Colton School District

COVID-19 Management Plan

For the 2022-23 school year, under [Section 2001(i)(1)](https://www.congress.gov/bill/117th-congress/house-bill/1319/text?utm_medium=email&utm_source=govdelivery#H750E36BDE0EB41249B8BE928436D6048) of the ARP ESSER and the US Department of Education’s [Interim Final Requirements](https://www.federalregister.gov/documents/2021/04/22/2021-08359/american-rescue-plan-act-elementary-and-secondary-school-emergency-relief-fund?utm_medium=email&utm_source=govdelivery) for Safe Return/Continuity of Services Plan, Education Service Districts, school districts and public charter schools must ensure that every public school and program has a completed School-Level COVID-19 Management Plan by submitting a set of assurances.  This document outline Colton School Districts Leveled Prevention, Mitigation, Response and Recovery measures as it relates to Communicable Disease Management and COVID-19 specifically in the school setting, relative to transportation to and from school and for school sponsored activities.

**Partner Documents:**

* ODE School-Level COVID-19 Management Plan
* Communicable Disease Management Plan
* Exposure Control Plan
* Pandemic Plan

**Colton School District Health & Safety Committee:**

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***COVID-19 Non-Pharmaceutical Interventions [NPIs] and Leveled Measures***

Note that indicator provided is operationally dependent upon the current and projected epidemiology any severity of the current circulating variant(s).

|  |  |
| --- | --- |
| **Level** | **Measures** |
| **LEVEL 0 BASELINE: Routine Communicable Disease Practice**  |
| **POTENTIAL INDICATORS** | **REPSONSE** |
| * Typical absentee rates
* Routine communicable disease practices are endorsed
* Sporadic covid-19 circulation
* Non-novel diseases are the primary circulant
* No variants of interest are under local surveillance
* Endemic disease measures are in place
 | **COVID-19 Vaccination** | * Provide health promotion and access to resources on where to obtain COVID-19 Vaccination and Routine Childhood Immunizations.
* Record vaccine records are collected and maintained as required
 |
| **Staying Home When Sick, Illness Exclusion & Quarantine** | * [*Communicable Disease Management Plan*](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/2635/Colton/2161116/2022_COMMUNICABLE_DISEASE_MANAGEMENT_PLAN.pdf)
* [*Communicable Disease Guidelines for Schools*](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/commdisease.pdf).
* [*OHA Investigative Guidelines*](https://www.oregon.gov/oha/ph/diseasesconditions/communicabledisease/reportingcommunicabledisease/reportingguidelines/pages/index.aspx) as needed d routine communicable disease practices, or endemic practices are in place.
* Refer to [CDC Quarantine & Isolation](https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html)
* Refer to [OAR 333-019-0010](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=287268)
 |
| **Physical Distancing** | * Practice routine distancing within social and academic norms of a school environment.
 |
| **Face Coverings** | * Utilize masks in school setting per Transmission Based Practices.
	+ See [*Exposure Control Plan*](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1610220/EXPOSURE_CONTROL_PLAN.pdf).
 |
| **Isolation** | * Isolate students with excludable symptoms or conditions until parents pick up.
* Isolation space should be in place per legislative requirement
	+ Refer to [OAR 581-022-2220](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145269).
	+ See *Appendix A*
 |
| **Symptom Screening** | * Practice routine passive screening practices as per CD Plan and Oregon [*Communicable Disease Guidelines for Schools*](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/commdisease.pdf)*.*
	+ Refer to [OAR 333-019-0010](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=287268)
 |
| **COVID-19 Testing** | * Defer individuals with symptoms compatible with a communicable disease to their provider for testing
 |
| **Ventilation Systems** | * Maintain current facility plan for working HVAC with every 3-month filtration check/change.
* Ensure exhaust is functional in restrooms and kitchen
* Use MERV-13 air filters
 |
| **Cohorting** | * Students are grouped by grade level cohorts in elementary schools, which overlap throughout the course of the day.
* Cohorts are not assigned in middle and high school.
 |
| **Case Investigation and Contact Tracing** | * Refer to [OHA Investigative Guideline](https://www.oregon.gov/oha/ph/diseasesconditions/communicabledisease/reportingcommunicabledisease/reportingguidelines/pages/index.aspx)
 |
| **Hand Hygiene and Respiratory Etiquette** | * Provide hand hygiene education and practice as per CDMP.
	+ See *Communicable Disease Management Plan*
 |
| **Cleaning & Disinfecting** | * Provide routine sanitation practices as per established Facilities process, minimum of once daily cleaning in all shared spaces.
 |
| **Communication** | * Health Services & Admin to coordinate regarding major communicable disease events.
* Utilize *Communicable Disease Management* Plan Communication to LPHA Algorithm
* Provide reminders to community and staff on when the remain home.
* Provide routine prevention and health promotion communication on illness prevention.
* Provide routine exclusion communication.
* Provide routine notifications of communicable disease exposures
 |
| **Training & Education.** | * Routine communicable disease education is provided to staff
	+ Transmission based measures
	+ BBP
	+ MSDS
	+ See *Exposure Control Plan*
* Education is provided to key staff and administrators regarding Communicable Disease:
	+ *Communicable Disease Management Plan*.
	+ Refer to [OAR 581-022-2220](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145269)
* Routine grade level education is provided to students regarding spread of germs.
* Implicit Bias training is endorsed
 |
| **Level 1: Prevention & Response Oriented Measures**  |
| **POTENTIAL INDICATORS** | **RESPONSE** |
| COVID-19 is regularly diagnosed in the school or community at a low rateSporadic clusters are occurringTransmission is regarded as low risk per CDC’s Community Levels* Check community levels [here](https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state=Oregon&data-type=CommunityLevels&null=CommunityLevels&list_select_county=41005)

