NASN 2018
National Association of School Nurses
50th Annual Conference
Power of the Past, Force of the Future
Baltimore Marriott Waterfront Hotel
Baltimore, Maryland
June 30 – July 3, 2018
Preconference: June 29, 2018
Four published epidemiology studies, all performed in rural Africa to treat soil-transmitted helminths, evaluated pregnancy outcomes in a total of 744 women exposed to oral ivermectin in various stages of pregnancy. In the largest of these studies, 397 women in their second trimester of pregnancy were treated open-label with single doses of oral ivermectin, or ivermectin plus albendazole, for soil-transmitted helminths and compared with a pregnant, non-treated population. No differences in pregnancy outcomes were observed between treated and untreated populations. These studies cannot definitively establish or exclude the absence of any drug-associated risk during pregnancy, because either the timing of administration during gestation was not accurately ascertained or the administration occurred only during the second trimester.

There are no studies with the use of SKLICE Lotion in pregnant women. Epidemiologic studies with the use of oral ivermectin during pregnancy are insufficient to inform a drug-associated risk of adverse developmental outcomes, because either the timing of administration during gestation was not accurately ascertained or the administration occurred only during the second trimester (see Data). However, systemic exposure from topical use of ivermectin is much lower than that from oral use. There is insufficient information from this study to determine the effects of ivermectin on the breastfed infant or the effects of ivermectin on milk production.

The safety and effectiveness of SKLICE Lotion have not been established in pediatric patients below the age of 6 months. SKLICE Lotion is not recommended in pediatric patients under 6 months of age because of the potential increased systemic absorption due to a high ratio of skin surface area to body mass and the potential for an immature skin barrier and risk of ivermectin toxicity.

Topical ivermectin systemic exposure is much lower than that for oral ivermectin. Furthermore, the amount of ivermectin present in human milk after topical application of SKLICE to lactating women has not been studied.

Advice to lactating women to avoid accidental transfer of SKLICE Lotion to breast area where the infant might directly ingest the drop.

8.4 Pediatric Use

The safety and effectiveness of SKLICE Lotion have been established for pediatric patients 6 months of age and older (see Clinical Pharmacology in the full prescribing information). The safety of SKLICE Lotion has not been established in pediatric patients below the age of 6 months. SKLICE Lotion is not recommended in pediatric patients under 6 months of age because of the potential increased systemic absorption due to a high ratio of skin surface area to body mass and the potential for an immature skin barrier and risk of ivermectin toxicity.

8.5 Genetic Use

Clinical studies of SKLICE Lotion did not include sufficient numbers of subjects aged 65 and over to determine whether they respond differently from younger subjects. Other reported clinical experience has not identified differences in responses between the elderly and younger patients.

10 OVERDOSAGE

In accidental or significant exposure to unknown quantities of veterinary formulations of ivermectin in humans, either by ingestion, inhalation, injection, or exposure to body surfaces, the following adverse effects have been reported most frequently: rash, extramuscular, hyperesthesia, nausea, vomiting, and diarrhea. Other adverse effects that have been reported include: seizures, ataxia, tremors, abdominal pain, fever, diarrhea, and skin burning sensation.

Animal Data

No comparisons of animal exposure with human exposure are made due to the line systemic exposure noted in the clinical pharmacokinetic study.

Systemic embryofetal development studies were conducted in mice, rats and rabbits. Oral doses of ivermectin at 0.1, 0.3, 0.4, 0.8, and 1.6 mg/kg/day ivermectin were administered during the period of organogenesis (gestational days 6–15) to pregnant female mice. Maternal death occurred at 0.4 mg/kg/day and above. Clotting platelets occurred in the fetuses from the 0.4, 0.8, and 1.6 mg/kg/day groups. Erythrocythemia was seen in the fetuses from the 0.8 mg/kg group. Oral doses of ivermectin at 0.5, 5, and 10 mg/kg/day ivermectin were administered during the period of organogenesis (gestational days 6–15) to pregnant female rats. Maternal death and pre-implantation loss occurred at 10 mg/kg/day. Clotting platelets and erythrocythemia occurred in the fetuses from the 10 mg/kg/day group. Oral doses of ivermectin at 1.5, 5, and 10 mg/kg/day ivermectin were administered during the period of organogenesis (gestational days 6–15) to pregnant female rabbits. Maternal toxicity and abortion occurred at 10 mg/kg/day. Clotting platelets and globin lysis occurred in the fetuses from the 5 and 10 mg/kg/day groups. These teratogenic effects were fixed only at or near doses that were maternally toxic to the pregnant female. Therefore, ivermectin does not appear to be selectively teratogenic in the developing fetus.

8.2 Lactation

Risk Summary

There is information available on the presence of ivermectin in human milk in 4 lactating women after a single 150 mg/kg oral dose of ivermectin. However, there is insufficient information from this study to determine the effects of ivermectin on the breastfed infant or the effects of ivermectin on milk production.

In order to prevent ingestion, SKLICE Lotion should only be administered to pediatric patients under the direct supervision of an adult.

The developmental and health benefits of breastfeeding should be considered along with the mother's clinical need for SKLICE Lotion and any potential adverse effects on the breastfed infant or the effects of ivermectin on milk production.

Effective strategies for the topical treatment of head lice infestation in patients 6 months of age and older.

#1 PRESCRIBED BRAND FOR HEAD LICE!

VISIT THE SKLICE BOOTH TO FIND OUT MORE!

DON’T BUG OUT—SKLICE KILLS LICE!
Learn more with our FREE app.

Severe hypoglycemia can happen anytime and anywhere—including at school. As a school nurse, you’ll want to be prepared to administer Glucagon. The Lilly Glucagon™ mobile app puts the information right in your hands on how to prepare to treat severe hypoglycemia.

The FREE Lilly Glucagon app for Android™ and iOS† lets you:

- Walk through each step of administering Glucagon, using the touch-screen simulator
- Use Glucagon in an actual emergency with step-by-step guidance, including an audio option that helps you follow the instructions
- Keep track of the locations and expiration dates of your students’ Lilly Glucagon Emergency Kits in the kit log

Lilly encourages people with diabetes to have several kits and to keep them wherever they spend time.

Pick up a Lilly Glucagon Demonstration Kit* and get a hands-on, step-by-step introduction to the FREE Lilly Glucagon app at the Lilly booth, #614, at the NASN Annual Conference.

Not attending the conference? Download the FREE app at LillyGlucagon.com and request a demonstration kit by calling 1-800-LillyRx (1-800-545-5979).

*Contains no Glucagon.
GLUCAGON

GLUCAGON FOR INJECTION (rDNA ORIGIN)

Brief Summary: Consult the Information for the Physician for complete prescribing information.

INDICATIONS AND USE

Glucagon is indicated as a treatment for severe hypoglycemia. Because patients with type 1 diabetes may have less of an increase in blood glucose levels compared with a stable type 2 patient, supplementary carbohydrate should be given as soon as possible, especially to a pediatric patient.

CONTRAINDICATIONS

Contraindicated in patients with known hypersensitivity to it or in patients with known pheochromocytoma.

WARNINGS

Glucagon should be administered cautiously to patients with a history suggestive of insulinoma, pheochromocytoma, or both. In patients with insulinoma, intravenous administration of Glucagon may produce an initial increase in blood glucose; however, because of Glucagon’s hyperglycemic effect the insulinoma may release insulin and cause subsequent hypoglycemia. A patient developing symptoms of hypoglycemia after a dose of Glucagon should be given glucose orally, intravenously, or by gavage, whichever is most appropriate.

Exogenous Glucagon also stimulates the release of catecholamines. In the presence of pheochromocytoma, glucagon can cause the tumor to release catecholamines, which may result in a sudden and marked increase in blood pressure. If a patient develops a sudden increase in blood pressure, 5 to 10 mg of phentolamine mesylate may be administered intravenously in an attempt to control the blood pressure.

Generalized allergic reactions, including urticaria, respiratory distress, and hypotension, have been reported in patients who received Glucagon by injection.

PRECAUTIONS

General

Glucagon is effective in treating hypoglycemia only if sufficient liver glycogen is present. Because glucagon is of little or no help in states of starvation, adrenal insufficiency, or chronic hypoglycemia, hypoglycemia in these conditions should be treated with glucose.

Information for Patients

Refer patients and family members to the Information for the User for instructions describing the method of preparing and injecting Glucagon. Advise the patient and family members to become familiar with the technique of preparing Glucagon before an emergency arises. Instruct patients to use 1 mg (1 unit) for adults and 1/2 the adult dose (0.5 mg) [0.5 unit] for pediatric patients weighing less than 44 lb (20 kg).

Patients and family members should be informed of the following measures to prevent hypoglycemic reactions due to insulin:

1. Reasonable uniformity from day to day with regard to diet, insulin, and exercise.
2. Careful adjustment of the insulin program so that the type (or types) of insulin, dose, and time (or times) of administration are suited to the individual patient.
3. Frequent testing of the blood or urine for glucose so that a change in insulin requirements can be foreseen.
4. Routine carrying of sugar, candy, or other readily absorbable carbohydrate by the patient so that it may be taken at the first warning of an oncoming reaction.

To prevent severe hypoglycemia, patients and family members should be informed of the symptoms of mild hypoglycemia and how to treat it appropriately.

Family members should be informed to arouse the patient as quickly as possible because prolonged hypoglycemia may result in damage to the central nervous system. Glucagon or intravenous glucose should awaken the patient sufficiently so that oral carbohydrates may be taken.

Patients should be advised to inform their physician when hypoglycemic reactions occur so that the treatment regimen may be adjusted if necessary.

Laboratory Tests

Blood glucose determinations should be obtained to follow the patient with hypoglycemia until patient is asymptomatic.

Carcinogenesis, Mutagenesis, Impairment of Fertility

Because Glucagon is usually given in a single dose and has a very short half-life, no studies have been done regarding carcinogenesis. In a series of studies examining the effects on the bacterial mutagenesis (Ames) assay, it was determined that an increase in colony counts was related to technical difficulties in running this assay with peptides and was not due to mutagenic activities of the glucagon.

Reproduction studies have been performed in rats at doses up to 2 mg/kg Glucagon administered two times a day (up to 40 times the human dose based on body surface area, mg/m²) and have revealed no evidence of impaired fertility.

Pregnancy

Pregnancy Category B — Reproduction studies have not been performed with recombinant Glucagon. However, studies with animal-sourced glucagon were performed in rats at doses up to 2 mg/kg glucagon administered two times a day (up to 40 times the human dose based on body surface area, mg/m²), and have revealed no evidence of impaired fertility or harm to the fetus due to glucagon. There are, however, no adequate and well-controlled studies in pregnant women. Because animal reproduction studies are not always predictive of human response, this drug should be used during pregnancy only if clearly needed.

Nursing Mothers

It is not known whether this drug is excreted in human milk. Because many drugs are excreted in human milk, caution should be exercised when Glucagon is administered to a nursing woman. If the drug is excreted in human milk during its short half-life, it will be hydrolyzed and absorbed like any other polypeptide. Glucagon is not active when taken orally because it is destroyed in the gastrointestinal tract before it can be absorbed.

Pediatric Use

For the treatment of hypoglycemia: The use of Glucagon in pediatric patients has been reported to be safe and effective.1,2

Geriatric Use

Clinical studies of Glucagon did not include sufficient numbers of subjects aged 65 and over to determine whether they respond differently from younger subjects. Other reported clinical experience has not identified differences in responses between the elderly and younger patients. In general, dose selection for an elderly patient should be cautious, usually starting at the low end of the dosage range, reflecting the greater frequency of decreased hepatic, renal, or cardiac function, and of concomitant disease or other drug therapy.

ADVERSE REACTIONS

Severe adverse reactions are very rare, although nausea and vomiting may occur occasionally. These reactions may also occur with hypoglycemia. Generalized allergic reactions have been reported (see WARNINGS). In a three month controlled study of 75 volunteers comparing animal-sourced glucagon with Glucagon manufactured through rDNA technology, no Glucagon-specific antibodies were detected in either treatment group.

DOSAGE AND ADMINISTRATION

General Instructions for Use:

• The diluent is provided for use only in the preparation of glucagon for parenteral injection and for no other use.
• Glucagon should not be reconstituted with less than the full amount of diluents provided in the Lilly Glucagon Emergency Kit.
• Reconstituted glucagon should be used immediately. Discard any unused portion.
• Reconstituted glucagon solutions should be used only if they are clear and of a water-like consistency.

Directions for Treatment of Severe Hypoglycemia:

General Instructions for Use:

• The diluent is provided for use only in the preparation of Glucagon for parenteral injection and for no other use.
• Glucagon should not be used at concentrations greater than 1 mg/mL (1 unit/mL).
• Reconstituted Glucagon should be used immediately. Discard any unused portion.
• Reconstituted Glucagon solutions should be used only if they are clear and of a water-like consistency.
• Parenteral drug products should be inspected visually for particulate matter and discoloration prior to administration.

Directions for Treatment of Severe Hypoglycemia:

Severe hypoglycemia should be treated initially with intravenous glucose, if possible.

1. If parenteral glucose cannot be used, dissolve the lyophilized Glucagon using the accompanying diluting solution and use immediately.
2. For adults and for pediatric patients weighing more than 44 lb (20 kg), give 1 mg (1 unit) by subcutaneous, intramuscular, or intravenous injection.
3. For pediatric patients weighing less than 44 lb (20 kg), give 0.5 mg (0.5 unit) or a dose equivalent to 20 to 30 μg/kg.1-5
4. Discard any unused portion.
5. An unconscious patient will usually awaken within 15 minutes following the Glucagon injection. If the response is delayed, there is no contraindication to the administration of an additional dose of Glucagon; however, in view of the deleterious effects of cerebral hypoglycemia emergency aid should be sought so that parenteral glucose can be given.
6. After the patient responds, supplemental carbohydrate should be given to restore liver glycogen and to prevent secondary hypoglycemia.

REFERENCES


Additional information can be obtained by calling 1-800-LillyRx (1-800-545-5979).

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To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.

Keep track of the events you want to attend by filling out your personal schedule on page 33.
Dear NASN Conference Attendees,

Welcome to the 50th Annual Conference of the National Association of School Nurses (NASN): NASN2018 Power of the Past, Force of the Future. I'm excited to welcome you to Baltimore, Maryland, known as Charm City, the place we will kick off a year of celebrating 50 years of NASN!

While we reflect on our past, we will learn skills and information that will prepare us for the next 50 years. The various planning committees and NASN staff have worked tirelessly to offer participants at least 19.00 hours of continuing education. Events and activities have been coordinated to bring into focus our 50-year celebration. A new offering this year that I’m very excited about is the Visions and Voices Gallery: 50 Years of NASN History. A group of volunteers combed through boxes of historical documents and archives to create an incredible step into school nursing history. Make sure this is one of the first places you visit.

In the Exhibit Hall, you will be able to see the newest products and services offered to enhance your school nursing practice. Our NASN sponsors and exhibitors are bringing their own touch to our 50th celebration, so be sure to highlight a visit to the Exhibit Hall on your schedule. And don’t forget, there are many, many prizes you can win for simply visiting their booths.

As you may remember, NASN established and raised $1,000,000.00 for our Endowment Fund. The Endowment Fund earnings fund school nursing research. It is vital that we continue to grow our Endowment so that more monies can be available for the type of research that will move school nursing forward. This year, you will have two options to contribute to the Endowment. One is the President’s Challenge: $50 for 50 years. This can be done by bringing a check (with President’s Challenge written on the memo line) or cash to contribute on-site. If you contribute $50 and state that it is for the President’s Challenge, you will receive a special button!

We are bringing back another favorite Endowment Fund event that you can participate in daily, the 50:50 raffle! Every day, tickets will be sold at most general sessions with a drawing each day (the times for the drawings will be announced daily). The lucky ticket holder will receive one half of the total earnings for that day. The collected half of these monies will be given to the Endowment as well. So, bring some cash with you to try your luck at our 50:50!

I’m excited to announce that EVERYONE will be able to participate in the NASN 1 Mile Fun Run/Walk this year, due to the generous support of our sponsors. Please join me at 6:30 AM on Sunday, July 1st, behind the hotel at the Waterview Circle. What a great way to kick off our morning!

At the NASN Bookstore, you will be able to review and order the most current publications that support school nursing practice. You may also shop for local and unique gifts at the MASHN Marketplace. Please support our host affiliate by stopping by and treating yourself with their goodies. More details about both places can be found on page 12.

Make sure you use the conference app to organize your conference schedule, connect with colleagues, access conference materials, and receive up-to-the-minute conference announcements. Instructions on how to download the app can be found on page 6. Follow the conference experience on Twitter, using the hashtag #NASN2018, and tweet your comments and photos.

