

## DATA POINTS FOR 2019-2020

### YEAR LONG DATA COLLECTION School Health Staffing

<b>DATA POINT</b> (do not double count any person)	<b>DEFINITION AND INCLUSION/EXCLUSION CRITERIA</b> <i>RN=Registered Nurse</i> <i>LPN=License Practice Nurse</i> <i>LVN=Licensed Vocational Nurse</i> <i>FTE=Full-time Equivalent (based on teacher FTE)</i>	<b>DATA POINT</b>
1. Number of enrolled students in district	<i>Use the District's official October count (many states submit this number to DOE).</i>	
2. Total number of <b>RN FTEs</b> with an assigned caseload providing direct services	<p><i><b>Direct services</b> means responsible for the care of defined group of students in addressing their acute and chronic health conditions. It includes health screenings, health promotion and case management. Direct services also include care provided in a health care team including LPNs or aides.</i></p> <p><b>Inclusion/Exclusion</b></p> <ul style="list-style-type: none"> <li><i>-Include long term substitute (but not the substitute RN list for short term needs)</i></li> <li><i>-Exclude nurses working with medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5)</i></li> <li><i>-Exclude % of administrative assignment</i></li> </ul>	
3. Total number of <b>LPN/LVN FTEs</b> with an assigned caseload providing direct services with a designated case load	<i>See definition of direct services above.</i>	
4. Total number of <b>health aide (non-RN, non-LPN/LVN) FTEs</b> with an assigned caseload providing direct health services (e.g., give medication, staff health office, perform specific health procedures)	<p><i>See definition of direct services above.</i></p> <p><i>This number should reflect only those whose main assignment is health related. Exclude secretaries, teachers or principals who only address health issues at times. You may include FTE of secretary or other aides IF it is included as a specific part of their responsibility (i.e. cover health office regularly).</i></p>	
5. Total number of <b>supplemental/float RN FTEs</b>	<p><i>Permanently hired/contracted RNs who provide supplemental/additional direct nursing services or specific procedures, e.g. child find/EPST. Do not include RNs with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is in addition to the RNs identified in #2 and #8.</i></p>	
6. Total number of <b>supplemental/float LPN/LVN FTEs</b>	<p><i>Permanently hired/contracted LPNs/LVNs who provide supplemental/additional direct nursing services or specific procedures. Do not include LPNs/LVNs with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is in addition to the LPNs/LVNs identified in #3 and #9.</i></p>	

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7. Total number of <b>supplemental/float health aide (non-RN, non-LPN/LVN) FTEs</b>	<i>Permanently hired/contracted health aides (non-RN, non-LPN/LVNs) FTE who provide supplemental/additional direct nursing services or specific procedures. Do not include those with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is in addition to the health aides identified in #4 and #10.</i>	
8. Total number of <b>RNs with special assignment FTEs</b>	<i>Include RNs working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).</i>	
9. Total number of <b>LPN/ LVNs with special assignment FTEs</b>	<i>Include LPNs/LVNs working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).</i>	
10. Total number of <b>health aides (non-RN, non-LPN/LVN) with special assignment FTEs</b>	<i>Include health aides (non-RN, non-LPN/LVNs) working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).</i>	
11. Total number of <b>RN FTEs</b> providing administrative or supervisory school health services	<i>RNs providing management/clinical supervision to RNs, LPNs/LVNs, or other health extenders, or conducting other administrative health services, e.g. case management.</i>	
12. Total number of <b>LPN/ LVN FTEs</b> providing administrative or supervisory school health services	<i>LPNs/LVNs providing management/clinical supervision to LPNs/LVNs, or other health extenders, or conducting other administrative health services.</i>	
13. Total number of <b>assistant FTEs</b> providing administrative support services to RNs or LPNs/LVNs	<i>Assistants providing administrative support services to RNs or LPNs/LVNs, e.g. clerical assistance</i>	

