BEFORE YOU BUG OUT OF NASN2017

VISIT BOOTH #313 TO FIND OUT MORE!
Be ready to treat severe hypoglycemia at school.

Learn more with our FREE app.

Severe hypoglycemia can happen anytime and anywhere—including at school. As a school nurse, you’ll want to be prepared to administer Glucagon. The Lilly Glucagon™ mobile app puts the information right in your hands on how to prepare to treat severe hypoglycemia.

The FREE Lilly Glucagon app for Android™ and iOS† lets you:

• Walk through each step of administering Glucagon, using the touch-screen simulator
• Use Glucagon in an actual emergency with step-by-step guidance, including an audio option that helps you follow the instructions
• Keep track of the locations and expiration dates of your students’ Lilly Glucagon Emergency Kits in the kit log

Lilly encourages people with diabetes to have several kits and to keep them wherever they spend time.

Pick up a Lilly Glucagon Demonstration Kit* and get a hands-on, step-by-step introduction to the FREE Lilly Glucagon app at the Lilly booth, #200, at the NASN Annual Conference.

Not attending the conference? Download the FREE app at LillyGlucagon.com and request a demonstration kit by calling 1-800-LillyRx (1-800-545-5979).

*Contains no Glucagon.

Indication for Glucagon

• Glucagon (1 mg/mL when reconstituted) is indicated as a treatment for severe hypoglycemia.
• Because patients with type 1 diabetes may have less of an increase in blood glucose levels compared with a stable type 2 patient, supplementary carbohydrate should be given as soon as possible, especially to a pediatric patient.

Important Safety Information for Glucagon

Contraindications

• Glucagon is contraindicated in patients with known hypersensitivity to it or in patients with known pheochromocytoma.

Warnings

• Glucagon should be administered cautiously to patients with a history suggestive of insulinoma, pheochromocytoma, or both. In patients with insulinoma, intravenous administration of Glucagon may produce an initial increase in blood glucose; however, because of Glucagon’s hyperglycemic effect the insulinoma may release insulin and cause subsequent hypoglycemia. A patient developing symptoms of hypoglycemia after a dose of Glucagon should be given glucose orally, intravenously, or by gavage, whichever is most appropriate.
• Exogenous Glucagon also stimulates the release of catecholamines. In the presence of pheochromocytoma, glucagon can cause the tumor to release catecholamines, which may result in a sudden and marked increase in blood pressure.
• Generalized allergic reactions, including urticaria, respiratory distress, and hypotension, have been reported in patients who received Glucagon by injection.

Precautions

• Glucagon is effective in treating hypoglycemia only if sufficient liver glycogen is present. Therefore, hypoglycemia associated with states of starvation, adrenal insufficiency, or chronic hypoglycemia should be treated with glucose.

Important Safety Information for Glucagon, continued

Precautions, continued

• Patients and family members should become familiar with the technique of preparing Glucagon before a severe hypoglycemic emergency arises.
• To prevent severe hypoglycemia, patients and family members should be informed of the symptoms of mild hypoglycemia and how to treat it appropriately. Blood glucose determinations should be obtained to monitor the patient with hypoglycemia until patient is asymptomatic, and patients should be advised to inform their physician when hypoglycemic reactions occur.
• One-half the adult dose should be used in pediatric patients weighing less than 44 lbs (20 kg). Any unused portion should be discarded.
• Pregnancy Category B: There are no adequate and well-controlled clinical studies of the use of Glucagon in pregnant or nursing women.

Adverse Reactions

• Severe adverse reactions are very rare, although nausea and vomiting may occur occasionally.

For additional safety profile and other important prescribing considerations, see Brief Summary of Full Prescribing Information on adjacent page.
GLUCAGON

GLUCAGON FOR INJECTION (rDNA ORIGIN)

Brief Summary: Consult the Information for the Physician for complete prescribing information.

INDICATIONS AND USAGE

Glucagon is indicated as a treatment for severe hypoglycemia. Because patients with type 1 diabetes may have less of an increase in blood glucose levels compared with a stable type 2 patient, supplementary carbohydrate should be given as soon as possible, especially to a pediatric patient.

CONTRAINDICATIONS

Glucagon is contraindicated in patients with known hypersensitivity to it or in patients with known pheochromocytoma.

WARNINGS

Glucagon should be administered cautiously to patients with a history suggestive of insulinoma, pheochromocytoma, or both. In patients with insulinoma, intravenous administration of Glucagon may produce an increase in blood glucose; however, because of Glucagon's hyperglycemic effect the insulinoma may release insulin and cause subsequent hypoglycemia. A patient developing symptoms of hypoglycemia after a dose of Glucagon should be given glucose orally, intravenously, or by gavage, whichever is most appropriate.

Exogenous Glucagon also stimulates the release of catecholamines. In the presence of pheochromocytoma, glucagon can cause the tumor to release catecholamines, which may result in a sudden and marked increase in blood pressure. If a patient develops a sudden increase in blood pressure, 5 to 10 mg of phentolamine mesylate may be administered intravenously in an attempt to control the blood pressure.

Generalized allergic reactions, including urticaria, respiratory distress, and hypotension, have been reported in patients who received Glucagon by injection.

PRECAUTIONS

General

Glucagon is effective in treating hypoglycemia only if sufficient liver glycogen is present. Because glucagon is of little or no help in states of starvation, adrenal insufficiency, or chronic hypoglycemia, hypoglycemia in these conditions should be treated with glucose.

Information for Patients

Refer patients and family members to the Information for the User for instructions describing the method of preparing and injecting Glucagon. Advise the patient and family members to become familiar with the technique of preparing Glucagon before an emergency arises. Instruct patients to use 1 mg (1 unit) for adults and 1/2 the adult dose (0.5 mg) (0.5 unit) for pediatric patients weighing less than 44 lb (20 kg).

Patients and family members should be informed of the following measures to prevent hypoglycemic reactions due to insulin:

1. Reasonable uniformity from day to day with regard to diet, insulin, and exercise.
2. Careful adjustment of the insulin program so that the type (or types) of insulin, dose, and time (or times) of administration are suited to the individual patient.
3. Frequent testing of the blood or urine for glucose so that a change in insulin requirements can be foreseen.
4. Routine carrying of sugar, candy, or other readily absorbable carbohydrate by the patient so that it may be taken at the first warning of an oncoming reaction.

To prevent severe hypoglycemia, patients and family members should be informed of the symptoms of mild hypoglycemia and how to treat it appropriately.

Family members should be informed to arouse the patient as quickly as possible because prolonged hypoglycemia may result in damage to the central nervous system. Glucagon or intravenous glucose should awaken the patient sufficiently so that oral carbohydrates may be taken.

Patients should be advised to inform their physician when hypoglycemic reactions occur so that the treatment regimen may be adjusted if necessary.

Laboratory Tests

Blood glucose determinations should be obtained to follow the patient with hypoglycemia until patient is asymptomatic.

Carcinogenesis, Mutagenesis, Impairment of Fertility

Because Glucagon is usually given in a single dose and has a very short half-life, no studies have been done regarding carcinogenesis. In a series of studies examining the effects on the bacterial mutagenesis ( Ames) assay, it was determined that an increase in colony counts was related to technical difficulties in running this assay with peptides and was not due to mutagenic activities of the glucagon.

Reproduction studies have been performed in rats at doses up to 2 mg/kg Glucagon administered two times a day (up to 40 times the human dose based on body surface area, mg/m²) and have revealed no evidence of impaired fertility.

Pregnancy

Pregnancy Category B — Reproduction studies have not been performed with recombinant Glucagon. However, studies with animal-sourced glucagon were performed in rats at doses up to 2 mg/kg glucagon administered two times a day (up to 40 times the human dose based on body surface area, mg/m²), and have revealed no evidence of impaired fertility or harm to the fetus due to glucagon. There are, however, no adequate and well-controlled studies in pregnant women. Because animal reproduction studies are not always predictive of human response, this drug should be used during pregnancy only if clearly needed.

Nursing Mothers

It is not known whether this drug is excreted in human milk. Because many drugs are excreted in human milk, caution should be exercised when Glucagon is administered to a nursing woman. If the drug is excreted in human milk during its short half-life, it will be hydrolyzed and absorbed like any other polypeptide. Glucagon is not active when taken orally because it is destroyed in the gastrointestinal tract before it can be absorbed.

Pediatric Use

For the treatment of hypoglycemia: The use of Glucagon in pediatric patients has been reported to be safe and effective. 1,5

Geriatric Use

Clinical studies of Glucagon did not include sufficient numbers of subjects aged 65 and over to determine whether they respond differently from younger subjects. Other reported clinical experience has not identified differences in responses between the elderly and younger patients. In general, dose selection for an elderly patient should be cautious, usually starting at the low end of the dosing range, reflecting the greater frequency of decreased hepatic, renal, or cardiac function, and of concomitant disease or other drug therapy.

ADVERSE REACTIONS

Severe adverse reactions are very rare, although nausea and vomiting may occur occasionally. These reactions may also occur with hypoglycemia. Generalized allergic reactions have been reported (see WARNINGS). In a three month controlled study of 75 volunteers comparing animal-sourced glucagon with Glucagon manufactured through rDNA technology, no Glucagon-specific antibodies were detected in either treatment group.

DOSEAGE AND ADMINISTRATION

General Instructions for Use:

• The diluent is provided for use only in the preparation of glucagon for parenteral injection and for no other use.

• Glucagon should not be reconstituted with less than the full amount of diluents provided in the Lilly Glucagon Emergency Kit.

• Reconstituted glucagon should be used immediately. Discard any unused portion.

• Reconstituted glucagon solutions should be used only if they are clear and of a water-like consistency.

Directions for Treatment of Severe Hypoglycemia: General Instructions for Use:

• The diluent is provided for use only in the preparation of Glucagon for parenteral injection and for no other use.

• Glucagon should not be used at concentrations greater than 1 mg/mL (1 unit/mL).

• Reconstituted Glucagon should be used immediately. Discard any unused portion.

• Reconstituted Glucagon solutions should be used only if they are clear and of a water-like consistency.

• Parenteral drug products should be inspected visually for particulate matter and discoloration prior to administration.

Directions for Treatment of Severe Hypoglycemia:

Severe hypoglycemia should be treated initially with intravenous glucose, if possible.

1. If parenteral glucose cannot be used, dissolve the lyophilized Glucagon using the accompanying diluting solution and use immediately.

2. For adults and for pediatric patients weighing more than 44 lb (20 kg), give 1 mg (1 unit) by subcutaneous, intramuscular, or intravenous injection.

3. For pediatric patients weighing less than 44 lb (20 kg), give 0.5 mg (0.5 unit) or a dose equivalent to 20 to 30 µg/kg. 1,5

4. Discard any unused portion.

5. An unconscious patient will usually awaken within 15 minutes following the Glucagon injection. If the response is delayed, there is no contraindication to the administration of an additional dose of Glucagon; however, in view of the deleterious effects of cerebral hypoglycemia emergency aid should be sought so that parenteral glucose can be given.

6. After the patient responds, supplemental carbohydrate should be given to restore liver glycogen and to prevent secondary hypoglycemia.

REFERENCES


Additional information can be obtained by calling 1-800-LillyRx (1-800-545-5979).

HI GLUC HCP BS 1NOV2013
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.

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NASN2917 Live Stream

The six general sessions, including opening and closing keynote sessions, are being live streamed.

Friday, June 30th: Luis Ortega – You Are My Other Me: Radical Empathy

Saturday, July 1st: Arlene Lester – Promises to Keep! Collective Action to Achieve Health Equity

Sunday, July 2nd: Mayumi Willgerodt and Douglas Brock – Profile of School Nurses in the United States: What Does This Mean for School Nursing?

Monday, July 3rd: David J. Schonfeld – Supporting Students at Times of Crisis

Holly Hunt and William Potts-Datema – CDC Activities to Promote Healthy Learning Environments for Students

Carolyn Gross – Managing Chaos with Confidence

By registering for NASN2017, attendees have access to the live-streamed sessions for 90 days following the conference.

The handout in your conference bag will guide you to the live-streamed session recordings on the conference website.
Dear NASN Colleagues:

Welcome to the National Association of School Nurses’ (NASN) 49th Annual Conference: From Evidence to Action. Thank you to returning participants, presenters and all first-timers for joining your colleagues in California’s oldest city and what locals call “America’s Finest City,” San Diego, California!

The theme for NASN2017: From Evidence to Action sets the stage for the many thought-provoking breakout sessions, workshops, poster presentations, demonstrations, and general sessions. The NASN Program Committee, NASN staff and the California Host Affiliate Committee have selected exceptional educational sessions exploring evidence-based best practices that promote the health and academic success of students, integrating into practice the Framework for 21st Century School Nursing™ and incorporating leadership competencies into practice to advance student, family, and population health. No need to sign up; sessions are offered first-come, first-served.

The Exhibit Hall is a highlight for all participants where NASN sponsors and exhibitors showcase the finest display of the most current products and services for school nursing practice. School nurses have the opportunity to observe demonstrations, gather informational brochures and samples, and have face-to-face chats with important representatives in the school healthcare industry.

Front and center will be the NASN Endowment activities. All Aboard for School Nursing, as we raise funds for the scholarships and research grants that advance the quality of school nursing practice. Rise and shine for the 2nd Annual NASN Endowment 5K Run/Walk along the beautiful San Diego Bay on Saturday morning, July 1. New this year is the live auction where you can bid on your favorite purses and jewelry. Sign up for your auction number and raise your number high on Saturday evening to bid on that special purse or must-have jewelry. Hint: You can also purchase your favorite item at a premium price prior to the live auction! After general sessions, you will have an opportunity to donate to the 2017 Growing Roots for Research President’s Endowment Campaign.

At the NASN Bookstore, peruse and order the most current publications, including the newly released 2017 Scope and Standards for School Nursing Practice. Also, shop for unique gifts and treasures in the California School Nurses Organization Marketplace.

Make sure you download the conference app so that you can organize your conference schedule, connect with colleagues, access conference materials, and receive up-to-the-minute conference announcements. Instructions can be found on page 6 of this program. Follow the conference on Twitter using the conference hashtag, #NASN2017, to tweet your conference experience. Twitter mentors will be available again this year to help you get started on Twitter or answer any questions you may have.

During conference breaks, explore America’s finest city beginning with a stroll along the boardwalk in Seaport Village and be sure to tour the aircraft carrier, the USS Midway. The Gaslamp Quarter is a close walk from the hotel. Take a trip to Coronado Island just across the bay from the hotel and ride bikes or travel a short distance to the San Diego Zoo to visit the giant pandas, Bai Yun and Xiao Liwu. There is plenty to do in San Diego, where the locals say it is always 70° and sunny.

I am excited and honored to have so many healthcare professionals convening at the NASN2017 Annual Conference. Ahoy, mates, and all aboard for school nursing!!

Beth Mattey, MSN, RN, NCSN
President
#NASN2017
@bethmattey

President’s Message

Conference Learning Outcomes and Continuing Education

NASN2017 Learning Outcomes

As a result of participating in this educational activity, learners will be able to

• Apply the principles of the Framework for 21st Century School Nursing Practice™.
• Implement evidence-based best practices that promote the health and academic success of students.
• Incorporate leadership competencies into school nursing practice to advance student, family, and population health.

Continuing Education

National Association of School Nurses is accredited with distinction as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

National Association of School Nurses is approved by the California Board of Registered Nursing: Provider No. CEP 12292.

Attendees will receive CNE contact hours for the conference educational sessions attended and evaluated. Attendees must stay for the entire session, no partial credit. According to the American Nurses Credentialing Center’s Commission on Accreditation guidelines, 60 minutes = 1 contact hour. Attendees may earn up to 20.5 contact hours for full participation in the 4-day conference. Additional contact hours can be earned for attendance at preconference sessions.

To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.

