

The National School Health Data Set: Every Student Counts!

Process for School Nurses

LOCAL

- Accepts the challenge to be data literate.
- Commits to reviewing, taking action on one data skill and, once mastered apply the new skill in your profession.
 - *Identifies a data point to collect for school/district level use.*
 - *Identifies the source for getting that data.*
 - *Develops a plan for collecting the data; paper or Electronic Health Record (EHR).*
- If no EHR, creates a plan and timeline for adoption of an EHR.
- Examines your own health office's data for trends and gaps in resources.
- Identifies at least one stakeholder, district school nurses (SNs), principal, superintendent, or school board who would benefit knowing the data.
 - *Ask yourself what your stakeholder needs or wants to know.*
 - *Identify where you will present the data; make an appointment with your stakeholder.*
 - *Share data with stakeholder in a way that matters to them.*
 - *Develop a precise, concise, and accurate outline.*
- Learns who is your district's data officer and any data policies that may exist.
- Identifies data goal for next year.

AFFILIATE

- SN submits data to state-specified portal which includes *Every Student Counts!* data.
- SN supports data efforts within the affiliate.
- SN continues to identify data goals for the local SN to ask questions for state data efforts.
- Celebrates affiliate successes with data and *Every Student Counts!*

National

- Uses national *Every Student Counts!* data as a benchmark for local efforts.
- Uses completed templates for *Every Student Counts!* to share data at local level.



Data increases knowledge and changes attitude.

“Reform can be accomplished only when attitudes are changed.”

–Lillian Wald, founder of school nursing