# Timeline for Implementation of HB 2693

<table>
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<th>Implementation Date</th>
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| July 1, 2011        | Sufficient level of nursing services for: | Medically Fragile: Students face daily the possibility of a life-threatening emergency requiring the skill & judgment of a professional nurse i.e. full-time nurse in the building/on the premises. [Ex. Seizure disorder requiring rectal RX and ongoing observation for breathing impairment]  
Nursing Dependent: Students require 24 hours/day 1:1 skilled nursing assessment and care—i.e. immediate availability of RN/LPN on premises and within audible and visual range of student. [Ex. Seizure disorder with other health conditions; requires respirator and tube feedings]  
Medically Complex: Students have a complex and/or unstable physical and/or social-emotional condition that requires daily treatments and close monitoring by a professional RN—i.e. RN available on daily basis and gives written instructions for care and treatment of the student, including during transportation. [Ex. Seizure disorder needing rectal RX at school to prevent prolonged seizure activity] |
|                     | - 1 RN/school nurse for every 125 medically fragile students  
- 1 RN/school nurse or LPN under supervision of RN/school nurse for each nursing-dependent student  
- 1 RN/school nurse for every 225 medically complex students |         |
| July 1, 2012        | Sufficient level of nursing services for: |         |
|                     | - 1 RN/school nurse for every 125 medically fragile students  
- 1 RN/school nurse or LPN under supervision of RN/school nurse for each nursing-dependent student  
- 1 RN/school nurse for every 225 medically complex students |         |
| July 1, 2014        | **Recommendations** for level of nursing services for general student population | General Student Population—Students with intermittent acute illness/injury events and normal growth and development. [Ex. Sudden seizure occurring at school with no prior history]  
Students have physical and/or social-emotional conditions that are currently uncomplicated and predictable—i.e. Assessment by RN; referral for medical evaluation and treatment; health education. Occasional student monitoring (bi-weekly to annually). Provide direction and training for emergency response at least annually. [Ex. Seizure disorder with no break through seizures in past 2 years; on medication.] |
|                     | - 1 RN/school nurse for every 3,500 students  
- 1 RN/school nurse for every 2,500 students  
- 1 RN/school nurse for every 1,500 students  
- 1 RN/school nurse for every 750 students |         |
| July 1, 2016        |         |         |
| July 1, 2018        |         |         |
| July 1, 2020        |         |         |

Prepared 11-12-09 by MESD/HSS. Sources: HB 2693 (2009); **FINDINGS AND RECOMMENDATIONS of the TASK FORCE on SCHOOL NURSE**; Submitted to the Interim House and Senate Committees on Education Of the 74th Oregon Legislative Assembly; September 2008