Non-Endorsement of Products:

Accredited status does not imply endorsement by NASN or ANCC of any commercial products discussed/displayed in conjunction with the educational activity. Commercial support, including financial or in-kind, of an educational activity by a specific organization or corporation does not imply endorsement by the National Association of School Nurses.
LICE TREATMENT
Clinically proven to kill lice and eggs – even super lice - in 1 treatment. Active ingredient natrum muriaticum dehydrates lice and eggs.

LICE ELIMINATION
Powder eliminates lice on household items as a home cleaning step in treating an infestation. No synthetic pesticides.

LICE DEFENSE
Gentle daily shampoo that kills lice. A proactive step for families during infestation risk.

LICE REPELLENT & NIT DEFENSE
Repels lice and deters egg laying. For daily use even before an outbreak occurs. Made with essential oil.

Students struggling with lice? Recommend Vamousse®, a full range of head lice control solutions for treatment and defense. Pesticide-free Vamousse Lice Treatment kills both lice and eggs by physical mode of action. Available OTC, no prescription required.

Students struggling with lice? Recommend Vamousse®, a full range of head lice control solutions for treatment and defense. Pesticide-free Vamousse Lice Treatment kills both lice and eggs by physical mode of action. Available OTC, no prescription required.

1 Clinical trial conducted at Lice Source Services, Plantation, FL, Dec. 2015
2 As shown in lab studies

See us in BOOTH #615

Lice driving you crazy? Let us help you relax with a Starbucks® gift card (quantity limited). We will also have lice combs, coupons and product giveaways for you to share with parents. VamousseLice.com
Internet Access and Mobile App

If you have your own device - laptop, tablet or smart phone - you can stay connected using the complimentary wireless Internet access. NASN has purchased access to a limited amount of wireless internet bandwidth within the conference meeting space (meeting rooms, foyers, registration area and exhibit hall) intended only for light web browsing, web-based emailing and messaging, and use of the mobile app.

Instructions
• Search for wireless connections
• Connect to “Marriott_CONFERENCE”
• Launch an internet browser and you should be redirected to our splash page
• Enter the passcode: NASN2017

Eventsential Mobile App
With the mobile app, you can:
• Browse the schedule and session handouts.
• Get notifications during the conference.
• Send direct messages to other attendees.
• Access the list of attendees.

iPhone and Android Users: Search and download the Eventsential App from your app store. Once downloaded, choose NASN.
Window Users: Browse to https://www.eventsential.org/ and choose NASN.

Conference Tracks

Focuses on the basic elements needed to shape and guide school nursing evidence-based, clinically competent, quality care including: clinical competencies, clinical guidelines, code of ethics, scope and standards, NASN professional practice documents, nurse practice acts and critical thinking.

Focuses on the daily health needs of students and staff. Practice components include empowering students and families in understanding and addressing their health needs through clear communication, education, and motivational interviewing; as well as providing direct care, case management, and collaborating with other professionals to meet the health needs of students.

Focuses on the school nurse’s role in systems-level leadership to advocate for policies, programs, protocols and professional development to address children’s health issues within the school and community.

Focuses on the school nurse’s role in the documentation and the use of data to identify needs and determine best approaches to achieve meaningful health and educational outcomes for students, staff and self, based on current evidence-based practices.

Focuses on the school nurse’s role in proactively addressing the health needs of the school community. This includes identifying student populations who are at-risk, vulnerable or experiencing health disparities. It also includes directing population-based culturally sensitive health programs that promote environmental health and the prevention of disease to enhance school performance of students.

Audience Levels

Novice: Beginner level with basic understanding of school nursing concepts and knowledge.
Advanced: Moderate to Expert level understanding of school nursing concepts and knowledge.
Administrative: Coordinator, Manager and Director level of understanding of school nursing concepts and knowledge.
NASN’s Framework for 21st Century School Nursing Practice (the Framework) provides structure and focus for the key principles and components of current day, evidence-based school nursing practice. It is aligned with the Whole School, Whole Community, Whole Child model that calls for a collaborative approach to learning and health (ASCD & CDC, 2014). Central to the Framework is student-centered nursing care that occurs within the context of the students’ family and school community. Surrounding the students, family, and school community are the non-hierarchical, overlapping key principles of Care Coordination, Leadership, Quality Improvement, and Community/Public Health. These principles are surrounded by the fifth principle, Standards of Practice, which is foundational for evidence-based, clinically competent, quality care. School nurses daily use the skills outlined in the practice components of each principle to help students be healthy, safe, and ready to learn.

Preconference Attendee Check-In
3:00 PM - 7:00 PM • Marriott Grand Ballroom East Registration Desk and Foyer

Thursday, June 29, 2017

Breakfast of Presidents
7:00 AM - 8:30 AM | Marriott Grand Ballroom 1 | TICKETED EVENT
NASN President Beth Mattey provides this opportunity for affiliate presidents to dialogue with national leaders and colleagues from across the nation and OSHNA about current challenges and opportunities in advancing school nursing practice to improve student health. This event is reserved for the current presidents of NASN’s 50 affiliate school nurse organizations.

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 7:00 PM | Marriott Grand Ballroom East Registration Desk and Foyer

PC01: Mini-boot Camp: The Nuts and Bolts of Evidence-based Practice
8:00 AM - 12:30 PM | Marriott Grand Ballroom 3 | TICKETED EVENT
The purpose of this activity is to enable the learner to increase their knowledge and competency in evidence-based practice (EBP). Participants will have opportunities to learn the concepts related to EBP, as well as, how EBP applies to their school nursing practice. This interactive workshop will use individual and group work to make EBP real and will explore strategies that make changes in practice and school policy. This preconference session will provide an overview and lay the foundation for the afternoon session “JOSN Searching for Evidence”.
3.5 CNE Contact Hours
Lead Presenter: Catherine F. Yonkaitis
Additional Presenter: Erin D. Maughan

PC03: School Emergency Triage Training (SETT)
8:00 AM - 3:00 PM | Marriott Grand Ballroom 2 | TICKETED EVENT
The purpose of this activity is to enable the learner to provide school nurses with the knowledge, skills and training resources to lead school-based Disaster Response Teams and perform triage in response to mass casualty incident (MCI) events.
5.25 CNE Contact Hours
Lead Presenter: Ann Flynn Holler

PC04: Spanish Today for Medical Professionals
8:00 AM - 4:00 PM | Marriott Grand Ballroom 4 | TICKETED EVENT
The purpose of this activity is to enable the learner to communicate effectively with Hispanic patients and families. Participants will learn not only the basics of the Spanish language but learn to make appointments; talk about family members, pain location and body parts; effectively communicate the pain scale, patient history and symptoms; present illness/injury and give directions for the exam. Participants will also learn how to quickly build trust with Hispanic patients and their families with important cultural information.
6 CNE Contact Hours
Lead Presenter: Vendla Smith

PC05: Helping Administer to the Needs of the Student with Diabetes in School (H.A.N.D.S.℠)
8:00 AM - 4:00 PM | Marriott Grand Ballroom 10 | TICKETED EVENT
The purpose of this activity is to enable the learner to enhance knowledge and skills related to care coordination of students with diabetes in school and to equip the school nurse with tools and resources to facilitate effective diabetes management at school.
6.5 CNE Contact Hours
Lead Presenter: Nancy Jones
Additional Presenter: Barbara D. Smith
PC06: Health Assessment for the School Nurse
8:00 AM - 4:00 PM | Marriott Grand Ballroom 11 | TICKETED EVENT
The purpose of this activity is to enable the learner to effectively evaluate the stable and acutely ill school-age child and to improve the learner’s confidence in the application of these skills through the use of case study examples.
6.5 CNE Contact Hours
Lead Presenter: Julie Brandy

PC07: School Nursing 101: An Overview of the Framework for 21st Century School Nursing Practice™
8:00 AM - 4:00 PM | Marriott Grand Ballroom 12 | TICKETED EVENT
The purpose of this activity is to enable the learner to have the knowledge and skills to develop a plan to incorporate the principles of the Framework for 21st Century of School Nursing Practice™ into their school nursing practice.
6 CNE Contact Hours
Lead Presenter: Laurie G. Combe Additional Presenters: Martha Kehnner Engelke, Susan M. Hoffmann, Kathleen H. Johnson, Cheryl-Ann Resha, Linda C. Wolfe

PC08: Introduction to the Art and Science of Integrative Nurse Coaching and Nurse Coach Self-Development
8:00 AM - 4:00 PM | Marriott Grand Ballroom 13 | TICKETED EVENT
The purpose of this activity is to enable the learner to observe and practice beginning coaching interventions, to understand theory that supports these interventions, and to explain ways these interventions can be embedded in school nurse practice.
6 CNE Contact Hours
Lead Presenter: Larraine M. Bossi Additional Presenters: Ann Cooley Carlson, Maxine Bornstein, Emily G. Brown

PC10: Mental Health Training Intervention for Health Providers in Schools (MH-TIPS)
8:00 AM - 4:00 PM | San Diego Ballroom C | TICKETED EVENT
The purpose of this activity is to enable the learner to practice strategies and skills that promote positive and supportive interactions for student mental health issues and to deliver the core components of mental health screening, assessment, and intervention appropriate to the school nurse role and context.
6 CNE Contact Hours
Lead Presenter: Sharon Hoover Additional Presenter: Dian Baker

JJ: Johnson & Johnson School Health Leadership Fellows Alumni
8:30 AM - 4:30 PM | San Diego Ballroom B | INVITATION ONLY
The purpose of this session is to enhance the capacity of JUSHLP alumni to create sustainable health programs in schools and communities. Participants will be given the opportunity to share what works and lessons learned. Participants will be provided with tools for growing and sustaining their interventions and guidance in sharing their successes and disseminating change strategies through the use of data collection, podium presentations, and publishing.
6 CNE Contact Hours
Lead Presenter: Lorraine Marie Chewey Additional Presenters: Danielle D. Cooper, Sheila A. Caldwell, Eileen M. Gavin, Robin M. Cogan, John K. Kriger

LACAD: Leadership Academy: Deeper Dive into Affiliate Matters—Communications and Management
9:00 AM - 2:30 PM | San Diego Ballroom A | INVITATION ONLY
The purpose of this activity is to enable the leader to identify the important benefits of collaborating with peers who are affiliate leaders. This Leadership Academy will also provide practical tools to help affiliate leaders in managing an affiliate organization, including advocacy, membership, and financial stewardship. It will help school nurses build a culture of health within their school community.
4 CNE Contact Hours
Lead Presenter: Elizabeth A. Mattey Additional Presenters: Nina R. Fekaris, Donna J. Mazyck, Margaret Cellucci, Margaret Michelle Prescott, Janet B. Wright, Amy J. Gage, Susan Hassmiller, Piper Largent

To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
Stop On By!

Bookstore
Visit the NASN Bookstore in Presidio 1 & 2 for exclusive offers on the latest NASN publications, gifts and accessories. You can also preview bookstore items from the Bookstore Annual Conference Catalog included in your registration packet. Stop by as soon as you arrive while limited supplies of these items are sold exclusively at the NASN Annual Conference where shipping is free! The Bookstore will accept cash and all major credit cards for purchases. *Offer on free shipping excludes international shipments to non-US territories. Offer does not apply to orders made online.

Bookstore Hours
- Thursday, June 29th: 7:30 AM - 1:00 PM, 2:30 PM - 5:30 PM
- Friday, June 30th: 7:30 AM - 1:00 PM, 2:30 PM - 5:30 PM
- Saturday, July 1st: 7:30 AM - 1:00 PM, 2:30 PM - 5:30 PM
- Sunday, July 2nd: 7:30 AM - 4:30 PM
All hours are subject to change.

CSNO Marketplace
The CSNO Marketplace team has been hard at work selecting items for you, your colleagues or your school office. We have unique clothing for school nurses; great art for a school health office; a variety of jewelry items as well as professional items for use back at work. We have office supplies, greeting cards, lanyards, and other fun items. There will be a quilted wall hanging for the office to raffle off. Some sweet treats will be available for those times your stomach starts to growl.

We have nautical red, white and blue scarves as a reminder of your visit to the lovely San Diego Bay, home of the America’s cup racing yacht the Stars and Stripes USA-11. Stop by the CSNO Marketplace to see what other bargains, must-haves, and treats you might find. Bring your business cards to the CSNO Marketplace daily for the free drawing or a discount on an item. Drawing from business cards will be done at the end of each day.

CSNO Marketplace Hours
- Thursday, June 29th: 7 AM – 5 PM
- Friday, June 30th: 7 AM – 5 PM
- Saturday, July 1st: 7 AM – 5 PM
- Sunday, July 2nd: 7 AM – 1 PM
All hours are subject to change.

Speaker Ready Room
Presenters can preview and upload their slides on equipment set aside in the Speaker Ready Room; Torrey Pines 1. Equipment will be available on a self-serve basis during registration hours. CMI will be available to presenters during specified hours.

Twitter #NASN2017
Twitter is a great way to share your conference experience with attendees and with school nurses unable to attend. Look for a Twitter mentor to learn how to tweet or get tips to creating catchy tweets! Follow conference tweets in the mobile app or on the large digital screen located in the Marriott Grand Ballroom Foyer. Include the conference hashtag #NASN2017 in all of your tweets.

Exercise, Tweet, and Win
The #healthyschoolnurse Twitter activity will motivate you to move and exercise at #NASN2017.
- Get your exercise on and explore San Diego. Tweet a picture of yourself and the number of steps it takes you to get to interesting San Diego landmarks from #NASN2017 Central.
- Use tweets by others to get motivated when you see others at notable SD venues.
- Join up with Twitter friends to explore the city together.
- Join the morning exercise class, tweet about it and possibly win.
- You might win a prize for being a #healthyschoolnurse and tweeting your experience!
- Run or walk the 2nd Annual Endowment 5K. #tinyhabits start here. Join the group!
- Use #NASN2017 and also win - random tweeters will be selected.

Service Project - Supporting San Diego Youth Services
There will be donation bins in the Marketplace and at the Hospitality Desk for your donations. No need to travel with these items, there are stores close to hotel where you can purchase any of the needed items for donation to this worthy organization.

- Individual sized snack foods that can be distributed during street outreach:
  - Dried fruits in single serving packs
  - Trail mix, chex mix, or popcorn-based snack mix
  - Sunflower or pumpkin seeds
  - Jerky, individual tuna or chicken snack packs
  - Ritz chips. baked chips
  - Whole-grain or multigrain crackers and cheese snack packs
  - Fruit or pretzels dipped in a yogurt-based coating: strawberries, raisins, cherries etc.
  - Nabisco 100-calorie packs (Wheat Thins, Cheese Nips, Chips Ahoy, Oreos)

- Quaker Multigrain Minis (Honey Graham, Cinnamon Sugar)
- Graham cracker–based items: Honey Maid Squares, Teddy Grahams, Animal Crackers, Goldfish Giant Grahams etc. (individual packets and honey flavored is better)
- Nutrigrain bars, granola bars (single serve packs)
- Individual bottled water

Snack foods and juices (large size used for group meals and snacks four times each day)

Sun block, sunscreen high UV protection

Photo Opportunity
Snap a selfie at NASN2017 and share your conference fun through photos on social media. Be sure to stop by the NASN Photo-Op Station throughout conference to snap a prop-filled picture to tweet and/or post on Facebook!
NIX OUT SUPER LICE

Shown in a clinical study to kill lice, eggs and resistant “super” lice

Now available in a one-stop kit for treating heads AND homes
PC09: Everything You Ever Wanted to Know About Your EHR (But Were Afraid to Ask)!
1:00 PM - 5:00 PM | Marriott Grand Ballroom 3 | TICKETED EVENT
The purpose of this session is to enable the learner to acquire basic knowledge about a variety of topics related to the use of computer systems in health care. This session will include an overview to many components of informatics – computers, hardware/software, data analysis, standards/interoperability, documentation, training, and the impact of policy. This activity is geared towards the novice learner; no previous knowledge is necessary!
3.5 CNE Contact Hours
Lead Presenter: Rebecca Freeman

PC02: JOSN Searching for Evidence: Finding, Evaluating, and Synthesizing the Literature
1:00 PM - 5:30 PM | Marriott Grand Ballroom 1 | TICKETED EVENT
The purpose of this activity is to enable the learner to conduct a thorough search of the literature, identify rigorous strategies to evaluate and synthesize the findings, and to disseminate the findings for publication and practice. This preconference session builds upon the "Mini-boot Camp" and will do a deeper dive into how to conduct a literature review.
4 CNE Contact Hours
Lead Presenter: Susan Breitenstein
Additional Presenters: Mayumi Willgerodt, Martha Kubik, Catherine C. McDonald, Kristy K. Martyn, Julia M. Cowell

Past NASN Directors Get-Together
4:30 PM - 5:30 PM | President’s Suite
Past members of the NASN Board of Directors will want to attend this informal get-together to reconnect and interact with former colleagues. Dress is casual.

