



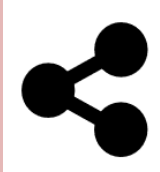
The National School Health Data Set: Every Student Counts!

Goals of NASN’s Data Initiative

- Develop a robust national school health data set that will influence local, state, and national student health policy, as well as identify best practices in school health.
- Support data driven policies to advocate for the needs of students, increase evidence-based school nursing practice, and improve youth health outcomes.

The National Association of School Nurses (NASN) envisions a data initiative that uses existing technology and data systems to capture current information on the health status of school age children.

Data Initiative Has A Three Pronged Approach:

<p style="text-align: center;">School Nurse Capacity-building</p> 	<p style="text-align: center;">Uniform Data Points</p> 	<p style="text-align: center;">Data Infrastructure</p> 
<p>NASN will develop education webinars, toolkits, templates, podcasts, conference breakouts, articles, and other resources for affiliate and local areas so that each SN will be able to:</p> <ul style="list-style-type: none"> • Collect, analyze, and report on their own students. • Utilize the data to guide their practice. • Present data to communicate the health needs of their students to a variety of stakeholders. • Advocate for electronic health records. 	<p>NASN along with other school health stakeholders will:</p> <ul style="list-style-type: none"> • Develop standardized data points, definitions, and reporting structures for all SNs to use. • Identify a minimum nursing data set based on school nursing activities and include key metrics that advance policy, describe national outcome measures, and promote predictive analytics to inform best practice. • Create a suggested timeline for when additional data points will be rolled out. 	<p>NASN will:</p> <ul style="list-style-type: none"> • Work with key partner organizations and researchers to develop an infrastructure to gather, store, and analyze data. (ALL data will be kept confidential.) • Promote the integration of school health data with already existing data sources. • Work with vendors to support data collection and interoperability of student health data.

For more information on this project go to: nasn.org/everystudentcounts

Data collection process: Start small

Tier I: Think LOCAL

- Affiliates know who the school nurses (SN) are in each state (both public and private) & push information and educational opportunities out to them.
- SNs accept the challenge to be data literate and identify data education resources.
- Each SN collects data for building/district use & shares internally.
 - The SN will start with workforce data points, then add chronic conditions, then health office disposition when ready.
- SNs use data to advocate for student health and need for electronic health records.
- SNs articulate and explain school/district policy regarding sharing of data.

Tier II: AFFILIATE

- States will create a data revolution and culture change by promoting and including data and evidence-based practice at conferences and other SN events.
- Identify state policies regarding data sharing (from district to state agency and/or affiliate).
- Identify an infrastructure for collecting data from districts/private schools.
- Strengthen state office of education and/or office of health relationships by working with state SN consultants, state epidemiologists, etc.
- Identify partners to facilitate and work with data collection and future combining of data such as Voices for [state] children, university/researcher, etc.
- School health data is collected aggregate, de-identified data from local districts.

Tier III National

- Nationally, initial reports will celebrate states meeting self-improvement goals that focus on capacity building and accuracy (vs. quantity of data reported).
- States submit aggregate data to a national database once they have obtained representative of student population in the state.
- Reports developed for states to benchmark with national data; templates for similar reports at the local level.



Data increases knowledge and changes attitude.

“Reform can be accomplished only when attitudes are changed.”

–Lillian Wald, founder of school nursing