It’s an honor to welcome you to Baltimore this year. I hope you enjoy our celebration, NASN2018 Power of the Past, Force of the Future.

Nina Fekaris, MS, BSN, RN, NCSN
NASN President
Conference Learning Outcomes and Continuing Education

NASN2018 Learning Outcomes

As a result of participating in this educational activity, learners will be able to

- Incorporate the principles of the Framework for 21st Century School Nursing Practice™ into daily practice to advance student and population health.
- Identify school nursing trends that have evolved over the last 50 years of NASN.
- Apply evidence-based best practices that promote student health, academic success and healthy school communities.

Continuing Education

National Association of School Nurses is accredited with distinction as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. National Association of School Nurses is approved by the California Board of Registered Nursing: Provider No. CEP 12292.

Attendees will receive CNE contact hours for the conference educational sessions attended and evaluated. Attendees must stay for the entire session, no partial credit. According to the American Nurses Credentialing Center’s Commission on Accreditation guidelines, 60 minutes = 1 contact hour. Attendees may earn up to 19 contact hours for full participation in the 4-day conference. Additional contact hours can be earned for attendance at preconference sessions.

To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link. Complete evaluation within 3 months of conference.

Non-Endorsement of Products:
Accredited status does not imply endorsement by NASN or ANCC of any commercial products discussed/displayed in conjunction with the educational activity. Commercial support, including financial or in-kind, of an educational activity by a specific organization or corporation does not imply endorsement by the National Association of School Nurses. Furthermore, focus groups or other market research conducted by third parties does not indicate endorsement of the research or methodology by NASN.

NASN2018 Live Stream

There are eight general sessions and two breakout sessions being live streamed.

Saturday, June 30th
G01A: Small Message, Big Impact: Building Your Persuasive Case presented by Terri Small Sjodin. NOTE: This session is being live streamed only, not video recorded for extended viewing.

Sunday, July 1st
G02B: Bringing Help, Healing, and Hope to Children and Families presented by Jeanette Betancourt
G03B1: The Principal and the School Nurse: Building a Culture of Health presented by Janice Selekan and Aaron M. Selekan
G03B2: Nursing Leadership: If You Don’t Know Where You Are Going, Any Road Will Get You There presented by Martha Dewey Bergren and Robin Adair Shannon
G03B3: Building Nurse Leaders presented by Marjorie McEttrick-Malone

Monday, July 2nd
G04C: NASN and Nursing History: Power of the Past, Force of the Future presented by Linda C. Wolfe and Cynthia Connolly
B08C1: Enhancing the Capacity of School Nurses to Reduce Excessive Anxiety in Children presented by Golda Ginsburg, Michela Muggeo and Kelly Drake
B32C4: Telehealth at School: Connecting Schools, Communities and Students for Improved Health presented by Tonya Hensley and Amanda Martin

Tuesday, July 3rd
G05D: The Crisis Facing America: Opioid Panel Discussion presented by Ihuoma Emenuga, Mallorie Schwartzman, Karen Siska-Creel and Peter Musser
G06D: When Students Are Not in School: Understanding the Source, Scale, Consequences, and What We Can Do About Chronic Absenteeism from School presented by Robert Balfanz

By registering for NASN2018, attendees have access to the live streamed sessions for 90 days following the conference.

The handout in your conference bag will guide you to the live streamed session recordings on the conference website.
Internet Access and Mobile App

Internet Access
If you have your own device - laptop, tablet or smart phone - you can stay connected using the complimentary wireless Internet access. NASN has purchased access to a limited amount of wireless internet bandwidth within the conference meeting space (meeting rooms, foyers, registration area and exhibit hall) intended only for light web browsing, web-based emailing and messaging, and use of the mobile app.

Passcode: NASN2018

Instructions
• Turn on Wi-Fi in the device.
• Look for the network SSID: Marriott_CONF
• Open your preferred web browser (i.e. Google Chrome, Internet Explorer).
• A splash page will pop up requesting a passcode.
• Enter the Passcode: NASN2018 (Please Note: This is not case sensitive and there are no spaces).
• Proceed to internet as normal.

Eventsential App
With the mobile app, you can
• Browse the schedule and session handouts.
• Get notifications during the conference.
• Send direct messages to other attendees.
• Access the list of attendees.

IPhone and Android Users
Search and download the Eventsential App from your app store. Once downloaded, choose NASN.

Window Users
Browse the https://www.eventsential.org/ and choose NASN.

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Conference Tracks

Focuses on the basic elements needed to shape and guide school nursing evidence-based, clinically competent, quality care including clinical competencies, clinical guidelines, code of ethics, scope and standards, NASN professional practice documents, nurse practice acts and critical thinking.

Focuses on the daily health needs of students and staff. Practice components include empowering students and families in understanding and addressing their health needs through clear communication, education, and motivational interviewing as well as providing direct care, case management, and collaborating with other professionals to meet the health needs of students.

Focuses on the school nurse’s role in systems-level leadership to advocate for policies, programs, protocols and professional development to address children’s health issues within the school and community.

Focuses on the school nurse’s role in the documentation and the use of data to identify needs and determine best approaches to achieve meaningful health and educational outcomes for students, staff and self, based on current evidence-based practices.

Focuses on the school nurse’s role in proactively addressing the health needs of the school community. This includes identifying student populations who are at-risk, vulnerable or experiencing health disparities. It also includes directing population-based culturally sensitive health programs that promote environmental health and the prevention of disease to enhance school performance of students.

Visit: https://www.nasn.org/Framework

Audience Levels

Novice: Beginner level with basic understanding of school nursing concepts and knowledge
Advanced: Moderate to expert level understanding of school nursing concepts and knowledge
Administrative: Coordinator, manager and director level of understanding of school nursing concepts and knowledge
Students struggling with lice?
Recommend Vamousse®, a full range of pesticide-free head lice control solutions for treatment and defense. Available OTC, no prescription required.

TACKLE LICE HEAD-ON THIS YEAR

Pesticide-free Vamousse Lice Treatment is clinically proven to kill both lice and eggs – even super lice – in 1 treatment.1 A mousse for easy application, its active ingredient natrum muriaticum dehydrates lice and eggs.

Vamousse Lice Defense Daily Shampoo is a gentle shampoo that kills lice2. A proactive step for families during infestation risk, it was designed to eliminate ongoing worry after exposure to head lice.

1 Clinical trial conducted at Lice Source Services, Plantation, FL, Dec. 2015 2As shown in lab studies

See us in BOOTH #610

Lice driving you crazy? Stop by Booth #610 for lice combs, coupons and product giveaways for you to share with parents. VamousseLice.com
Preconference Attendee Check-In
3:00 PM - 7:00 PM • Convention Registration Desk A-B

Thursday, June 28, 2018

Breakfast of Presidents
7:00 AM - 8:30 AM | Raven | TICKETED EVENT
NASN President Nina Fekaris provides this opportunity for affiliate presidents to dialogue with national leaders and colleagues from across the nation and OSHNA about current challenges and opportunities in advancing school nursing practice to improve student health. This event is reserved for the current presidents of NASN’s 50 affiliate school nurse organizations. If you are NOT a current president, please check with your state school nurse association president and/or other association leadership to inquire about attending before adding this ticketed event to your registration.

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 7:00 PM | Convention Registration Desk A-B

PC01: School Emergency Triage Training (SETT)
8:00 AM - 3:00 PM | Waterview C-D | TICKETED EVENT
The purpose of this activity is to enable the learner to provide school nurses with the knowledge, skills and training resources to lead school-based Disaster Response Teams and perform triage in response to mass casualty incident (MCI) events.
5.25 CNE Contact Hours
Lead Presenter: April M. Weisedel

PC02: Helping Administer to the Needs of the Student with Diabetes in School (H.A.N.D.S.SM)
8:00 AM - 4:00 PM | Laurel C | TICKETED EVENT
The purpose of this activity is to enable the learner to enhance knowledge and skills related to care coordination of students with diabetes in school and to equip the school nurse with tools and resources to facilitate effective diabetes management at school.
6.5 CNE Contact Hours
Lead Presenter: Kathleen M. Nopinger
Additional Presenter: Carol Lynne Yarletts O’Neil

PC03: Advanced Pediatric Physical Assessment
8:00 AM - 4:00 PM | Waterview A-B | TICKETED EVENT
The purpose of this activity is to enable the learner to improve their physical assessment skills for common problems presenting to the school nurse office. The activity will review common pediatric problems and the physical assessment findings. The appropriate techniques for physical assessment will be emphasized.
6.5 CNE Contact Hours
Lead Presenter: Rita Marie John

PC04: Focus on the Framework: Community/Public Health
8:00 AM - 4:00 PM | James | TICKETED EVENT
The purpose of this activity is to enable the learner to put into practice the components of the Community/Public Health principle of the Framework for 21st Century School Nursing Practice™.
6.5 CNE Contact Hours
Lead Presenter: Susan Marie Hoffmann
Additional Presenter: Karen Graf

Friday, June 29, 2018

PC01: School Emergency Triage Training (SETT)
8:00 AM - 3:00 PM | Waterview C-D | TICKETED EVENT
The purpose of this activity is to enable the learner to provide school nurses with the knowledge, skills and training resources to lead school-based Disaster Response Teams and perform triage in response to mass casualty incident (MCI) events.
5.25 CNE Contact Hours
Lead Presenter: April M. Weisedel

PC02: Helping Administer to the Needs of the Student with Diabetes in School (H.A.N.D.S.SM)
8:00 AM - 4:00 PM | Laurel C | TICKETED EVENT
The purpose of this activity is to enable the learner to enhance knowledge and skills related to care coordination of students with diabetes in school and to equip the school nurse with tools and resources to facilitate effective diabetes management at school.
6.5 CNE Contact Hours
Lead Presenter: Kathleen M. Nopinger
Additional Presenter: Carol Lynne Yarletts O’Neil

PC03: Advanced Pediatric Physical Assessment
8:00 AM - 4:00 PM | Waterview A-B | TICKETED EVENT
The purpose of this activity is to enable the learner to improve their physical assessment skills for common problems presenting to the school nurse office. The activity will review common pediatric problems and the physical assessment findings. The appropriate techniques for physical assessment will be emphasized.
6.5 CNE Contact Hours
Lead Presenter: Rita Marie John

PC04: Focus on the Framework: Community/Public Health
8:00 AM - 4:00 PM | James | TICKETED EVENT
The purpose of this activity is to enable the learner to put into practice the components of the Community/Public Health principle of the Framework for 21st Century School Nursing Practice™.
6.5 CNE Contact Hours
Lead Presenter: Susan Marie Hoffmann
Additional Presenter: Karen Graf
PC05: Focus on the Framework: Care Coordination
8:00 AM - 4:00 PM | Iron | TICKETED EVENT
The purpose of this activity is to enable the learner to put into practice the components of the Care Coordination principle of the Framework for 21st Century School Nursing Practice™.
6.5 CNE Contact Hours
Lead Presenter: Nichole K. Bobo
Additional Presenters: Martha Keehner Engelke, Shannon Baker Powell

PC06: Mental Health Training Intervention for Health Providers in School (MH-TIPS)
8:00 AM - 4:00 PM | Laurel A-B | TICKETED EVENT
The purpose of this activity is to enable the learner to practice strategies and skills that promote positive and supportive interactions for student mental health issues, and to deliver the core components of mental health screening, assessment, and intervention appropriate to the school nurse role and context.
6 CNE Contact Hours
Lead Presenter: Jill Haak Bohnenkamp

RSMTG1: NASN Data Initiative Point Person Training
8:00 AM - 5:00 PM | Dover A-C | INVITATION ONLY
The purpose of this activity is to enable the learner to build the capacity of point persons in each state to better understand NASN's data initiative, their specific role as a point person, and basic concepts related to data collection, cleaning, and usage. We will also discuss presenting data to various stakeholders.
6 CNE Contact Hours
Lead Presenter: Erin D. Maughan

PC07: Stewards of Children: Child Sexual Abuse Prevention Education
9:00 AM - 11:00 AM | Atlantic | TICKETED EVENT
The purpose of this activity is to enable the learner to understand the need for adult-focused child sexual abuse prevention education. Learner will also identify best practices for creating a safe environment and positive, healthy relationships with students while respecting each student's personal boundaries. The learner will be empowered to develop an action plan for implementing best practices where they do not exist and modeling these professionally and personally.
2 CNE Contact Hours
Lead Presenter: Carol Hogue

PC08: The Real B’More Story: Strong and Resilient Workshop and Bus Tour
9:00 AM - 1:30 PM | Chasseur | TICKETED EVENT
The purpose of this activity is to enable the learner to explore the challenges and embrace and envision the social determinants of health towards positive change with communities in action in the city of Baltimore.
3.5 CNE Contact Hours
Lead Presenter: Lori Edwards
LACAD: Leadership Academy: 21st Century NASN Affiliate Leadership Development Program
9:00 AM - 4:00 PM | Harborside Ballroom B | INVITATION ONLY
The purpose of this activity is to enable the learner to apply 21st century affiliate organizational skills in reaching out to current and potential members in new ways and promoting member-centric engagement. In addition, affiliates will select an innovation to complete and discuss results of their needs assessments. Affiliates will learn about systems thinking and how such an approach can help with affiliate and workplace leadership.
6 CNE Contact Hours
Lead Presenter: Elizabeth Weaver Engel
Additional Presenters: Nina R. Fekaris, Donna J. Mazyck, Erin D. Maughan

PC09: Stewards of Children: Child Sexual Abuse Prevention Education
2:00 PM - 4:00 PM | Atlantic | TICKETED EVENT
The purpose of this activity is to enable the learner to understand the need for adult-focused child sexual abuse prevention education. Learner will also identify best practices for creating a safe environment and positive, healthy relationships with students while respecting each student’s personal boundaries. The learner will be empowered to develop an action plan for implementing best practices where they do not exist and modeling these professionally and personally.
2 CNE Contact Hours
Lead Presenter: Carol Hogue

Past NASN Directors Get-Together
4:30 PM - 5:30 PM | President’s Suite
Past members of the NASN Board of Directors will want to attend this informal get-together to reconnect and interact with former colleagues. Dress is casual.

First Timer’s Orientation
5:30 PM - 7:00 PM | Waterview A-D
Is this your first conference? Bring your questions and come and meet with other new attendees at this informal session. Conference veterans and officers will be there to answer your questions and provide information.

NASN Innovation Relays
6:00 PM - 7:00 PM | Raven
Stuck in a rut? Want to learn new ideas to solve ‘old’ problems? Do you have a creative side? Are you innovative? Come join us for the NASN Innovation Relay experience! During the experience, you will learn the process of innovation. You will work in teams to then solve a school nurse issue! Teams will have 24 hours to develop their idea and present it back to a panel of judges. Come join us in this fun, innovative, idea-thon and be part of the change! Although this will be a fun, learning experience - observers are not allowed, attendees are expected to participate! You can bring a team or form teams when there.

School Health/NASN 50th Anniversary Dance Party
7:00 PM - 11:00 PM | Harborside Ballroom
Kick off NASN’s 50th Anniversary at the Annual School Health/NASN Dance Party! Put on your dancing shoes and mingle through the sea of conference attendees, celebrating this momentous occasion. This event is free for NASN2018 attendees. Free t-shirts given out while supplies last.
FREE TO ALL NASN2018 ATTENDEES!

NASN 50th ANNIVERSARY PARTY
Baltimore 2018

Jump start your conference with a fun night out!

Baltimore Marriott Waterfront
7:00–11:00 pm, Friday, June 29th, 2018

Come celebrate NASN’s 50th Anniversary with us! Enjoy a night of fun, music, dancing and get a FREE T-SHIRT while supplies last!

This event is brought to you by NASN & School Health.

Connect with Us | #SchoolHealth #NASN50
Visit the NASN Bookstore in Essex A&B for exclusive offers on the latest NASN publications, gifts and accessories. This includes 50th Anniversary memorabilia that will be great gifts for colleagues back home. Make your visit soon while limited supplies are still available and receive free shipping for orders placed onsite. *All major credit/debit cards accepted. No cash or checks! *Offer on free shipping excludes international shipments to non-US territories. Offer does not apply to orders made online.

