Session Interactions & Engagement Reference Guide

Adult Learning Guidance:

We are asking that presentations include adult learning principles to help audience members learn better. There are many different ways this can be done.

- Here is a document that can help you decide what form is best for your topic and presentation. You are not limited to these suggestions if you know of others.

NASN’s guidance and recommendation on incorporating interactions with participants during your presentation based on length of session(s):

- 30-minute presentations need 5 to 6 interactions
- 60-minute presentations need 10 to 12 interactions
- 90-minute presentations need 15 to 18 interactions
- 120-minute presentations need 20 to 25 interactions


(*There is “no one-size fits all” combination or approach to this, we encourage you as a presenter(s) to determine which interactions e.g. polling, scenarios or a combination of both works best for your presentation.)

- Polling Questions or Case Scenarios

  - Polling questions: If you opt to incorporate polling questions either into your session, then you will need to take the following steps:
    - You will need to create a slide(s) within your presentation that will cue your polling question(s). Meaning, when you are working through your presentation you will need to identify in the presentation where a polling question should be placed for two reasons:

      1) If this is a livestreamed or general session, then it will allow our team to pre-plan for the integration of these questions during the livestreamed event into our Sli.Do app to ensure everything is ready at the appropriate time

      2) If this is a livestreamed and/or general session, then it allows for participants to be cued move to the Sli.Do app during your presentation to participate in the real-time polling.
Case Scenarios: If you opt to incorporate case scenarios “case studies” into your presentation, then you will need to do the following:

- Create a slide that has the case scenario written out for participants to see. You will also need to read the scenario out loud during your presentation to ensure that everyone gets an opportunity to hear the scenario—do not depend on participants reading the scenario (everyone has various reading speeds).

- Once, you have read the scenario out loud, then let the participants know that you will give them a certain amount of time, we will let you as the presenter determine how long or how short of time you want to give them to work through your case scenario.

- After you have given them the allotted time, next you will need to review the correct answer/response to the case scenario. Share with the participants what approach you took or how they should have come to that conclusion, in order to ensure they understand the rationale behind the answer on how to address your case scenario provided.

If you require any additional clarification on this information, please reach out to Jade Slaffey at jslaffey@nasn.org or Devin Dinkel at ddinkel@nasn.org.

Thank you – The NASN Conference Team