**School Health Staffing 2019-20 School Year by School District**

*Complete and submit ONE school health staffing data set for EACH DISTRICT not building*

**District: Submitted by:**

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| **District Data Points** | **NASN Definitions** |
| Number of students enrolled in district | *Use the District’s* ***official*** *October count to ODE* |
| Total number of RN FTEs with an assigned caseload providing **direct services** | ***Direct services*** *means responsible for the care of defined group of students in addressing their acute and chronic health conditions. It includes health screenings, health promotion and case management. Direct services also**include care provided in a health care team including LPNs or aides.****Inclusion/Exclusion****-Include long term substitute (but not the substitute RN list for short term needs)**-Exclude nurses working with medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5)**-Exclude % of administrative assignment* |
| Total number of these RN FTE holding an ODE Professional Pupil Services License as a LSN  |  |
| Total number of LPN FTEs with an assigned caseload providing **direct services** with an assigned caseload  | ***Direct services*** *means responsible for the care of defined group of students in addressing their acute and chronic health conditions. It includes health screenings, health promotion and case management. Direct services also**include care provided in a health care team including LPNs or aides.* |
| Total number of health aide (non-RN, non-LPN) FTEs with an assigned caseload providing **direct services** | ***Direct services*** *means responsible for the care of defined group of students in addressing their acute and chronic health conditions. It includes health screenings, health promotion and case management. Direct services also**include care provided in a health care team including LPNs or aides.**This number should reflect only those whose main assignment is health related. Exclude secretaries, teachers or principals who only address health issues at times.**You may include FTE of secretary or other aides IF it is included as a specific part of their responsibility (i.e. cover health office regularly).* |
| Total number of supplemental/float RN FTEs | *Permanently hired/contracted RNs who provide supplemental/additional direct nursing services or specific procedures, e.g. child find/EPSDT. Do not include RNs**with 1:1, 1:2, 1:3, 1:4, 1:5 assignments.*  |
| Total number of supplemental/float LPN FTEs | *Permanently hired/contracted LPNs/LVNs who provide supplemental/additional direct nursing services or specific procedures. Do not include LPNs/LVNs with 1:1,**1:2, 1:3, 1:4, 1:5 assignments.*  |
| Total number of supplemental/float health aide FTEs | *Permanently hired/contracted health aides (non-RN, non-LPN/LVNs) FTE who provide supplemental/additional direct nursing services or specific procedures. Do**not include those with 1:1, 1:2, 1:3, 1:4, 1:5 assignments.*  |
| Total number of RN with special assignment FTEs | *Include RNs working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).* |
| Total number of LPN with special assignment FTE | *Include LPNs/LVNs working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).* |
| Total number of health aides with special assignments FTEs | *Include health aides (non-RN, non-LPN/LVNs) working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).* |
| Total number of RN FTEs providing administrative or supervisory school health services (administrative FTEs) | *RNs providing management/clinical supervision to RNs, LPNs/LVNs, or other health extenders, or conducting other administrative health services, e.g. case management.* |
| Total number of the RN FTEs providing administrative or supervisory school health services held by LSN (administrative FTEs) | *LSN providing management/clinical supervision to RNs, LPNs/LVNs, or other health extenders, or conducting other administrative health services, e.g. case management.* |
| Total number of LPN FTEs providing administrative or supervisory school health services (administrative FTEs) | *LPNs/LVNs providing management/clinical supervision to LPNs/LVNs, or other health extenders, or conducting other administrative health services.* |
| Total number of UAP FTEs providing administrative or supervisory school health services to RN or LPN  | *Assistants providing administrative support services to RNs or LPNs/LVNs, e.g. clerical assistance* |
| Total number of school buildings in district |  |

**Students with Chronic Conditions 2019-20 by School Building**

*Complete and submit ONE health office visit/disposition data set for EACH BUILDING within a district*

