Box 11.8

INDIVIDUALIZED EDUCATIONAL PROGRAM

Student Name: 
Parent(s) Name: 
Address: 
Date of Birth: 
Telephone: (h) 
(w) 

Eligible for special education and related services: Learning disability and seizures

Statement of Present Level of Educational Performance (as it relates to health)
Student receives medication administration two times during the school day. Often the student forgets or is preoccupied with other tasks. The student does not understand the effects that seizures have on daily life or the implications of skipping medication doses. Seizure activity has not been controlled well. After a seizure, the student is tired and needs to sleep for 30 minutes. Interrupting class for the student to take a missed dose of medication and experiencing seizures decreases the student's ability to learn from the special education program.

Statement of Annual Goals

• Increase responsibility for management of seizures, that is, medication administration.
• Increase knowledge and understanding about seizures and the need to take medications regularly to decrease the number of seizures.

Statement of Short-Term Instructional Objectives

The student will use the cues or reminders to go to health office for medication administration; by December, the student will have missed only five medication doses or less, and by the end of the academic year, the student will not miss any medication doses.

The student will be able to explain what a seizure is, why it happens, and if he or she has certain triggering events. By the end of the academic year, he or she can draw a sketch of where in the brain it happens and how the medication prevents seizures.

At the conclusion of the academic year, the student will be able to describe what it feels like just before a seizure and prepare for it by telling someone.

Statement of Specific Education and Related Services to Be Provided

School nurse: Develop a behavior plan with cues and reminders for student to take medication and rewards for adherence.

School nurse: From the IHP, develop an EAP for seizures and in-service appropriate faculty and staff members.

School nurse: Administer medication.

School nurse: Communicate with parent or healthcare provider as to medication adherence update and record of seizure activity.

Teacher communicates with school nurse and parents as to changes in behavior or attention.

School nurse/teacher/administration: Develop crisis plan for student medication.

Initiation of services date: September 1st   Duration of services: June 10th