Absenteeism is within 20% of the norm in a school New COVID-19 Cases are fewer than 200 per 100,00 over 7 days\* New local COVID-19 admission per 1,000 is less than 10%\*Percent of local ICU beds occupied by COVID-19 cases is less than 10 %\* | * ***Baseline (Level 0) Communicable Disease Measures, PLUS***
 |
| **COVID-19 Vaccination** | * Promote up to date COVID-19 Vaccination -See *Appendix B*
* Maintain requirements related to COVID-19 vaccination
	+ Refer to [OAR 333-019-1030](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=286290)
* Refer to [COVID-19 Pediatric Vaccination Toolkit](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Toolkit%20Communicating%20about%20COVID-19%20Vaccines%20for%20Ages%205-11.docx)
* Refer to [Vaccines for COVID-19 | CDC](https://www.cdc.gov/coronavirus/2019-ncov/vaccines/)
* Refer to [Get Vaccinated Oregon](https://getvaccinated.oregon.gov/?utm_medium=email&utm_source=govdelivery#/)
 |
| **Staying Home When Sick, Illness Exclusion & Quarantine** | * Refer to OHA/ODE’s [*Planning for COVID-19 Scenarios in Schools*](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Planning%20and%20Responding%20to%20COVID-19%20Scenarios%20in%20Schools.pdf?utm_medium=email&utm_source=govdelivery)
* Follow current [Quarantine & Isolation Guidance](https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html)
* See *Appendix C&D*
 |
| **Physical Distancing** | * Recommend 3 foot spacing
 |
| **Face Coverings** | * Allow for student and staff non-discriminatory choice of masks wearing
* Masks are required in areas where direct clinical care is being performed
* Refer to [Use and Care of Masks | CDC](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html)
 |
| **Isolation** | * Isolate individuals with respiratory illness while being screened and/or awaiting parent pick up
* Communicate on public health current home isolation guidelines.
 |
| **Symptom Screening** | * Promote self-screening at home, specifically for those in close contact with confirmed cases of COVID-19.
* Watch for fever, cough, shortness of breath, or other symptoms of COVID-19.
* Take temperature if symptoms develop.
* Follow [CDC guidance](https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html) if symptoms develop
 |
| **COVID-19 Testing** | * Provide accessible testing when needed for access to school
* Refer to [Oregon Health Authority: Oregon's COVID-19 Testing in K-12 schools: COVID-19 Response: State of Oregon](https://www.oregon.gov/oha/covid19/Pages/K-12-COVID-19-Testing.aspx)
* Refer to [School Testing for COVID-19 | CDC](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/school-testing.html)
 |
| **Ventilation Systems** | * Ensure and maintain improved ventilation throughout building.
* Make sure ventilation systems are serviced and meeting code requirements
* Improve the level of air filtration as much as possible without significantly reducing airflow.
* Make sure the filters are sized, installed, and replaced according to manufacturer’s instructions.
* Consider portable air cleaners that use high-efficiency particulate air (HEPA) filters to enhance air cleaning wherever possible, especially in higher-risk areas such as sick/isolation room.
* Open windows, weather permitting.
* Refer to [Ventilation in Schools and Childcare Programs](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.html)
 |
| **Cohorting** | * Limit overlap between cohorts where feasible
* Limit unnecessary building traffic
 |
| **Case Investigation and Contact Tracing** | * Refer to OHA’s [*COVID-19 Investigative Guidelines*](https://www.oregon.gov/oha/PH/DISEASESCONDITIONS/COMMUNICABLEDISEASE/REPORTINGCOMMUNICABLEDISEASE/REPORTINGGUIDELINES/Documents/Novel-Coronavirus-2019.pdf)
 |
| **Hand Hygiene and Respiratory Etiquette** | * Advise hand hygiene upon entry to classroom
* Provide increased prompts for hand hygiene and respiratory etiquette
* Refresh on best handwashing practices:
	+ [Handwashing (CDC)](https://www.youtube.com/watch?v=d914EnpU4Fo&t=10s)
 |
| **Cleaning & Disinfecting** | * Clean high touch surfaces regularly and as needed: this includes tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, and sinks
 |
| **Communication** | * Refer to [ODE Communications Toolkit](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Centering%20Safety%20and%20Belonging%20as%20Schools%20Transition%20to%20Local%20Mask%20Policy%20%E2%80%93%20Communications%20Toolkit.pdf)
* Safety Committee to coordinate regarding implementation of leveled based measures.
* Coordinate with LPHA for follow up and notification of contacts as appropriate and feasible.
* Mechanisms are in place to identify individuals potentially exposed to a communicable disease in the school setting or school sponsored activity.
* Communication will be made on exclusion guidance or any applicable quarantine or isolation measures
* Health Promotion of [Prevention Measures](https://www.cdc.gov/coronavirus/2019-ncov/downloads/Young_Mitigation_recommendations_and_resources_toolkit_01.pdf)
* Notification will be made to cohorts impacted by clusters or outbreaks. See *Appendix E*
 |
|  **Training & Education.** | * Provide applicable education to staff regarding current COVID-19 Guidelines and site-specific measures.
* Refresh Implicit Bias Training
 |
| **LEVEL 2: Response & Prevention Oriented Measures** |
| **POTENTIAL INDICATORS** | **RESPONSE** |
| COVID-19 is seen with relative frequency in the school or community setting. COVID-19 is regarded as Medium Risk per CDC community Levels.* Check community levels [here](https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state=Oregon&data-type=CommunityLevels&null=CommunityLevels&list_select_county=41005)