**District: School Building:**

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| **Building Data Point** | NASN Defintion |
| Number of students enrolled in assigned school | *Use official October count to ODE by building* |
| Number of students with a diagnosis of LIFE-THREATENING ALLERGY from a healthcare provider | *Include only those with a diagnosis of* ***life-threatening allergy*** *from a health care provider* |
| Number of students with a diagnosis of LIFE-THREATENING ALLERGY from a healthcare provider with an EAP/IHP on file |  |
| Number of students with a diagnosis of LIFE-THREATENING ALLERGY from a healthcare provider with an antihistamine at school |  |
| Number of students with a diagnosis of LIFE-THREATENING ALLERGY from a healthcare provider with epinephrine at school |  |
| Number of students with a diagnosis of LIFE-THREATENING ALLERGY from a healthcare provider who self-carry epinephrine at school |  |
| Number of students with a parent-reported diagnosis of LIFE-THREATENING ALLERGY  |  |
| Number of students with a diagnosis of ASTHMA from a healthcare provider | *Include only those with a diagnosis of* ***asthma*** *from a health care provider* |
| Number of students with a diagnosis of ASTHMA from a healthcare provider with an EAP/IHP on file |  |
| Number of students with a diagnosis of ASTHMA from a healthcare provider with a 504 on file |  |
| Number of students with a diagnosis of ASTHMA from a healthcare provider with albuterol at school |  |
| Number of students with a diagnosis of ASTHMA from a healthcare provider with peak flow at school |  |
| Number of students with a diagnosis of ASTHMA from a healthcare provider self-carry albuterol at school |  |
| Number of students with a parent-reported diagnosis of ASTHMA |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider | *Include only those with a diagnosis of* ***Type 1 Diabetes*** *from a health care provider.* |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with an EAP/IHP on file |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with a 504 on file |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with an IEP on file |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with insulin administered at school |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with insulin administered at school by pen/syringe |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with insulin administered at school by pump |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with insulin administered at school and self-manage administration |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with BG monitoring at school |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with BG monitoring at school who self-manage BG monitoring |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with carb counting at school |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with ketone testing at school |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with glucagon (Injectable) at school |  |
| Number of students with a diagnosis of TYPE 1 DIABETES from a healthcare provider with glucagon (nasal) at school |  |
| Number of students with a diagnosis of TYPE 2 DIABETES from a healthcare provider  | *Include only those with a diagnosis of* ***Type 2 Diabetes*** *from a health care provider.* |
| Number of students with a diagnosis of SEIZURES from a healthcare provider | *Include only those with a diagnosis of* ***seizure disorder*** *from a health care provider.* |
| Number of students with a diagnosis of SEIZURES from a healthcare provider with an EAP/IHP on file |  |
| Number of students with a diagnosis of SEIZURES from a healthcare provider with a 504 on file |  |
| Number of students with a diagnosis of SEIZURES from a healthcare provider with an IEP on file |  |
| Number of students with a diagnosis of SEIZURES from a healthcare provider with emergency medication at school |  |
| Number of students with a diagnosis of SEIZURES from a healthcare provider with rectal diastat at school |  |
| Number of students with a diagnosis of SEIZURES from a healthcare provider with nasal versed at school |  |
| Number of students who were chronically absent  | *Number of students missing at least 10% or more of school year including excused and unexcused absences.* |

**Health Office Visits/Disposition for 2019-20 School Year by School Building**

*Complete and submit ONE health office visit/disposition data set for EACH BUILDING within a district*

**District: School Building:**

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| **Building Data Points** | NASN Definition |
| Number of student encounters/health office visits to LSN resulting in the student returning to class or staying in school  | *Include only students who are seen (face to face) by LSN (not other health office staff)* |
| Number of student encounters/health office visits to LSN resulting in 911 being called  |  |
| Number of student encounters/health office visits to the LSN resulting in the student being sent home  |  |
| Number of student encounters/health office visits to LSN resulting in medication administration | Scheduled | PRN |
|  |  |
| Number of student encounters/health office visits to LSN related to mental health  |  |
| Number of student encounters/health office visits to RN resulting in the student returning to class or staying in school  | *Include only students who are seen (face to face) by RN (not other health office staff)* |
| Number of student encounters/health office visits to RN resulting in 911 being called  |  |
| Number of student encounters/health office visits to the RN resulting in the student being sent home  |  |
| Number of student encounters/health office visits to RN resulting in medication administration | Scheduled | PRN |
|  |  |
| Number of student encounters/health office visits to RN related to mental health |  |
| Number of student encounters/health office visits to LPN resulting in the student returning to class or staying in school  | *Include only students who are seen (face to face) by LPN/LVN (not RN or other health office staff)* |
| Number of student encounters/health office visits to LPN resulting in 911 being called  |  |
| Number of student encounters/health office visits to the LPN resulting in the student being sent home  |  |
| Number of student encounters/health office visits to the LPN resulting in medication administration | Scheduled | PRN |
|  |  |
| Number of student encounters/health office visits to LPN related to mental health |  |
| Number of student encounters/health office visits to health aide/UAP resulting in the student returning to class or staying in school  | *Include only students who are seen (face to face) by other health/UAP staff (non-RN, non-LPN/LVN). You may include secretary or others IF it is included as a specific part of their responsibility.* |
| Number of student encounters/health office visits to health aide/UAP resulting in 911 being called  |  |
| Number of student encounters/health office visits to the health aide/UAP resulting in the student being sent home  |  |
| Number of student encounters/health office visits to health aide/UAP resulting in medication administration | Scheduled | PRN |
|  |  |
| Number of student encounters/health office visits to health aide/UAP related to mental health  |  |