**Bookstore Hours**

Friday, June 29th: 7:30 AM – 1:30 PM and 2:30 – 5:30 PM
Saturday, June 30th: 7:30 AM – 1:30 PM and 2:30 – 5:30 PM
Sunday, July 1st: 7:00 AM – 1:30 PM and 2:30 – 5:30 PM
Monday, July 2nd: 7:30 AM – 12:00 PM and 1:30 – 4:00 PM

**All hours are subject to change.**

**MASHN Marketplace**

To Market to Market the Nurses will go..... For Items to Fancy their Whims and Woes..... The MASHN Ways and Means committee members have been diligently creating and preparing items for you to buy or win at our Marketplace. We hope that you will find time to browse our handmade merchandise, lanyards, key chains, frames, cup holders and more.... There will be T-shirts to purchase for you or your colleagues in various designs and colors. Maryland themed items will also be available for purchase if you “must have” a souvenir of your stay in Baltimore. The opportunity to win gift cards to various stores will be available on a daily basis, so please stop by to purchase your raffle tickets (1 ticket for $1, 6 tickets for $5). We look forward to your visit to Baltimore!

**Stop On By!**

**MASHN Marketplace Hours**

Friday, June 29th: 7:00 AM – 5:00 PM
Saturday, June 30th: 7:00 AM – 5:00 PM
Sunday, July 1st: 7:00 AM – 5:00 PM
Monday, July 2nd: 7:00 AM – 5:00 PM

All hours are subject to change.

**Photo “Selfie” Opportunity**

Snap a “selfie” at NASN2018 and share your conference fun through photos on social media. Be sure to stop by the NASN Photo-Op Station, located on the Third Floor Level, Convention Registration Foyer, throughout conference to snap a prop-filled picture to tweet and/or post on Facebook!

**Speaker Ready Room**

Presenters can preview their audio/visual materials on equipment set aside in the Speaker Ready Room, Galena. Equipment will be available on a self-serve basis during registration hours. Audio/visual assistance will be available upon request onsite.

**Service Project – Empower4lifeMD (E4L)**

E4L was established in May of 2015. This local federally recognized non-profit charity, organized and operated by volunteers who are dedicated to helping over 300 homeless children in Baltimore in many ways. The three pillars of the program include Resources for Rejuvenation, Fitness for a Future and Health for Hope. E4L is looking to help the children who live in Baltimore homeless shelters by supplying them with twin sheet sets, comforters, blankets, pillows and travel size personal care products. There will be bins in the Marketplace and at the Hospitality Desk for your donations. Look for the balloons! No need to travel with these items, there are stores close to the hotel where you can purchase any of the needed items for donation to this worthy organization. Thank you!

**Twitter #NASN2018**

Twitter is a great way to share your conference experience with attendees and with school nurses unable to attend. Look for a Twitter mentor to learn how to tweet or get tips to creating catchy tweets, including how to record short videos to share from your phone! Follow conference tweets in the mobile app or on the large digital screen near the registration desk. Include the conference hashtag #NASN2018 in all of your tweets. See Twitter Card on page 18 for instructions.

**Video Opportunity**

We will have a few opportunities throughout conference to video record your responses to specific questions related to 50 years of NASN. You may be asked to talk about how you got involved in NASN, share a favorite memory of being a school nurse, or how you feel the school nursing practice has changed from when you became a school nurse. There will be a number of questions made available. These videos will be posted on the NASN 50th Anniversary webpage after conference. If you are interested in participating, visit us outside of Kent (Fourth Floor Level, far end of Harborside Foyer) on Saturday, June 30th at 1:30 PM – 4:30 PM and Sunday, July 1st at 9:30 AM – 11:30 AM.

**Visions and Voices Gallery: 50 Years of NASN History**

In the 1950s, the thought of a national organization for school nurses was a dream; but, after many years of hard work, on July 4, 1968, that dream became a reality. Come to Heron during registration hours and join the celebration and the journey of NASN. Follow the footsteps of our organization’s partners, leaders, and members. Step back in time to discover the stories, explore the artifacts and immerse yourself in NASN history. You don’t want to miss this exhibit!
ParaPRO is a specialty pharmaceutical company committed to partnering with health care providers to address medical conditions caused by parasites, including the impact they have on clinical practices and the lives of patients. The company is leading ongoing research into new antiparasitic formulations that address the public health, economic and personal impacts unresolved by current pharmacologic agents.
Morning Exercise
6:00 AM – 7:00 AM | Raven
Mrs. Kimberly Maxwell Covington, a multifaceted health professional and wellness entrepreneur, lives by her mantra—Let’s Go! Her fitness portfolio includes her AFAA (Aerobics and Fitness Association of America) certifications in Yoga and Group Fitness Training, and her qualifications as a Zumba instructor. Her energy and fervor are exemplified through her workouts. Get ready to sweat! Prefer to take a walk instead? Join the Wellness Walkers on a journey to Camden Yards. Meet in the hotel lobby by 6:00 AM for this scenic excursion!

Attendee Service Desk and Conference Materials Pick-Up Desk Open
7:00 AM - 5:00 PM | Convention Registration Desk A-B

Affiliate Rally
7:30 AM - 8:00 AM
Rally your colleagues before the start of the conference! This is the perfect time to prep for your affiliate roll call, meet other school nurses in your state, or learn more about your state organization and what it has to offer. Walk in to the opening session as an affiliate and sit as a group for the Annual Meeting to follow.

President’s Welcome
8:00 AM - 8:15 AM | Harborside Ballroom | Room Capacity: 1287

G01A: Opening Keynote - Small Message, Big Impact: Building Your Persuasive Case
8:15 AM - 9:30 AM | Harborside Ballroom | Room Capacity: 1287
The purpose of this activity is to enable the learner to build and deliver a more polished and effective sales presentation - one that is persuasive rather than just informative. The focus will be on developing verbal communication skills for greater impact with clients and prospects, including how to develop a more creative style, hot tips on visual aids, body language, closing and more. This educational session is supported with funding from School Health.
1.25 CNE Contact Hours
Lead Presenter: Terri Sjodin

Break
9:30 AM - 9:45 AM

Annual Business Meeting
9:45 AM - 12:45 PM | Harborside Ballroom | Room Capacity: 1287
Why is the annual meeting scheduled so early at the conference you ask? This year is different; we’re celebrating NASN’s 50th anniversary! The timing has changed but the importance of this meeting has not. Seating at the meeting is reserved for voting NASN members and organized by NASN affiliates. Connect with your affiliate conference goers and plan to partake in the traditions of this event. Your attendance is needed; together, we are stronger!
Posting of Colors – Girl Scout Troop 4048
The Fire Brigade Pipes and Drums of Greater Baltimore
America the Beautiful – Parkville Middle School & Center of Technology Drama Club

Exhibit Hall Refreshments ☕
1:00 PM - 2:30 PM | Grand Ballroom & Foyer | Sponsored by Arbor Pharmaceuticals, LLC
Shriners Hospitals for Children

A global leader in pediatric specialty care, world-class research and outstanding medical education

Our 22 locations in the United States, Canada and Mexico provide advanced care for children with orthopaedic conditions, burns, spinal cord injuries, and cleft lip and palate.

Accepting New Patients

Orthopaedics  Cleft Lip and Palate
Burn Care        Spinal Cord Injury

1.3 million
children since 1922

22 locations
across the U.S.,
Canada and Mexico

120 outreach
clinics in 18 countries

New Telehealth
Care Network
soon to be largest pediatric
telehealth network in the world

Care is provided regardless of the families’ ability to pay.

Children up to age 18 are eligible for care if there is a reasonable possibility they can benefit from the specialized services available.

Call 800-237-5055 in the United States, or 800-361-7256 in Canada, for referral assistance.
Exhibits
1:00 PM - 5:00 PM | Grand Ballroom & Foyer
A meeting place for attendees over the years, the Exhibit Hall at NASN is the center of activity with something for everyone! Join us Saturday and Sunday for fun, networking and refreshments. Complete with over 100 exhibiting companies, come see firsthand the many new products and how they can benefit your school or district. Exhibitor staff are available to discuss your needs, answer questions and provide on-site demonstrations of their equipment. Refreshments will be served and we'll host our popular Exhibitor Passport prize drawing on Sunday, July 1 at 11:30 a.m. Be sure to catch the action and show your support of the many NASN vendors.

POST02: Poster Presentations on Innovative Practices in School Nursing
1:00 PM - 5:00 PM | Dover A-C
Want to take a break from sitting? Journey with us through the hall of cutting-edge, creative and interactive poster presentations to experience what your colleagues and content experts are achieving in the world of school health. Meet and network with the poster authors to explore pioneering research projects, discuss new leadership model concepts, and identify clinical practice materials to share with your colleagues in your school community. Enjoy our entirely self-paced poster presentation sessions and earn 1.0 to 3.0 CNE contact hours based on sessions attended. Poster schedule can be found on page 40.

Demonstration Room: Rethinking the Treatment Approach for Human Head Lice Utilizing Evidence-based Clinical Criteria and KOL Recommendations
2:00 PM - 3:00 PM | Laurel A-B
ParaPRO extends hospitality to all School Nurse registrants of the 2018 NASN conference by inviting each to participate in an interactive session with Dr. Christopher Belcher, MD, Pediatric Infectious Disease Specialist at the Peyton Manning Children’s Hospital at St. Vincent. His discussion with the audience will address the clinical criteria suited for determining an optimal approach for head lice treatment, from diagnosis of infestation to resolution. Dr. Belcher will also address the underlying mental health implications faced by many families due to the lice infestation. A special educational package will be reserved for the first 35 registrants for each session. Sponsored by ParaPRO

Demonstration Room: How to Be Prepared for Severe Hypoglycemia with Lilly Glucagon Emergency Kit
2:30 PM - 3:30 PM | Laurel C-D
Join us for a 30-minute hands-on demonstration with the Lilly Glucagon Emergency demo kit. Two 30-minute sessions will be available. Lilly understands the concern around hypoglycemia and is prepared to support the patients, caregivers, and the HCPs that treat them. We recognize that some state laws require school nurses to be trained in hypoglycemic event medical management and know that many attendees represent their entire school district and will be charged with sharing their learnings with fellow school district nurses. This live demonstration uses a “teach the teacher” format that may help you be prepared in the event of severe hypoglycemia. Sponsored by Eli Lilly and Company

Demonstration Room: 100 Years of Battling Influenza: From the 1918 Pandemic through the 2018 Reboot on Flumist
3:30 PM - 4:30 PM | Waterview A-B
Every year in schools around the country, two “seasons” arrive without fail — influenza vaccine season and influenza disease season. Both keep school nurses busy, and both can be unpredictable. This year marks the anniversary of the worst influenza pandemic in history; one hundred years ago influenza virus infected one-third of the world’s population and killed more people than died during fighting in World War I. Stop by this workshop during NASN to learn about the 1918 pandemic, the
biology of influenza virus, and the return of the intranasal influenza vaccine as an option for the 2018-2019 season. Sponsored by Vaccine Education Center at Children’s Hospital of Philadelphia

Demonstration Room: How You Can Recognize a Potential Growth Issue
3:30 PM - 5:00 PM | Waterview C-D
Human Growth Foundation (HGF) invites all Nurses to a Soiree at 3:30 in the Waterview Room. Come enjoy refreshments, mingle and learn how to recognize your students’ potential growth issue. Many children do not see a doctor annually. YOU, the school nurse, may be the only person to see that a child is not growing properly and then inform the parents that the child should be evaluated by a doctor. A child has a very short time to grow but must spend the rest of their life with the result. Together, NASN and HGF can help all children to reach their full potential. Sponsored by Human Growth Foundation

BOD12: NASN BOD Leadership Session - The Scrappy Advantage: It’s About Choosing to Play Big
4:00 PM - 5:00 PM | Raven | INVITATION ONLY
The purpose of this activity is to enable the learner to get scrappy in order to get around an obstacle or challenge faster, smarter, and in a clever way, even “against the odds.”
1 CNE Contact Hour
Lead Presenter: Terri Sjodin

NEA Roundtable Discussions
4:00 PM - 5:00 PM | James
Are you a member of the National Education Association (NEA)? Here is your opportunity to join fellow members in a discussion to include NEA updates, member concerns and other pertinent issues. Please come join us!

International School Nurses Gathering
5:00 PM - 6:00 PM | President’s Suite

NASN Innovation Relays Report
6:00 PM - 7:00 PM | Raven
All are welcome to attend the report outs of the relay participants and their innovative solutions.

Annual NBCSN Reception
6:00 PM – 7:30 PM | Harborside Ballroom B | INVITATION ONLY
Nationally Certified School Nurses (NCSN’s): Help us celebrate our award winners, our new branding, and a soft opening of our new website at the rebirth of the NCSN reception! NOTE: Please bring the invitation received in your registration envelope (or the email you received) to the event with you.

Consortium of School Nurse Educators SIG Meeting
7:00 PM - 9:00 PM | Laurel A-B
Join our network of school nurse educators to discuss issues and ideas about preparing school nurses for specialty practice. Open to all NASN members who educate school nurses.

Private and Parochial School Nurses SIG Meeting
7:00 PM - 9:00 PM | Waterview C-D
This meeting is for all school nurses who currently practice within - or share an interest in - the realm of private, parochial, and independent school settings. Join those of us who support the NASN mission of optimizing student health and learning by advancing the practice of school nursing in our unique setting. Reconnect with old friends, make new ones, and celebrate the recipient of our Outstanding Private/Parochial School Nurse Award. Discover how you can be an integral part of the PPSN community!

To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
School Nurse Administrators SIG Gathering
7:00 PM - 9:00 PM | Laurel C-D
If you are responsible for administering school health services programs or interested in topics such as models for evaluating school nurses; using data to support staffing; obtaining, funding and implementing electronic health records; developing culturally proficient policy; budgeting and negotiating; or recruitment and retention of school nurses to name a few, then this meeting is for you! You MUST take advantage of this great opportunity to meet your peers from around the country face-to-face, to dialogue and share information with each other, to form relationships and identify common interests and to plan for how we can address issues of importance to us going forward.

Meeting for Special Needs School Nurses SIG
7:00 PM - 9:00 PM | Waterview A-B
Does your practice include working with students with special needs? If you are a school nurse who enjoys working with students who have special needs, this meeting is for you! You do not need to be employed by a special education program or work with full time students with special needs to participate with this group. There are many opportunities to participate and to make a difference for the practice of special needs school nursing. Please join us to share information and network with school nurses who share your passion. If you cannot make it to the meeting, join the SIG by updating your membership profile. In addition, be sure to join your colleagues in the Special Needs School Nurses community and discussion list on SchoolNurseNet.

School nurses connect with others using Twitter to share links of interest, join Twitter Chats and tweet in real time during conferences or events. Twitter reaches across boundaries and hierarchies and can be your own personal learning community. Please tweet responsibly. For more information access ANA's Social Media Toolkit.

Follow @SCHOOLNURSES & #NASN2018

School nurses are using Twitter to share educational information to keep students healthy and ready to learn
AUVI-Q® (epinephrine injection, USP) is available by prescription.

Get it now for $0 out of pocket* for commercially insured patients through the direct delivery service.

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For questions please call 1-877-30-AUVIQ.

*Only valid for commercially insured patients in the 50 United States and DC through the direct delivery service. Not eligible if prescriptions are paid for in part/full by state or federally funded program(s), like Medicare Part D, Medicaid, Vet. Aff., Dept. of Def., or Tricare, and where prohibited by law. OFFER IS NOT INSURANCE. Offer cannot be sold, purchased, traded, transferred, and cannot be combined with any other offer. Offer may change at any time, without notice. Call 1-877-30-AUVIQ for questions regarding eligibility.

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1 Mile Fun Run/Walk - Endowment Fund Event
6:30 AM – 8:00 AM | Meet behind the hotel at the Waterview Circle
With the success of the last two Endowment Fund Run/Walk events, NASN decided to spread the wealth and let all NASN2018 attendees participate - for FREE! This year, we changed to just a 1 Mile Fun Run/Walk, so it is up to you if you want to get out there and compete against other attendees for first place bragging rights or just take a leisurely walk with your colleagues, enjoying the fresh air. The only thing you need to do is put on your running or walking shoes and register (must be done by close of registration on June 30th at the Attendee Service Desk). This year’s race will take you on a beautiful waterfront path through several Baltimore piers and attractions, right next to the hotel. What a perfect way to kick off your morning with an exercise boost and comfortable weather. Arrive at 6:15 AM to warm up prior to the event!

Water bottles sponsored by School Health and Cardiac Science

Attendee Service Desk and Conference Materials Pick-Up Desk Open
7:00 AM - 5:00 PM | Convention Registration Desk A/B

G02B: Bringing Help, Healing, and Hope to Children and Families
8:00 AM - 9:00 AM | Harborside Ballroom | Room Capacity: 1287

The purpose of this activity is to enable learners to access a wealth of freely accessible, research-based SSIC resources that will support their work with young children and their overall well-being. A particular focus will be on resources that easily integrate during school hours and activities that are relevant to children and families facing tough challenges.

