Unable to attend conference in person this year? Don’t miss your chance to hear about top trending topics and issues impacting students and school nurses across the globe. The NASN2020 Livestream event includes admittance to seven (7) general sessions, including opening and closing keynotes, and two (2) breakout sessions. Up to 13.75 CNE contact hours can be earned. By registering for NASN2020 Livestream, participants can watch streamed sessions live and access them for 90 days following the event. (The only exception being the documentary screenings for G02B and G03B - Screenagers and Screenagers NEXT CHAPTER - which will be available only in real time and not recorded.) Be ready and prepared for the 2020-2021 school year with NASN2020 Livestream! Get in on the fun and learn! You can watch at the beach, on your sofa or even in the car!

Registration Deadline: June 28, 2020
Registration Fees: $275 NASN Member/$320 Non-Member

President’s Welcome
8:00 AM – 8:15 AM
G01A: Permission To Feel: Unlocking the Power of Emotions to Achieve Optimum Well-Being and Success
8:15 AM - 9:30 AM
The purpose of this activity is to enable the learner to inspire a new mindset around the power of emotions to transform our lives, describe the five key underlying skills of emotional intelligence, known as the “RULER” skills, and provide innovative strategies and tools for developing emotional intelligence so that our emotions help, rather than hinder, our well-being and success at home, in school, at work, and in everyday life.
1.25 CNE Contact Hours
Presenter: Marc Brackett

B08A1: Meeting the Health Needs of Students While on Field Trips
9:45 AM – 11:00 AM
The purpose of this activity is to enable the learner to review their own district’s policies regarding field trips or establish policies and practices that navigate the complexity of in-state, out-of-state and overnight field trips.
1.25 CNE Contact Hours
Presenter: Louise Wilson

B19A2: A School Nurse-Led Initiative to Address Chronic Absenteeism
11:15 AM – 12:30 PM
The purpose of this activity is to enable the learner to share a tool/process for school nurses to address chronic absenteeism in their schools. The tool has been piloted in 4 different states. Nurses from those states will share their experiences and tips. The presentation will also share how the experience and data helped elevate the value of the school nurse in the school and allowed them to advocate more for students.
1.25 CNE Contact Hours
Presenter: Erin D. Maughan, Julia Lechtenberg, Luanne Nemes

LIVESTREAM
June 30 - July 3, 2020
Broadcasting from The Cosmopolitan of Las Vegas
Las Vegas, Nevada
www.nasn.org/NASN2020
**G02B: Screenagers: Growing Up in the Digital Age (Part 1)**  
8:00 AM - 9:30 AM  
**Documentary**  
The purpose of this activity is to enable the learner to reveal the magnitude of the problem between school-age students and the overuse of screen-time. To increase awareness of why balance is needed, and improve confidence to set appropriate tech limits and inspire communities to work together. Therefore, encouraging young people and adults to collaborate to better manage screen time in their homes and school communities.  
1.5 CNE Contact Hours  
Presenter: Delaney Ruston

**G03B: Screenagers NEXT CHAPTER: Uncovering Skills for Stress Resilience (Part 2)**  
1:00 PM – 5:00 PM  
**Documentary & Panel Discussion**  
The purpose of this activity is to enable the learner to understand the many ways parents, counselors, and educators can help teens build crucial skills for navigating stress, anxiety, and depression in relation to the use of screen-time. And, to know what we can do to help our youth that is currently facing these struggles today.  
3.75 CNE Contact Hours  
Panel Presenters: Delaney Ruston, Adebisi Adeowale, John Kriger  
* Due to contractual obligations, the documentary screening(s) may only be viewed in real time as the session is broadcasted. They will not be recorded for viewing after the broadcast.

**G04C: Toppling the Tyrant - The Bully at Work**  
8:00 AM - 9:00 AM  
The purpose of this activity is to enable the learner to recognize ‘what is and what is not workplace bullying’ and to learn how to interrupt, cease and/or reduce disrespectful interchanges, workplace aggression, and bullying behaviors.  
1 CNE Contact Hour  
Presenters: Donna Clark Love

**G05D: Igniting the Framework in Your Practice!**  
8:00 AM - 9:15 AM  
The purpose of this activity is to enable the learner to see how the Framework can be ignited in their daily practice. Allowing for a mindset shift and change in how the Framework is currently viewed, and how it can be practically applied to enhance the role of the professional nurse in schools.  
1.25 CNE Contact Hours  
Presenters: To come...

**G06D: Vaping the Next Chapter - Utilizing FDA Tools and Resources to Combat E-cigarettes in Your School!**  
9:30 AM – 10:45 AM  
The purpose of this activity is to enable the learner to understand what is being done on a national level (i.e. toolkits, educational resources, etc.) to address this crisis facing the youth in our schools. Also, learners will gain a deeper insight into the FDA’s new e-cigarette flavor compliance policy and how it impacts schools on a state level.  
1.25 CNE Contact Hours  
Presenters: To come...

**G07D: Taking Your Seat at the Table: Be Brave, Be Dynamic, Make it Count!**  
11:15 AM – 12:30 PM  
Purpose statement to come...  
1.25 CNE Contact Hours  
Presenters: Liz Dozier  
President’s Closing  
12:30 PM – 12:45 PM