First Timers’ Orientation
5:00 PM - 6:30 PM | San Diego Ballroom A
Is this your first conference? Bring your questions and come and meet with other new attendees at this informal session. Conference veterans and officers will be there to answer your questions and provide information.

Innovation Relays
6:00 PM - 7:00 PM | Marriott Grand Ballroom 1
Stuck in a rut? Want to learn to create new ideas to solve 'old' problems? Do you have a creative side? Are you innovative? Come join us for the NASN Innovation Relay experience! During the experience, you will learn the process of innovation. You will work in teams to then solve a school nurse issue! Teams will have 24 hours to develop their idea and present it back to a panel of judges. The winning idea will then be carried out in the following year. Come join us in this fun, innovative, idea-thon and be part of the change! Although this will be a fun, learning experience - observers are not allowed and attendees are expected to participate! You can bring a team or form teams when there.

School Health/NASN Dance Party
7:00 PM - 11:00 PM | Bayside Pavilion
Jump start your conference with a fun night out! NASN and School Health are hosting a Beach Party at the Bayside Pavilion. This event is free for NASN2017 attendees. School Health is celebrating their 60th anniversary (#SHturns60) too. Join them and NASN for music, dancing, and get a free t-shirt while supplies last.
Directions: The Bayside Pavilion is adjacent to the hotel swimming pool and the marina, and is easily accessed through the Marina Kitchen covered walkway on the Lobby Level of the South Tower. If coming from the North Tower, please proceed to the ground level, enter through Roy’s restaurant and proceed up the staircase or elevator.
Morning Exercise
6:30 AM - 7:30 AM | Coronado Terrace (South Tower, Level Four)
Get your morning and conference started off on the right track by joining CSNO and NASN’s Healthy School Nurses for this morning’s exercise: Yoga with Elara Montagno

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 5:00 PM | Marriott Grand Ballroom East Registration Desk and Foyer

President’s Welcome
8:00 AM - 8:15 AM | Marriott Grand Ballroom 5-9

G01A: Opening Keynote - You Are My Other Me: Radical Empathy
8:15 AM - 9:30 AM | Marriott Grand Ballroom 5-9 | Room Capacity: 1377
The purpose of this activity is to enable the learner to understand how the practice of storytelling and story-listening can evoke empathy; build more inclusive environments; and close gaps of inequity in our communities. This activity highlights and guides learners to explore how our willingness to actively listen to each other and validate the worthiness of our narratives (experiences) can have a transformative effect in our professional practice. This educational session is supported with funding from School Health Corporation.
1.25 CNE Contact Hours
Lead Presenter: Luis Ortega

Break
9:30 AM - 9:45 AM

B01A1: Public Policy Process and Analysis of Policy
9:45 AM - 11:00 AM | Marriott Grand Ballroom 1 | Room Capacity: 130 | Audience Level: Advanced
The purpose of this activity is to enable the learner to apply strategies to influence public policy related to school nursing and school health issues.
1.25 CNE Contact Hours
Lead Presenter: Sharon K. Guthrie
Additional Presenter: Teresa Schloss

B02A1: Bridging the Gap: Cultural Sensitivity
9:45 AM - 11:00 AM | Marriott Grand Ballroom 2 | Room Capacity: 165 | Audience Level: Novice
The purpose of this activity is to enable the learner to effectively bridge the cultural gap between the school and community and build up trust in the first five minutes of meeting someone.
1.25 CNE Contact Hours
Lead Presenter: Vendla Smith

B03A1: Examining the Health Disparities and Psychological Struggles Experienced by LGBT Youth
9:45 AM - 11:00 AM | Marriott Grand Ballroom 3 | Room Capacity: 165 | Audience Level: Novice
The purpose of this activity is to enable the learner to inform school nurses about how to identify, counsel and protect LGBT victims of bullying.
1.25 CNE Contact Hours
Lead Presenter: Tracy Perron
Additional Presenter: Chaya Himelfarb

To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
B04A1: Food Allergies: Trends in Research and Resources
9:45 AM - 11:00 AM | Marriott Grand Ballroom 4 | Room Capacity: 165 | Audience Level: Novice, Advanced

The purpose of this activity is to enable the learner to sharpen their care coordination skills in the management of food allergies in the school setting. Learners will be able to identify school policy components as a result of a national survey and become familiar with evidence-based resources for use in their school nursing practice.

1.25 CNE Contact Hours
Lead Presenter: Sally Z. Schoessler
Additional Presenter: Michael Pistiner

B05A1: Practice What You Teach: Implementation of Wellness Programs for School Nurses
9:45 AM - 11:00 AM | Marriott Grand Ballroom 10 | Room Capacity: 130 | Audience Level: Novice

The purpose of this activity is to enable the learner to take personal ownership for caring for themselves. There is not one among us that would teach these behaviors to students: missing meals, going all day without taking a bathroom break, not getting enough sleep, and not incorporating exercise into their daily routine. So why do we do it? The answer is we can practice what we teach and in doing so, positively increase wellness outcomes.

1.25 CNE Contact Hours
Lead Presenter: Reba T. Hamm
Additional Presenter: Debra A. Tyson

B06A1: There’s a New Education Alphabet in Town: ESSA - Implications for Students, Schools and School Nurses
9:45 AM - 11:00 AM | Marriott Grand Ballroom 11 | Room Capacity: 165 | Audience Level: Novice, Advanced, Administrative

The purpose of this activity is to enable the learner to become familiar with the federal Every Student Succeeds Act (ESSA) legislation: its impact on state and local education agencies, the importance of ESSA to student health and academic outcomes, and the opportunities for student health services. Tools will be provided to support learner advocacy for health and wellness programming at the state and local level.

1.25 CNE Contact Hours
Lead Presenter: Laurie G. Combe
Additional Presenters: Mary Blackborow, Elizabeth J. Clark, Judith A. Morgitan, Anna Tupe

B07A1A: Roundtable Discussion: Using School District’s Data to Coordinate and Address Health Disparities and Equity
9:45 AM - 11:00 AM | Marriott Grand Ballroom 12 | Room Capacity: 165 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to access data via their district’s data division to identify and support students who are more likely to experience poor health outcomes.

1.25 CNE Contact Hours • Must attend both presentations
Lead Presenter: Barbara D. Parker

B07A1B: Roundtable Discussion: A Portrait of the Los Angeles Unified School District Nursing Services Nurse-Family Partnership Program
9:45 AM - 11:00 AM | Marriott Grand Ballroom 12 | Room Capacity: 165 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to become aware of the challenges pregnant teen moms face; national, state and county teen pregnancy statistics; learn of resources that are available in the community; help reduce school absenteeism related to pregnancy; and prevent school dropout thru school connectedness.

Lead Presenter: Vickie Z. Beckwith
Additional Presenters: Cheryl A. Davison, Julie Mathews, Tracy Oatis
**To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.**
B12A2: Reading and Dyslexia: What School Nurses and Families Need to Know
11:15 AM - 12:30 PM | Marriott Grand Ballroom 1 | Room Capacity: 130 | Audience Level: Novice

The purpose of this activity is to enable the learner to acquire extensive knowledge of the latest information on reading, dyslexia, and evidence-based educational treatments. The course will help clear up the myths surrounding dyslexia and discuss its causes and treatments. It will meet the needs of school nurses to become more familiar with the many facets of dyslexia and provide a path to help guide and assist families.

1.25 CNE Contact Hours

Lead Presenter: Melinda Rainey
Additional Presenters: Sheryl Handler, Walter M. Fierson

B13A2: Demystifying School Health Partnerships
11:15 AM - 12:30 PM | Marriott Grand Ballroom 2 | Room Capacity: 165 | Audience Level: Novice, Advanced, Administrative

The purpose of this activity is to enable the learner to improve the toolkit by building connections with outside agencies; enhance coordination of student health service by learning about how some communities have increased supports for students through their partnerships with School-based Health Centers, community hospitals; and implement telehealth and community wellness centers.

1.25 CNE Contact Hours

Lead Presenter: Kathleen H. Johnson
Additional Presenters: Eileen B. Vargo, Estelle S. Watts, Deborah Kay Wood

B14A2: Increasing School Safety: Developing a Cardiac Emergency Response Plan in Your School
11:15 AM - 12:30 PM | Marriott Grand Ballroom 3 | Room Capacity: 165 | Audience Level: Novice

The purpose of this activity is to enable the learner to take the lead in developing, implementing, and practicing a cardiac emergency response plan (CERP). School nurse trained lay-responder teams can make a difference in the crucial minutes between the time when the victim collapses and when EMS arrives. This session reviews the components of a CERP; why it is needed; and the factors, including barriers, that should be taken into account when implementing the CERP in schools.

1.25 CNE Contact Hours

Lead Presenter: Kathleen C. Rose
Additional Presenters: Rhina Paredes-Greeson, Martha Lopez-Anderson

B15A2: School Nurses Leading Innovative Collaborations to Enhance Wellness and Nutrition in Schools
11:15 AM - 12:30 PM | Marriott Grand Ballroom 4 | Room Capacity: 165 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to acknowledge the critical role school nurses often play in championing wellness policy efforts and communicating nutrition education messages; lift up promising practices in successfully collaborating with USDA’s Team Nutrition Training Grants and CDC’s 1305 School Health Grants; and demonstrate how to use new USDA and CDC tools and resources to engage others in promoting school wellness.

1.25 CNE Contact Hours

Lead Presenter: Franciel Ikeji
Additional Presenter: Zanie Leroy

B16A2: Early Pubertal Development: The Physical and Emotional Impacts on School-age Children
11:15 AM - 12:30 PM | Marriott Grand Ballroom 10 | Room Capacity: 130 | Audience Level: Advanced

The purpose of this activity is to enable the learner to recognize the early onset of puberty and to be able to provide the most accurate and update information to the parents/caretakers so that they child may be diagnosed and treated properly.

1.25 CNE Contact Hours

Lead Presenter: Pisit Pitukcheewanont
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
B21A2: Chronic Absenteeism: Using the Nursing Process to Address a Public Health Concern
11:15 AM - 12:30 PM | San Diego Ballroom B | Room Capacity: 425 | Audience Level: Advanced, Administrative
The purpose of this activity is to enable the learner to understand how they can use the Framework for 21st Century School Nursing Practice™ and the nursing process to identify and develop population level interventions that improve student attendance.
1.25 CNE Contact Hours
Lead Presenter: Teresa DuChateau
Additional Presenter: Marla J. Blom

B22A2: School Nurse Workload: How to Staff for Safe Care
11:15 AM - 12:30 PM | San Diego Ballroom C | Room Capacity: 425 | Audience Level: Administrative
The purpose of this activity is to enable the learner to describe and apply the evidence-based recommendations from the NASN Workforce Acuity Task Force. Learners will identify and discuss indicators that impact school nurse workload and identify/assess data for a school nurse workload tool.
1.25 CNE Contact Hours
Lead Presenter: Lori S. Anderson
Additional Presenters: Patricia E. Endsley, Martha Kehner Engelke, Beth Ellen Jameson, Erin D. Maughan

Exhibits
12:30 PM - 5:00 PM | Pacific Ballroom
A meeting place for attendees over the years, the Exhibit Hall at NASN is the center of activity with something for everyone! Join us today for fun, networking and refreshments. Complete with over 100 exhibiting companies, come see firsthand the many new products and how they can benefit your school or district. Exhibitor staff are available to discuss your needs, answer questions and provide on-site demonstrations of their equipment. Be sure to catch the action and show your support to the NASN vendors.

POST02: Poster Presentations on Innovative Practices in School Nursing
12:30 PM - 5:00 PM | Temecula 1-4
Want to take a break from sitting? Journey with us through the hall of cutting-edge, creative and interactive poster presentations to experience what your colleagues and content experts are achieving in the world of school health. Meet and interact with the poster authors to explore pioneering research projects, discuss new leadership model concepts, and identify clinical practice materials to share with your colleagues in your district. Enjoy our entirely self-paced poster presentation sessions and earn 1.0 to 3.0 CNE contact hours based on session times attended.
3 CNE Contact Hours

Exhibit Hall Refreshments
1:00 PM - 2:30 PM | Pacific Ballroom | Sponsored by Arbor Pharmaceuticals, LLC

Demonstration Room: How to Be Prepared for Severe Hypoglycemia with Lilly Glucagon Emergency Kit
2:00 PM - 2:30 PM | Marriott Grand Ballroom 10
Join us for a 30-minute hands-on demonstration with the Lilly Glucagon Emergency demo kit. Four 30-minute sessions will be available. Lilly understands the concern around hypoglycemia and is prepared to support the patients, caregivers, and the HCPs that treat them. We recognize that some state laws require school nurses to be trained in hypoglycemic event medical management and know that many attendees represent their entire school district and will be charged with sharing their learnings with fellow school district nurses. This live demonstration uses a “teach the teacher” format that may help you be prepared in the event of severe hypoglycemia. Sponsored by Eli Lilly and Company
At Shriners Hospitals for Children® getting kids back in the game is all that matters. Whether they are returning to the field, the playground or the game of life, we are dedicated to providing expert specialty care, regardless of the families’ ability to pay.

Learn more about our care and educational resources available for school nurses at shrinershospitalsforchildren.org/nasn
Demonstration Room: How to Be Prepared for Severe Hypoglycemia with Lilly Glucagon Emergency Kit
2:30 PM - 3:00 PM | Marriott Grand Ballroom 10
Join us for a 30-minute hands-on demonstration with the Lilly Glucagon Emergency demo kit. Four 30-minute sessions will be available. Lilly understands the concern around hypoglycemia and is prepared to support the patients, caregivers, and the HCPs that treat them. We recognize that some state laws require school nurses to be trained in hypoglycemic event medical management and know that many attendees represent their entire school district and will be charged with sharing their learnings with fellow school district nurses. This live demonstration uses a “teach the teacher” format that may help you be prepared in the event of severe hypoglycemia. Sponsored by Eli Lilly and Company

Demonstration Room: Pfizer RxPathways
2:30 PM - 3:30 PM | Marriott Grand Ballroom 11
Pfizer RxPathways is a service that connects eligible patients to a range of assistance programs that offer insurance support, co-pay help, and medicines for free or at savings. For more than 30 years, Pfizer has offered a number of assistance programs to help eligible patients access their prescription medicines. This presentation will provide an overview of Pfizer's assistance programs and information on how to access them. To learn more about Pfizer RxPathways and find out if your patients are eligible for assistance, visit www.PfizerRxPathways.com to use our Program Finder, or call one of our Medicine Access Counselors today 1-844-989-PATH (7284). Sponsored by Pfizer RxPathways

Demonstration Room: Head Lice Treatment: Heading Off an Ancient Adversary
2:30 PM - 3:30 PM | Marriott Grand Ballroom 12
Although head lice have been around for centuries, many of the treatment choices have emerged only in recent years. Today’s parent may consider using everything from home remedies, such as mayonnaise and vinegar, to over-the-counter or prescription lotions and shampoos. School nurses, who often are the first responders to head lice infestations, play a critical role in helping to calm fears and ensure that students with head lice receive the most effective treatment. Key issues and the latest evidence will be presented to help school nurses dispel myths and promote care for children and families affected by head lice. Sponsored by Arbor Pharmaceuticals, LLC

Consortium of School Nurse Educators Special Interest Group Meeting
3:00 PM - 4:30 PM | Marriott Grand Ballroom 3
What a great opportunity to network with school nurse educators from around the country! This meeting is open to all NASN members engaged in preparing school nurses for practice.

