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|  | **Standard 18. Program Management** |
| Moved to Leadership 12.5 | The school nurse directs the health services program within the school and community that includes evidence-based practice and accountability measures for quality, student health and learning outcomes.  |
|  | ***COMPETENCIES***  |
|  | The school nurse: |
| Moved to Education 13.8 |  19.1 Identifies educational requirements and needed supports for each member of the school healthcare team (e.g., the health aide, LPN, or other nurses). |
| Moved to Communication 10.7, 10.8, 10.10 | 19.2 Establishes the system of communication and access to communication for the healthcare team members within the school community. |
| Moved to Education 13.3A | 19.3 Designs a process for team members to have continuous access to evidence-based practices and guidelines. |
| Included in Planning 4.1, 4.12, 4.14A (modified) | 19.4 Determines how the school healthcare team will develop, implement, monitor, and evaluate a shared plan of care that is family-centered. |
| Included in Implementation 5.8  | 19.5 Supervises the healthcare team members, including unlicensed assistive personnel (UAPs), as appropriate following legal requirements in the school setting, to include orientation, training, and documentation of competency. |
| Moved to Collaboration 11.6, 11.7, 11.8 | Develops interagency partnerships that support student health and education goals. |
| Incorporated into Evaluation 6.6, 6.7 | Promotes stakeholder participation for system of care analysis of student outcomes and continuing performance improvement. |
| Moved to Advocacy 8.1 | 19.6 Advocates for the needs of individual students and the school community. |
| Integrated into Assessment 1.4, 1.15 (Modified) | 19.7 Conducts health needs assessments of the school environment to identify current health problems and identify the need for health services programming. |
| Moved to Implementation 5.17 &Planning 4.17A, 4,19A, 4.20A 4.21A, 6.10A | 19.8 Implements needed health programs using a program planning process. |
| Moved to Communication 10.12  | Communicates student and school community outcomes and the school health program to the community, administrators, and the school board and key stakeholders. |
| Integrated into Collaboration 11.2 | 19.9 Interprets the role of the school nurse and school health service program needs to the school and community. |
| Moved to Planning 4.12, 4.14A & Implementation 5.13 | 19.10 Coordinates creation and implementation of the emergency action and disaster preparedness plans. |
| Moved to Leadership 12.9 | 19.11 Serves on school and district health and wellness and safety committees. |
| Moved to Leadership 12.24 (modified) | 19.12 Acts as a resource for coordinated school health programs as described by the Whole School, Whole Community, Whole Child Model (ASCD, 2014; CDC, 2015). |
| Moved to Quality of Practice 15.15  | 19.13 Adopts available technology appropriate to the work setting. |
| Moved to Collaboration 11.5 | Leverages cooperation between families, schools and communities on public health issues. |
| Included into Education 13.1, 13.2, 13.3, 13.4 | 19.14 Acquires knowledge through participation in formal or informal consultation to address issues in school nursing practice. |
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|  | **Additional competencies for the graduate-level prepared school nurse, including the APRN** |
|  | In addition to the competencies of the registered nurse, the graduate-level prepared registered nurse or advanced practice registered nurse: |
| Moved to Leadership 12.23A | 19.1A Serves as a mentor and resource to others on effective program management. |
| Moved to Collaboration 11.17A | 19.2A Synthesizes clinical data, theoretical frameworks, and evidence when providing consultation. |
| Moved to Leadership 12.24A | 19.3A Initiates changes throughout the school healthcare delivery system, as appropriate, using the results of school health environmental needs assessments, analysis of evaluation data, and quality-of-care activities. |
| Moved to Collaboration 11.16A | 19.4A Develops health policies and procedures in collaboration with school administrators, local school boards and local departments of health. |
| Moved to Evaluation 6.14A, Advocacy 8.19A, 8.21A, Leadership 12.8 | 19.5A Coordinates implementation of health policies and procedures in collaboration with district administrators, local school boards and board of education. |
| Moved to Leadership 12.25A | 19.6A Identiﬁes appropriate funding sources for school district nursing and health services. |
| Moved to Leadership 12.22A | 19.7A Develops school health services budget including provisions for staffing, equipment and resources |
| Moved to Leadership 12.25A | 19.8A Demonstrates knowledge of existing school health programs and current health trends that may affect health care; the sources of funds for such programs; and local, state, and federal laws governing each. |
| Moved to Leadership 12.26A | 19.9A Supervises school nurses and the healthcare team across the district, where applicable. |
| Moved to Leadership 12.27A | 19.10A Leads public health efforts across the school community. |
| Moved to Leadership 12.28A | 19.11A Implements effective strategies in collaboration with professional nursing organizations to exert influence with the legislative process at state and national levels related to student health issues and trends. |