

Timeline for Implementation of HB 2693

Implementation Date	Action	Comments
July 1, 2011	Sufficient level of nursing services for: <ul style="list-style-type: none"> • 1 RN/school nurse for every 125 medically fragile students • 1 RN/school nurse or LPN under supervision of RN/school nurse for each nursing-dependent student 	<p><u>Medically Fragile:</u> Students face daily the possibility of a life-threatening emergency requiring the skill & judgment of a professional nurse i.e. full-time nurse in the building/on the premises. [Ex. Seizure disorder requiring rectal RX and ongoing observation for breathing impairment]</p> <p><u>Nursing Dependent:</u> Students require 24 hours/day 1:1 skilled nursing assessment and care—i.e. immediate availability of RN/LPN on premises and within audible and visual range of student. [Ex. Seizure disorder with other health conditions; requires respirator and tube feedings]</p>
July 1, 2012	Sufficient level of nursing services for: <ul style="list-style-type: none"> • 1 RN/school nurse for every 125 medically fragile students • 1 RN/school nurse or LPN under supervision of RN/school nurse for each nursing-dependent student • 1 RN/school nurse for every 225 medically complex students 	<p><u>Medically complex</u>—Students have a complex and/or unstable physical and/or social-emotional condition that requires daily treatments and close monitoring by a professional RN—i.e. RN available on daily basis and gives written instructions for care and treatment of the student, including during transportation. [Ex. Seizure disorder needing rectal RX at school to prevent prolonged seizure activity]</p>
July 1, 2014 July 1, 2016 July 1, 2018 July 1, 2020	<p>Recommendations for level of nursing services for general student population</p> <ul style="list-style-type: none"> • 1 RN/school nurse for every 3,500 students • 1 RN/school nurse for every 2,500 students • 1 RN/school nurse for every 1,500 students • 1 RN/school nurse for every 750 students 	<p><u>General Student Population</u>—Students with intermittent acute illness/injury events and normal growth and development. [Ex. Sudden seizure occurring at school with no prior history]</p> <p>Students have physical and/or social-emotional conditions that are currently uncomplicated and predictable—i.e. Assessment by RN; referral for medical evaluation and treatment; health education. Occasional student monitoring (bi-weekly to annually). Provide direction and training for emergency response at least annually. [Ex. Seizure disorder with no break through seizures in past 2 years; on medication.]</p>