Private and Parochial School Nurses Reception
3:00 PM - 4:30 PM | Marriott Grand Ballroom 1
This meeting is for all nurses who practice in a private, parochial, or an independent school setting. Come and join those of us who support the NASN mission of improving the health, well-being, and academic success of students as we practice in our unique setting. Meet old friends, make new ones, celebrate our recipient of the Outstanding Private/Parochial School Nurse Award and discover how you can be an integral part of our community.

Meeting for Special Needs School Nurses Special Interest Group
3:00 PM - 4:30 PM | Marriott Grand Ballroom 2
Does your practice include working with students with special needs? If you are a school nurse who enjoys working with students who have special needs, this meeting is for you! You do not need to be employed by a special education program or work full time with special needs students to participate with this group. There are many opportunities to participate and to make a difference for the practice of special needs school nursing. Please join us to share information and network with school nurses who share your passion. If you cannot make it to the meeting, join the SIG by updating your membership profile. In addition, be sure to join your colleagues in the Special Needs School Nurses community and discussion list on SchoolNurseNet.

School Nurse Administrators Special Interest Group Gathering
3:00 PM - 5:00 PM | Marriott Grand Ballroom 4
Join those of us that have an interest in or responsibility for Administration of school health services programs and/or supervision of school nurse practice and performance. This will be a great opportunity to meet each other face-to-face, to network and share information with each other, to identify issues of importance to us and to plan for how we might address these concerns going forward.
WE CURE A HEAD LICE INFESTATION IN A SINGLE TREATMENT, GUARANTEED

ASK US ABOUT OUR MEDICAID PROGRAM

OVER 250,000 SUCCESSFUL TREATMENTS. OVER 250,000 HAPPY KIDS!

THE ONLY FDA-CLEARED MEDICAL DEVICE FOR THE TREATMENT OF HEAD LICE.

LEARN MORE AT LICECLINICSOFAMERICA.COM
Demonstration Room: Navigating the Identification and Treatment Decisions for Human Head Lice in a Highly-resistant Environment
3:30 PM - 4:30 PM | Marriott Grand Ballroom 10
ParaPRO extends hospitality to all school nurse registrants of the 2017 NASN conference by inviting each to join Dr. Christopher Belcher, MD, President Infectious Disease of Indiana and Director of Pediatric Infectious Diseases at Peyton Manning Children's Hospital, whose presentation will address the implications that highly resistant human head lice have on future therapy options. His discussion will include an overview of the latest data on resistance (super lice), the necessity for proper identification and the availability of treatment options for today’s active family lifestyles. A special educational package will be reserved for the first 35 registrants for each session. **Sponsored by ParaPRO**

Demonstration Room: Helping Children Reach New Heights
3:30 PM - 5:00 PM | Marriott Grand Ballroom 13
Did you know that most children with a growth related disorder are not diagnosed until it is too late? Facts: 1. One of out every 3,500 school-age children has a growth related problem, 2. Most children do not have an annual physical, and 3. Through accurate measuring of height each year, a school nurse could recognize a potential growth problem. Children only have a limited time to grow but must endure a lifetime of physical and psychological issues related to short stature. Please join Human Growth Foundation for a soiree to help those in need “reach new heights”. **Sponsored by Human Growth Foundation**

NEA Roundtable Discussions
4:00 PM - 5:00 PM | Rancho Santa Fe 2
Are you a member of the National Education Association (NEA)? Here is your opportunity to join fellow members in a discussion to include NEA updates, member concerns and other pertinent issues. Please come join us!

Demonstration Room: Vaccines: Changing the Conversation in Your Community
4:00 PM - 5:30 PM | Marriott Grand Ballroom 11
You find yourself defending immunization laws with parents who doubt the safety of vaccines and question the need for school entry requirements at all. So what can you do? Arm yourself with information and find out more about some of the people who made vaccines. Join us for a special screening of the film, *Hilleman: A Perilous Quest to Save the World’s Children*. Although most people have not heard of Dr. Hilleman, his work is credited with saving eight million lives every year! Be inspired by his achievements and find out how you can use the film and related materials to change the conversation in your community. **Sponsored by Vaccine Education Center at Children's Hospital of Philadelphia**

International School Nurses Gathering
5:00 PM - 6:00 PM | President’s Suite

Innovation Relays Report
6:00 PM - 7:00 PM | Rancho Santa Fe 2

Awards Celebration
7:30 PM - 9:00 PM | Marriott Grand Ballroom 5-9
Join us as we celebrate the accomplishments of your colleagues and pay special tribute to excellence in school nursing practice. A selection of desserts will be served. Check out the NASN2017 Award Winners on pages 46-49.
Morning Exercise
6:30 AM - 7:30 AM | Coronado Terrace (South Tower, Level Four)
Not joining your fellow colleagues for the 5K, but still want to exercise? Join CSNO and NASN’s Healthy School Nurses for this morning’s exercise: Yoga with Elara Montagno

5K Run/Walk - Endowment Fund Event
6:30 AM - 8:00 AM | Meet behind the hotel, by the boardwalk
Did you pack your running shoes, if so, get ready to lace them up for NASN’s 2nd Annual 5K! Following the success of last year’s race, the Endowment Fund is excited to, again, walk or run to help raise money to support research about the health of school-age children and school nursing, fund grants that improve the delivery of health care by school nurses, and provide scholarships for school nurses seeking advanced degrees and/or practice. This year’s race will take you on a beautiful waterfront path through Embarcadero Marina Park, directly behind the conference hotel. What a perfect way to kick off your morning with an exercise boost and beautiful weather. Want to warm up prior to your run/walk? Arrive at 6:15 am to do so.

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 5:00 PM | Marriott Grand Ballroom East Registration Desk and Foyer

G02B: Promises to Keep! Collective Action to Achieve Health Equity
8:00 AM - 9:00 AM | Marriott Grand Ballroom 5-9 | Room Capacity: 1377
The purpose of this activity is to enable the learner to acknowledge the value of collective action to addressing health equity and to inform changes necessary to improve the well-being of communities nationwide.
1 CNE Contact Hour
Lead Presenter: Arlene Lester

Exhibit Hall Refreshments
9:00 AM - 10:30 AM | Pacific Ballroom | Sponsored by Arbor Pharmaceuticals, LLC

Exhibits
9:00 AM - 12:00 PM | Pacific Ballroom
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Poster Presentations on Innovative Practices in School Nursing
9:00 AM - 12:00 PM | Temecula 1-4
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Purses for Nurses Sneak Peek
9:00 AM - 12:00 PM | Pacific Ballroom, Booth #706
This cash and carry event allows you to view Purses for Nurses items, ie. purses, pendants or jewelry, that will be going up for auction. You may choose to pay the value for these items upfront without the bidding process - because you just have to have it! No competition on bidding involved at this event and there is no entrance fee.

To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
Demonstration Room: Navigating the Identification and Treatment Decisions for Human Head Lice in a Highly-Resistant Environment
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Demonstration Room: Ask, Listen, Learn: Kids and Alcohol Don’t Mix
10:00 AM – 11:00 AM | Marriott Grand Ballroom 12
Visit us for a demonstration on using Ask, Listen, Learn, a FREE digital alcohol education program. Ask, Listen, Learn is geared towards youth ages 9-12 and their parents and educators. Contents include lesson plans, animated videos, vocabulary cards, worksheets, games and more, all focused on teaching the science behind how alcohol affects the developing brain. Program content regarding the effects on alcohol on the developing brain was reviewed by the National Institute on Alcohol Abuse and Alcoholism (NIAAA) and is consistent with currently available science. Sponsored by Foundation for Advancing Alcohol Responsibility

Meet The Journal of School Nursing Editor and NASN School Nurse Editor
10:00 AM - 12:00 PM | Pacific Ballroom, Booth #425
Are you interested in submitting an article to one of NASN's publications, need a copy of a recent issue or have questions or feedback for the editors? Stop by the NASN booth to meet *The Journal of School Nursing* editor, Julia Cowell, and *NASN School Nurse* editor, Cindy Galemore!

Demonstration Room: How to Be Prepared for Severe Hypoglycemia with Lilly Glucagon Emergency Kit
10:30 AM - 11:00 AM | Marriott Grand Ballroom 11
Join us for a 30-minute hands-on demonstration with the Lilly Glucagon Emergency demo kit. Four 30-minute sessions will be available. Lilly understands the concern around hypoglycemia and is prepared to support the patients, caregivers, and the HCPs that treat them. We recognize that some state laws require school nurses to be trained in hypoglycemic event medical management and know that many attendees represent their entire school district and will be charged with sharing their learnings with fellow school district nurses. This live demonstration uses a “teach the teacher” format that may help you be prepared in the event of severe hypoglycemia. *Sponsored by Eli Lilly and Company*

Demonstration Room: How to Be Prepared for Severe Hypoglycemia with Lilly Glucagon Emergency Kit
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Exhibit Hall Drawing
11:30 AM - 12:00 PM | Pacific Ballroom

Break
12:00 PM - 1:00 PM
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.

Saturday, July 1, 2017

**W01B1: Blogging for Your Affiliate: Communicating Your Message**
1:00 PM - 3:00 PM | Marriott Grand Ballroom 1-2 | Room Capacity: 175 | Audience Level: Novice

The purpose of this activity is to enable the learner to identify the benefits of storytelling, writing blogs for their affiliate organization, and learning techniques to writing a successful blog. The learner will recognize the importance of collaborating with affiliate members to develop confidence in writing blogs and learning how to best communicate messages via blogging. Participants will learn how to include key resources and information within their blogs designed to support and strengthen their own affiliate organization, including NASN.

2 CNE Contact Hours
**Lead Presenter:** Margaret Cellucci

**W02B1: Collaboration to Support Students with Chronic Health Conditions**
1:00 PM - 3:00 PM | Marriott Grand Ballroom 3-4 | Room Capacity: 190 | Audience Level: Advanced

The purpose of this activity is to enable the learner to apply the principles of the Framework for 21st Century School Nursing Practice™ to a collaborative systems-level approach to managing students with chronic health conditions. Key professional development topics, evidence-based strategies and resources, and lessons from the field will be shared to support school nurse leaders advocate for effective chronic condition management in schools.

2 CNE Contact Hours
**Lead Presenter:** Nichole K. Bobo
**Additional Presenters:** Trevor Newby, Zanie Leroy

**W03B1: Evidence-based Leadership Practices for School Nurses**
1:00 PM - 3:00 PM | Marriott Grand Ballroom 10 | Room Capacity: 80 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to have their capacity for leadership enhanced within their schools and communities through analysis of their personal styles and preferences.

2 CNE Contact Hours
**Lead Presenter:** Lorraine Marie Chewey
**Additional Presenter:** Danielle D. Cooper

**W04B1: Restorative Practices and the Role of the School Nurse in Developing Positive School Climate**
1:00 PM - 3:00 PM | Marriott Grand Ballroom 11 | Room Capacity: 95 | Audience Level: Advanced

The purpose of this activity is to enable the learner to understand the concept of restorative practices in schools and introduce strategies that school nurses can employ to positively impact school climate, students’ sense of belonging and repairing harm.

2 CNE Contact Hours
**Lead Presenter:** Michael C. Barolak
**Additional Presenter:** Robin L. Wallin

**W05B1: Akron Children’s Hospital, School Health Services: Developing a Competency Model for School Nurse Practice**
1:00 PM - 3:00 PM | Marriott Grand Ballroom 12 | Room Capacity: 95 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to examine a competency model for school nurse orientation, evaluation and ongoing leadership development.

2 CNE Contact Hours
**Lead Presenter:** Michele L. Wilmoth
**Additional Presenters:** Mary L. Schatz, Stacey L. Dailey, Tracy L. Edwards
W06B1: Evidence-based Practice Made Easy: Strategies for the School Health Office
1:00 PM - 3:00 PM | Marriott Grand Ballroom 13 | Room Capacity: 95 | Audience Level: Advanced, Administrative
The purpose of this activity is to enable the learner to understand the concepts of evidence-based practice as it is applied to the day-to-day practice of school nursing. We will use various interactive strategies to help “unpack” practice myths while exploring the importance of EBP in caring for students and school communities. Participants will learn how to easily find evidence-based materials and incorporate EBP into practice.
2 CNE Contact Hours
Lead Presenter: Catherine F. Yonkaitis
Additional Presenter: Erin D. Maughan

W07B1: ABCs of ACES (Adverse Childhood Experiences): Unpacking Trauma-informed Culture for School Staff
1:00 PM - 3:00 PM | San Diego Ballroom A | Room Capacity: 225 | Audience Level: Advanced
The purpose of this activity is to enable the learner to have an understanding of how ACEs and Complex Trauma disrupt students neurological, physiological, and social development; and how these disruptions impact their ability to be successful in a school day. Learners will leave with an understanding of how Trauma Informed Practice within a consistent, predictable and structured framework is providing effective results and on the cutting edge of science-based educational practices that are leading to successes and resilience!
2 CNE Contact Hours
Lead Presenter: David A. Lewis

W08B1: Put Evidence into Practice During Medical Emergencies as Today’s School Nurse
1:00 PM - 3:00 PM | San Diego Ballroom B | Room Capacity: 385 | Audience Level: Novice
The purpose of this activity is to enable the learner to increase participants’ knowledge base in current practices in the response to medical emergencies in schools. Based on newly released information from the American Red Cross and American Heart Association on First Aid, Parent Heart Watch recommendations for schools, Stop the Bleed campaign and other evidence-based research including information from the Pediatric Education for Prehospital Professionals, participants will learn about change in practice suggestions in emergency response by the school nurse.
2 CNE Contact Hours
Lead Presenter: Sandra L. Moritz

W09B1: Batches of Scratches: Pediatric Skin Patches
1:00 PM - 3:00 PM | San Diego Ballroom C | Room Capacity: 385 | Audience Level: Novice
The purpose of this activity is to enable the learner to identify the most common rashes and skin conditions of pediatric student and to provide treatment within their scope of practice. The learner will be more confident in making the decisions of sending students back to class or sending them home.
2 CNE Contact Hours
Lead Presenter: Jane Chevako

Break
3:00 PM - 3:30 PM

W10B2: Ready, Aim, Misfire: Seizure Management and Applications for the School Nurse
3:30 PM - 5:30 PM | Marriott Grand Ballroom 1-2 | Room Capacity: 175 | Audience Level: Novice
The purpose of this activity is to enable the learner to increase knowledge, understanding and application of seizure management in school through direct care and through delegation of medications and emergency care.
2 CNE Contact Hours
Lead Presenter: Jeanie Kaeberle
Additional Presenter: Anne C. Wallace
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
**W17B2: Grant Writing Fundamentals for School Nurses**

3:30 PM - 5:30 PM | San Diego Ballroom B | Room Capacity: 385 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to identify, design, propose, and implement grant-funded school programs as a leader and agent of change.

2 CNE Contact Hours

**Lead Presenter:** Kathey M. Haynie  
**Additional Presenter:** Jon Lemich

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**W18B2: Hots, Snots and Trots: The Most Frequent Issues for School Nurses of Tots**

3:30 PM - 5:30 PM | San Diego Ballroom C | Room Capacity: 385 | Audience Level: Novice

The purpose of this activity is to enable the learner to understand the most common pediatric illnesses of the eyes, ears, nose, sinuses and throat, and diarrheal illnesses. The learner will also understand the indications of when a student can be sent back to class or needs to be sent home.

