

2020 Abstract Submissions Rating Instructions

NASN2020 is a national conference. Abstracts accepted for NASN2020 must reflect readiness for a national stage. To ensure this, score abstracts using the following rating scale for each criterion:

- 5 = Exceeds expectations and criteria (Exceptional)
- 4 = Meets criteria and exceeds in some categories (Above Average)
- 3 = Meets criteria (Average)
- 2 = Meets some aspects of criteria but missing key criteria (Below Average)
- 1 = Does not meet any criteria at all (Unacceptable)

Abstracts must address the NASN2020 Conference Learning Outcomes:

1. Identify three emerging student health trends that impact your student population and a resource that can be used to learn more on those topics.
2. Articulate two new evidence-based practices learned at conference that will be used to promote student health, social and academic success, or healthy communities.
3. Identify three potential new partners/partnerships to collaborate with to advance student health and the role of the school nurse as a health leader in the school setting.
4. Distinguish two ways current practice of care, data collection, or policy development differs from the information presented at conference and develop a plan to change at least one practice.
5. Apply one new concept regarding advocacy and data that can be used to articulate to educators and decision-makers about the role of the school nurse in the 21st century.
6. Identify two new resources from NASN and exhibitors that can be used to improve practice.

Evaluation Criteria

1. The overall abstract is timely and relevant to one or more of the NASN2020 learning outcomes.
2. The abstract content matches the category chosen.
3. The author(s) show how this presentation could improve school nursing.
4. The content is organized and has clarity.
5. The author(s) provide evidence-based best practice references.
6. Evidence-based information based on research/data collected by authors will be presented in the educational activity.
7. The teaching methods incorporated learner-centered strategies.
8. The author(s) use grammar, punctuation, and spelling correctly.