NASN2020 TOPICS LIST

*Here is a list of top topics that school nurses want to learn more about.*

- **Advocacy**
  - How to talk with legislators, Board of Education and hearings.
  - Key messaging for connecting with key stakeholders.
  - Writing grants for small projects.
  - How to start and manage support groups for students.
  - Communication avenues and how to frame messaging (blogging, school newsletters, letters to editors or community local newspapers) how to frame the messaging to keep students and families at the center. Including social and digital media communications and connections. How to make and use community connections and coalition building with community stakeholders and leaders to leverage school health.

- **Leadership (preceptorship, employee evals, SN salaries, budgeting, staffing, contracts, unions, delegation, moral distress, etc.)**
  - Leadership track for school nurses (school leadership, how to be seen as a leader, etc.)
  - Leadership track for school nurse leaders (current administrators and executives- local district and state)
  - Leadership track for aspiring new school nurse managers/administrators.
  - NASN Affiliate leaders
  - School nurse educators – training the next generation of leaders, innovation and critical thinking, new solutions to chronic barriers.
  - Self-care

- **Students healthy, safe and ready to learn:**
  - How to implement evidence-based practice.
  - Chronic absenteeism
    - (i.e POTS, ME/CFS, PANDAS, etc.)
    - Social Determinants of Health (SDOH)
      - Individual social needs
    - How to address from a school-wide approach.
  - Physical Assessment
  - Medically Complex populations
  - Co-morbidities and Chronic health conditions
  - Rural and Tribal school health
    - How to address with limitations on resources and access to care.
• Laws applicable to SNs (public/private/independent, etc.)
  o Overnight field trips
  o What are the legal obligations in handling concerns in private, parochial, independent or non-public schools?
    ▪ How to navigate the State Nurse Practice and Education laws while in those settings.
    ▪ Dispensing and pharmacy laws.
    ▪ How to address compliance concerns in those schools.
  o Before and after the school bell obligations, what if something happens during a SNs lunch break, etc.
  o HIPAA/FERPA/IDEA/ 504
  o Labor and Human Resources laws
  o Preparing medication for field trips.
    ▪ How to get educators familiar with plans, practices and compliance concerns.

• Data/ Quality Improvement (QI)
  o Collection
    ▪ How to analyze, use and present data (school, district, state and federal).
  o How data shows progress and the positive impact of the SN’s presence.
  o Using data and the nursing process to create and measure change in the school setting.

• Safe and Supportive School Environment
  o Workplace bullying, domestic violence (intimate partner), workplace violence, etc.
  o Trauma, at Risk Youth, Suicide
  o LGBTQIA
  o ACEs Training
  o At-risk screenings and surveillance
  o Social-emotional learning

• Health Impact of social media
  o Issues for students- anxiety, isolation, screen-time issues, etc.

• Emerging Topics and Concerns:
  o Opioid Crisis updates
  o Vaping and cannabis
  o Preschool issues
  o High School issues
  o Impairment assessments