New COVID-19 Cases are fewer than 200 per 100,00 over 7 days\* New local COVID-19 admission per 1,000 is less than 19.9%\*Percent of local ICUbeds occupied by COVID-19 cases is less than 14.9%\*. | * ***Level 0 and 1 Measures, PLUS:***
 |
| **COVID-19 Vaccination** | * Provide information pertaining to local COVID-19 vaccines clinics.
* Consider equitable access to vaccines, coordinate with public health as needed.
* Refer to [Accessibility Kit Resource](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Toolkit%20Communicating%20about%20COVID-19%20Vaccines%20for%20Ages%205-11.docx)
 |
| **Staying Home When Sick, Illness Exclusion & Quarantine** | * Consult with LPHA for planned approach on exclusion details when cohorts or schools are highly impacted by COVID-19
 |
| **Physical Distancing** | * Provide physical reminders of distancing
* Provide reminders that CDC recommends individuals not up to date on COVID-19 vaccines, maintain 6 feet distancing, especially if at [higher risk](https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-with-medical-conditions.html) of getting very sick with COVID-19.
* Consider alternate seating where feasible
 |
| **Face Coverings** | * Communicate recommendations for universal mask wearing
* Maintain non-discriminatory environment
 |
| **Isolation** | * Institute any changes advised by LPHA
 |
| **Symptom Screening** | * Provide community reminders on when to remain home.
* Consider absentee symptom surveillance
 |
| **COVID-19 Testing** | * Utilize testing for as advised by LPHA for related to increased incidence of illness.
* Refer to [COVID-19 Testing in Oregon’s Schools](https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le3798.pdf#:~:text=CDC%20recommends%20screening%20only%20in%20unvaccinated%20individuals.%20Oregon,all%20interested%20K-12%20schools%20are%20welcome%20to%20enroll.)
 |
| **Airflow and Circulation** | * ↑ Outdoor Learning Opportunities if weather allows
* Use portable air purifiers, as needed, if feasible.
* Set HVAC systems to bring in as much outdoor air as your system will safely allow.
* Consider using ultraviolet germicidal irradiation (UVGI) in schools and non-home-based childcare programs as a supplemental treatment to inactivate the virus that causes COVID-19, especially if options for increasing ventilation and filtration are limited. Consult a qualified professional to help design and install any UVGI system
* Keep widows open on school bus
* Keep doors open in gym activities
 |
| **Cohorting** | * Reduce building travel to required travel only
* Reduce itinerant staff movement
* Limit substitutes to specific sites

