

Licensed School Nurse (LSN)

Licensed by the Ohio Department of Education (ODE). ODE licensure requirements are: a Registered Nurse (RN), a Baccalaureate degree, and completion of an ODE approved post-baccalaureate course of study in school nursing.

Positive Attributes	Detracting Attributes
<p>Ohio Revised Code 4723.01 defines the RN scope of practice that is regulated by the Ohio Board of Nursing.</p> <p>Ohio Revised Code 3319.221 defines School Nursing.</p> <p>Requires nursing continuing education for renewal of license.</p> <p>The LSN is an Independent practitioner not requiring direction by another health professional.</p> <p>Educated in critical thinking and judgment skills to develop a plan of care appropriate and effective for the school setting.</p> <p>LSN licensure requires specific education of the practice of nursing in the school setting, including:</p> <ul style="list-style-type: none"> ○ Advanced physical assessment ○ Advanced mental health assessment ○ Development of individual health plans ○ Development of emergency action plans ○ Coordinated school health program ○ Advanced education in emergency preparedness ○ School nurse standards and scope of practice ○ School law and impact on health care ○ Special Education regulations <p>Therefore, the LSN is educationally prepared to:</p> <ul style="list-style-type: none"> ○ Write educational goals, ○ Contribute to Individual Assessment Team (IAT), 504 Plan, and Evaluation Team Report (ETR), Multi-factored Evaluation (MFE) or Individual Education Plan (IEP) process. ○ Act as a liaison between health and academic success ○ Contribute towards recommendations of home tutoring needs ○ Bridge from health plan to educational process/learning/plan ○ Teach independently in the classroom aligning with education standards ○ Participate effectively in school wellness and emergency preparedness ○ Recognize Epidemiological patterns of symptoms, the implications and develop a plan of intervention for the school community. ○ Assess and manage student health to support the education process and enhance academic success ○ Keep students in school and learning <p>Can independently assess the health and health care needs of students.</p> <p>Can plan, implement, evaluate and modify a plan of care based on student assessment.</p> <p>Can delegate nursing tasks to LPN and UAP.</p> <p>Can analyze, organize and interpret data and make health referrals.</p> <p>Collaborate and communicate with the client, family and others on the health care team.</p> <p>Can bill Medicaid for services provided and ETR's.</p> <p>Can evaluate the practice of another nurse</p>	

Registered Nurse (RN)

Various levels of education include diploma prepared nurse (3 years, no degree), Associate Degree Nurse (usually 2 years of education), BSN degree (4 or more years of college education)

Positive Attributes	Detracting Attributes
<p>Ohio Revised Code 4723.01 defines the RN scope of practice that is regulated by the Ohio Board of Nursing.</p> <p>Requires nursing continuing education for renewal of license.</p> <p>The RN is an Independent practitioner not requiring direction by another health professional.</p> <p>Educated in critical thinking and judgment skills to develop the plan of care.</p> <p>Can Independently assess the health and health care needs of patients.</p> <p>Can plan, implement, evaluate and modify a plan of care based on patient assessment.</p> <p>Can delegate nursing tasks to LPN and UAP.</p> <p>Can organize and interpret data, make referrals.</p> <p>Collaborate and communicate with the client, family and others on the health care team.</p> <p>Can bill Medicaid for services provided and ETR's.</p> <p>Can teach about health.</p> <p>Can evaluate the practice of another nurse</p>	<p>Inconsistent levels of education and preparation for the role in the school setting.</p> <p><u>Cannot</u> hold the job title of School Nurse per ORC 3319.221</p> <p>Education <u>does not</u> include specific education in the practice of nursing in the school setting. Such as:</p> <ul style="list-style-type: none"> • Advanced physical assessment • Advanced mental health assessment • Coordinated school health program • Advanced education in emergency preparedness • School nurse standards and scope of practice • School law and impact on health care • Special Education regulations <p>Therefore they are not educationally prepared to:</p> <ul style="list-style-type: none"> • Write educational goals, • Contribute to Individual Assessment Team (IAT), 504 Plan, and Evaluation Team Report (ETR), Multi-factored Evaluation (MFE) or Individual Education Plan (IEP) process. • Act as a liaison between health and academic success • Contribute towards recommendations of home tutoring needs • Bridge from health plan to educational process/learning/plan • Teach independently in the classroom aligning with education standards • Participate effectively in school wellness and emergency preparedness

Licensed Practical Nurse (LPN)

LPN's are licensed by the Ohio Board of Nursing after completion of an 18 month accredited LPN program and do not hold a college degree in nursing.