2 CNE Contact Hours

**Lead Presenter:** Jane Chevako

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**Purses for Nurses Auction**

7:00 PM - 9:00 PM | Marriott Grand Ballroom 5-9

Do not miss this event which is sure to bring out plenty of laughs and good times, and not to mention, the opportunity to bid on beautiful items for a great cause! For a cost of $10.00, you will get a free drink ticket for any beverage, including wine, and a raffle ticket qualifying you to win an auction item. Items to be auctioned are purses, pendants and jewelry. Proceeds benefit the NASN Endowment Fund!

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**Morning Exercise**

6:30 AM - 7:30 AM | Coronado Terrace (South Tower, Level Four)

You've made it through two full days of conference and now you need to relax. Finish up your days strong by joining CSNO and NASN's Healthy School Nurses for this morning’s exercise: Meditation with Jeffrey Zlotnik

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**Worship Service**

6:30 AM - 7:30 AM | Rancho Santa Fe 1-3

Lisa Thrift-Blatnica, Chaplain and Community Outreach/Women's Ministry Director from Rock Church, will be leading the Sunday worship service. This is an informal service and all are welcome to attend. Interested in other services? Check with the Hospitality Desk for options.

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**Attendee Service Desk and Conference Materials Pick-up Desk Open**

7:00 AM - 4:00 PM | Marriott Grand Ballroom East Registration Desk and Foyer

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**G03C: Profile of School Nurses in the United States: What Does This Mean for School Nursing?**

8:00 AM - 9:00 AM | Marriott Grand Ballroom 5-9 | Room Capacity: 1377

The purpose of this activity is to enable the learner to obtain a deeper understanding of the school nursing workforce with respect to school nursing services, workload, and school nurse demographics in the United States and learn how school nurses can apply the information to their practice and advocacy efforts.

1 CNE Contact Hour

**Lead Presenter:** Mayumi Willgerodt  
**Additional Presenter:** Douglas Brock

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**Break**

9:00 AM - 9:30 AM
B23C3: Creating a Collegial Partnership: School Nurses and School Counselors in Collaborative Everyday Practice
9:30 AM - 10:45 AM | Marriott Grand Ballroom 1-2 | Room Capacity: 285 | Audience Level: Advanced

The purpose of this activity is to enable the learner to establish and improve collaborative, collegial relationships with school counseling professionals. An effective working relationship between the school nurse and the school counselor facilitates purposeful joint intervention by drawing upon the professional expertise of both disciplines. Fostering this relationship by remaining congruent with one’s personal style not only improves clinical care for students but also serves to lessen the isolation frequently expressed by school nurses in solitary practice.

1.25 CNE Contact Hours
Lead Presenter: Adria C. Pavletic

B24C3: Trauma-informed Care: An Evidence-based Approach to Promote Healing and Growth
9:30 AM - 10:45 AM | Marriott Grand Ballroom 3-4 | Room Capacity: 330 | Audience Level: Novice

The purpose of this activity is to enable the learner to inform school nurses about various forms of trauma that children experience and how trauma can impact development and learning. Trauma-informed care and its application in the school setting will be presented.

1.25 CNE Contact Hours
Lead Presenter: Joyce M. Mikal-Flynn
Additional Presenter: Michelle Dang

B25C3: Discovering Evidence to Implement Evidence-based Projects in the School Setting
9:30 AM - 10:45 AM | Marriott Grand Ballroom 10 | Room Capacity: 130 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to recognize the role of the school nurse related to evidence-based practice in school systems; understand its importance to school nursing practice; identify ways to find the best evidence and understand the steps in implementing evidence based projects. Examples related to evidence-based school nursing projects will be discussed and resources will be provided to assist school nurses to implement projects and provide services based on best evidence.

1.25 CNE Contact Hours
Lead Presenter: Marie C. Foley
Additional Presenters: Shirley Countryman Gordon, Laura T. Jannone, Charlotte D. Barry

B26C3: SBIRT in Schools: A Proactive Approach to Substance Abuse Prevention
9:30 AM - 10:45 AM | Marriott Grand Ballroom 11 | Room Capacity: 165 | Audience Level: Advanced

The purpose of this activity is to enable the learner to understand the opioid problem and learn the steps for implementing screening, brief intervention and referral to treatment as a population-based screening using a technique called motivational interviewing.

1.25 CNE Contact Hours
Lead Presenter: Doreen L. Crowe

B27C3: The Rubik’s Cube in Data Collection: Introducing Step Up & Be Counted’s Student-School Nurse-School Community (3S) Outcome
9:30 AM - 10:45 AM | Marriott Grand Ballroom 12 | Room Capacity: 165 | Audience Level: Novice, Advanced, Administrative

This purpose of this activity is to enable the learner to provide information regarding the foundation of school nurse data collection. School nurses will explore the application of the 3S Model using evidence-based practice interventions that lead to optimal health and education outcomes. Like the three dimensional Rubik’s Cube, the 3S Model has flexibility and manipulability without losing its core constructs. Just like the Rubik’s Cube was originally invented to be a teaching tool, helping students to solve structural problems, the 3S Model provides a foundation for school nurse data collection that will help them use data to make changes.

1.25 CNE Contact Hours
Presenters: Step Up & Be Counted Leadership Committee

To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
NASN is seeking abstracts that support the NASN2018 learning outcomes and incorporate learner-centered strategies:

- Incorporate the principles of the Framework for 21st Century School Nursing Practice™ into daily practice to advance student and population health.
- Identify school nursing trends that have evolved over the last 50 years of NASN.
- Apply evidence-based best practices that promote student health, academic success and healthy school communities.

**Submission Guidelines**: NASN invites you to electronically submit an abstract for an oral or poster presentation. Please visit www.nasn.org and click on the Abstract Submission link to access the required submission forms and guidelines. For information, contact the NASN conference team at 866-627-6767 or abstracts@nasn.org.

**Abstract Site Opens**: Tuesday, August 15, 2017

**Oral Presentation Submission Due Date**: Wednesday, October 11, 2017

**Poster Presentation Submission Due Date**: Wednesday, February 7, 2018
IT’S A FACT: SAFE SITTER® SAVES LIVES.

Safe Sitter® is a curriculum that teaches middle school students to be safe when home alone, watching younger siblings, or babysitting. And since the first class in 1980, almost 200 lives have been saved by Safe Sitter® graduates using the skills they learned in class.

Bring the Safe Sitter® program to your school. Your action now will help save young lives later.

Visit us at Booth #203 to find out how to become a Registered Safe Sitter® Teaching Site. Or text PROGRAM to 97000 to view a curriculum sample.
Badges
When you arrive at the conference hotel, stop by the Conference Materials Pick-up Desk to pick up your badge. Name badges must be worn for admittance to all events. Your name badge is proof of registration. You may not be allowed to participate in conference activities without it.

Cell Phones and Other Mobile Devices
Cell phones and other mobile devices can enhance your learning experience. Session handouts are provided to attendees online in digital form, and participation in online discussions such as Twitter is highly encouraged. For this reason, NASN encourages you to bring your mobile device with you. However, it is very important to have respect for other attendees during sessions. Remember to turn off your cell phone ringer and do not take telephone calls inside session rooms.

Conference Syllabus
Attendees who purchased the spiral bound syllabus when you registered, please pick up your copy at the Conference Materials Pick-up Desk. For those who did not purchase a copy with their registration, there may be a limited number available onsite to purchase. Please purchase a syllabus at the Attendee Service Desk. Conference Syllabus onsite: $50

Meals Provided
Select events may have food provided. Any event throughout the conference program with the icon denotes food.

Session Seating
Seating in all sessions is available on a first-come, first-served basis; you do not have to let NASN know which of these sessions you plan to attend. This practice allows all attendees an equal opportunity to attend the session(s) of their choice. Please note that seating is limited to the capacity of the meeting room and capacity varies for each session. Please arrive early to assure a seat. Room capacity for each session is listed in each session description throughout this program. For all preconference events, seating is reserved through the purchase of a ticket.

Special Requests
Do you have a special request (i.e. allergies, special needs, etc…)? If so, let the staff at the Attendee Service Desk know. Reasonable accommodations will be made to ensure that your conference experience is a good one.

Support and Endorsements
The goal of the NASN Annual Conference is to promote a free exchange of information in a non-biased independent manner in order to advance the practice of school nursing and provide leadership in the implementation of quality health programs in the school community. Support of any educational program or distribution of any product or materials by a specific organization or corporation does not indicate endorsement by the National Association of School Nurses or the American Nurses Credentialing Center. NASN will use no educational activity to promote a specific product or service.

Substitutions
NASN reserves the right to substitute topics/speakers if necessary. All listed presenters are confirmed at press time.

Tickets
Tickets are required for admittance to preconference and other noted events. Please refer to the event description for specific ticket requirements.

Use of Likeness
By registering for this conference, you agree to grant NASN permission to use (display, publish, etc...) any photograph(s) of your likeness at this conference for all purposes, including those specified here: all advertising, publicity purposes, in print and electronic environments. Photos are used in promotional publications to educate the public about NASN online and the work of its members. Photos may be transmitted to news media outlets for distribution. Photos may also be displayed on web sites maintained by NASN. Photos may be kept in a stock photo file housed in the NASN offices in Silver Spring, MD. NASN always strives to present individuals in a complimentary, culturally-sensitive and appropriate manner.

Wipe Boards
Throughout the conference hall, you will notice wipe boards ready to be written on. This is your chance to write down whatever you are thinking or would like to share! Let other attendees know what you thought about a session you just attended; what restaurant you would recommend for dinner; where your affiliate plans on meeting for Affiliate Night Out; etc… Have fun and share your NASN2017 takeaways!

Evaluations and CNE Certificates of Completion
Attendees will complete conference session evaluations and an overall conference evaluation online. Upon attendance and completion of the evaluation process, attendees will be awarded a Continuing Nursing Education (CNE) certificate of completion.

Instructions:
Go to www.nasn.org/NASN2017
Select the EVALUATE button
Login
Continue

NOTE: All conference attendees have a login. Use the “Retrieve Login” feature on the login page to have your login emailed to you.
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<td>3:00 PM–5:00 PM</td>
<td>Various Group Meetings</td>
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<td>1:00 PM–3:00 PM</td>
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<td>General Sessions</td>
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<td>Closing Keynote General Session</td>
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<td>11:15 AM – 12:30 PM</td>
<td>Demonstration Room: Ask, Learn, Leam: Kids and Alcohol Don’t Mix – Marriott Grand Ballroom 12</td>
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**Note:** The schedule includes sessions on various topics from 8:00 AM to 9:00 PM on Wednesday, June 28, 2017, at Marriott Grand Ballroom 10.
Marriott Marquis San Diego Marina

Lobby Level
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
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<td>Donnis Harris, Estelle Watts, Chandra Warren, Margaret Hart, Joyce Little</td>
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<td>LEAD</td>
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<td>Building Wellness Teams That Connect Schools with Their Community</td>
<td>Lorraine Borek, Ruth W. Standley</td>
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<td>#3</td>
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<td>#5</td>
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<td>5128</td>
<td>Asthma Education for School Children with Asthma: An Evidence-based Practice Project</td>
<td>Jeanine Bochenek, Virginia Noe</td>
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<td>#6</td>
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<td>Tracking Diabetes Healthcare Services by the Credentialed School Nurse</td>
<td>Dawn Anderson, Aileen Archibald, Alice Garcia, Carmen Rosenberg</td>
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<td>The ECHO Model: Promoting Health and Academic Potential in Wyoming</td>
<td>Teresa Wright, Janet Farmer</td>
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<td>Supporting Pregnant Teens in the School Setting</td>
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<td>Emotional Literacy and Mindfulness</td>
<td>Lucille Winslow, Cynthia Agoston</td>
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<td>#10</td>
<td>PUBL</td>
<td>5167</td>
<td>The School Nurse Role in Human Papillomavirus Vaccine Series Completion</td>
<td>Karen Schwind</td>
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<td>#11</td>
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<td>Desiree Tambascia, Cathy Glisson, Nadina Brown, Julia Henderson, Todd Pisani</td>
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<td>#12</td>
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<td>#14</td>
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## Poster Presentations

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### 6/30/17 • 3:40 PM - 5:00 PM and 7/1/17 • 11:00 AM - 12:00 PM

| #1     | PUBL  | 4771      | Public Health Interventions: School Nurse Practice Stories                   | Linda Anderson, Ruth Ellen Luehr                |
| #2     | STAN  | 4828      | Collaborative Development of New School Nurse Training to Complement Current Strategies for Transition to Practice | Allison Conyers                                 |
| #3     | PUBL  | 5038      | Vaccine Refusal and Vaccine Hesitancy: Implications for the School Nurse      | Michelle Lynn                                   |
| #4     | LEAD  | 5111      | Exploring the Factors That Influence the Role, Burnout and Job Satisfaction of the School Nurse | Beth Jameson                                    |
| #5     | CARE  | 5112      | Lessons from Leadership and Education in Neurodevelopmental Disabilities: Family Partnerships, Collaborative Communication, and School Nursing | Angela Lepkowsk                                 |
| #6     | LEAD  | 5113      | School Nurses and PCP’s: Collaboration around Childhood Obesity             | Mary Hughes                                     |
| #7     | CARE  | 5115      | Asthma Signals                                                               | Elizabeth Hinkson                               |
| #8     | LEAD  | 5117      | Opioid Overdose Awareness and Prevention Program: A Model for School Health  | Karen Siska-Creel, Isha Alston                  |
| #9     | STAN  | 5122      | Applying Framework for the 21st Century School Nursing Practice™: Development of School Nursing Education Curriculum | Kimberly Stanislo                               |
| #10    | LEAD  | 5185      | School Nurses: Take Your Seat at the Table                                   | Tracy White, Tia Campbell, Janet Wright, Vickie Southall, Norma Bergey, Margaret Bassett         |
| #11    | CARE  | 5192      | Providing a Standardized Process for Substitute Clinic Staff to Promote Care Coordination | Rachel Worth                                    |
| #12    | PUBL  | 5197      | Does Tooth Brushing in School Develop Healthy Oral Habits?                   | Carla Pohl                                      |
| #13    | CARE  | 5201      | Care Coordination: Student-Centered Rounding Tool for Special Needs Students | Tracy Edwards                                   |

To evaluate sessions, go to the conference website at [www.nasn.org/NASN2017](http://www.nasn.org/NASN2017) and select the evaluation link.
B28C3: A Model for Developing School Nursing Clinical Practice Guidelines
9:30 AM - 10:45 AM | Marriott Grand Ballroom 13 | Room Capacity: 165 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to appreciate the concepts and importance of evidence-based practice clinical guidelines and give participants a step-by-step process for developing evidence-based practice clinical guidelines that enhance the quality of school nursing care for students with special healthcare needs.

1.25 CNE Contact Hours
Lead Presenter: Robin Adair Shannon
Additional Presenters: Erin D. Maughan

B29C3: Wealth is in Wholistic Health
9:30 AM - 10:45 AM | San Diego Ballroom A | Room Capacity: 310 | Audience Level: Novice

The purpose of this activity is to enable the learner to recognize the value of wholistic health in accomplishing life destinies. Diseases may be exacerbated by poor lifestyle choices of individuals. Nurses, as trusted members of society, have a pivotal role in modeling wholistic wellness. A school nurse must understand their value and the life-changing work that they perform. Daily investments in their wholistic self-care is necessary enabling them to better impact the students, parents, and the community at large.

1.25 CNE Contact Hours
Lead Presenter: Gayle Jones

B30C3: Improving Advocacy Through Public Speaking
9:30 AM - 10:45 AM | San Diego Ballroom B | Room Capacity: 425 | Audience Level: Novice, Advanced, Administrative

The purpose of this activity is to enable the learner to provide participants with the strategies, approaches and methods for designing, developing and delivering a dynamic presentation that not only gets and keeps their attention but also encourages them to take action.

