

NASN2026 Presentation Submission Rating Instructions

NASN2026 is a national conference. Presentation submissions accepted for the In-person and Virtual NASN2026 events must reflect readiness for a national stage. To ensure this, score submissions using the following rating scale for each criterion:

- 5 = Exceeds expectations and criteria (Exceptional)
- 4 = Meets criteria and exceeds in some categories (Above Average)
- 3 = Meets criteria (Average)
- 2 = Meets some aspects of criteria but missing key criteria (Below Average)
- 1 = Does not meet any criteria at all (Unacceptable)

Presentation submissions must address the NASN2026 Conference Learning Outcomes:

- Describe one concept you learned at the NASN Annual Conference that promotes shared leadership in diversity, equity, and inclusion for all students' well-being.
- Explain how the use of data establishes a foundation of ethics, excellence, and integrity for school nursing practice.
- Apply the knowledge learned at the annual conference that will impact your daily nursing practice to ensure students are healthy, safe, and ready to learn.
- Identify two processes you will use to implement an evidence-based practice you learned at NASN's annual conference
- Identify two new evidence-based practices or resources from NASN's Annual Conference (sessions, exhibitors, or poster presentations) that can be used to promote academic success and the health of students and communities.
- Identify strategies that prioritize the physical and mental well-being of the school nurse, students, and school staff.

Presentation Submission Evaluation Criteria

1. The overall topic is timely and relevant to one or more of the NASN2026 learning outcomes.
2. The presentation content matches the learning track chosen.
3. The author(s) show how this presentation could advance the discipline of school nursing or represent the voice of today's school nurses.
4. The content is organized and has clarity.
5. The author(s) provide evidence-based best practice references in APA format.
6. The learning engagement activities implemented must be learner-centered strategies appropriate for live or virtual sessions to enhance learning.
7. The author(s) use grammar, punctuation, and spelling correctly.
8. The presentation addresses the Social Drivers of Health in relation to the topic.
9. The presentation demonstrates how the topic is related to the *School Nursing Practice Framework*TM.
10. One of the presenter listed is a former or current school nurse.
11. The presentation is free of commercial bias.