slide(s)/Scholarly Inquiry Slide Decks

1. Introduction

- Clearly state your **research purpose or research**.
- Provide enough **background and context** to help reviewers understand the significance of your study and why this research is needed in the field of school nursing.
- Briefly describe the **significance of the problem** your research addresses, including any relevant epidemiological data or clinical context.
- Alignment to the NASN School Nursing Practice Framework™ and to **at least one competency** from a National Nursing Scope and Standards of Practice (NASN, ANA, AONL).

2. Review / Development of Plan (Literature Review)

- Include a **review of literature** related to your research problem — summarize the current state of knowledge in a way that is concise.
- Demonstrate clearly how your **literature review informed your research question** — the connection between what is known and what your study set out to discover should be evident.

3. Methods

- Explain your **research design** — specify whether your study is quantitative, qualitative, or mixed methods, and briefly justify your design choice.
- Describe your **target population, sample size, and sampling methods** — reviewers should understand who participated, how many, and how they were selected.
- Describe **data collection procedures** and any instruments or tools used, including information about their validity and reliability where applicable.
- Note any **ethical considerations** addressed in your study, such as IRB approval or participant consent processes.

4. Evaluation and Outcome (Findings)

- Report your **findings clearly and objectively**.
 - **For quantitative studies:** Include appropriate **statistical reporting** — report measures of central tendency, variance, and significance levels (e.g., *p*-values, confidence intervals) as applicable.
 - **For qualitative studies:** Identify and describe the **major themes** that emerged from your data, supported by representative quotes or examples where space allows.

- Use **tables, figures, or graphs** to present findings in a visually organized and easy-to-read format.

5. Implications

- Discuss the **applications or implications** of your research findings for school nursing practice.
- Offer clear **future recommendations**: What further research is needed? How might these findings change clinical practice, policy, or education?

6. Convention Outcome Alignment

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