1.25 CNE Contact Hours
Lead Presenter: John K. Kriger

B31C3: Implementing School Nursing Strategies to Reduce LGBTQ Adolescent Suicide (RLAS)
9:30 AM - 10:45 AM | San Diego Ballroom C | Room Capacity: 425 | Audience Level: Novice, Advanced, Administrative

The purpose of this activity is to enable the learner to be familiar with strategies and frameworks from implementation science that can be used to advance the implementation and sustainment of evidence-based school strategies to make high schools safer and more supportive of lesbian, gay, bisexual, transgender and questioning youth. The role of school nurses as leaders and champions of implementation in their schools will also be discussed.

1.25 CNE Contact Hours
Lead Presenter: Mary M. Ramos
Additional Presenters: Cathleen E. Willging, Amy Green, Lisa E. Patch, Beverly J. Bradley

Break
10:45 AM - 11:00 AM

11:00 AM - 12:15 PM | Marriott Grand Ballroom 1-2 | Room Capacity: 285 | Audience Level: Novice

The purpose of this activity is to enable the learner to understand the effects and consequences of marijuana use on the developing brain; to identify signs and symptoms of marijuana use and overdose; to make informed, evidence-based decisions regarding marijuana policies in the school; and to offer advice/answer questions based on current scientific research to school administrators and policy makers regarding the use/possession of marijuana-based products on school grounds.

1.25 CNE Contact Hours
Lead Presenter: Magalyn M. Fekaris
Additional Presenter: Nina R. Fekaris
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.

B33C4: Medicaid in Education: Innovative Ways to Leverage Resources for School Health Services
11:00 AM - 12:15 PM | Marriott Grand Ballroom 3-4 | Room Capacity: 330 | Audience Level: Advanced

The purpose of this activity is to enable the learner to increase their knowledge of Medicaid services and to enhance their knowledge in Medicaid reimbursement. In additions, learners will explore the new available options, not only for special education students, but for all students.

1.25 CNE Contact Hours

Lead Presenter: Elizabeth J. Clark
Additional Presenters: Andrea G. Coleman, Janet L. Lowe

B34C4: Wealth Is in Wholistic Health
11:00 AM - 12:15 PM | Marriott Grand Ballroom 10 | Room Capacity: 130 | Audience Level: Novice

The purpose of this activity is to enable the learner to recognize the value of wholistic health in accomplishing life destinies. Diseases may be exacerbated by poor lifestyle choices of individuals. Nurses, as trusted members of society, have a pivotal role in modeling wholistic wellness. A school nurse must understand their value and the life-changing work that they perform. Daily investments in their wholistic self-care is necessary enabling them to better impact the students, parents, and the community at large.

1.25 CNE Contact Hours

Lead Presenter: Gayle Jones

B35C4: Routine to Rare: School Nurse Handbook for Plastic Surgery Conditions and Burns
11:00 AM - 12:15 PM | Marriott Grand Ballroom 11 | Room Capacity: 165 | Audience Level: Novice

The purpose of this activity is to enable the learner to recognize congenital and acquired pediatric conditions that can cause the student to be socially withdrawn and targeted for bullying and teasing. Access to care options for treatment that pose no or little financial burden to the family will be explored. Evidence-based burn treatment and first aid for minor burn injuries will enable the school nurse to confidently provide the most up-to-date care.

1.25 CNE Contact Hours

Lead Presenter: Debbie Harrell

B36C4: Bridging the Gap: A Guide to Effective Precepting
11:00 AM - 12:15 PM | Marriott Grand Ballroom 12 | Room Capacity: 165 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to transition from practicing nursing in clinical settings into the community-oriented environment of school nursing is challenging. Nursing students identify preceptors as key to their learning in the clinical setting. However, preceptors often feel unprepared to serve in this role. This workshop will support practicing school nurses in the development of a learning experience for new school nurses. Elements of a transitional program will be explored, including a specified resource person for new nurses, mentorship, formal education, and peer support.

1.25 CNE Contact Hours

Lead Presenter: Pamela A. Kahn
Additional Presenter: Merry Ann Grasska

B37C4: Educating School Nurses to Engage in Population Health: Out of the Office and into the Community
11:00 AM - 12:15 PM | Marriott Grand Ballroom 13 | Room Capacity: 165 | Audience Level: Advanced

The purpose of this activity is to enable the learner to expand their understanding of population health and apply the principles to their own practice. School nurses have an untapped expertise in population health. This interactive workshop utilizes the strategies of storytelling and mind mapping to enhance learning. The participants will identify strengths and skills to set goals and enlarge their practice beyond the walls of the health office and into the community. “Thinking outside of the box” takes on a new meaning in the world of population health school nursing.

1.25 CNE Contact Hours

Lead Presenter: Robin M. Cogan
Additional Presenters: Sharon M. Conway, Joy D. Atkins
B38C4: Magnetizing School Health Services
11:00 AM - 12:15 PM | San Diego Ballroom A | Room Capacity: 310 | Audience Level: Administrative

The purpose of this activity is to enable the learner to share the results of a nationwide study that compared components of ten school health delivery programs to the Magnet hospital certification rubric. The variables identified will form the foundation of future studies to describe the most effective structure for school health services delivery.

1.25 CNE Contact Hours
Lead Presenter: Kathleen H. Johnson

B39C4: Anaplasmosis to Zika: The ABCs of Vector-borne Diseases
11:00 AM - 12:15 PM | San Diego Ballroom B | Room Capacity: 425 | Audience Level: Novice

The purpose of this activity is to enable the learner to recognize vector-borne diseases active in areas where students live and travel, with the goal of providing appropriate counseling on avoiding mosquito and tick bites to the student, his/her parents, and other responsible adults. The learner will also be able to frame crucial information (including symptoms) so that all — regardless of age, ethnicity, or educational levels — can readily grasp the seriousness of the disease and the need to take action.

1.25 CNE Contact Hours
Lead Presenter: Elizabeth Hall Carver

B40C4: Use the Omaha System of Documentation to Demonstrate School Nursing’s Impact
11:00 AM - 12:15 PM | San Diego Ballroom C | Room Capacity: 425 | Audience Level: Administrative

The purpose of this activity is to enable the learner to examine how the Omaha System, a standardized nursing language documentation system, can tell the story of the impact of school nursing practice and to determine why this documentation system is an important complement to school nurse care coordination. Based on the students’ needs/nursing diagnosis, the Omaha System’s four nursing interventions provide a methodical way to organize Individual Healthcare Plans.

1.25 CNE Contact Hours
Lead Presenter: Ruth Ellen Luehr

Break
12:15 PM - 1:30 PM

B41C5: Building Bridges for Asthma Care: Successful Care Coordination
1:30 PM - 2:45 PM | Marriott Grand Ballroom 1-2 | Room Capacity: 285 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to identify an evidence-based asthma care coordination program that has been shown to reduce student absenteeism; Building Bridges for Asthma Care closely follows the Care Coordination model as outlined in the Framework for 21st Century School Nursing Practice™.

1.25 CNE Contact Hours
Lead Presenter: Christy Haas-Howard

B42C5: School Nurses: Leadership in Action
1:30 PM - 2:45 PM | Marriott Grand Ballroom 3-4 | Room Capacity: 330 | Audience Level: Novice, Advanced, Administrative

The purpose of this activity is to enable the learner to explore the leadership strengths that each school nurse possesses. School nurses will assess their leadership skills and gaps and outline a plan to address those gaps. Opportunities for growth will be explored.

1.25 CNE Contact Hours
Lead Presenter: Martha Dewey Bergren
B43C5: Understanding the Refugee Journey and Promoting Refugee Wellness
1:30 PM - 2:45 PM | Marriott Grand Ballroom 10 | Room Capacity: 130 | Audience Level: Novice
The purpose of this activity is to enable the learner to gain an overview of refugee demographics, journey and resettlement experiences. This presentation will provide a better understanding of the relations between past trauma and cultural adjustment stressors and refugee wellness. Participants will increase confidence in working with refugee youth and families in a culturally sensitive manner.
1.25 CNE Contact Hours
Lead Presenter: Tamera F. Wollbrinck

B44C5: Evidence to Outcomes: Using Software to Produce Statewide Surveillance Reports from Districts’ Electronic Health Records
1:30 PM - 2:45 PM | Marriott Grand Ballroom 11 | Room Capacity: 165 | Audience Level: Advanced, Administrative
The purpose of this activity is to enable the learner to increase his/her knowledge of the definition and usefulness of EHR-based surveillance systems. School nurses and leaders will become acquainted with the value of surveillance systems in tracking both special healthcare needs (SHCNs) and effective management promoting quality outcomes for students with SHCNs. The software application development will be described and the exciting prospects for future uses will be discussed.
1.25 CNE Contact Hours
Lead Presenter: Mary Jane O’Brien
Additional Presenter: Theresa M. Hamlin

B45C5: Middle School Health Starts Here: Preparing the Whole Child for Middle School
1:30 PM - 2:45 PM | Marriott Grand Ballroom 12 | Room Capacity: 165 | Audience Level: Novice
The purpose of this activity is to enable the learner to access resources that answer questions about ‘tween health. The program begins with rising 5th graders and continues through middle school. These well-organized resources can be accessed in English and Spanish, via hard copy, computer and mobile phones. Rather than “just one more thing to do,” it is an enhancement of what school nurses currently do with parents and ‘tweens.
1.25 CNE Contact Hours
Lead Presenter: Kathleen C. Rose

B46C5: Planned Parenthood Chat/Text and Your School: How We Can Work Together to Reach Students Where They Need Sexual Health Information Most
1:30 PM - 2:45 PM | Marriott Grand Ballroom 13 | Room Capacity: 165 | Audience Level: Novice
The purpose of this activity is to enable the learner to access an available digital sexual health program for their students and help facilitate finding ways it can be most useful to school nurses.
1.25 CNE Contact Hours
Lead Presenter: Nicole Levitz

B47C5: Creating a Legacy: Mapping a Change for School Nurses
1:30 PM - 2:45 PM | San Diego Ballroom A | Room Capacity: 310 | Audience Level: Advanced, Administrative
The purpose of this activity is to enable the learner to understand concept mapping a career and legacy using Boyer’s Model of Scholarship for the purposes of legacy identification. Participants will be able to declare a career of purposefulness through a Legacy Map and its associated processes. This presentation will assist the school nurse in achieving what is of most meaning to their practice in order to promote academic success and foster leadership to advance student, family and population health.
1.25 CNE Contact Hours
Lead Presenter: Kristin L. Wike
**B48C5: Establishing Statewide Guidelines for Provision of Effective Nursing and Educational Services to Students Post Concussion: A Collaborative Approach**

1:30 PM - 2:45 PM | San Diego Ballroom B | Room Capacity: 425 | Audience Level: Advanced, Administrative

The purpose of this activity is to enable the learner to identify the process whereby an interdisciplinary statewide committee assessed, developed and gained NC State Board of Education approval for Return-to-Learn After Concussion guidelines. Additional, the tools developed to assist school districts, including school nurses to implement the policy, as well as the products developed to close the communication loop between medical providers, parents and schools.

1.25 CNE Contact Hours

**Lead Presenter:** Elizabeth S. Newlin

**Additional Presenter:** Lynn K. Makor

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**B49C5: Germ Warfare in Schools: Dealing with Outbreaks of Familiar and Exotic Diseases**

1:30 PM - 2:45 PM | San Diego Ballroom C | Room Capacity: 425 | Audience Level: Novice

The purpose of this activity is to enable the learner to frame crucial information for key non-medical decision-makers so that all – regardless of age, ethnicity, or educational levels—can readily grasp the seriousness of the disease and the need to take appropriate action.

1.25 CNE Contact Hours

**Lead Presenter:** Charles Peter Gerba

**Additional Presenters:** Russell Vernon, Keith S. Webb

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**Break**

2:45 PM - 3:00 PM

**Affiliate Rally**

3:00 PM - 3:30 PM

This is the perfect time to “rally” your colleagues before the Annual Meeting. Prep for your affiliate roll call, meet other school nurses in your state, or learn more about your state organization and what it has to offer.

**Annual Business Meeting**

3:30 PM - 6:00 PM | Marriott Grand Ballroom 5-9

Come meet your NASN leaders! Witness the installation of NASN’s next President, Nina Fekaris! Show the strength of your NASN affiliate school nurse organization! Accept the challenge to consider, discuss and vote on organizational and school nursing issues! All NASN members are encouraged to attend this meeting. However, only members holding Active or Honorary membership classification are eligible to vote and be seated with their affiliate school nurse organization delegation. All others will be seated in a designated auditor's area. Be sure to verify your membership classification before you attend. An agenda for this meeting will be shared prior to the meeting.

**Affiliate Night Out**

6:00 PM - 10:00 PM | Offsite

Spend this evening networking with your fellow affiliate members! Each affiliate organization arranges and decides upon activities, times, and locations.

**President’s Reception: Meet and Treat**

8:00 PM - 9:30 PM | San Diego Ballroom B

Take this opportunity to celebrate and meet NASN’s newly installed President, Nina Fekaris. Treat yourself to delectable desserts and casual conversations! This event is conveniently scheduled so that you can attend an early-evening event with your NASN affiliate colleagues and this celebration too.
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
2017 Recognition and Awards

The following awards will be presented during the Awards Celebration at NASN’s 49th Annual Conference in San Diego, California.

Excellence in School Nursing Recognition – School Nurse of the Year

Lori Schneider, BSN, RN, NCSN
Alaska School Nurses Association

Bunny Franklin, ADN, RN
Arkansas School Nurses Association

Sherri Vitali, MA, RN
California School Nurses Organization

Joni Heiden, MS, BSN, RN
Colorado Association of School Nurses

Verna Bernard-Jones, MSN, RN, NCSN
Association of School Nurses of Connecticut

Christine Zimmerman, MS, RN, NCSN
Delaware School Nurses Association

Valerie Horne, RN
District of Columbia School Nurses Association

Margaret Polk, BSN, RN, NCSN
Florida Association of School Nurses

Susan McDonald, BSN, RN, NCSN
School Nurse Organization of Idaho

Linda Kimel, MS, RN, PEL-CSN
Illinois Association of School Nurses

Karen Anderson, AD, RN
Indiana Association of School Nurses

Julie Light, RN
Iowa School Nurse Organization

Lorri Greenlee, BSN, RN, MHCL
Kansas School Nurse Organization

Patricia Endsley, MSN, RN, NCSN
Maine Association of School Nurses

Eileen Ertel, MSN, RN
Maryland Association of School Nurses

Lauren McDonald, BSN, RN, NCSN
Massachusetts School Nurse Organization
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link. These school nurses were nominated by their NASN affiliate school nurse organizations for Excellence in School Nursing recognition and met NASN eligibility requirements.