1 CNE Contact Hour
Lead Presenter: Jeanette Betancourt

Exhibit Hall Refreshments 🍷
9:00 AM - 10:30 AM | Grand Ballroom & Foyer | Sponsored by Arbor Pharmaceuticals, LLC

Exhibits
9:00 AM - 12:00 PM | Grand Ballroom & Foyer
A meeting place for attendees over the years, the Exhibit Hall at NASN is the center of activity with something for everyone! Join us Saturday and Sunday for fun, networking and refreshments. Complete with over 100 exhibiting companies, come see firsthand the many new products and how they can benefit your school or district. Exhibitor staff are available to discuss your needs, answer questions and provide on-site demonstrations of their equipment. Refreshments will be served both days and we'll host our popular Exhibitor Passport prize drawing on Sunday, July 1 at 11:30 a.m. Be sure to catch the action and show your support of the many NASN vendors.

Poster Presentations on Innovative Practices in School Nursing
9:00 AM - 5:00 PM | Dover A-C
Want to take a break from sitting? Journey with us through the hall of cutting-edge, creative and interactive poster presentations to experience what your colleagues and content experts are achieving in the world of school health. Enjoy our entirely self-paced poster presentation sessions and earn 1.0 to 3.0 CNE contact hours based on sessions attended. Poster schedule can be found on page 40.
Teach them Safe Sitter®. Give middle schoolers the skills they need to prevent injuries and be safe when home alone, watching younger siblings, or babysitting.

Visit Booth #313 or safesitter.org/schoolnurses for more info.
Demonstration Room: How to Be Prepared for Severe Hypoglycemia with Lilly Glucagon Emergency Kit
10:00 AM - 11:00 AM | Laurel C-D
Join us for a 30-minute hands-on demonstration with the Lilly Glucagon Emergency demo kit. Two 30-minute sessions will be available. Lilly understands the concern around hypoglycemia and is prepared to support the patients, caregivers, and the HCPs that treat them. We recognize that some state laws require school nurses to be trained in hypoglycemic event medical management and know that many attendees represent their entire school district and will be charged with sharing their learnings with fellow school district nurses. This live demonstration uses a “teach the teacher” format that may help you be prepared in the event of severe hypoglycemia. **Sponsored by Eli Lilly and Company**

Demonstration Room: Rethinking the Treatment Approach for Human Head Lice Utilizing Evidence-based Clinical Criteria and KOL Recommendations
10:30 AM - 11:30 AM | Laurel A-B
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Demonstration Room: Train the Trainer: Improving Teen Immunization Rates, You’ve Got the Power
10:30 AM - 11:30 AM | Waterview A-B
As nurses know, vaccines are the best way to help protect teens against serious infectious diseases. Yet, millions of teens remain under-vaccinated against dangerous diseases. School nurses are in a unique position to help increase immunization rates and help protect students. Any school nurse can attend this interactive Train the Trainer session to review a presentation that you can share with other school nurses to expand your reach as a champion for adolescent immunizations. The session will be moderated by NASN Nurse Education Project Manager Sue Hoffmann, MSN, RN, NCSN, NASN. **Stats4Vax is a collaboration between NASN and Sanofi Pasteur**

Meet The Journal of School Nursing Editor and NASN School Nurse Editor
10:00 AM - 12:00 PM | Grand Ballroom, Booth #115
Are you interested in submitting an article to one of NASN’s publications, need a copy of a recent issue or have questions or feedback for the editors? Stop by the NASN booth to meet The Journal of School Nursing editor, Julia Cowell, and NASN School Nurse editor, Cindy Galemere!

Exhibitor Passport Prize Drawing
11:30 AM - 12:00 PM | Grand Ballroom & Foyer

Break
12:00 PM - 1:00 PM
Sunday, July 1, 2018

A Culture of Health: General Session Series

G03B1: The Principal and the School Nurse: Building a Culture of Health
1:00 PM - 2:15 PM | Harborside Ballroom | Room Capacity: 1287
The purpose of this activity is to enable the learner to examine the professional issues surrounding the relationship between the principal and the school nurse as they strive to provide a safe and healthy learning environment.
1.25 CNE Contact Hours
Lead Presenter: Janice A. Selekman
Additional Presenter: Aaron M. Selekman

Break
2:15 PM - 2:30 PM

G03B2: Nursing Leadership: If You Don’t Know Where You Are Going, Any Road Will Get You There
2:30 PM - 3:45 PM | Harborside Ballroom | Room Capacity: 1287
The purpose of this activity is to enable the learner to explore the leadership strengths that each school nurse possesses and create the roadmap to be a strong leader for kids, families, community, the profession and subspecialty.
1.25 CNE Contact Hours
Lead Presenter: Martha Dewey Bergren
Additional Presenter: Robin Adair Shannon

Break
3:45 PM - 4:00 PM

G03B3: Building Nurse Leaders
4:00 PM - 05:15 PM | Harborside Ballroom | Room Capacity: 1287
The purpose of this activity is to enable the learner to understand opportunities to influence health care, healthcare policy and practice which are all around us each and every day. Every personal and professional experience provides a new opportunity to listen, engage others, and contribute in a meaningful way.
1.25 CNE Contact Hours
Lead Presenter: Marjorie McEttrick-Maloney

NASN Awards Celebration 🍽️
7:00 PM - 8:30 PM | Harborside Ballroom
Join us as we celebrate the accomplishments of some amazing individuals. Each year, we have a chance to honor and meet school nurses who inspire and make us proud to have chosen to do the work we do. Please plan to join us in our appreciation for their efforts. Check out the NASN2018 Award Winners on pages 44-47.
**Morning Exercise – Zumba with Jan Brant**

6:00 AM - 7:00 AM | Raven

Ms. Brant has been a Zumba instructor for five years and a school nurse for 25 years! She teaches an afterschool Zumba class for students at her school and an afterschool class for faculty. Her classes are easy, fun and dynamic. You will not even notice that you are burning carbs! Please join Jan to have a great time! If you have never done Zumba before, this is the class you want to take! *Prefer to take a walk instead? Join the Wellness Walkers on a journey to see the Frederick Douglass bust (which is near the famous Sagamore Hotel.) Meet in the hotel lobby by 6:00 AM for this scenic excursion!*

**Attendee Service Desk and Conference Materials Pick-Up Desk Open**

7:00 AM - 4:30 PM | Convention Registration Desk A/B

**Poster Presentations on Innovative Practices in School Nursing**

7:00 AM - 4:30 PM | Dover A-C

Extended hours this year! Didn’t get a chance to spend time looking through all the posters? You are in luck as NASN will keep all posters up throughout the day in case you needed to revisit them. Enjoy our entirely self-paced poster presentation sessions and earn 1.0 to 3.0 CNE contact hours based on sessions attended. Please note that poster presenters will not be standing with their poster on this day.

**G04C: NASN and Nursing History: Power of the Past, Force of the Future**

8:00 AM - 9:00 AM | Harborside Ballroom | Room Capacity: 1287

The purpose of this activity is to enable the learner to discuss the early history of school health and school nursing from the early 1900s to the 1960s and the inception, to the current state of the NASN organization. While looking at NASN’s organizational history through the lens of the *Framework for 21st Century School Nursing Practice*™ and placing some emphasis on specific experiments, the learner will consider the enduring issues in child health and family policy in the US that impact school nursing practice.

1 CNE Contact Hour

**Lead Presenter:** Linda C. Wolfe

**Additional Presenter:** Cynthia Connolly

**B01C1: Ask Not What You Can Do with Your EHR! Ask What Your EHR Can Do for You!**

9:30 AM - 10:45 AM | Grand Ballroom I-II | Room Capacity: 138 | Audience Level: Advanced

The purpose of this activity is to enable the learner to empower the 21st century school nurse with knowledge to optimize all the features of the school clinic EHR. In addition, strategies for vendor relationship building and how to request enhancements to a system will be presented.

1.25 CNE Contact Hours

**Lead Presenter:** Mary Regina Wysocki

**Additional Presenters:** Kathleen H. Johnson, Sharon K. Guthrie

**B02C1: Alphabet Soup: Acute Onset Diseases That Every School Nurse Needs to Know!**

9:30 AM - 10:45 AM | Grand Ballroom III-IV | Room Capacity: 138 | Audience Level: Novice

The purpose of this activity is to enable the learner to increase knowledge of acute onset diseases “acronyms” and school nursing considerations and collaboration for making a safe and successful student transition back to school.

1.25 CNE Contact Hours

**Lead Presenter:** Barbara Obst

**Additional Presenter:** Megan Roesler
Monday, July 2, 2018

B03C1: Supporting Students with Diabetes
9:30 AM - 10:45 AM | Grand Ballroom V | Room Capacity: 638 | Audience Level: Novice

The purpose of this activity is to enable the learner to achieve greater confidence in managing students with type 1 diabetes in the school setting. There is a growing need for school nurses to develop a plan of care for students with diabetes and to stay updated with the latest guidelines and newest technology-based equipment. Guidelines for a step-by-step training program for TDP will be discussed, along with common problems and potential solutions that nurses encounter frequently.
1.25 CNE Contact Hours
**Lead Presenter:** Katherine A. Park, MSN, RN, NCSN

B04C1: School Nurse Integration in Mental Health Intervention
9:30 AM - 10:45 AM | Grand Ballroom VI | Room Capacity: 638 | Audience Level: Novice

The purpose of this activity is to enable the learner to integrate school nurse practice into the three-tiered approach of the Multi-tiered Support System. Population health assessment, data analysis and selection of evidence-based interventions will be explored as well as interdisciplinary and community-based involvement in the promotion of student health and academic success. The intervention focus will be on mental health.
1.25 CNE Contact Hours
**Lead Presenter:** Alice V. Elio, RN, MSN, NCSN
**Additional Presenters:** Chrysta W. Burris, Leslie H. Anderson, Windy D. McGalliard, Tamara R. Garland

B05C1: Moral Distress and Work Satisfaction in School Nurses
9:30 AM - 10:45 AM | Grand Ballroom VII-VIII | Room Capacity: 138 | Audience Level: Administration

The purpose of this activity is to enable the learner to have a better understanding of moral distress and work satisfaction in school nurses, including the relationship with common moral dilemmas experienced by school nurses.
1.25 CNE Contact Hours
**Lead Presenter:** Shannon Baker Powell

B06C1A: Micro Session: Medication Administration Guideline for Schools
9:30 AM - 10:45 AM | Grand Ballroom IX-X | Room Capacity: 138 | Audience Level: Advanced

The purpose of this activity is to enable the learner to discuss a decision guideline to support medication administration in schools developed by an interdisciplinary team and to describe how it can be used in practice. Dialogue with participants regarding the guidelines’ usefulness and ways in which it can be used will be included during the interactive session.
1.25 CNE Contact Hours | **Must attend both presentations**
**Lead Presenter:** Ann Marie McCarthy
**Additional Presenter:** Erin D. Maughan

B06C1B: Micro Session: Colorado Healthy Learner Asthma Program: Case Study in School Nurse Leadership

The purpose of this activity is to enable learner to relate to the Colorado experience of implementing a statewide, standardized approach to asthma management in schools. Professional learning strategies will be discussed. Systems-level leadership and statewide advocacy will be explored. Learners will be challenged to identify their next step in their leadership journey through a call to action.
**Lead Presenter:** Christy Haas-Howard

To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
B07C1: Get Schooled on Concussions Return to Learn: Minding Medical and Educational Gaps
9:30 AM - 10:45 AM | Laurel A-D | Room Capacity: 170 | Audience Level: Novice, Advanced, Administration

The purpose of this activity is to enable the learner to increase concussion Return to Learn management practices within their school building to promote faster student recovery. After a concussion, striking balance between the need for rest to recover yet keeping up with academic content is the greatest struggle. Implementing appropriate symptom-based academic supports promotes recovery by lessening cognitive over-exertion (thinking). This highlights the importance of interdisciplinary team approaches utilizing consistent communication between medical, school, student and family to facilitate recovery.

1.25 CNE Contact Hours

Lead Presenter: Brenda L. Eagan Brown
Additional Presenter: Karen McAvoy

B08C1: Enhancing the Capacity of School Nurses to Reduce Excessive Anxiety in Children
9:30 AM - 10:45 AM | Waterview A-D | Room Capacity: 197 | Audience Level: Novice, Advanced

The purpose of this activity is to enable the learner to identify the core signs of anxiety in students and to illustrate the preliminary data on a novel school-nurse delivered intervention to reduce anxiety and improve their academic functioning among elementary students.

1.25 CNE Contact Hours

Lead Presenter: Golda Ginsburg
Additional Presenters: Michela A. Muggeo, Kelly Drake

Break
10:45 AM - 11:00 AM

B09C2: Protecting Students from Mosquito-borne Diseases at Schools
11:00 AM - 12:15 PM | Grand Ballroom I-II | Room Capacity: 138 | Audience Level: Novice

The purpose of this activity is to enable the learner to deal with school and community mosquito outbreaks. We will answer pressing questions and point to appropriate mosquito-related materials. We examine the CDC and EPA Interim Guidance for School Administrators on reducing mosquito habitat around schools and highlight keeping students safe. Attendees will learn how to communicate the components of their Integrated Mosquito Management plan and be cognizant of current and emerging advances of mosquito control technologies.

1.25 CNE Contact Hours

Lead Presenter: Marcia L. Anderson

B10C2: School-based Telehealth: Improving Access to Care and Empowering School Nurses
11:00 AM - 12:15 PM | Grand Ballroom III-IV | Room Capacity: 138 | Audience Level: Novice

The purpose of this activity is to enable the learner to develop a comprehensive understanding of how a school-based telehealth program can support and empower the school nurse, while overcoming barriers to healthcare access for students. This evidence-based approach to improving the health of children not only enhances student focused nursing care but also embodies each of the key principals of the NASN Framework for 21st Century School Nursing Practice.

1.25 CNE Contact Hours

Lead Presenter: Kelli Garber
Additional Presenters: Lynn Floyd, Lorrie A. Smart
B11C2: Commercial Sexual Exploitation of Children: School Nurses on the Frontlines
11:00 AM - 12:15 PM | Grand Ballroom V | Room Capacity: 638 | Audience Level: Advanced
The purpose of this activity is to enable the learner to understand the scope of Commercial Sexual Exploitation of Children (CSEC) and the frontline role of school nurses in identification and prevention. Learners will engage in an overview of CSEC, latest practice updates for school nurses, a review of high risk students who may be targets or victims of CSEC, how to incorporate CSEC identification and prevention into the school nurses' role, and how to advocate for students.
1.25 CNE Contact Hours
Lead Presenter: Hannah E. Fraley

B12C2: Inhaler Confusion
11:00 AM - 12:15 PM | Grand Ballroom VI | Room Capacity: 638 | Audience Level: Novice
The purpose of this activity is to enable the learner to improve student health outcomes by reviewing inhaled therapeutic options and delivery systems for asthma medications and improving care coordination through enhanced educational strategies and guidelines-based resources for use with students and families.
1.25 CNE Contact Hours
Lead Presenter: Randall Brown
Additional Presenter: Sally Z. Schoessler

B13C2: Partnership: Establishing Connections with Parents to Implement School- based Approaches to Reduce HIV/STDs
11:00 AM - 12:15 PM | Grand Ballroom VII-VIII | Room Capacity: 102 | Audience Level: Administration
The purpose of this activity is to enable the learners to identify/practice strategies to build partnerships with parents to implement school-based approaches to reduce HIV/STDs. This interactive workshop features a panel of health education experts, parents, and youth. School connectedness is a vital component of establishing safe and supportive environments for youth, especially evident in health education to reduce HIV/STDs and unintended pregnancies.
1.25 CNE Contact Hours
Lead Presenter: Brittany B. McBride
Additional Presenter: Samantha Ritter

B14C2: Health Guidance for the Digital Classroom
11:00 AM - 12:15 PM | Grand Ballroom IX-X | Room Capacity: 138 | Audience Level: Advanced
The purpose of this activity is to enable the learner to understand potential health impacts of the digital classroom and identify strategies to promote healthy learning. The 21st century is transforming the classroom: books, worksheets and pencils are out; computers and keyboards are in. How does this transformed classroom impact children's gross and fine motor development, social/emotional development, vision, cognitive development? The workshop will provide a review of literature, expert opinion, and practical suggestions for school nurses.
1.25 CNE Contact Hours
Lead Presenter: Deborah C. Somerville

To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
B15C2A: Micro Session: A New Paradigm: Defining Care Needs of Medically Complex Children
11:00 AM - 12:15 PM | Laurel A-D | Room Capacity: 170 | Audience Level: Advanced

The purpose of this activity is to enable the learner to become familiar with an instrument that defines the care of children with medically complex problems in the school setting. The algorithm will enable nurses to categorize healthcare needs and facilitate determination of interventions required in the school setting. This instrument presents a systematic assessment of complex medical problems that require specialized interventions when the child attends school. As assessment data is categorized, it becomes clear what interventions and level of care are needed.