between buildings* Reduce overlap between cohorts, such as recess and specials groups to the extent feasible
 |
| **Case Investigation & Contact Tracing** | * Follow LPHA guidance on local outbreaks or clusters
 |
| **Handwashing & Respiratory Etiquette** | * ↑ [Handwashing Health Promotion](https://www.cdc.gov/handwashing/materials.html)
* Increase hand sanitizer accessibility
* Increase access to tissues and receptacles.
* Provide reminders to students and families on respiratory etiquette and handwashing.
 |
| **Cleaning & Disinfecting** | * Institute any recommended LPHA changes.
 |
| **Communication** | * Notifications will be provided to families impacted by outbreaks, clusters or identified as close contacts as advised.
* Updated information pertaining to COVID-19 risks or changes in measures will be communicated to families and staff by administrators.
* District office will provide communication regarding any communicable disease concerns that may modify school operations.
* Administration will communicate with community and epidemiological concerns that are posing change to school operations.
* Communications will be made as it relates to applicable health promotion.
* Consider [*Supports for Continuity of Services.*](https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Supports-for-Continuity-of-Services.aspx)
 |
| **Training & Education.** | * Provide updated education consistent with changes public health applied measures.
 |
| **LEVEL 3: Response Oriented Measures** |
| **POTENTIAL INDICATORS** | **RESPONSE MEASURES** |
| Surge level transmission of COVID-19 is occurring within the school or communityCOVID-19 Transmission is high* Check community levels [here](https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state=Oregon&data-type=CommunityLevels&null=CommunityLevels&list_select_county=41005)