Positive Attributes	Detracting Attributes
<p>Ohio Revised Code 4723.01 defines the LPN scope of practice, regulated by the Ohio Board of Nursing.</p> <p>Requires nursing continuing education for renewal of license.</p> <p>Trained to perform nursing tasks.</p> <p>Can perform CPR and First Aid if trained.</p> <p>Can administer prescription medications if designated by the Board of Education and directed by an RN.</p> <p>Can collect and report subjective and objective data.</p> <p>Can collect and record data that contributes to an individual health plan of care created by an RN.</p> <p>Can delegate nursing care if directed by an RN.</p> <p>Can bill Medicaid for services provided.</p>	<ul style="list-style-type: none"> • <u>The LPN is NOT an independent practitioner and must be supervised by an RN or Physician.</u> • Employer must provide training about working in a school setting and providing health care services for school age children. • Community/School Nursing is not a standard of LPN education. • Does not receive Epidemiological education to recognize school population patterns of symptoms, implications or develop a plan of intervention. • Any nursing task performed, must be directed by an RN, including medication administration. • Dependent on consultation with a RN for any alteration in the individual health plan of care: cannot deviate from orders or RN plan of care. • Cannot interpret symptoms that may need an intervention. • Cannot analyze, organize or interpret health data. • Cannot make decisions about disposition (sending student home verses sending student back to class) based on student symptoms without RN direction. • Cannot write or create individual health plans or plans of care. • Cannot write or create emergency action plans. • Cannot contribute to the Individual Assessment Team (IAT), 504 Plan, and Evaluation Team Report (ETR), Multi-factored Evaluation (MFE) or Individual Education Plan (IEP) process. • Cannot bill for ETR, perform initial assessment or evaluate impact on education in the MFE process. • Cannot delegate nursing care unless directed by an RN. • Cannot make referrals unless directed by an RN

Unlicensed Assistive Personnel

There is no standard job description, training or title. The job description, training and title may be defined by the district. People who fill this position may include:

Common Job Titles	Training
STNA (State Tested Nurse Assistant)	Individuals are certified to work in long term care facilities, hospitals, doctor's offices, clinics and homes as a nursing assistant. 79-83 hours of training including medical terminology, First Aid, CPR, Baths, Bed making, assisting with oral feedings Vital signs (BP, Temp, Pulse), assist dressing, grooming, toileting, ambulating, transfers from bed to chair, to toilet and back.
Medical Assistant –	No training or credentialing recognized by the Ohio Board of Nursing. No mandatory health care training required, unless mandated by the district,
UAP -Unlicensed Assistive Personnel	No mandatory, standardized health care training required, unless mandated by the district
Health Aide	No mandatory, standardized health care training required, unless mandated by the district
Instructional Assistant	No mandatory, standardized health care training required, unless mandated by the district
Paraprofessional	No mandatory, standardized health care training required, unless mandated by the district
Other (as defined by district) Any unlicensed person who is hired to provide school health care services.	No mandatory, standardized health care training required, unless mandated by the district

**In some districts, an RN or LPN is hired for an unlicensed employment position. This creates a conflict between licensure requirements and limitations of the job description.*

Positive Attributes	Detracting Attributes
<p>Can administer prescribed medications if designated by the Board of Education and trained by licensed health professional.</p> <p>ORC 3313.713 requires medication training by a licensed health professional in order to administer medications.</p> <p>Can perform CPR and First Aid if trained.</p> <p>Can screen for vision if trained.</p> <p>Can screen for hearing only if under direction of RN</p>	<ul style="list-style-type: none"> No scope of practice in Ohio law. No minimum training other than district requirements. Employer must provide training about working in a school setting and providing health care services for school age children. Any health care task performed must be delegated by an RN, with the exception of medication administration and vision screening though ODH prefers RN supervision. Dependent on consultation with a licensed health care professional for any alteration in the plan of care: cannot deviate from orders or RN plan of care. Cannot interpret symptoms that may need an intervention. Cannot make decisions about disposition (e.g. home, back to class or squad) based on student symptoms. Cannot write, create, or change individual health care plans or action plans of care. Cannot write, create or change emergency action plans. Cannot contribute to the Individual Assessment Team (IAT), 504 Plan, and Evaluation Team Report (ETR), Multi-factored Evaluation (MFE) or Individual Education Plan (IEP) process. In the MFE process cannot bill for ETR, perform initial assessment or evaluate impact on education.
<p>RN or LPN as an Aide</p>	<ul style="list-style-type: none"> Conflict of licensure and job description. Legally held to licensure standards. RNs or LPNs in this role cannot operate under BOTH the job description of an Aide and the responsibilities of the professional license.