1.25 CNE Contact Hours • Must attend both presentations

Lead Presenter: Sheila Rucki
Additional Presenter: Marianne Beach

B15C2B: Micro Session: Paxton’s Day at School: Service Animals in Schools
The purpose of the activity is enable the learner to be educated on the use of service animals in the school setting and the rights of the service animal and their handler. The session presenters along with Paxton, a diabetic service dog, will demonstrate and discuss proper classroom management and the role of the school nurse when service animals come to school.

Lead Presenter: Russell T. Campbell
Additional Presenters: Tia B. Campbell, Kathryn B. Campbell

B16C2: School Nurse Orientation and Clinical Development: Keys to Success
11:00 AM - 12:15 PM | Waterview A-D | Room Capacity: 197 | Audience Level: Administration

The purpose of this activity is to enable the learner (school nurse leaders) to develop a model for school nurse new hire orientation and ongoing clinical development programs. Participants will learn essential keys to success for preparing confident school nurses and a competent school nursing workforce.

1.25 CNE Contact Hours

Lead Presenter: Robin Adair Shannon
Additional Presenter: Catherine F. Yonkaitis

Break
12:15 PM - 1:45 PM

B17C3: Collaborating to Keep Flu Out of School
1:45 PM - 3:00 PM | Grand Ballroom I-II | Room Capacity: 138 | Audience Level: Novice

The purpose of this activity is to enable the learner to identify strategies that can be incorporated into school nursing practice to promote, strengthen, and enhance influenza prevention efforts ultimately increasing influenza vaccine coverage rates among elementary students—protecting the student, student’s family, school, and broader community.

1.25 CNE Contact Hours

Lead Presenter: Joanna T. Colbourne
Additional Presenters: Jean N. Grabeel, Susan Marie Hoffmann, Serese Marotta, Lee Ann Neill, Nicole Harper
B18C3: Management of Diabetes in the School Setting: Let’s Focus on Technology
1:45 PM - 3:00 PM | Grand Ballroom Ill-IV | Room Capacity: 138 | Audience Level: Novice
The purpose of this activity is to enable the learner to become comfortable managing diabetes in the school setting and to be familiar with the newest technologies available to their students.
1.25 CNE Contact Hours
Lead Presenter: Cheryl Switzer
Additional Presenter: Faith A. Poprik

B19C3: Children with Cancer: Developing a Care Plan Using an Interdisciplinary Approach
1:45 PM - 3:00 PM | Grand Ballroom V | Room Capacity: 638 | Audience Level: Novice
The purpose of this activity is to enable the learner to increase knowledge about caring for the student with cancer using an interdisciplinary, student-centered care plan.
1.25 CNE Contact Hours
Lead Presenter: Michelle L. Lynn

B20C3: Medical-Assisted Treatment and What the School Nurse Needs to Know During an Opioid Epidemic
1:45 PM - 3:00 PM | Grand Ballroom VI | Room Capacity: 638 | Audience Level: Advanced
The purpose of this activity is to enable the learner to become acquainted with the gold standards for treatment during the opioid epidemic. An update for the gold standards guidelines for Medical Assisted Treatment and Cognitive Behavioral Therapy will be reviewed.
1.25 CNE Contact Hours
Lead Presenter: Eileen M. Gavin

B21C3A: Micro Session: Nuts and Bolts of an EHR for the School Nurse: Novice to Expert, Clutter to Meaningful Use
1:45 PM - 3:00 PM | Grand Ballroom VII-VIII | Room Capacity: 138 | Audience Level: Advanced
The purpose of this activity is to enable the learner to identify the challenges and rewards of implementing an electronic student health record within a school district. The learner will be able to identify the challenges of transitioning from a paper record to an electronic record. The school nurse will be able to identify the stakeholders as well as relationships that will be necessary to develop so that the implementation of an EHR will be a successful implementation.
1.25 CNE Contact Hours • Must attend both presentations
Lead Presenter: Karen A. Manning

B21C3B: Micro Session: Using Data to Determine Staffing in School Health Services
1:45 PM - 3:00 PM | Grand Ballroom VII-VIII | Room Capacity: 138 | Audience Level: Administration
The purpose of this activity is to enable the learner to use data to systematically determine workload and make decisions to support safe and effective school health programs. Participants will learn to identify data points to measure intensity of school nurse workload and how to analyze data for meaningful use when making staffing decisions.
Lead Presenter: Nancy D. Manzo-Mattucci

To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
B22C3: Using School Nurse Data as a Force for the Future
1:45 PM – 3:00 PM | Grand Ballroom IX-X | Room Capacity: 138 | Audience Level: Advanced

The purpose of this activity is to enable the learner to determine how the capacity of point persons in each state is built to better understand NASN’s data initiative, their specific role as a point person, and basic concepts related to data collection, cleaning, and usage. We will also discuss presenting data to various stakeholders.

1.25 CNE Contact Hours
Lead Presenter: Angela Lepkowski
Additional Presenter: Martha Dewey Bergren

B23C3: CDC School Health Index
1:45 PM - 3:00 PM | Laurel A-D | Room Capacity: 170 | Audience Level: Novice

CDC has recently updated the School Health Index (SHI), an online self-assessment and planning guide for schools, to align with the Whole School, Whole Community, Whole Child model. The purpose of this activity is to enable the learner to build skills and knowledge in completing the SHI and to apply this resource in local settings to engage stakeholders in identifying the policies and practices most likely to be effective in improving student health and academic outcomes.

1.25 CNE Contact Hours
Lead Presenter: Zanie Leroy

B24C3: Bridging the Gap: A Guide to Effective Precepting
1:45 PM - 3:00 PM | Waterview A-D | Room Capacity: 197 | Audience Level: Advanced

The purpose of this activity is to enable the learner to develop a learning experience as a new school nurse and identify preceptors as key to their learning in the clinical setting. However, preceptors often feel unprepared to serve in this role. Elements of a transitional program will be explored, including a specified resource person for new nurses, mentorship, formal education, and peer support.

1.25 CNE Contact Hours
Lead Presenter: Rachel McClanahan
Additional Presenter: Pamela A. Kahn

Break
3:00 PM - 03:15 PM

B25C4: The Role of the School Nurse in Female Genital Mutilation and Cutting
3:15 PM - 4:30 PM | Grand Ballroom I-II | Room Capacity: 138 | Audience Level: Novice

The purpose of this activity is to enable the learner to understand the multidimensional issue of FGM-C and to be able to impact their community concerning this important female health issue. The learner will leave with practical information to present to their school community about the problem, develop health interventions to assist students and their families involved or at risk for involvement with FGM-C, and an understanding of the legal implications for cooperating with federal and state agencies overseeing FGM-C.

1.25 CNE Contact Hours
Lead Presenter: Barbara I. Nowak
Additional Presenters: Danielle Hickman, Angela M. Peabody
B26C4: Hindsight Is 20/20: Evolving Vision Screening Practices Over the Last 50+ Years  
3:15 PM - 4:30 PM | Grand Ballroom III-IV | Room Capacity: 138 | Audience Level: Advanced, Administration  
The purpose of this activity is to enable the learner to consider how they can advance vision health in their own schools and access online resources to support their work. Presenters will discuss emerging issues for student vision health, review current evidence-based approaches, and outline areas where additional research and collaboration is needed to allow vision health programs in schools to fully evolve in future generations.  
1.25 CNE Contact Hours  
**Lead Presenter:** Kira N. Baldonado  
**Additional Presenters:** Kay Nottingham-Chaplin, Martha Dewey Bergren

B27C4: Addressing Oral Health Needs Through Care Coordination and Community Collaboration  
3:15 PM - 4:30 PM | Grand Ballroom V | Room Capacity: 638 | Audience Level: Advanced  
The purpose of this activity is to enable the learner to understand the importance of oral health in school-age children and the process used by one school district to develop and implement an oral health action plan to address this critical need.  
1.25 CNE Contact Hours  
**Lead Presenter:** Robin L. Wallin  
**Additional Presenter:** Rebecca J. Cartmill

B28C4: Introducing the School Nursing Evidence-based Practice Seizures and Epilepsy Clinical Guideline  
3:15 PM - 4:30 PM | Grand Ballroom VI | Room Capacity: 638 | Audience Level: Novice  
The purpose of this activity is to enable the learner to use the guideline to address the needs of school-age children with seizures and epilepsy, empower school nurses to provide optimal evidence-based nursing care to this population, and promote advancement of NASN’s strategic goal to improve and measure student health outcomes by implementing evidence into practice. This presentation will provide the practicing school nurse with current evidence in how best to manage and care for students with seizure disorders.  
1.25 CNE Contact Hours  
**Lead Presenter:** Angela M. Lepkowski  
**Additional Presenter:** Erin D. Maughan

B29C4: Easy Breathing for Schools: Lessons Learned from a School Nurse-Centered Asthma Program  
3:15 PM - 4:30 PM | Grand Ballroom VII-VIII | Room Capacity: 138 | Audience Level: Administration  
The purpose of this activity is to enable the learner to understand the development, implementation and health and school-related outcomes associated with Easy Breathing for Schools, a school-nurse led asthma program with a primary goal of reducing asthma-related school absences. The session will describe the program and incorporate lessons learned throughout the implementation of the program in two Connecticut urban school districts and provide tips for successful implementation of school-nurse centered asthma care.  
1.25 CNE Contact Hours  
**Lead Presenter:** Christine R. Langton
B30C4: Writing a Literature Review
3:15 PM - 4:30 PM | Grand Ballroom IX-X | Room Capacity: 138 | Audience Level: Advanced

The purpose of this activity is to enable the learner to write a literature review for use in evidence-based practice. 

1.25 CNE Contact Hours

Lead Presenter: Laura T. Jannone

Additional Presenters: Marie C. Foley, Shirley Countryman Gordon

B32C4: Telehealth at School: Connecting Schools, Communities and Students for Improved Health
3:15 PM - 4:30 PM | Waterview A-D | Room Capacity: 197 | Audience Level: Novice, Advanced, Administration

The purpose of this activity is to enable the learner to evaluate and confidently implement telehealth services at school as a means to increase access to care. Not all telehealth is created equally; however, opportunities can be found with various types of technology and delivery systems to bring medical providers into the school virtually. This presentation will share real world experience and knowledge of programs across the country. We will discuss the best practices, standards of care, and potential pitfalls.

1.25 CNE Contact Hours

Lead Presenter: Tonya L. Hensley

Additional Presenter: Amanda K. Martin

Affiliate Night Out
6:00 PM - 10:00 PM

Spend this evening networking with your fellow affiliate members! Each affiliate organization arranges and decides upon activities, times, and locations.

Carney, Sandoe & Associates is an educational recruitment firm dedicated to matching job seekers with K-12 private, independent schools since 1977.

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### Conference Planner

<table>
<thead>
<tr>
<th>TIME</th>
<th>SCHEDULED EVENT</th>
<th>CHECK IF ATTENDING</th>
<th>DETAILS (include session code, location, # of CNE, other)</th>
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<tr>
<td><strong>Thursday, June 28th</strong></td>
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<td>3:00 PM–7:00 PM</td>
<td>Preconference Attendee Check-in</td>
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<td><strong>Friday, June 29th</strong></td>
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<td>Attendee Service Desk and Conference Materials</td>
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<td>Preconference Sessions</td>
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<td>5:30 PM–7:00 PM</td>
<td>First Timer's Orientation</td>
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<td>School Health/NASN 50th Anniversary Dance Party</td>
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<td><strong>Saturday, June 30th</strong></td>
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<td>7:30 AM–8:00 AM</td>
<td>Affiliate Rally</td>
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<td>8:00 AM–8:15 AM</td>
<td>President's Welcome</td>
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<td>8:15 AM–9:30 AM</td>
<td>Opening Keynote General Session</td>
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<td>9:45 AM–12:45 PM</td>
<td>Annual Business Meeting</td>
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<td>Exhibits, Poster Presentations and Demo Rooms</td>
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<td>4:00 PM–9:00 PM</td>
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<td>A Culture of Health: General Session Series</td>
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To evaluate sessions, go to the conference website at [www.nasn.org/NASN2018](http://www.nasn.org/NASN2018) and select the evaluation link.
Baltimore Marriott Waterfront Hotel

LOBBY GROUND LEVEL

THIRD FLOOR LEVEL
To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
Attending Sessions

Seating
Seating in general, breakout and workshop sessions is available on a first-come, first-served basis. Attendees do not have to select sessions in advance or inform NASN of the selections. This practice allows all attendees an equal opportunity to attend preferred sessions. Please note that seating is limited to the capacity of the meeting room and capacity varies for each session. Please arrive early to assure a seat. Room capacity for each session will be listed in the conference program. Seating at preconference events is reserved through the purchase of tickets for preconference events.

Tickets
Tickets are required for admittance to preconference and other noted events. Please refer to the event description for specific ticket requirements.

Handouts
Attendees can access materials in the conference mobile app or on the conference website at https://schoolnursenet.nasn.org/nasn2018/attendees/handoutsmaterials. Attendees who purchased the spiral bound syllabus will receive the syllabus when they pick up materials at the Conference Materials Pick-up Desk. A limited number may be available onsite to purchase.

NOTE: The syllabus includes abstracts and handouts for each session provided by speakers. NASN makes every effort to collect speaker handouts and will share all that are received.

Evaluations
To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link. Complete evaluations within 3 months of conference.

Mobile Devices
NASN encourages attendees to bring a cellular telephone or other mobile device in order to access the conference mobile app where session handouts can be found, participate in online discussions and social media. Please be sure to turn ringers off as a courtesy to speakers and others.

Terms and Conditions of Attendance and Participation

The following are important excerpts from the Terms and Conditions for which attendees and participants agreed to when they registered for NASN2018. Read the complete Terms and Conditions of Attendance and Participation online at https://schoolnursenet.nasn.org/nasn2018/terms.

Use of Likeness
By attending NASN2018, you acknowledge and agree to grant NASN the right at the Event to record, film, photograph, or capture your likeness in any media now available or hereafter developed and to distribute, broadcast, use, or otherwise globally to disseminate, in perpetuity, such media without any further approval from you or any payment to you. This grant to NASN includes, but is not limited to, the right to edit such media, the right to use the media alone or together with other information, and the right to allow others to use or disseminate the media.

Event Content
You acknowledge and agree that NASN, in its sole discretion, reserves the right to change any and all aspects of NASN2018, including but not limited to, the Event name, themes, content, program, speakers, performers, hosts, moderators, venue, and time. All listed presenters are confirmed at press time.

Attendee and Participant Badge Usage
Attendee and participant badges must be worn at all times in NASN2018 areas.

Reasonable Accommodations
Requests for accessibility accommodations can be included on the Event’s registration form or in an email to NASN at conference@nasn.org. NASN strives to make reasonable accommodations for all attendees submitting a request.

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NASN’s Framework for 21st Century School Nursing Practice (the Framework) provides structure and focus for the key principles and components of current day, evidence-based school nursing practice. It is aligned with the Whole School, Whole Community, Whole Child model that calls for a collaborative approach to learning and health (ASCD & CDC, 2014). Central to the Framework is student-centered nursing care that occurs within the context of the students’ family and school community. Surrounding the students, family, and school community are the non-hierarchical, overlapping key principles of Care Coordination, Leadership, Quality Improvement, and Community/Public Health. These principles are surrounded by the fifth principle, Standards of Practice, which is foundational for evidence-based, clinically competent, quality care. School nurses daily use the skills outlined in the practice components of each principle to help students be healthy, safe, and ready to learn.