An identified variant of concern is on an epidemiolocal increase.A variant surge is evidenced with a concerning trajectory.Public health executes revised rules or guidelinesNew COVID-19 Cases are greater than 200 per 100,00 over 7 days \*New local COVID-19 admission per 1,000 is greater than 20%\*Percent of local ICU beds occupied by COVID-19 cases is more than 15%\* | * ***Baseline and level 1 and 2, PLUS:***
* Refer to Oregon [*Layered Health and Safety Measures*](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/ODE_LayeredHealthSafetyMeasures_Filters.pdf?utm_medium=email&utm_source=govdelivery)
 |
| **COVID-19 Vaccination** | * Provide health promotion material on current COVID-19 vaccine resources and access
	+ Refer to [Vaccine.gov](https://www.vaccines.gov/)
* Coordinate with LPHA for vaccine access to community
 |
| **Staying Home When Sick, Illness Exclusion & Quarantine** | * Maintain exclusion, quarantine and isolation practice.
* Provide updates to families and staff in regard to any changes in isolation or quarantine.
 |
| **Physical Distancing** | * Consider whether surge capacity or operational changes are needed
* Endorse 3 to 6 feet spacing to the extent feasible
* Consider classroom setups and layouts, total population census, schedules, barriers, guards and other physical mitigation measures.
 |
| **Face Coverings** | * Communicate recommendations for mask wearing.
* Maintain nondiscrimination policy
* Make masks available
 |
| **Isolation** | * Maintain isolation space with strict sanitation between students.
* Institute any changes advised by LPHA
 |
| **Symptom Screening** | * Provide community reminders self-screening.
* Consider absentee symptom surveillance
 |
| **COVID-19 Testing** | * Utilize testing for as advised by LPHA for related to increased incidence of illness.
 |
| **Airflow and Circulation** | * ↑Outdoor Learning Spaces >10% of day (weather permitting)
* Increase the HVAC system’s total airflow supply to occupied spaces
* Disable demand-controlled ventilation (DCV) controls that reduce air supply based on occupancy or temperature. This way the air supply will remain constant throughout the day
* Consider running the HVAC system at maximum outside airflow for 2 hours before and after the building is occupied to refresh air before arrival and remove remaining particles at the end of the da
* Refer to [Ventilation in Schools and Childcare Programs](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.html)
 |
| **Cohorting** | * Reduce itinerant staff movement between cohorts
* Limit cohort movement
* Limit visitors to essential visitors only
 |
| **Physical Distancing** | * Provide logistical and operational changes to enhance physical distancing.
* Consider alternate seating where feasible
* Consider room capacity, layout, schedules, physical barriers, activities, communal spaces
 |
| **Handwashing** | * ↑ Hand hygiene upon entry and exit of classrooms and building
 |
| **Cleaning & Disinfecting** | * Increase cleaning to commons areas
* Increase cleaning to high traffic areas
 |
| **Communication** | * Coordinate with LPHA regarding outbreaks, clusters or increasing incidence of respiratory illness.
* Mechanisms are in place to communicate to groups potentially exposed to a communicable disease in the school setting or school sponsored activity.
* District office will provide communication regarding any communicable disease concerns that may modify school logistics.
* Administration will communicate with community and epidemiological concerns that are posing change to school operations.
	+ Consider [*Supports for Continuity of Services.*](https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Supports-for-Continuity-of-Services.aspx)
 |
| **Training & Education.** | * Refresh COVID-19 Training as warranted
* Refer to [Special consideration for close-contact care and aerosol generating procedures(AGPs) while COVID-19 is circulating in the community.](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Additional%20Considerations%20for%20Staff%20Working%20with%20Students%20with%20Complex%20Needs.pdf)