Rachel VanDenBrink, MSN, RN
Michigan Association of School Nurses

Jennifer Nordstrand, MS, RN, CPNP, LSN
School Nurse Organization of Minnesota

Stacey Waldrop, MSN, RN, NCSN
Mississippi School Nurse Association

Jill Foltz, MSN, RN
Nebraska School Nurses Association

Cheryl Blake, MSN, RN, NCSN
School Nurse Association of North Carolina

Peggy Sutton, BS, RN, LSN
Ohio Association of School Nurses

Connie Hoffstetter, RN, MNe, NCSN
Oregon School Nurses Association

Susanne Soria, MSN, RN, PHN
Overseas School Health Nurses Association

Charity Istone, MSN, CRNP, CSN
Pennsylvania Association of School Nurses and Practitioners

Lavonne Walker, RN
South Dakota School Nurse Association

Nancy Lawson, BS, ADN, RN
Tennessee Association of School Nurses

Angela Hageman, RN
Texas School Nurses Organization

Lorill Solomon, MEd, RN
Utah School Nurse Association

Stefani Lailari, MEd, RN, NCSN
Virginia Association of School Nurses

Nancy Coleman, MEd, BSN, RN
Vermont State School Nurses Association

Susie Wells, MEd, RN
School Nurse Organization of Washington

Anita Schubring, MEPD, BSN, RN, NCSN
Wisconsin Association of School Nurses

Margaret Jean Schroeder, BSN, RN, NCSN
Wyoming School Nurses Association

** These school nurses were nominated by their NASN affiliate school nurse organizations for Excellence in School Nursing recognition and met NASN eligibility requirements.
2017 Recognition and Awards

Excellence in School Nursing Recognition – School Nurse Administrators of the Year

Barbara Parker, EdD, MPA, PHN
California School Nurses Organization

Susan Ciccia, MSN, RN, NCSN-CO
Colorado Association of School Nurses

Eva Detloff, MEd, RN, PEL-CSN, NCSN
Illinois Association of School Nurses

Mary Hess, BSN, RN, NCSN
Indiana Association of School Nurses

Doreen Crowe, MEd, RN
Massachusetts School Nurse Organization

Eileen Kern, MSN/Ed, RN, LSN
School Nurse Organization of Minnesota

Julie Richman, BSN, RN, CSN-NJ
New Jersey State School Nurses Association

Cathy McDonald, BSN, RN
New Mexico School Nurses Association

Karen Kerley, BSN, RN
School Nurse Association of North Carolina

Theresa Quinian-Clampffer, MEd, RN, CSN
Pennsylvania Assoc of School Nurses & Practitioners

Janet Thornton, MSN Ed, RN
Tennessee Association of School Nurses

Sally Freeman, MSN, RN, NCSN
Texas School Nurses Organization

Kathleen Johnson, DNP, RN-BC, NCSN, FNASN
School Nurse Organization of Washington

**These school nurse administrators were nominated by their NASN affiliate school nurse organizations for Excellence in School Nursing recognition and met NASN eligibility requirements."
To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
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Executive Committee Member, Appointed: Lindsey W. Minchella, Indiana
Executive Committee Member, Appointed: Lynnette Ondeck, Washington

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Elizabeth Zeno
Mississippi School Nurse Association
Traci Easterling
Missouri Association of School Nurses
Linda S. Neumann
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From Evidence to Action | NASN2017 – San Diego, California
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Exhibitor Descriptions

Booth #420
AbbVie
www.abbvie.com
AbbVie is a global, research-based biopharmaceutical company which combines the focus of a leading-edge biotech with the expertise and structure of a long-established pharmaceutical leader. AbbVie is committed to using unique approaches to innovation to develop and market advanced therapies that address some of the world’s most complex and serious diseases.

Booth #405
Allergy & Asthma Network
www.AllergyAsthmaNetwork.org
Allergy & Asthma Network is the Nation’s leading patient advocacy organization that works to connect the collaborative care team for people who suffer with allergies, asthma and related conditions. The Network’s mission is to end needless death due allergies, asthma, food allergies and related conditions through outreach, education, advocacy and research.

Booth #411
American Association for Pediatric Ophthalmology and Strabismus
www.aapos.org
AAPOS is the American Association for Pediatric Ophthalmology and Strabismus. The organization’s goals are to advance the quality of children’s eye care, support the training of pediatric ophthalmologists, support research activities in pediatric ophthalmology, and advance the care of adults with strabismus.

Booth #515
Calmoseptine, Inc.
www.calmoseptine.com
Calmoseptine® Ointment protects and helps heal skin irritations from moisture such as urinary and fecal incontinence. It is also effective for irritations from perspiration, wound drainage, fecal & vaginal fistulas and feeding tube site leakage. Calmoseptine® temporarily relieves discomfort and itching. Free samples at our booth!

Booth #712
Audentes Therapeutics
www.audentestx.com
Audentes Therapeutics, a biotechnology company specializing in developing gene therapies for rare diseases, is working in partnership with the SADS Foundation to raise awareness about Catecholaminergic Polymorphic Ventricular Tachycardia (CPVT). CPVT is an inherited and potentially lethal heart arrhythmia that is treatable. Children or young adults with any of the SADS Warning Signs (syncope, family history, chest pain with exertion) should be referred for further evaluation (e.g., ECG, stress testing) to rule out this condition.

Booth #313
Arbor Pharmaceuticals, LLC
www.arborpharma.com
Arbor Pharmaceuticals, headquartered in Atlanta, Georgia is a specialty pharmaceutical company focused on the treatment of diseases and disorders affecting pediatric patients including ADHD, acute otitis media with tympanostomy tubes and head lice. Visit www.arborpharma.com or send email inquiries to info@arborpharma.com

Booth #325
Biosafe Technologies, d/b/a Schooltime Products
www.liceremoval.com
BioSafe Technologies, Inc. the developer of the pesticide free Schooltime® Shampoo, the first clinically proven product to successfully meet today’s requirements for a complete lice control formulation. The product will quickly eliminate lice and their eggs and control rapid re-infestation from newly hatched eggs and daily exposure to highly infested environments. Join millions, who have eliminated head lice using Schooltime® Products - safe, pesticide free products. Their hypoallergenic formula is gentle to skin and eyes, and enzyme-free.

Booth #212
Cambridge College
www.cambridgecollege.edu
Cambridge College is dedicated to providing academically excellent, time-efficient, and cost-effective higher education for a diverse population of working adult for whom those opportunities may have been limited or denied. Founded in 1971, Cambridge College is a private non-profit institution of higher education accredited by the New England Association of Schools and Colleges (NEASC) and all programs are authorized by the Massachusetts Board of Higher Education. The College offers a broad range of academic programs across four schools – Undergraduate Studies, Education, Psychology and Counseling, and Management. The College enrolls more than 8,000 students each year in professional education and undergraduate, graduate, and doctorate-level degree programs at the main location in Cambridge, Massachusetts and across four locations nationwide in Springfield and Lawrence, MA; San Juan, PR; and Rancho Cucamonga, CA. www.cambridgecollege.edu

Booth #601
Canela Software
www.canelasoftware.com
Canela Software has been developing innovative software since 1996. We are the designers of the 20/20 Vision Acuity testing system which has been in the doctors market for over 16 years. Our newest software, NurseNotes, is an all-in-one, full featured software program that helps busy school nurses streamline vision screenings and data...
Lice infestations safely, quickly and economically. NATURAL LICE ELIMINATION WITH TEA TREE OIL, LICE TREATMENT KIT, LICE SHAMPOO, LICE & BEDBUG SPRAY, LICE COMBS. All available in the CVS Brand you know and trust.

Exhibitor Descriptions

Booth #213
CDC Immunizations
https://www.cdc.gov/vaccines/index.html
Our mission is to protect individuals and communities from vaccine-preventable diseases through provision of federal funds and contracts to purchase vaccine, the provision of technical and financial support of immunization programs, provider and public education, and evaluation and research. Our goal is to improve knowledge and influence changes in behavior and attitudes of health care providers and the general public to reduce vaccine-preventable diseases across the lifespan.

Booth #700
Claire Lynn Designs
www.clairelynn.com
Custom Tees, Totes and more.

Booth #303
Clark County School District
www.teach.vegas
As the fifth largest district in the United States, Clark County School District serves over 320,000 students in a variety of urban and rural settings in the most populous region of Nevada. CCSD has been the fastest growing district in the country, building more than 110 new schools since 2000. Our vision is for all students to graduate having the knowledge, skills, attitudes, and values to achieve academically, economically, and contribute in a global society.

Booth #704
CVS HEALTH...LICE TREATMENT SOLUTIONS
http://www.cvs.com/
CVS Health, and our retail division, CVS Pharmacy, has over 9500 stores in America. We enable people, businesses, and communities to manage health in more affordable, effective ways by providing 900 walk-in medical clinics, along with a 65 million member strong pharmacy benefits manager. One way that happens every day is in the CVS Brand Lice Treatment product line, specifically helping School Nurses and Moms everywhere. Our Lice Treatment line reflects National Brand Equivalent products to treat Lice infestations safely, quickly and economically. NATURAL LICE ELIMINATION WITH TEA TREE OIL, LICE TREATMENT KIT, LICE SHAMPOO, LICE & BEDBUG SPRAY, LICE COMBS. All available in the CVS Brand you know and trust.

Booth #600
DEET Education Program
www.deetonline.org
The DEET Education Program provides science-based, data-driven educational materials/programs on preventing mosquito-borne (Zika, WNV) and tick-borne illnesses (Lyme, Rocky Mountain Spotted fever, others). Free patient brochures (800-789-3300). Visit us for tick pullers, the latest on Zika, CDC guidance and more.

Booth #207
Dove Self-Esteem Project/ Cairn Guidance
Cairnguidance.com
The Dove Self-Esteem Project’s Confident Me! is a 1 session & 5 session self-esteem program for middle school students. It uses skills-based activities to focus on: Challenging unrealistic sociocultural ideals of appearance, Media literacy with respect to these ideas, Reducing appearance comparisons and appearance conversations, while encouraging body activism and positive behavior change. Our booth will share and provide the free program on USBs.

Booth #200
Eli Lilly and Company
http://www.lillydiabetes.com/
Lilly makes medicines that help people live longer, healthier, more active lives. Founded by Eli Lilly in 1876, we have steadfastly remained independent, but not isolated. Across the globe, Lilly has developed productive alliances and partnerships that advance our capacity to develop innovative medicines at lower costs. Lilly Diabetes knows that each person managing type 1 or type 2 diabetes is a unique individual with their own personality, challenges, fears, and expectations. In addition to the delivery of an array of treatment options, Lilly Diabetes offers a variety of resources, including tools for patients and caregivers, and bold initiatives like Confident Me! that focus on self-esteem and positive body image for middle school aged girls.

Booth #503
CARDIAC SCIENCE
www.cardiacscience.com
Cardiac Science develops, manufactures and markets Powerheart® automated external defibrillators (AEDs) and related tools.

Booth #309
CareDox
www.caredox.com
CareDox is a no-cost health information management platform dedicated to closing gaps in continuity of care. 160+ school districts across 35 states are now using CareDox to manage their health info & to reduce nurses’ workload. CareDox offers a HIPAA-compliant EHR for nurses, permission controls to limit access, parent communication tools (i.e. alerts for low medication inventory, parent-facing digital health enrollment, automated failed screening referrals), and a host of reports to assist in data-driven decision making.

Booth #702
CDC Division of Population, School Health Branch
https://www.cdc.gov/healthyschools/index.htm
CDC’s Division of Population Health, School Health Branch is an essential source of support for chronic disease prevention and health promotion efforts in schools: Increasing quantity and quality of physical education and physical activity in schools; Improving the school nutrition environment to increase consumption of nutritious foods and beverages; Improving the management of chronic conditions and delivery of health services; and Improving the quality of program delivery through CDC training and tools.

To evaluate sessions, go to the conference website at www.nasn.org/NASN2017 and select the evaluation link.
of resources that can help people overcome the daily challenges of managing diabetes.

Booth #415
EVAC+CHAIR North America, LLC.
www.evac-chair.com
Since 1982, EVAC+CHAIR North America has solved the issue of helping persons evacuate successfully form any building during an emergency. The “leave and wait” mentality that so many schools have is a problem. In such situations schools can now become proactive, rather than reactive by having an EVAC+CHAIR. Our EVAC+CHAIRS are designed for one person to quickly, easily and safely assist persons with reduced mobility down stairs during a building evacuation.

Booth #308
Food Allergy Research & Education
www.foodallergy.org
Food Allergy Research & Education (FARE) works on behalf of the 15 million Americans with food allergies, including all those at risk for life-threatening anaphylaxis. This potentially deadly disease affects 1 in 13 children in the United States – or roughly two in every classroom. FARE’s mission is to improve the quality of life and the health of individuals with food allergies, and to provide them hope through the promise of new treatments.

Booth #211
Golden Protective Services
Goldenprotective.com
Golden Protective Services offers affordable gloves, health, safety and infection control products for school nurses. We specialize providing customers with quality products at the lowest prices. You’ll find great deals for the items you use most like gloves, hand care products, perineal wash, baby wipes, disinfectants and disposable products. With over 20 years of experience in the health care industry, our friendly customer service team is ready help. Please call us today at 1-800-548-8118.

Exhibitor Descriptions

Booth #611
GSK
www.gsk.com
GSK is a science-led global healthcare company with a mission to help people do more, feel better, live longer. We research, manufacture and make available a broad range of medicines, vaccines and consumer healthcare products. Visit our exhibit for information about our products and resources.

Booth #719
Health & Safety Institute
http://www.hsi.com/emergency-care-training
Nationally recognized CPR, AED, and First Aid training programs for your school or district. Take control of your emergency care training with innovative, easy-to-use training programs from American Safety & Health Institute (ASHI) and MEDIC First Aid®. Bloodborne Pathogens and Epinephrine Auto-Injectors training programs also available. CPR practice doesn’t have to be boring. Take your CPR practice to the next level with LOOP Learning System.

Booth #505
Healthmaster Holdings LLC
www.healthmaster.com
Healthmaster Holdings LLC is the largest innovator in software dedicated solely to providing a secure, hosted EHR solution to K-12 school districts in the U.S since its founding over 28 years ago. Feedback from nurse trainers and tens of thousands of school nurses helps make HealthOffice® Anywhere an EHR that guarantees its users documentation efficiency, enhanced communication, and meaningful reporting. Investment in technology has enabled Healthmaster® to be years ahead of competitors through HTML5, web-based software, and its PCI DSS, HIPAA, SOX, and Safe Harbor compliant data center, eliminating requirements to purchase costly equipment. Healthmaster is a proud signatory of the Student Privacy Pledge.

Booth #310
Heimlich Heroes
www.HeimlichHeroes.com
Heimlich Heroes™= Kids plus Heimlich Maneuver®. Kids watch a short instructional video and use age appropriate notetaking tools as they follow along. Then have a chance to practice with specially designed training dolls. You’ll love seeing the foam pop from the mouth when the maneuver is done correctly! Help your kids recognize and respond to a choking emergency. Consider repeating this training with the same grade every year. It’s easy! Register on our website today!

Booth #409
Innocorp, Ltd.
www.fatalvision.com
Innocorp, Ltd., makers of the Fatal Vision® Alcohol Impairment Simulation Goggles, SIDNE®, Fatal Vision® Marijuana Simulation Experience Kits and other innovative, hands-on, engaging, awareness building tools used to educate on alcohol impairment, drug impairment, concussions and distracted driving. These products help you to deliver effective health, safety and prevention initiatives to create new perspectives to promote healthy choices.

Booth #305
Insulet Corporation
http://myomnipod.com/
Omnipod® System is the world’s first tube-free insulin delivery system that provides insulin-dependent children the opportunity to better manage their diabetes with freedom, comfort and simplicity, unlike any other traditional pump or multiple daily injection regimen. Insulet Corporation, 800.591.3455; visit MyOmnipod.com.

Booth #612
It’s a Noisy Planet. Protect Their Hearing.
www.nidcd.nih.gov
The National Institute on Deafness and Other Communication Disorders, part of the NIH, developed Noisy Planet, a national science-based education campaign, to increase awareness
among preteens and their parents about the causes and prevention of noise-induced hearing loss.

Booth #407
Justin Paul Butler Memorial Foundation
http://jpbmef.org
The Justin Paul Butler Memorial Education Foundation was established in memory of our son who died as a result of the “Choking Game”, a deadly pass-out activity commonly practiced among youth worldwide. JBPMEF’s mission is to conduct research and partner with educators and the University of California, Davis Medical Center to raise awareness, prevent injuries, and save lives through education on the dangers, warning signs, and physical indicators of the “Choking Game” and similar activities.

Booth #107
Kaléo
www.kaleopharma.com
kaléo is a pharmaceutical company dedicated to building innovative solutions that can help empower patients with certain serious, life-threatening medical conditions and their caregivers. Kaléo products combine established drugs with innovative delivery platforms, with the goal of achieving safety, efficacy and cost effectiveness. Kaléo is privately-held, and headquartered in Richmond, Virginia. www.kaleopharma.com.