### 2018 Poster Presentation Schedule

**Saturday, June 30, 2018 - 1:00 PM - 5:00 PM**
Sunday, July 1, 2018 - 9:00 AM - 12:00 PM and 12:00 PM - 5:00 PM;
Monday, July 2, 2018 - 7:00 AM - 4:30 PM

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<tr>
<th>Screen</th>
<th>Track</th>
<th>Poster ID</th>
<th>Poster Title</th>
<th>Presenters</th>
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<td>6/30/18 • **1:00 PM - 2:30 PM and 7/1/18 • 9:00 AM - 10:30 AM</td>
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<tr>
<td>#1</td>
<td>CARE</td>
<td>5416</td>
<td>“We’re With These Kids Every Day”: Pain Identification in Students with Intellectual Disability</td>
<td>Brenna Leda Quinn</td>
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<tr>
<td>#2</td>
<td>LEAD</td>
<td>5610</td>
<td>Evaluating Continuing Education to Increase School Nurse Advocacy in Local Communities</td>
<td>Jenny M. Gormley</td>
</tr>
<tr>
<td>#3</td>
<td>QUAL</td>
<td>5619</td>
<td>Assessing the Knowledge and Interest of Massachusetts School Nurses in Telehealth Technology</td>
<td>Kathleen A. Hassey</td>
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<tr>
<td>#4</td>
<td>QUAL</td>
<td>5635</td>
<td>Frequent Visitors to School Nurses: Somatic Reasons for Visits and Common Interventions</td>
<td>Melanie Matthews, Patricia Rissmiller, Shelley Strowman</td>
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<tr>
<td>#5</td>
<td>CARE</td>
<td>5640</td>
<td>College-bound: Transition Planning Strategies for Students with Diabetes</td>
<td>Catherine F. Yonkaitis, Kathleen Klein</td>
</tr>
<tr>
<td>#6</td>
<td>PUBL</td>
<td>5664</td>
<td>The Effects of Mind Subtraction Meditation on Smartphone Addiction Tendency and Mental Health of Elementary School Children in South Korea</td>
<td>Boas Yu</td>
</tr>
<tr>
<td>#7</td>
<td>STAN</td>
<td>5671</td>
<td>Culturally Congruent Practice: Raising Awareness of the New Standard</td>
<td>Vickie Hopkins Southhall, Tracy L. White, Tia B. Campbell, Julie A. Strunk, Trina Gardner, Margaret K. Bassett</td>
</tr>
<tr>
<td>#8</td>
<td>PUBL</td>
<td>5765</td>
<td>Complications of Type 2 Diabetes Mellitus in the School-Age Child: A Concept Map</td>
<td>Michelle M. Ness</td>
</tr>
</tbody>
</table>

| 6/30/18 • **3:00 PM - 4:30 PM and 7/1/18 • 10:30 AM - 12:00 PM |
| #1     | STAN  | 5482      | Medication Errors: The School Nurse as Second Victim                                            | Ann R. Stillwater                               |
| #2     | CARE  | 5618      | Improving Continuity and Coordination of Care for School Children with Medically Complex Health Needs: A Quality Improvement Project (QIP) | Marnie R. McKercher                            |
| #3     | PUBL  | 5634      | Perceived Motivations for and Barriers to Attending a Healthy Lifestyle Program Among Low-Income Head Start Parents: A Qualitative Study | Karla A. Palmer                                |
| #4     | CARE  | 5637      | Evaluating School Nurses’ Familiarity, Attitudes, and Beliefs Regarding Concussion Management   | Elizabeth A. Ellis                              |
| #5     | PUBL  | 5642      | Providing and Paying for School Health Services Through Community Partnerships                 | Karen J. Erwin, Angela S. McDonald             |
| #6     | CARE  | 5645      | Reaching Students with Diabetes and Their Families: Diabetes Support Events in Schools         | Haley M. Houtchens                             |
| #7     | PUBL  | 5669      | Cost-Effectiveness Study of a School-based Chlamydia Screening Program                          | Li Yan Wang, Kwame Owusu-Edusei, J. Terry Parker, Kristina Wilson |
| #8     | STAN  | 5679      | Practice Competencies: Implementing Evidence-based Performance Evaluations in School Nursing Practice and Education | Kimberly J. Stanislo                           |

Tracks: QUAL = Quality Improvement, LEAD = Leadership, CARE = Care Coordination, PUBL = Community/Public Health, STAN = Standards of Practice

**Presenters will be standing next to their posters during the specified hour on Saturday, June 30th.**
Tuesday, July 3, 2018

Morning Exercise – Zumba with Jan Brant
6:00 AM – 7:00 AM | Raven
Ms. Brant has been a Zumba instructor for five years and a school nurse for 25 years! She teaches an afterschool Zumba class for students at her school and an afterschool class for faculty. Her classes are easy, fun and dynamic. You will not even notice that you are burning carbs! Please join Jan to have a great time! If you have never done Zumba before, this is the class you want to take! Prefer to take a walk instead? Join the Wellness Walkers on a journey to Federal Hill. Meet in the hotel lobby by 6:00 AM for this scenic excursion!

Attendee Service Desk and Conference Materials Pick-Up Desk Open
7:00 AM - 1:30 PM | Convention Registration Desk A-B

G05D: The Crisis Facing America: Opioid Panel Discussion
8:00 AM - 9:00 AM | Harborside Ballroom | Room Capacity: 1287
The purpose of this activity is to enable the learner to understand and identify the best interdisciplinary team members to work with to address the opioid crisis in schools and to be able to understand the role of the school nurse in advocacy, policy and prevention, as it relates to opioid addiction and crisis.
1 CNE Contact Hour

Presenters: Ihuoma G. Emenuga, Mallorie Schwartzman, Karen Siska-Creel, Peter Musser

Break
9:00 AM - 9:15 AM

W01D1: Creating Asthma-Friendly Environments and Promoting Access to Guidelines-based Care for Children with Asthma
The purpose of this activity is to enable the learner to develop strategies to effectively manage and improve health outcomes for students with asthma. Leveraging principles of the Framework for 21st Century School Nursing Practice™, the school nurse will apply evidence-based best practices that promote student health, academic success and healthy school communities. School nurses will advance the field of asthma management by redefining the role and perspective of healthcare providers, school administrators, community members and caregivers.
2 CNE Contact Hours
Lead Presenter: Lisa Cicutto
Additional Presenters: Lisa de Ybarndon, Nichole K. Bobo, Vernessa Perry

W02D1: Strengthening Communication Skills to Affirm the Sexual Health of LGBTQ Students
The purpose of this activity is to enable the learner to support students’ sexual health needs by developing and strengthening competencies related to sexual health communication; specifically, the session will build learners’ skills related to discussing and responding to concerns or disclosure about gender, attraction, identity, and behavior and establishing rapport to encourage frank discussion regarding sexual behavior. Learners will participate in role-playing scenarios to practice these competencies and discuss challenges and barriers, and potential solutions with fellow learners.
2 CNE Contact Hours
Lead Presenter: Samantha Ritter
Additional Presenters: Becca Mui, Brittany B. McBride

To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
W03D1: Motivational Interviewing for School Nurses: Methods to Facilitate Change in Behavioral Health
9:15 AM - 11:15 AM | Grand Ballroom V | Room Capacity: 425 | Audience Level: Novice
The purpose of this activity is to enable the learner to gain an understanding of how Motivational Interviewing can enhance school nursing practice; learn communication techniques that enable nurses to reduce barriers to care, facilitate change, and more comfortably discuss medical, as well as behavioral health, issues.
2 CNE Contact Hours
Lead Presenter: Vickie Z. Beckwith
Additional Presenter: Jennifer I. Beckwith

W04D1: Addressing the Social Determinants of Health in Your School Nursing Practice
9:15 AM - 11:15 AM | Grand Ballroom VI | Room Capacity: 425 | Audience Level: Advanced
The purpose of this activity is to enable the learner to understand the social determinants of health (SDOH), identify their impact on child health, and recognize how they fit within the Framework for 21st Century School Nursing Practice. Participants will identify methods for addressing SDOH in their student population. Strategies for overcoming barriers to addressing SDOH will be discussed. At the conclusion of workshop, participants will be able to articulate one professional practice goal for addressing SDOH in their clinical practice.
2 CNE Contact Hours
Lead Presenter: Krista Schroeder
Additional Presenters: Susan Kohl Malone, Ellen McCabe

W05D1: Local School Wellness: A Deep Dive Preparing School Nurses to Activate and Lead
The purpose of this activity is to enable the learner to take a hands-on, in-depth look at local school wellness policies and practical strategies on how to implement and strengthen particular components. Promising practices from the local level will be discussed and participants will learn from peers and develop plans to put into practice. New interactive nutrition education resources that support a healthy school environment will also be explored.
2 CNE Contact Hours
Lead Presenter: Franciel Ikeji
Additional Presenters: Desire Stapley, Megan A. Sweat Lopes

W06D1: Grant Writing Fundamentals for School Nurses
The purpose of this activity is to enable the learner to identify, design, propose, and implement grant-funded school programs as a leader and agent of change.
2 CNE Contact Hours
Lead Presenter: Kathey M. Haynie
Additional Presenter: Jon Lemich

The purpose of this activity is to enable the learner to become more comfortable with developing an effective individualized health care plan.
2 CNE Contact Hours
Lead Presenter: Susan F. Rothman
W08D1: Preventing and Responding to School Outbreak of a Communicable Disease
Focus on Influenza and Norovirus

The purpose of this activity is to enable the learner to understand the crucial messaging for school decision makers, parents, teachers, facilities managers/custodial groups and staff before, during and after viral illnesses disrupt the school district. Knowing what resonates with each audience will help learners guide important decisions: Should school be closed? When should sick students be permitted to return? When should facilities be disinfected?

2 CNE Contact Hours

Lead Presenter: David Weber
Additional Presenters: Charles Peter Gerba, Russell Vernon

Break
11:15 AM - 11:45 AM

G06D: When Students Are Not in School: Understanding the Source, Scale, Consequences, and What We Can Do About Chronic Absenteeism from School
11:45 AM - 12:45 PM | Harborside Ballroom | Room Capacity: 1278

The purpose of this activity is to enable the learner to gain a deeper insight into the significant role that chronic absenteeism plays in the school system and its impact on the overall school climate along with the detrimental effects it has on student academic achievement and the school system. Lastly, the session will discuss the evidence-based best practice approaches to identifying barriers and risks related to increased absences and the use of an interdisciplinary approach to increase student attendance.

1 CNE Contact Hour

Lead Presenter: Robert Balfanz

President’s Closing Remarks
12:45 PM - 1:00 PM | Harborside Ballroom

Join us for NASN 2019
National Association of School Nurses
51st Annual Conference
Climbing Toward Our Peak
Gaylord Rockies, Denver, Colorado
June 28 – July 1, 2019

To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
2018 Recognition and Awards

The following awards will be presented during the Awards Celebration at NASN’s 50th Annual Conference in Baltimore, Maryland.

Excellence in School Nursing Recognition – School Nurse of the Year

Wendy DeGraffenried, BSN, RN, NCSN
Alaska School Nurses Association

LeAnne Rhodes, BSN, RN
Arkansas School Nurses Association

Julie Thigpen, BSN, RN, NCSN
Colorado Association of School Nurses

Debra Poach, RN, NCSN
Association of School Nurses of Connecticut

Janet Marcin, BSN, RN, NCSN
Delaware School Nurses Association

Elizabeth Howard, BSN, RN, NCSN
School Nurse Organization of Idaho

Julie Collins, MPH, RN, NCSN, PHNA-BC
Indiana Association of School Nurses

Carol Harris Leingang, MSN/MHA, RN, NCSN
Iowa School Nurse Organization

Tamra Hall, ADN, RN
Kansas School Nurse Organization

Dana Wallis, BSN, RN, CSN
Louisiana School Nurses Organization

Debra Kauffman, RN
Maryland Association of School Health Nurses

Ann Bouchard, MS, MA, BS, RN
Maine Association of School Nurses

Sandra Munson, MS, RN, LSN, NCSN
School Nurse Organization of Minnesota

Kim Holland, MSN, RN, NCSN
Mississippi School Nurse Association

Rebecca Cartmill, MSN, RN, NCSN
Missouri Association of School Nurses

Amelia Landon, RN, BSN
Montana Association of School Nurses
Excellence in School Nursing Recognition – School Nurse of the Year

Michelle Onstott, RN, ADN
Nebraska School Nurses Association

Barbara Kelly, BS, RN
New Hampshire School Nurses Association

Eileen Gavin, MSN, RN, FNP-BC, NCSN
New Jersey State School Nurses Association

Patricia O’Quinn, BSN, RN
School Nurse Association of North Carolina

Sherdina Williams, MEd, RN, LSN
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Wyoming School Nurses Association

**These individuals were nominated by their NASN affiliate school nurse organizations for Excellence in School Nursing recognition and met NASN eligibility requirements.
2018 Recognition and Awards

Excellence in School Nursing Recognition – School Nurse Administrators of the Year

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Colorado Association of School Nurses

Teresa Stengel, BSN, RN
Indiana Association of School Nurses

Kimber Kasitz, BSN, RN
Kansas School Nurse Organization

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Amy Wehr, BSN, RN, NCSN
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Olga Jeanne Dolly, MS, FNP, SNT, NCSN
New York State Association of School Nurses

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School Nurses Association of North Carolina

Virginia Noe, MEd, BSN, RN, LSN, NCSN
Ohio Association of School Nurses

Mary Anne Canales, MSN, RN, NCSN
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Lisa Nistler, BSN, RN, NCSN
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Texas School Nurses Organization

Claudia Streuper, MSN, RN
Utah School Nurse Association

Susan Stroupe, MSN, RN
Wisconsin Association of School Nurses

** These school nurse administrators were nominated by their NASN affiliate school nurse organizations for Excellence in School Nursing recognition and met NASN eligibility requirements.
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New Mexico School Nurses Association  
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Anupama Gowda

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Kim Kupcinski

Conference Planning; Past-President  
Barbara Masenior

President, DCSNA  
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… and the countless volunteers - Thank You!!

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Conference Faculty

Leslie H. Anderson, RN
School Nurse
MAHEC
Asheville, NC
leslie.anderson@mahec.net

Marcia L. Anderson, PhD, ASLA, LTE
Environmental Protection Specialist
United States Environmental Protection Agency, Center for Integrated Pest Management
Arlington, VA
Anderson.marcia@epa.gov

Shannon Baker Powell, PhD, RN, CNE
Associate Professor
East Carolina University, Department of Nursing Science
Greenville, NC
bakersh@ecu.edu

Kira N. Baldonado
Director- National Center for Children’s Vision and Eye Health
Prevent Blindness, Public Health
Chicago, IL
kbaldonado@preventblindness.org

Robert Balfanz, PhD
Professor
Johns Hopkins University
Baltimore, MD
rbalfanz@jhu.edu

Margaret K. Bassett, MPH, MS, RN
Associate Professor
Radford University, School of Nursing
Radford, VA
mbassett@radford.edu

Marianne Beach, MEd, LCSW
Executive Director
Mill River Training Associates
Florence, MA
mabeach@hotmail.com

Jennifer I. Beckwith, LMFT
Clinical Care Coordinator
Hathaway-Sycamores Child and Family Services
Los Angeles, CA
jbeckwith108@gmail.com

Vickie Z. Beckwith, RN
School Nurse Consultant
Los Angeles, CA
vbeckwit@aol.com

Martha Dewey Bergren, DNS, RN, NCSN, APHN-BC, FNASN, FASHA, FAAN
Director Advanced Population Health, Health Systems Leadership & Informatics
University of Illinois Chicago, College of Nursing
Chicago, IL
bergren@uic.edu

Nichole Bobo, MSN, RN
Director of Nursing Education
National Association of School Nurses
Silver Spring, MD
nbobo@nasn.org

Jill Haak Bohnenkamp, PhD
Assistant Professor/Clinical Psychologist
University of Maryland School of Medicine, Division of Child and Adolescent Psychiatry
Baltimore, MD
jbohnenk@som.umaryland.edu

Randall Brown, MD, MPH, AE-C
Director of Asthma Programs
University of Michigan, Center for Managing Chronic Disease
Ann Arbor, MI
rbrownmd@umich.edu

Chrysta W. Burris, RN, BSN, NCSN
School Nurse-Team Lead
MAHEC
Asheville, NC
chrysta.burris@mahec.net

Kathryn B. Campbell, MAT
Teacher
Hanover County Public Schools
Mechanicsville, VA
Kcampbell@hcps.us

Russell T. Campbell, BSc/(Kin)
Physical and Health Educator
Hanover County Public Schools
Mechanicsville, VA
campbellrlt@live.com

Rebecca J. Cartmill, RN, MSN, NCSN
School Nurse
Parkway School District
Chesterfield, MO
rcartmill@parkwayschools.net

Lisa Cicutto, PhD, MSc, BSN, ACNP
Director, Community Outreach and Research
National Jewish Health
Denver, CO
cicuttol@njhealth.org

Joanna T. Colbourne, BA
Director, Communications and Public Outreach
National Foundation for Infectious Diseases
Bethesda, MD
jcolbourne@nfid.org

Cynthia Connolly, PhD, RN, FAAN
Associate Professor
University of Pennsylvania, School of Nursing
Philadelphia, PA
cac1@nursing.upenn.edu
To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
Conference Faculty