 |
| **LEVEL 4: Response Oriented Measures** |
| **POTENTIAL INDICATOR** | **RESPONSE** |
| Greater than 50% of student body is affected by COVID-19 or respiratory illnessIncreased Morbidity and mortality is of significant local concernPublic Health Issues Executive Orders | * **Baseline, level 1, 2, and 3, PLUS:**
* Survey community levels:
	+ Check community levels [here](https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state=Oregon&data-type=CommunityLevels&null=CommunityLevels&list_select_county=41005)
* Coordinate with LPHA
	+ PHOBTeam@clackamas.us
* Restrict entry to campus to students and essential staff only
* Potential for 10-day closure or targeted quarantine if concentration of cases isolated to one location per cohort.
* Transition to Hybrid Learning is deemed necessary in collaboration with LPHA
* Keep families and staff informed of risk and logistical and operational changes.
* Follow guidelines implemented by ODE, OHA, OSHA, or the Governor’s Office.
* Refer to Oregon [*Layered Health and Safety Measures*](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/ODE_LayeredHealthSafetyMeasures_Filters.pdf?utm_medium=email&utm_source=govdelivery)
* Refer to [*Supports for Continuity of Services.*](https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Supports-for-Continuity-of-Services.aspx)
* Refer to OHA/ODE’s [*Planning for COVID-19 Scenarios in Schools*](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Planning%20and%20Responding%20to%20COVID-19%20Scenarios%20in%20Schools.pdf?utm_medium=email&utm_source=govdelivery)
* Refer to OHA’s [*COVID-19 Investigative Guidelines*](https://www.oregon.gov/oha/PH/DISEASESCONDITIONS/COMMUNICABLEDISEASE/REPORTINGCOMMUNICABLEDISEASE/REPORTINGGUIDELINES/Documents/Novel-Coronavirus-2019.pdf)
* Refer to [*Communicable Disease Guidelines for Schools*](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/commdisease.pdf).
* Refer to [COVID-19 Testing in Oregon’s K-12 Schools](https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le3560.pdf)
* Refer to ODE [Mental Health Toolkit](https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/Mental-Health-Toolkit.aspx)
* Refer to [CDC’s Operational Guidance for K12 School and Early Care and Education Programs to Support Safe In Person Learning](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools-childcare%2Fk-12-guidance.html).
 |
| **LEVEL 5: Response Oriented Measures** |
| **POTENTIAL INDICATOR** | **RESPONSE** |
| When lock down is mandated by Executive OrderSignificant morbidity and mortality are evidenced in the community. | * **Baseline, level 1, 2, 3, and 4, PLUS:**
* Campus closure
* Remote Learning
* Maintain consistent status communications
* Provide communication and resources appropriate to the community impact
* Refer to [*Supports for Continuity of Services.*](https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Supports-for-Continuity-of-Services.aspx)
 |
| **LEVEL 6: Recovery Oriented Measures** |
| **POTENTIAL INDICATOR** | **RESPONSE** |
| Following a * COVID-19 variant surge
* Catastrophic local event
* Significant outbreak
* Campus closure
 | * Survey community levels:
	+ Check community levels [here](https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state=Oregon&data-type=CommunityLevels&null=CommunityLevels&list_select_county=41005)
* Coordinate with LPHA
	+ PHOBTeam@clackamas.us
* Use leveled indicators 1-5 to guide operations back to baseline pandemic measures
	+ NOTE: Measures should remain as least restrictive but as static as feasible, with consideration to overall trajectory of COVID-19 numbers. Ex: If incidence is at a high level, and drops to a medium level, but PH trajectory is at return to high in the immediate future, consider maintaining measures consistent with high transmission.
* Maintain consistent status communications
* Provide communication and resources appropriate to the community impact
* Refer to [*Supports for Continuity of Services.*](https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Supports-for-Continuity-of-Services.aspx)
 |