Booth #606
Lysol
www.lysol.com
At Lysol®, we believe that health starts with prevention, and prevention starts with knowledge. As trusted experts in health and hygiene for over 100 years, our mission is to educate communities about healthy hygiene. Lysol® is one of RB’s global Powerbrands that contribute to our health, hygiene and home portfolio.

Booth #312
MacGILL Discount School Nurse Supplies
www.macgill.com
MacGill offers a low-cost, one-source solution for all your school nursing supplies, with over 3,500 products in our catalog and online at www.macgill.com. From everyday needs like bandages, gloves, and thermometers to the industry’s largest variety of assessment tools like pulse oximeters, vision and hearing screening equipment, and AEDs, MacGill keeps your office running smoothly. For any comments, questions, or to place an order, our Customer Service staff is readily available at 1-800-323-2841.

Booth #202
Magnus Health
Magnushealth.com
Magnus Health is the most innovative way for independent schools to collect, track and manage student health information on one online platform. This technology helps schools save time by streamlining communication with parents, reducing liability for school health professionals and keeping schools prepared in the event of an emergency.

Booth #501
MAICO Diagnostics
www.maico-diagnostics.com/us/
MAICO Diagnostics, has been serving school health care providers with reliable hearing screening instruments since 1941. Intuitively designed, easy to operate, portable and robust, we offer a full product range. Featuring the ERo•SCAn® (OAE) Otoacoustics Emission handheld device, the MA 25 and MA 27 Air Conduction Audiometers, the Pilot, Select Picture Pure Tone Audiometer, and the touchTymp. For all your screening needs visit MAICO at booth #501, Visit www.maico-diagnostics.com/us/ or call 888-941-4201

Booth #300
Mission Pharmacal
www.missionpharmacal.com
Mission Pharmacal Company is a privately-held pharmaceutical company based in San Antonio, Texas. For more than 70 years, the company has been dedicated to identifying unmet health needs in the marketplace and developing innovative prescription and over-the-counter products to meet them.

Booth #602
Mylan Inc.
www.Mylan.com
Mylan is one of the world’s leading global pharmaceutical companies. Our portfolio of more than 7,500 marketed products includes generic, brand name and over-the-counter medicines. Our Specialty business focuses on the development, manufacturing and marketing of prescription drug products for respiratory diseases, life-threatening allergic reactions, general anesthesia and psychiatric disorders.

Booth #607
Narcolepsy Awareness presented by Global Genes
https://www.learnaboutnarcolepsy.org
Narcolepsy is a neurological disorder that causes irregular sleep patterns and excessive daytime sleepiness. It impacts 1,200,000 people in the U.S. and is widely under-diagnosed. Global Genes is a leading global patient advocacy organization dedicated to eliminating the challenges of rare disease. Visit our booth for a Narcolepsy Educational Toolbox, a resource from Global Genes, Narcolepsy Network and Wake Up Narcolepsy that helps patients and healthcare providers better identify people who might be affected.

Booth #304
Narcolepsy Network
www.narcolepsynetwork.org
Narcolepsy Network is a patient support organization for people with narcolepsy, their families, friends and treating professionals. We advocate
Exhibitor Descriptions

Booth #116
NorthStar AED
Northstaraed.com
NorthStar AED is the most experienced and one of the largest providers of Automated External Defibrillators (AED's) and their accessories in the United States. We provide complete AED maintenance programs as well as medical authorization and implementation programs. NorthStar AED also provides total CPR/AED/First Aid training anywhere in the USA and are recognized leader in our industry.

Booth #401
ParaPRO
www.natroba.com
ParaPRO, LLC is a Specialty Pharmaceutical Company that develops, and commercializes proprietary products in focused specialty markets. Our first Rx product called “Natroba™” (spinosad) Topical Suspension, 0.9% (www.natroba.com) was approved by the FDA January 2011.

Booth #613
Parent Heart Watch
www.ParentHeartWatch.org
Parent Heart Watch (PHW) is the national voice solely dedicated to protecting youth from Sudden Cardiac Arrest (SCA) and preventable Sudden Cardiac Death (SCD). PHW leads and empowers others by sharing information, educating and advocating for change. Our vision is to eliminate preventable deaths and disabilities from sudden cardiac arrest in youth by 2030.

Booth #623
Pfizer RxPathways
www.PfizerRxPathways.com
Pfizer RxPathways® helps eligible patients get access to their Pfizer medicines by offering a range of prescription assistance services, including insurance counseling, co-pay help, providing Pfizer medicines for free or at a savings, and more. For more than 25 years, Pfizer has been helping people get access to their Pfizer medicines, making it the most comprehensive program of its kind. To learn more about Pfizer RxPathways or to download program applications, visit www.PfizerRxPathways.com or call 1-844-989-PATH.

Booth #509
Physio-Control now part of Stryker
www.physio-control.com
Physio-Control, now part of Stryker is the world’s leading provider of professional emergency medical response solutions that predict or intervene in life threatening emergencies. The company’s products include LIFEPAK® monitor/defibrillators and automated external defibrillators (AEDs), HeartSine® AEDs, the LIFENET® System, HealthEMS® electronic patient care reporting (ePCR) software, LUCAS® 3 Chest Compression System, TrueCPRTM coaching device, implementation for PulsePoint bystander CPR response apps and distribution for the McGrath® MAC EMS Video Laryngoscope. Visit www.physio-control.com, or Facebook, LinkedIn or Twitter.

Booth #306
Pieces of Bali
www.piecesofbali.com
We offer a beautiful and unique collection of sterling silver jewelry handmade in Bali, Indonesia. We work directly with local Balinese artisans to ensure the highest level of quality and craftsmanship. We carry a large selection of earrings, pendants, rings, bracelets, and necklaces. Our jewelry features natural gemstones, rose gold and yellow gold accents, and shell and coral pieces.

Booth #411
Planned Parenthood Federation of America
plannedparenthood.org
Planned Parenthood is one of the nation’s leading providers of high-quality, affordable health care for women, men, and young people, and the nation’s largest provider of services to help people make informed decisions about contraception, reproductive health care and sexual well-being.
sex education. Planned Parenthood also works with partner organizations worldwide to improve the sexual health and well-being of individuals and families everywhere. Planned Parenthood has 56 independent local affiliates that operate nearly 650 health centers throughout the United States, providing high-quality services to women, men, and teens.

Booth #215
Prestige Brands
www.prestigebrands.com

Prestige Brands, makers of Nix®, new Nix® Ultra, Debrox®, Dermoplast®, Auro®, Dramamine® Kids, Chloraseptic® and others, is the largest independent provider of over-the-counter (OTC) health care products in North America. For generations, our trusted brands have helped consumers care for themselves and their loved ones. Nix® Ultra provides a pesticide free, non-toxic way to kill all types of head lice and eggs, even super lice; making it an excellent first line therapy.

Booth #400
Professional Software for Nurses, Inc.
www.promedsoftware.com

For 25 years, SNAP Health Center has remained the best-in-class EHR software specifically for school nurses. Our award-winning, web-based software drives meaningful advancement in clinical outcomes, care delivery, workflow and community engagement. Collaboration with our full-time team of RNs translates into user-friendly software that simplifies the complexities of care coordination. Offering streamlined documentation, meaningful reporting, state immunization registry integration, direct Medicaid billing, parent/district staff portals, Emergency Action Plans and much more, SNAP is made for nurses by nurses.

Booth #614
RCM Health Care Services
www.rcmhealthcare.com

RCM Health Care Services’ mission is to provide opportunities for qualified candidates across medical professions. Since 1975, we have been providing staffing solutions to many of the finest healthcare institutions across the nation and careers for thousands of candidates. As professional career opportunity matchmakers, we follow up and follow through to help our clients and candidates to reach their career and life goals. We proudly hold the Joint Commission Gold Seal of Approval as well.

Booth #301
Rescue Essentials
www.rescue-essentials.com

Representing the top manufacturers in the industry, Rescue Essentials is your Single Source Solution for emergency medical supplies and casualty treatment kits. Offering everything from bandages and personal protection to bleeding control stations and active shooter response kits, we have what you need. Serving the Emergency Medical, Law Enforcement, TEMS, and Wilderness Communities since 1991 with medical supplies, and Quality Custom Kits for personnel active in urban and austere environments.

Booth #203
Safe Sitter, Inc.
safesitter.org

Since its founding in 1980, Safe Sitter® has been a leader in providing life skills, safety skills, and child care training for youth. Now a national nonprofit organization with over 900 Registered Teaching Sites across the United States, Safe Sitter® continues to help build safer communities by providing young teens in grades 6-8 with the skills they need to be safe while home alone, watching younger siblings, or babysitting.

Booth #222
Sanofi Pasteur
www.sanofipasteur.us

Sanofi Pasteur Inc. provides pediatric, adult, and travel vaccines for diseases such as diptheria, tetanus, pertussis, polio, Haemophilus influenzae type b, influenza, rabies, typhoid fever, yellow fever, and meningococcal disease. To learn more about our products, visit our exhibit.

Booth #500
School Health Corporation
www.schoolhealth.com

We are a national, full-service provider of health supplies and services. We support health professionals in educational settings from pre-school to college. Our offering includes health supplies, sports medicine equipment, special needs aids, and early childhood products. We provide a superior product selection, personalized service, and cost effective solutions. Our promise is to deliver an exceptional customer experience so you can support the health of your students and enable them to learn and perform to the best of their abilities.

Booth #214
School Kids Healthcare
www.schoollkidshealthcare.com

School Kids Healthcare (SKHC) is your school nurse supply source. Save on school health supplies including first aid and bandaging, infection control products, teaching and training equipment, and much more. Let SKHC supply all of your health room supplies, diagnostic equipment, pharmacy items, and emergency response supplies. SKHC is your school health supply and equipment headquarters.

Booth #419
School Nurse Supply, Inc
http://www.schoolnursesupplyinc.com/

School Nurse Supply, Inc is pleased to deliver the best customer service, products and offer competitive pricing for over 20 years. Our market has expanded to head starts, health departments, and many other educational facilities. Our website offers a fast and friendly user environment with the capability of viewing all of our products in detail, seeing past orders and chatting with our customer service specialists live. The email address customerservice@schoolnursesupplyinc.com, is there for your questions, orders and feedback. School Nurse Supply, Inc looks forward to another successful year with you!
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Exhibitor Descriptions

Booth #321
SchoolDoc.com
SchoolDoc.com is the leading electronic health record system for schools, offering both free-online registration and travel and emergency medical protection. Designed by school nurses and directors, our secure, easy-to-use web-based solution manages health forms, allergies/medications and illness/injury tracking.

Booth #302
Shriners Hospital for Children
shrinershospitalsforchildren.org/nasn
Shriners Hospitals for Children® has partnered with NASN to improve the health and safety of all children. Through educational materials, events and professional training, Shriners Hospitals and NASN are working together to ensure students have the injury prevention and safety information they need to be safe and healthy. Shriners Hospitals provides expert specialty care, regardless of the families’ ability to pay. Learn more about our care and educational resources available for school nurses at shrinershospitalsforchildren.org/nasn.

Booth #319
Smile Programs... the mobile dentist
www.teddythetooth.com
Smile Programs... the mobile dentists, and its sister companies, is an in-school dental program designed to address today’s dental crisis and keep children healthy. Did you know 51 million school hours are lost each year due to poor oral health? Our program brings dental care to students right in their schools. Easy and convenient for parents. In most cases, there is no cost to the parent. BEST OF ALL, THERE IS NO COST TO YOUR SCHOOL.

Booth #403
Student Health 101
https://www.studenthealth101.com/
Student Health 101 is a web-based, interactive wellness program that can be customized for your school. The centerpiece of the program is a digital wellness magazine that is published monthly and covers topics in all seven dimensions of wellness. The peer education style, relevant topics, and interactive nature of the magazine make it a well used resource by students.

Booth #610
Sunrise River Press
www.SunriseRiverPress.com/ihp
For the past 24 years, Sunrise River Press has set the standard for school nurses concerning the formulation of individualized healthcare plans (IHPs) designed to fit unique student health issues. Sunrise River Press is the publisher of the book Individualized Healthcare Plans for the School Nurse and the creator of the accompanying IHP Creator software application.

Booth #323
The Get In Touch Foundation
www.getintouchfoundation.org
The Get In Touch Foundation is an international educational breast health non-profit organization. The Get In Touch Girls’ Program & Daisy Wheel educates girls in grades 5-12 on the importance of and how to do a breast self-exam – for life! The Get In Touch Girls’ Program & Daisy Wheel have rolled into all 50 U.S. states and 34 countries around the world.

Booth #720
The Shepherd Institute for Lice Solutions
theshepherdinstitute.com
The Shepherd Institute provides training and certification in The Shepherd Method of Strand by Strand Nit Removal. Over 500 companies around the world have completed the course. One of the top lice experts in the world, Katie Shepherd shares her years of experiences with those attending the program. Her travels have taken her as far away as Cambodia and she has overseen the clinical research on almost every new lice product in the US today.

Booth #218
Trojan Brand Condoms
www.TrojanBrands.com
Trojan™ Brand Condoms are America's #1 condom, trusted for over 100 years. Trojan™ Brand latex condoms are made from premium quality latex to help reduce the risk of unintended pregnancy and sexually transmitted infections. Every condom is electronically tested to help ensure reliability. There are more than 30 varieties of Trojan™ Brand Condoms. More Americans trust the Trojan™ Brand than any other condom. The maker of Trojan™ Brand Condoms is committed to investing in public health efforts to support sexual health. For more information, visit www.TrojanBrands.com.

Booth #619
Vaccine Education Center at Children’s Hospital of Philadelphia
vaccine.chop.edu
The Vaccine Education Center at Children’s Hospital of Philadelphia has been providing science-based information about vaccines and vaccines safety since 2000. Stop by booth 619 to get free materials for parents, students and yourself. Materials are offered in a variety of formats including print, DVDs, posters and mobile apps. When you get back home, bookmark our websites for easy reference and answers to all of your vaccine questions: http://vaccine.chop.edu and http://vaccine.chop.edu/parents.

Booth #615
Vamousse
www.VamousseLice.com
Vamousse® offers a full range of head lice control products available without a prescription. Clinically proven Vamousse Lice Treatment kills lice and eggs – including super lice – by dehydration in one 15-minute treatment with an easy-to-use mousse. Vamousse Lice Elimination is an essential oil-based powder for cleaning household items that cannot be laundered when treating an infestation. For families concerned about exposure risk, Vamousse Daily Defense
shampoo and Vamousse Lice Repellent offer daily solutions.

Booth #604  
VSP Global  
www.globaleyesonofhope.com
VSP Global® Eyes of Hope® initiatives, together with VSP® network doctors, have provided access to no-cost eye care and eyewear for more than 1.3 million adults and children in need. Through our partnership with the National Association of School Nurses, more than 400,000 students have been able to visit a local eye doctor with a Sight for Students® gift certificate to receive the vision care they need to succeed in school.

Exhibitor Descriptions

Booth #625  
Xlear, Inc.  
www.xlear.com
Xlear Inc. is committed to providing health-enhancing products based on the safety, effectiveness, and science of xylitol. The Xlear line provides natural, drug-free sinus care solutions for healthcare professionals and their patients. Xlear and Spry products are available in pharmacies, drug stores, and supermarkets nationwide.

Booth #513  
ZOLL Medical Corporation  
www.zoll.com
ZOLL® Medical Corporation, a leader in medical devices and software solutions, provides AED and CPR products for schools, fitness centers, corporations, churches, and other organizations that accommodate or serve the public. Our clinically advanced, easy-to-use products help lay rescuers and professionals respond quickly and effectively to sudden cardiac arrest. Real CPR Help® technology in ZOLL's AEDs and defibrillators provides real-time feedback on CPR quality, while See-Thru CPR® provides a view of the patient's underlying ECG rhythm.

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www.promedsoftware.com