



*Supporting the health and educational success of children and youth...*

## **School Nurse and School Nurse Administrator of the Year Selection Tool**

Nominee Number: \_\_\_\_\_ Total Score (max is 25) \_\_\_\_\_

For each of the 5 pillars of 21st century school nursing, please rate from 1-5.

- **1: is no evidence of meeting the standard**
- **3: means evidence of demonstration with individual students or student populations**
- **5: is excelling (above and beyond standards) evidence of demonstration beyond that, like program development for department, district, and even statewide and nationally.**

### **1. Standards of Practice**

- a. Description: provide direct or appropriate delegation of student care using evidence-based practice, complies with applicable sources of authority, promotes child well-being/health/equity/diversity/inclusion, provides a sense of leadership regarding school nursing,
- b. Judging examples:
  - i. Rating of a 1: no evidence of meeting this standard
  - ii. Rating of a 3: evidence demonstrates meeting this standard at the individual student or assigned community level
  - iii. Rating of a 5: evidence demonstrates exceeding this standard beyond assign population
    1. Examples: assisting at the district, state or national level regarding equity/diversity/inclusion, assisting at the state or national level regarding clinical guidelines, participate in leadership at the state or national level
- c. Nominees Score \_\_\_\_\_

### **2. Care Coordination**

- a. Description: direct student care, working with interdisciplinary teams, student health management plans, transition planning, case management, chronic disease management, collaborative communication, student centered-care, student self-empowerment, education
- b. Judging examples:
  - i. Rating of a 1: no evidence of meeting this standard
  - ii. Rating of a 3: evidence demonstrates meeting this standard at the individual student or assigned community level
  - iii. Rating of a 5: evidence demonstrates exceeding this standard beyond assign population
    1. Examples: increasing interdisciplinary team members, assisting on the state or national level regarding chronic disease management, creating systems/programs to help students with counseling and/or self empowerment beyond students assigned to their care
- c. Nominees Score \_\_\_\_\_

### **3. Leadership**

- a. Description: student advocacy, professionalism, leadership in the provision of health services at the school or district level, supporting organizations/affiliates at the state level, reinforcing the voice of school nursing at the national level, commitment to own professional development
- b. Judging examples:
  - i. Rating of a 1: no evidence of meeting this standard
  - ii. Rating of a 3: evidence demonstrates meeting this standard at the individual student or assigned community level
  - iii. Rating of a 5: evidence demonstrates exceeding this standard beyond assign population

1. Examples: Develops and implements programs, policies, and practices at a systems level which reform models of education or health care practice, pursues advanced education and/or national certification, provides evidence based professional development to others, participates at the state or national level to support areas of school nursing
- c. Nominees Score \_\_\_\_\_

#### 4. Quality Improvement

- a. Description: continuous quality improvement, documentation/data collection, evaluation, meaningful health and academic outcomes, performance appraisal, research, uniform dataset
- b. Judging examples:
  - i. Rating of a 1: no evidence of meeting this standard
  - ii. Rating of a 3: evidence demonstrates meeting this standard at the individual student or assigned community level
  - iii. Rating of a 5: evidence demonstrates exceeding this standard beyond assigned population
    1. Examples: Develops and implements systems-level processes for quality improvement, data collection and/or research beyond assigned population (expands to district, county, state or national level). Actively participates in or leads regional or state work in documentation improvements. Develops and implements programs, policies, and practices to improve quality improvements.
- c. Nominees Score \_\_\_\_\_

#### 5. Community/Public Health

- a. Description: providing/supporting access to care (screenings, referrals, and follow up), cultural competency, disease prevention, environmental health, health education, health equity, health promotion (healthy people 2020), outreach, risk reduction, social determinants of health, surveillance
- b. Judging examples:
  - i. Rating of a 1: no evidence of meeting this standard
  - ii. Rating of a 3: evidence demonstrates meeting this standard at the individual student or assigned community level
  - iii. Rating of a 5: evidence demonstrates exceeding this standard beyond assigned population
    1. Examples: Develops and implements systems-level processes for referral and follow up from screenings/interventions; actively participates in or leads regional or state work in health prevention and promotion work; develops and implements programs, policies, and practices to prioritize health equity and recognition of social determinants of health at the regional or state level; partners with community or public health agencies to support state or national initiatives
- c. Nominees Score \_\_\_\_\_