**Appendix A: Isolation**



**Appendix B: COVID-19 VACCINE STATUS**

|  |  |
| --- | --- |
| **Vaccine Status** | **Definition** |
| **Up to Date** | **For individuals 5-49 years of age:*** Received one booster dose3

OR* Completed the primary series of Pfizer

or Moderna within the last 5 monthsOR* Completed the primary series4 of J&J within the last 2 months

**For individuals ≥50 years of age:** * Received two booster doses

OR* Received one booster dose3 within the last 4 months

OR* Completed the primary series4 of Pfizer or Moderna within the last 5 months

OR * Completed the primary series4 of J&J within the last 2 months
 |
| **Not Up to Date** | **For individuals 5-49 years of age:** * Unvaccinated

OR* Has not completed the primary series of any COVID-19 vaccine

OR* Completed the primary series of Pfizer or Moderna over 5 months ago and is not boosted

OR* Completed the primary series4 of J&J over 2 months ago and is not boosted

**For individuals ≥50 years of age:** * Unvaccinated or has not completed the primary series of any COVID-19 vaccine

OR* Completed the primary series of Pfizer or Moderna over 5 months ago and has not received a booster dose

OR* Completed the primary series of J&J over 2 months ago and has not received a booster dose

OR * Received the first booster dose over 4 months ago
 |

**Appendix C: Exclusion Overview**

|  |  |
| --- | --- |
| **EXCLUSION CRITERIA** | **EXCLUSION ACTION** |
| **Primary Symptoms of COVID-19*** Cough
* Temperature of 100.4oF or higher
* Chills
* Shortness of breath
* Difficulty breathing
* New loss of taste or smell
 | Exclude student for 5-day isolation. Refer to testing.Defer to [COVID-19 Scenarios in Schools](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Planning%20and%20Responding%20to%20COVID-19%20Scenarios%20in%20Schools.pdf). |
| **Fever**: a measured oral temperature of 100.4°F, with or without the symptoms below | Stay home until fever is below 100.4°F for 24 hours WITHOUT the use of fever-reducing medication such as ibuprofen (Advil), acetaminophen (Tylenol), aspirin.  |
| **Skin rash or sores**: ANY new rash if not previously diagnosed by a health care provider OR if the rash is increasing in size OR if new sores or wounds are developing day-to-day OR if rash, sores or wounds are draining and cannot be completely covered with a bandage | Stay home until the rash is resolved OR until sores and wounds are dry or can be completed covered with a bandage OR until diagnosis and clearance are provided by a licensed healthcare provider |
| **Difficulty breathing or shortness of breath not explained by a situation such as exercise:** feeling unable to catch their breath, gasping for air, breathing too fast or too shallowly, breathing with extra effort such as using muscles of the stomach, chest, or neck. | Seek medical attention; return to school when advised by a licensed healthcare provider, may return after 24 hours and per disease specific guidance, if applicable.  |
| **Concerning cough**: persistent cough that is not yet diagnosed and cleared by a licensed healthcare provider OR any acute (non-chronic) cough illness OR cough that is frequent or severe enough to interfere with active participation in usual school activities. | Stay home until 24 hours after cough resolves. b) If pertussis (“whooping cough”) is diagnosed by a licensed healthcare provider, student must be excluded from school until completion of a 5-day course of prescribed antibiotics or until cleared for return by the local public health authority.  |
| Diarrhea: three or more watery or loose stools in 24 hours OR sudden onset of loose stools OR student unable to control bowel function when previously able to do so | Stay home until 48 hours after diarrhea resolves |
| **Vomiting:** at least 1 episode that is unexplained | Stay home until 48 hours after last episode |
| **Headache with a stiff neck and fever**  | Referral to physician and/or 24 hours after fever has resolved.  |
| **Jaundice:** yellowing of the eyes or skin (new or uncharacteristic) | Must be seen by a licensed prescriber and cleared before return to school |
| **Concerning eye symptoms:** colored drainage from the eyes OR unexplained redness of one or both eyes OR eye irritation accompanied by vision changes OR symptoms such as eye irritation, pain, redness, swelling or excessive tear production that prevent active participation in usual school activities | Students with eye symptoms who have been seen and cleared by a licensed prescriber may remain in school after indicated therapy has been started |
| **Behavior changes unexplained/uncharacteristic** irritability, lethargy, decreased alertness, or increased confusion OR any unexplained behavior change accompanied by recent head injury not yet assessed and cleared by a licensed healthcare provider. | Refer to healthcare provider.Student will not be at school until health and safety are addressed |
| **Major health event:** may include an illness lasting more than two weeks; a surgical procedure with the potential to affect vital signs or active participation in school activities; or a new or changed health condition for which school staff is not adequately informed, trained, or licensed to provide care | Student will not be at school until health and safety are addressed.School staff will follow the appropriate process to address reasonable accommodations and school health service provision in accordance with applicable federal and state laws |
| Student requiring more care than school staff can safely provide | School staff will follow appropriate process to address reasonable accommodations and school health service provision in accordance with applicable federal and state laws. |

**Appendix D: COVID-19: When to Stay Home**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| To remain consistent with [Oregon Communicable Disease Guidelines,](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/commdisease.pdf) and the [CDC’s Quarantine & Isolation Guidance](https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html), the following should be observed related to COVID-19 illness in the school setting.  | **Day Zero (0):** Day of onset of symptoms OR day of last exposure.**Days 1-5:** Isolation period OR Quarantine period. **Day 6:** Return to School

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** |

 |

**When to stay home due to illness:**

|  |  |
| --- | --- |
| **IF…** | **THEN…** |
| Your student ***tests positive for COVID-19*** | **REQUIRED:**1. Notify school attendance
2. Keep student home for *5-day isolation period*
 |
| Your student has ***primary symptoms*** of COVID-19 [fever (≥100.4°F), persistent cough, new loss of taste or smell, shortness of breath] | **REQUIRED:**1. Consider COVID-19 testing
	1. Return to school with negative test
	2. Remain home x 5 days with positive test
2. Notify school attendance
3. Keep student home for *5-day isolation period*
 |
| Your student has ***non-primary symptoms*** of COVID-19 [headache, sore throat, stomach pain, congestion, nausea, vomiting, diarrhea, muscle aches, fatigue] | **REQUIRED:**1. Consider COVID-19 testing
2. Notify school attendance
3. Keep student home for improving symptoms, including 24 hours fever free without the use of fever reducing medication and free of vomiting and diarrhea for 48 hours.­
 |