Golda Ginsburg
Professor
UConn Health, Psychiatry
West Hartford, CT
gginsburg@uchc.edu

Shirley Countryman Gordon, RN, BSN, MSN, PhD, NCSN
Professor
Shirley Gordon, Christine E. Lynn College of Nursing
Boca Raton, FL
sgordon@health.fau.edu

Jenny M. Gormley, MSN, RN, NCSN
Director, Northeastern University School Health Academy
Northeastern University, School of Nursing
Boston, MA
jmgormley567@gmail.com

Jean N. Grabeel, RN, BSN, Med, NCSN, FNASN
Director of Health Services
Springfield Public Schools R-XIII
Springfield, MO
Jgrabeel@spsmail.org

Karen L. Graf, MSN, RN-BC, APHN-BC
NASN Board Director, Montana/Rural School Nurse Manager
RiverStone Health
Billings, MT
Karen.gra@riverstonehealth.org

Sharon K. Guthrie, PhD, ARNP, CPNP, NCSN, RN-BC
Executive Director
Iowa School Nurse Organization, Nursing
Robins, IA
sguthrie@mtmercy.edu

Christy Haas-Howard, MPH, BSN, RN, NCSN, AE-C
Asthma Program Manager
Denver Public Schools/Colorado Department of Education, Nursing & Student Health Services
Denver, CO
christy_haas-howard@dpsk12.org

Nicole Harper, BSN, RN
District Wide Float Nurse
Caesar Rodney School District
Dover, DE
nicole.harper@cr.k12.de.us

Kathleen A. Hassey, Med, BSN, BA, RN
Director NEU School Health Academy
Northeastern University, School of Nursing
Boston, MA
kahassey@aol.com

Kathey M. Haynie, MSN, RN
School Nurse/ Adjunct Nursing Faculty COTO
Arkansas School for the Deaf
Little Rock, AR
kathey.haynie@att.net

Tonya L. Hensley, DNP, FNP
Lead Provider
The Center for Rural Health Innovation, Health-e-Schools Telehealth Program
Spruce Pine, NC
tlhensley@wcu.edu

Danielle Hickman, JD, LLM
Trial Attorney
Department of Justice, Criminal Division
Washington, DC
Danielle.Hickman@usdoj.gov

Susan M. Hoffmann, MSN, RN, NCSN
Nursing Education Project Manager
National Association of School Nurses
Silver Spring, MD
shoffmann@nasn.org

Carol Hogue, MRE
Quality Assurance Specialist
Darkness to Light
Charleston, SC
chogue@d2l.org

Haley M. Houtchens, BSN, RN, CPN, AE-C
School Nurse Consultant
Children’s Hospital Colorado, School Health
Aurora, CO
haleyhoutchens@gmail.com

Franciel Ikeji, MS, RD, LD
Nutritionist
USDA, Child Nutrition Program
Alexandria, VA
franciel.ikeji@fns.usda.gov

Laura T. Jannone, EdD, RN, NJCNS, FNASN
Associate Professor Coordinator of the School Nurse Program
Monmouth University, School of Nursing/Health Studies
West Long Branch, NJ
ljannone@monmouth.edu

Rita Marie John, EdD, DNP, CPNP, PMHS, FAANP
Associate Professor of Clinical Nursing, PNP/NNP Program Director
Columbia University, School of Nursing
New York, NY
rmj4@cumc.columbia.edu
To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.

Conference Faculty

Kathleen H. Johnson, DNP, RN, NCSN, FNASN
Clinical Assistant Professor
University of Washington
School of Nursing, Student
Health Services
Everett, WA
katiej7755@aol.com

Pamela A. Kahn, MPH, RN
Coordinator for Health and Wellness
Orange County DoE - Health and Wellness
Costa Mesa, CA
pkahn@ocde.us

Kathleen Klein, MEd, BSN, RN, PEL-CSN, CDE
Certified School Nurse
Maine East High School District
Park Ridge, IL
kmklein68@gmail.com

Christine R. Langton, MSW, MPH
Research Associate II
Connecticut Children’s Medical Center, Asthma Center
Hartford, CT
clangton@connecticutchildrens.org

Jon Lemich, MA
Grants and External Partners Coordinator
National Association of School Nurses
Silver Spring, MD
jlemich@nasn.org

Angela M. Lepkowski, DNP, RN, NCSN, PHNA-BC
Teaching Associate
University of Illinois at Chicago, College of Nursing
Chicago, IL
alepko2@uic.edu

Zanie Leroy, MD, MPH
Medical Officer
Centers for Disease Control and Prevention
Atlanta, GA
ezv6@cdc.gov

Michelle L. Lynn, MS, RN, NCSN, CPN
School Nurse
Howell Township Board of Education, Land O’Pines Elementary School
Howell, NJ
michlynn@verizon.net

Susan Kohl Malone, PhD, RN, NCSN
Senior Research Scientist
New York University, Rory Meyers College of Nursing
New York, NY
sm7760@nyu.edu

Karen A. Manning, MSN, CPNP-PC, PPCNP-BC, RN-BC, NCSN
Credentialied School Nurse
Newport Mesa Unified School District, Health Services
Costa Mesa, CA
pnkaren@gmail.com

Nancy D. Manzo-Mattucci, MSN, RN
Supervisor
Baltimore County Public Schools, Office of Health Services
Baltimore, MD
nmattucci@bcps.org

Serese Marotta, BS
Chief Operating Officer
Families Fighting Flu
Arlington, VA
smarotta@familiesfightingflu.org

Amanda K. Martin, MHA
Executive Director
The Center for Rural Health Innovation
Spruce Pine, NC
amanda.martin@crhi.org

Melanie Matthews, RN, BSN, FNP Student
Student
Simmons College, School of Nursing and Health Sciences
Boston, MA
melanie.matthews@simmons.edu

Erin D. Maughan, PhD, MS, RN, PHNA-BC, FAAN, FNASN
Director of Research
National Association of School Nurses
Silver Spring, MD
emaughan@nasn.org

Donna J. Mazyck, MS, RN, NCSN, CAE
Executive Director
National Association of School Nurses
Silver Spring, MD
dmazyck@nasn.org

Karen McAvoy
Brain Injury Consultant
Colorado Department of Education
Fort Collins, CO
karenmcavoy11@gmail.com

Brittany B. McBride, MPH
Senior Program Manager,
Sexuality Education
Advocates for Youth, Health and Social Equity
Washington, DC
brittany@advocatesforyouth.org

Ellen McCabe, MSN, PNP-BC
Pre-Doctoral Fellow
University of Pennsylvania
Philadelphia, PA
emccabe@nursing.upenn.edu
Conference Faculty

Ann Marie McCarthy, PhD, RN, FAAN, FNASN
Professor and Associate Dean for Research
University of Iowa, College of Nursing
Iowa City, IA
ann-mccarthy@uiowa.edu

Rachel McClanahan, DNP, RN, NCSN
Assistant Professor
California State University
Fullerton, School of Nursing
Fullerton, CA
rmcclanahan@fullerton.edu

Angela S. McDonald, ADN, RN
Data Analyst
Kentucky Department of Education
Frankfort, KY
angela.mcdonald@education.ky.gov

Marjorie McEttrick-Maloney, RN, BSN, MPA/H
Chief Nursing Officer
Shriners Hospitals for Children, International Headquarters
Plymouth, MA
mmcettrick@shrinenext.org

Windy D. McGalliard, BSN, RN, NCSN
Supervisor/Team Leader
Mountain Area Health Education Center
Asheville, NC
windy.mcgalliard@mahec.net

Marnie R. McKercher, RN, DNP, MPH
Program Director
Aurora School District, Health Services
Aurora, CO
mrmckercher@aps.k12.co.us

Michela A. Muggeo, PsyD
Post-Doctoral Research Fellow
UConn Health
West Hartford, CT
mmuggeo@uchc.edu

Becca Mui, MEd
Education Manager
GLSEN, Education and Youth Programs
New York, NY
becca.mui@glsen.org

Peter Musser, PhD
Clinical Psychologist
Self-Employed
Columbia, MD
petermusser@petermusserphd.com

Lee A. Neill, MSN, RN, NCSN
Coordinator, Health Services
Springfield Public Schools, Health Services
Springfield, MO
leneill@spsmail.org

Michelle M. Ness, MSN, RN, NCSN
Doctoral Student/Research Assistant
University of Delaware, School of Nursing
Newark, DE
mness@udel.edu

Kathleen M. Noppinger, RN, MS, CDE, CPT
Diabetes Nurse Consultant
Cockeysville, MD
nopp@comcast.net

P. Kay Nottingham Chaplin, EdD
Director
School Health, Good-Lite, NCCVEH
Elgin, IL
kay@good-lite.com

Barbara I. Nowak, DNP, RN, FNP-C
Health Services Coordinator
Alexandria City Public Schools
Alexandria, VA
barbara.nowak@acps.k12.va.us

Barbara G. Obst, MSEd, BSN, RN
SHNIC Coordinator
Kennedy Krieger Institute, Nursing/Special Education
Baltimore, MD
obst@kennedykrieger.org

Carol Lynne Yarletts O’Neil, RN, MS, CNS
School Nurse/Diabetes Nurse
Columbus City Schools
Columbus, OH
coneill9958@columbus.k12.oh.us

Kwame Owusu-Edusei, PhD
Economist
Centers for Disease Control and Prevention
Atlanta, GA
KFO0@CDC.GOV

Karla A. Palmer, RN, MSN, NCSN
Fixed Term Faculty
Michigan State University
St. Johns, MI
palmerk@sjredwings.org

Katherine A. Park, RN, MSN, NCSN
School Nurse
Parkway School District
St. Louis, MO
kpark@parkwayschools.net

J. Terry Parker, PhD
Health Education Specialist
CDC/Division of Adolescent & School Health
Atlanta, GA
jtparker@cdc.gov
To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.

Conference Faculty

Angela M. Peabody
President
Global Woman P.E.A.C.E. Foundation
Centreville, VA
angelap@globalwomanpeacefoundation.org

Vernessa Perry, MSPH
Program Officer
National Environmental Education Foundation, Program Services
Washington, DC
vperry@neefusa.org

Megan Roesler, MSN, RN, CPN
Registered Nurse - SHNIC
Kennedy Krieger Institute, SHNIC Program (Nursing Special Education)
Baltimore, MD
Roesler@kennedykrieger.org

Susan F. Rothman, RN, MSN, NCSN
School Nurse
Parkway School District
Ballwin, MO
susanrothman@att.net

Sheila Q. Rucki, PhD, PCNS, BC
Professor
Kaplan University, Nursing Longmeadow, MA
srucki@purdueglobal.edu

Sally Z. Schoessler, MSED, BSN, RN
Director of Education
Allergy and Asthma Network Vienna, VA
sschoessler@allergyasthmanetwork.org

Krista Schroeder, PhD, RN
Postdoctoral Fellow
University of Pennsylvania School of Nursing Philadelphia, PA
ksch@upenn.edu

Mallorie Schwartzman
Community Relations Specialist
Maryland Addiction Recovery Center
Olney, MD
mschwartzman@marylandaddictionrecovery.com

Aaron M. Seleman
High School Principal
Christina School District, Newark High School
Wilmington, DE
aseleman@aol.com

Janice A. Seleman, DNSc, RN, NCSN, FNASN
Professor
University of Delaware
Wilmington, DE
seleman@udel.edu

Robin Adair Shannon, DNP, RN, NCSN
Clinical Assistant Professor
University of Illinois at Chicago, College of Nursing Health Systems Science
Chicago, IL
rshann2@uic.edu

Karen Siska-Creel, RN, MSN
Director of Nursing
Anne Arundel County Health Department
Annapolis, MD
ksiska11@aol.com

Terri Sjodin, CPAE, CSP
Founder and Principal
Sjodin Communications
Newport Beach, CA
tsjodin@sjodincommunications.com

Lorrie A. Smart
School-Based Telepresenter
The Medical University of South Carolina, Center for Telehealth Charleston, SC
Smartl@musc.edu

Deborah C. Somerville, MPH, BSN, RN
Coordinator
Baltimore County Public Schools, Office of Health Services
Towson, MD
dsomerville@bcps.org

Vickie Hopkins Southall, MSN, RN, NCSN
Assistant Professor of Nursing
University Of Virginia School Of Nursing, Family Community Mental Health Department
Charlottesville, VA
vhs9s@virginia.edu

Faith A. Poprik, RN, MSN, FNP-BC
Pediatric Endocrinology Nurse Practitioner
Cleveland Clinic Children’s Cleveland, OH
poprikf@ccf.org

Brenna Leda Quinn, PhD, RN, NCSN
Assistant Professor
University of Massachusetts Lowell, School of Nursing Lowell, MA
brenna56@gmail.com

Patricia Rissmiller, RN, DNSc, PNP-BC
Associate Professor, Chair Graduate Nursing Program
Simmons College, Graduate Nursing Program Chair
Boston, MA
patricia.rissmiller@simmons.edu

Samantha Ritter, MPH
Senior Program Analyst, Adolescent Sexual Health
NACCHO, HIV, STI, & Viral Hepatitis
Washington, DC
sritter@naccho.org

Karen Siska-Creel, RN, MSN
Director of Nursing
Anne Arundel County Health Department
Annapolis, MD
ksiska11@aol.com

Deborah C. Somerville, MPH, BSN, RN
Coordinator
Baltimore County Public Schools, Office of Health Services
Towson, MD
dsomerville@bcps.org

Vickie Hopkins Southall, MSN, RN, NCSN
Assistant Professor of Nursing
University Of Virginia School Of Nursing, Family Community Mental Health Department
Charlottesville, VA
vhs9s@virginia.edu

Rochelle Adair Shannon, DNP, RN, NCSN
Clinical Assistant Professor
University of Illinois at Chicago, College of Nursing Health Systems Science
Chicago, IL
rshann2@uic.edu

Karen Siska-Creel, RN, MSN
Director of Nursing
Anne Arundel County Health Department
Annapolis, MD
ksiska11@aol.com

Terri Sjodin, CPAE, CSP
Founder and Principal
Sjodin Communications
Newport Beach, CA
tsjodin@sjodincommunications.com

Lorrie A. Smart
School-Based Telepresenter
The Medical University of South Carolina, Center for Telehealth Charleston, SC
Smartl@musc.edu

Deborah C. Somerville, MPH, BSN, RN
Coordinator
Baltimore County Public Schools, Office of Health Services
Towson, MD
dsomerville@bcps.org

Vickie Hopkins Southall, MSN, RN, NCSN
Assistant Professor of Nursing
University Of Virginia School Of Nursing, Family Community Mental Health Department
Charlottesville, VA
vhs9s@virginia.edu
Kimberly J. Stanislo, MSN, APRN, LSN, CPNP  
School Nursing Program  
Director, Assistant Clinical Professor of Nursing  
Ashland University, Dwight Schar College of Nursing & Health Sciences  
Mansfield, OH  
kstanisl@ashland.edu

Desire Stapley, RD, MA  
Nutritionist  
USDA/FNS/Child Nutrition, Child Nutrition Programs  
Alexandria, VA  
desire.stapley@fns.usda.gov

Ann R. Stillwater, MEd, RN, CSN  
Certified School Nurse  
Elizabethtown School District  
Elizabethtown, PA  
an_stillwater@etownschoools.org

Shelley Strowman, PhD  
Associate Professor of Practice  
Simmons College, Nursing  
Boston, MA  
shelley.strowman@simmons.edu

Julie A. Strunk, PhD, RN  
Associate Professor  
James Madison University  
Harrisonburg, VA  
strunkja@jmu.edu

Megan A. Sweat Lopes, MPH  
Education Support Coordinator I, Team Nutrition  
Maryland State Department of Education, Office of School and Community Nutrition Programs  
Baltimore, MD  
megan.sweatlopes@maryland.gov

Cheryl Switzer, MSN, RN, CPNP, CDE  
Pediatric Nurse practitioner and Certified Diabetes Educator  
Cleveland Clinic Children’s, Pediatric Endocrinology  
Cleveland, OH  
switzec@ccf.org

Russell Vernon, EdS  
Principal  
Rockingham School District, Huntsville Elementary School  
Madison, NC  
judi@portableairgroup.com

Robin Landes Wallin, DNP, RN, CPNP-PC, NCSN  
Director of Health Services  
Parkway School District  
Chesterfield, MO  
rwallin@parkwayschools.net

Li Yan Wang, MBA, MA  
Health Economist  
Division of Adolescent and School Health, CDC  
Atlanta, GA  
lgw0@cdc.gov

David Weber, MD, MPH  
Assoc Chief Medical Ofcr & Professor  
University of North Carolina School of Medicine, Division of Infectious Diseases  
Chapel Hill, NC  
david.weber@unhealth.unc.edu

April M. Weisedel, RN  
Chief Nursing Officer  
Pasadena Independent School District  
Pasadena, TX  
aweisedel@pasadenaisd.org

Tracy L. White, RN, BSN, MA  
School Nurse Specialty  
Virginia Department of Education, Office of Special Education and Student Services  
Richmond, VA  
tracy.white@doe.virginia.gov

Kristina Wilson, PhD  
Director, Office of Performance Improvement  
Florida Department of Health in Duval County  
Jacksonville, FL  
Kristina.wilson@flhealth.gov

Linda C. Wolfe, EdD, BSN, RN, NCSN, FNASN  
Independent School Health Consultant  
Wolfe Insight  
Georgetown, DE  
wolfe.insight@gmail.com

Mary Regina Wysocki, MS, RN-BC  
Clinical Informatics Specialist  
Texas Children’s Hospital  
Houston, TX  
reignawyssocki@gmail.com

Catherine F. Yonkaitis, DNP, RN, NCSN  
Clinical Assistant Professor; Director School Nurse Certificate Program  
University of Illinois-Chicago College of Nursing, College of Nursing Health Systems Science  
Chicago, IL  
cyonk@uic.edu

Boas Yu, EdD  
Associate Director of Graduate Program  
Fairleigh Dickinson University, Nursing  
Teaneck, NJ  
byu@fdu.edu
NASN is seeking abstracts that support the NASN2019 learning outcomes and incorporate learner-centered strategies:

- Incorporate the principles of the Framework for 21st Century School Nursing Practice™ into daily practice to advance student and population health.
- Identify school nursing trends that have evolved over the last 50 years of NASN and apply evidence-based best practices that promote student health, academic success and healthy school communities.
- Integrate leadership concepts through professional growth, development and responsibilities to optimize the role of the school nurse.
- Identify partnerships and collaborations that will assist with advocacy efforts to enhance and empower the school nurse role in student health and wellness.

