The National School Health Data Set: Every Student Counts!

Process for School Nurses (SNs)

**LOCAL**
- Accepts the challenge to be data literate.
- Commits to reviewing, taking action on one data skill and, once mastered apply the new skill in your profession.
  - Identifies a data point to collect for school/district level use.
  - Identifies the source for getting that data.
  - Develops a plan for collecting the data; paper or electronic health record (EHR).
- If no EHR, creates a plan and timeline for adoption of an EHR.
- Examines your own health office’s data for trends and gaps in resources.
- Identifies at least one stakeholder, SNs, principal, superintendent, or school board who would benefit knowing the data.
  - Ask yourself what your stakeholder needs or wants to know.
  - Identify where you will present the data; make an appointment with your stakeholder.
  - Share data with stakeholder in a way that matters to them.
  - Develop a precise, concise, and accurate outline.
- Learns who is your district’s data officer and any data policies that may exist.
- Identifies data goal for next year.

**AFFILIATE**
- SN submits Every Student Counts! data.
- SN supports data efforts within the affiliate.
- SN continues to identify data goals for the local SN to ask questions for state data efforts.
- Celebrates affiliate successes with data and Every Student Counts!

**National**
- Uses national Every Student Counts! data as a benchmark for local efforts.
- Uses completed templates for Every Student Counts! to share data at local level.

Data increases knowledge and changes attitude.
“Reform can be accomplished only when attitudes are changed.”
–Lillian Wald, founder of school nursing