## Chronic Conditions

DATA POINT DEFINITION	DEFINITION AND CLARIFICATION	DATA POINT
14. Number of students enrolled in assigned school	<i>Use official October count (many states submit this number to DOE Department of Education). This should be the number from schools reporting conditions.</i>	
	<b>For 15-20-also track how many of these students were chronically absent</b>	
15. Number of students with a diagnosis of <b>asthma</b> from a health care provider	<i>Include only those with a diagnosis of <b>asthma</b> from a health care provider.</i>	
16. Number of students with a diagnosis of <b>Type 1 Diabetes</b> from a health care provider	<i>Include only those with a diagnosis of <b>Type 1 Diabetes</b> from a health care provider.</i>	

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17. Number of students with a diagnosis of <b>Type 2 Diabetes</b> from a health care provider	<i>Include only those with a diagnosis of <b>Type 2 Diabetes</b> from a health care provider.</i>	
18. Number of students with a diagnosis of a <b>seizure disorder</b> from a health care provider	<i>Include only those with a diagnosis of <b>seizure disorder</b> from a health care provider.</i>	
19. Number of students with a diagnosis of <b>life threatening allergy</b> from a health care provider	<i>Include only those with a diagnosis of a <b>life threatening allergy</b> from a health care provider.</i>	
20. Number of students who were <b>chronically absent</b> during the 2019-2020 school year	<i>Number of students missing at least 10% or more of school year including excused and unexcused absences.</i>	

## YEAR LONG DATA COLLECTION Health Office Visits-Disposition

DATA POINT	DEFINITION AND CLARIFICATION <i>All students seen should have a disposition. These should reflect the totals for the district.</i>	DATA POINT
21. Number of student encounters/health office visits to <b>RN</b> resulting in the student returning to class or staying in school during the 2019-2020 school year	<i>Include only students who are seen (face to face) by RN (not other health office staff)</i>	
22. Number of student encounters/health office visits to the <b>RN</b> resulting in 911 being called or regionally appropriate equivalent during the 2019-2020 school year	<i>Include only students who are seen (face to face) by RN (not other health office staff)</i>	
23. Number of student encounters/health office visits to the <b>RN</b> resulting in the student being sent home during the 2019-2020 school year	<i>Include only students who are seen (face to face) by RN (not other health office staff). Includes students sent home with the recommendation/directive to see a health care provider.</i>	
24. Number of student encounters/health office visits to <b>LPN/LVN</b> resulting in the student	<i>Include only students who are seen (face to face) by LPN/LVN (not RN or other health office staff)</i>	

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returning to class or staying in school during the 2019-2020 school year		
25. Number of student encounters/health office visits to the <b>LPN/LVN</b> resulting in 911 being called or regionally appropriate equivalent during the 2019-2020 school year	<i>Include only students who are seen (face to face) by LPN/LVN (not RN or other health office staff)</i>	
26. Number of student encounters/health office visits to the <b>LPN/LVN</b> resulting in the student being sent home during the 2019-2020 school year	<i>Include only students who are seen (face to face) by LPN/LVN (not RN or other health office staff). Includes students sent home with the recommendation/directive to see a health care provider.</i>	
27. Number of student encounters/health office visits to <b>health aide/UAP (non-RN, non-LPN/LVN)</b> resulting in the student returning to class or staying in school during the 2019-2020 school year	<i>Include only students who are seen (face to face) by other health/UAP staff (non-RN, non-LPN/LVN). You may include secretary or others IF it is included as a specific part of their responsibility.</i>	
28. Number of student encounters/health office visits to the <b>health aide/UAP (non-RN, non-LPN/LVN)</b> resulting in 911 being called or regionally appropriate equivalent during the 2019-2020 school year	<i>Include only students who are seen (face to face) by health/UAP staff (non-RN, non-LPN/LVN). You may include secretaries or others IF it is included as a specific part of their responsibility.</i>	
29. Number of student encounters/health office visits to the <b>health aide/UAP (non-RN, non-LPN/LVN)</b> resulting in the student being sent home during the 2019-2020 school year	<i>Include only students who are seen (face to face) by health/UAP staff (non-RN, non-LPN/LVN). You may include secretaries or others IF it is included as a specific part of their responsibility. Includes students sent home with the recommendation/directive to see a health care provider.</i>	