**When to stay home due to exposure:**

|  |  |  |
| --- | --- | --- |
| **IF…** | **AND…** | **THEN…** |
| Your student is a ***close contact\**** of a COVID-19 case | * Your student is not *up to date* \*\*\* *on vaccines*, or
* Your student has not had COVID-19 in the past 90-days.
 | **RECOMMENDED**1. Remain home for a *5-day quarantine period*.
2. Notify the school attendance secretary that your child will be quarantined.
3. Return on day 6 if they are without symptoms and shall consider mask wearing days 6-10
4. Continue to monitor for symptoms for 10 days
 |
| Your student is a ***household contact\*\**** to a confirmed case of COVID-19. | **REQUIRED:**1. Notify school attendance
2. Keep student home for *5-day quarantine* period
3. Your student may return on day 6 if they are without symptoms and can consider mask wearing days 6-10
4. Continue to monitor for symptoms
 |

*\*Close contact is defined as being within 6 feet proximity for 15 or more minutes. \*\* Household contact means: consistently residing with and consistently being exposed to an active case of COVID*

**Appendix E: Hand Hygiene**

**To prevent the spread of germs handwashing with soap and water for at least 20 seconds is recommended.**

**Students and staff will wash their hands:**

* **Before, during,**and**after** preparing food.
* **Before** eating food
* **Before**and**after**caring for someone at home who is sick with vomiting or diarrhea
* **Before**and**after** treating a cut or wound
* **After** using the toilet
* **After** changing diapers or cleaning up a child who has used the toilet
* **After**blowing one’s nose, coughing, or sneezing
* **After** touching an animal, animal feed, or animal waste
* **After**handling pet food or pet treats
* **After** touching garbage

 (CDC, 2020)

**Pandemic Measures include handwashing:**

* **With entry to building or classroom**
* **When returning from recess**
* Before touching your eyes, nose, or mouth
* After touching your mask
* After leaving a public place
* After touching objects or surfaces that may be frequently touched by other people.

**If soap and water are not readily available, use a hand sanitizer with at least 60% alcohol to clean your hands.**

**Appendix F: Email Notification**

**Dear Families:**

**We have recently learned that an individual in your child’s immediate cohort has tested positive for COVID-19. The potential exposure occurred\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Your student is not being asked to quarantine at this time, however, we do want to remind you to monitor your student’s symptoms for 10 days and keep your student home if signs and symptoms of COVID-19 develop. COVID-19 symptoms vary, and may include:**

* Fever (≥100.4)
* New Cough
* Difficulty breathing
* Loss of taste or smell
* Sore throat
* Congestion
* Fatigue
* Muscle aches
* Headache
* Nausea, vomiting, or diarrhea

**We would encourage you to seek testing or the advice of your medical provider at the earliest onset of any COVID-19 symptoms.**

**Colton School District continues to work diligently to follow public health guidance and layered mitigation measures. Should you have any questions regarding this communication, please feel free to reach out to your administrator.**

**Principal Nurse**

**Glossary**

**Cohorting**

Cohorting is a significant strategy to reduce COVID-19 spread. Cohorting refers to establishing a consistent group of students that stays together or identifying students that were together.  School districts have a clear system for documenting attendance and schedules.

**Illness Exclusion**

Illness exclusion refers to exclusion from attending school and school sponsored activities based on specific symptoms indicative of communicable disease and/or diagnosis with a communicable disease for a designated period of time.

**Isolation (Home Isolation)**

Isolation is the practice of remaining home when infected with a communicable disease to limit transmission.

**Isolation Space**

And isolation space in the school setting refers to a designated area to isolate students who are ill and potentially infectious from other students to limit the spread of infection.

**Physical Distancing**

Physical distancing is a layered mitigation measures that ranges from promoting 3 feet distancing between persons, to complete social distancing in order to limit the spread of an infectious disease.

**Quarantine**

Quarantine is the practice of remining home following close contact with a communicable disease, and a strategy used in communicable disease prevention.

|  |  |  |
| --- | --- | --- |
| **Suspect Case** | **Presumptive Case** | **Confirmed Case** |
| An individual who has symptoms compatible with COVID-19 but does not meet the criteria of a presumptive or confirmed case | An individual acute illness with at least two of the following: Shortness of breath, loss of taste or smell, cough, fever, or radiographic evidence of viral pneumonia. ANDNo more likely alternative diagnosis. ANDWithin the 14 days before illness onset had close contact with a confirmed case or is identified as having been exposed in an outbreak. | Someone who has a positive lab result for COVID-19 |

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Oregon Administrative Rules

* [OAR 333-019-0010](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=287268)
* [OAR 581-022-2220](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145269)