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Abstract Site Opens:
Wednesday, August 15, 2018

Oral Presentation Submission Due Date:
Wednesday, October 10, 2018

Poster Presentation Submission Due Date:
Thursday, February 7, 2019
**Inventory as of 06/05/2018**

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Exhibitor Descriptions

**Booth #510**
**AED Superstore**
https://www.aedsuperstore.com/
AED Superstore is the world’s largest distributor of AEDs and AED accessories. We strive to increase the chance of survival from sudden cardiac arrest through the offering of AEDs, CPR training, and products which are used to educate the public. We continue to invest in the latest AED technology and work with all manufacturers of FDA-cleared AEDs to ensure our customers can be equipped with the products which best match their needs.

**Booth #603**
**Alcoholics Anonymous World Services, Inc.**
http://www.aa.org/
Alcoholics Anonymous is a Fellowship of men and women who have found a solution to their drinking problem. The only requirement for membership is a desire to stop drinking. There are no dues or fees; A.A. is supported by voluntary contributions of its members, neither seeking nor accepting outside funding. Our members observe personal anonymity at the public level.

**Booth #505**
**Allergy & Asthma Network**
http://www.allergyasthmanetwork.org/
Allergy & Asthma Network is the Nation's leading patient advocacy organization that works to connect the collaborative care team for people who suffer with allergies, asthma and related conditions. The Network’s mission is to end needless death due allergies, asthma, food allergies and related conditions through outreach, education, advocacy and research.

**Booth #215**
**Alliance for Consumer Education**
http://www.consumered.org/
The Alliance for Consumer Education (ACE) provides educational resources on consumer care and health & wellbeing. ACE’s Consumer Care program addresses the appropriate use of consumer products and provides inhalant abuse prevention materials. The Health & Wellbeing Program educates on handwashing and healthy habits for disease prevention.

**Booth #211**
**AMAZE**
https://amaze.org/
AMAZE takes the awkward out of sex ed. Real info in fun, animated videos that give youth all the answers they actually want to know about sex, their bodies and relationships. AMAZE is harnessing the power of digital media to provide children, adolescents, their parents, educators, and clinicians with medically accurate, affirming, and honest sexual health information along with free, engaging resources that can be accessed anytime, anywhere regardless of where they live or what school they attend.

**Booth #406**
**American Association for Pediatric Ophthalmology and Strabismus**
https://aapos.org/
AAPOS is the American Association for Pediatric Ophthalmology and Strabismus. The organization's goals are to advance the quality of children's eye care, support the training of pediatric ophthalmologists, support research activities in pediatric ophthalmology, and advance the care of adults with strabismus.

**Booth #514**
**American Pyrotechnics Safety & Education Foundation**
http://www.celebratesafely.org/
The American Pyrotechnics Safety & Education Foundation is a 501(c)3 charitable organization focused on creating fireworks safety and education programs for youth, including: the history of fireworks, the science and engineering underlying fireworks, and the responsible use of fireworks. The goal of the Foundation’s education initiative “Celebrate Safely” is to instill an understanding of how consumer fireworks should be used appropriately, discourage the misuse of fireworks, and decrease the number of fireworks-related injuries.

**Booth #201**
**Arbor Pharmaceuticals, LLC**
http://arborpharma.com/
Arbor Pharmaceuticals, headquartered in Atlanta, Georgia is a specialty pharmaceutical company focused on the treatment of diseases and disorders affecting pediatric patients including ADHD, acute otitis media with tympanostomy tubes and head lice. Visit www.arborpharma.com or send email inquiries to info@arborpharma.com.
Exhibitor Descriptions

Booth #108
Asthma and Allergy Foundation of America
http://www.aafa.org/

The Asthma and Allergy Foundation of America (AAFA) is the nation’s oldest nonprofit asthma and allergy organization. AAFA offers tools and educational resources for school nurses, teachers, students and parents related to food allergies and asthma. Stop by booth #108 to see examples such as our asthma action plans, our Ally & Andy coloring books, or our teal classroom kits. Visit aafa.org and kidswithfoodallergies.org to learn more.

Booth #206
Bisk Education
https://corporatelearning.bisk.com/nasn/

Bisk, a pioneer in corporate learning, partners with leading nonprofit universities, such as University of Notre Dame, Villanova University, Michigan State University, University of South Florida, Jacksonville University and others to offer today’s workforce the knowledge for tomorrow’s economy. Available disciplines include nursing, healthcare management, project management, six sigma, informatics and analytics, business administration, human resources, leadership and diversity studies and much more. Content configuration and other customized learning solutions available. Learn more at: https://corporatelearning.bisk.com/nasn/ or 813-955-1431

Booth #611
Calmoseptine, Inc.
http://www.calmoseptine.com/

Calmoseptine Ointment is an effective, multi-purpose moisture barrier that protects and helps heal skin irritations. People benefiting from Calmoseptine Ointment are those needing protection, or with impaired skin integrity related to urinary and fecal incontinence, feeding tube site leakage, fecal or vaginal fistula drainage, moisture, such as perspiration, diaper dermatitis and minor scrapes & burns. It also temporarily relieves discomfort and itching. Calmoseptine Ointment is available without a prescription. Free samples at our booth!

Booth #606
Cambridge College
http://www.cambridgecollege.edu/

Cambridge College is dedicated to providing academically excellent, time-efficient, and cost-effective higher education for a diverse population of working adult for whom those opportunities may have been limited or denied. Founded in 1971, Cambridge College is a private non-profit institution of higher education accredited by the New England Association of Schools and Colleges (NEASC) and all programs are authorized by the Massachusetts Board of Higher Education. The College offers a broad range of academic programs across four schools – Undergraduate Studies, Education, Psychology and Counseling, and Management. The College enrolls more than 8,000 students each year in professional education and undergraduate, graduate, and doctorate-level degree programs at the main location in Boston, Massachusetts and across four locations nationwide.

Booth #200
Canela Software, Inc.
http://www.canelasoftware.com/

Canela Software has been developing innovative software since 1996. We are the developers of the 20/20 Vision Acuity testing system which has been in the doctors market for over 18 years. Our newest software, NurseNotes, is an all-in-one, full featured software program that helps busy school nurses streamline vision screenings and data recording tasks so they can spend more time doing what they love — focusing on the well being of students.

Booth #317
CareDox/Healthy Schools
https://www.caredox.com/

CareDox/Healthy Schools improves children’s health by connecting K-12 public schools with healthcare solutions to deliver in-school, tech-enabled, no-cost health programs. The Healthy Schools Program provides vaccinations (Flu,Tdap), annual Adolescent Wellness Checks and Chronic Disease Management to keep children healthy and in school. The Digital Health Records Management System enables compliant health charting, medication, immunization and chronic disease management. CareDox services help improve children’s health by efficiently connecting schools, families, and healthcare providers.
Booth #310
CDC Healthy Schools
https://www.cdc.gov/healthyschools/index.htm

CDC Healthy Schools is an essential source of support for chronic disease prevention and health promotion efforts in schools: Increasing quantity and quality of physical education and physical activity in schools. Improving the school nutrition environment to increase consumption of nutritious foods and beverages. Improving the management of chronic conditions and delivery of health services. Improving the quality of program delivery through CDC training and tools.

Booth #410
Circassia Pharmaceuticals Inc

Circassia is a specialty pharmaceutical company focused on respiratory disease. Their growing commercial organization promotes NIOX®, an innovative diagnostic and monitoring tool to aid in asthma management, directly to healthcare providers. They also market the chronic obstructive pulmonary disease (COPD) product Tudorza® in the United States, and they have a strong pipeline of asthma and COPD treatments in development.

Booth #314
CVS HEALTH - LICE TREATMENT SOLUTIONS
https://www.cvs.com/

CVS Health, and our retail division, CVS Pharmacy, has over 9500 neighborhood drug stores in America. We enable people, businesses, and communities to manage health in more affordable, effective ways by providing 900 walk-in medical clinics, along with a 65 million member strong pharmacy benefits manager. One way that happens every day is in the CVS Brand Lice Treatment product line, specifically helping School Nurses and Moms everywhere. Our Lice Treatment product line reflects National Brand Equivalent products to treat Lice infestations safely, quickly and economically.

Booth #202
DEET Education Program
http://www.deetonline.org/

The DEET Education Program provides science-based, data-driven educational materials/programs on preventing mosquito-borne and tick-borne illnesses. Free brochures (800-789-3300) and other literature. Visit us for tick pullers, the latest on Lyme, RMSF, WNV, Zika, Powassan and other VBDs that lurk where you and your students live/travel.

Booth #408
Denver Public Schools
https://www.dpsk12.org/

Denver Public Schools is one of the most innovative and urban school districts in the nation. With our Denver 2020 plan, we are focusing our efforts on the Whole Child and their success throughout their educational experience. With over 200 schools and 90,000 students, our district is continually growing and evolving. We are recruiting school nurses to join our district! We have full-time and part-time opportunities available for the 2018-2019 school year!

Booth #605
Darkness to Light
https://www.d2l.org/

Darkness to Light is a nonprofit organization with the mission to empower adults to prevent child sexual abuse. Through education and awareness, the organization seeks to create a safer world for children to grow and thrive. Darkness to Light’s flagship program, Stewards of Children®, is a one-of-a-kind, award-winning training that teaches adults to prevent, recognize, and react responsibly to child sexual abuse. More than 1.5 million adults have been trained using the program.

Booth #311
ECRI Institute
https://bulimiaguide.org/

With content researched and developed by ECRI Institute, the Bulimia Nervosa Resource Guide (BulimiaGuide.org) provides one-stop in-depth information on bulimia nervosa and treatment to aid anyone who wants to know how to support someone with the disorder. Included here are scientific findings on available treatments, easy-to-use checklists, tips on how to start a discussion with someone who might have bulimia, and myths about the disorder.

Booth #614
Eli Lilly
https://www.lilly.com/

Lilly makes medicines that help people live longer, healthier, more active lives. Founded by Eli Lilly in 1876, we have steadfastly remained independent, but not isolated. Across the globe, Lilly has developed productive alliances and partnerships that advance our capacity to develop innovative medicines at lower costs.
Exhibitor Descriptions

Booth #316
EVAC + CHAIR North America, LLC.
https://evac-chair.com/
EVAC+CHAIR the world’s #1 supplier and manufacturer of the emergency evacuation chair. We offer turnkey solutions from purchase thru after-care, while ensuring you meet your legal obligations. Designed in the US, the EVAC+CHAIR is a universal solution for smooth stairway descent during emergencies. Single user operation insures no heavy lifting or manual handling is required during emergency evacuation procedures. EVAC+CHAIR is a proven life-saving product used in tens of thousands of buildings. With the vulnerability of students, staff and visitors, you need to be prepared for any eventuality to get everyone out safely when evacuating your schools. EVAC+CHAIR offers our exclusive “LIFETIME WARRANTY” along with “BEST PRICE GUARANTEE” assuring you receive the highest quality product on the market today. Exceeds fire safety requirements and emergency response guidelines established in the ADA.

Booth #210
Food Allergy Research & Education
https://www.foodallergy.org/
Food Allergy Research & Education (FARE) works on behalf of the 15 million Americans with food allergies, including all those at risk for life-threatening anaphylaxis. This potentially deadly disease affects 1 in 13 children in the United States – or roughly two in every classroom. FARE’s mission is to improve the quality of life and the health of individuals with food allergies, and to provide them hope through the promise of new treatments.

Booth #101
GSK
https://www.gsk.com/
GSK is a science-led global healthcare company with a mission to help people do more, feel better, live longer. We research, manufacture and make available a broad range of medicines, vaccines and consumer healthcare products. Visit our exhibit for information about our products and resources.

Booth #416
Harris Healthcare
https://www.harrishealthcare.com/
Harris Healthcare and Harris School Solutions (HSS) have partnered to provide school nurses and healthcare professionals at large with the innovative solutions they need to protect and promote their patients’ health. By bridging Harris Healthcare’s 25 years in hospitals, healthcare systems, and practices with HSS’ 40+ years of global student-data experience, new evidence-based advances in the way professionals from across the entire continuum of care approach and achieve successful outcomes are on the horizon.

Booth #600
Health & Safety Institute
https://www.hsi.com/who-we-serve
Nationally recognized, accepted and approved CPR, AED, and First Aid training programs for your school or district. Take control of your emergency care training with innovative, flexible, easy-to-use training programs from American Safety & Health Institute (ASHI) and MEDIC First Aid®. Advanced Care Bleeding, Bloodborne Pathogens and Epinephrine Auto-Injectors training programs also available.

Booth #504
Healthmaster Holdings LLC
http://www.healthmaster.com/
Healthmaster® is the recognized innovator in software dedicated to providing a secure, hosted EHR for school districts. HealthOffice® Anywhere offers documentation modules for Nursing, Mental Health, and Special Education staff, encouraging continuity between providers and better student outcomes. HealthOffice Anywhere provides documentation efficiency, enhanced communication, and meaningful reporting. Investment in technology has placed Healthmaster years ahead of its competitors through HTML5 compliant web-based software, and its compliant, N+2 data center. Integrated billing, combined with in-house clearinghouse services, simplifies the billing process promoting efficiency and compliance.

To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.
Exhibitor Descriptions

Booth #507
Heimlich Heroes
https://heimlichheroes.com/

Heimlich Heroes™ interactive program trains kids and adults on the Heimlich Maneuver®. Participants watch a short instructional video and follow along with age-appropriate notetaking tools. Enhance the training with our specially designed training dolls for practice. Confidence will shine as the foam food pops from the mouth of the doll when the maneuver is performed correctly! We recommend you train the same grade level and your staff each year. Bring us to your school today!

Booth #204
Justin Paul Butler Memorial Education Foundation
http://jpbmef.org/

The Justin Paul Butler Memorial Education Foundation was established in memory of our son who died as a result of the “Choking Game”, a deadly pass-out activity commonly practiced among youth worldwide. JBPMEF’s mission is to conduct research and partner with educators and the University of California, Davis Medical Center to raise awareness, prevent injuries, and save lives through education on the dangers, warning signs, and physical indicators of the “Choking Game” and similar activities.

Booth #207
kaléo
https://kaleo.com/

Kaléo is a pharmaceutical company dedicated to building innovative solutions that can help empower patients with certain serious, life-threatening medical conditions and their caregivers. Kaléo products combine established drugs with innovative delivery platforms, with the goal of achieving safety, efficacy and cost effectiveness. Kaléo is privately-held, and headquartered in Richmond, Virginia. www.kaleo.com.

Booth #107
Liberty Sport
http://www.libertysport.com/

For over 35 years Liberty Sport has been providing Rec Specs Sport Protective Eyewear and lenses targeted to youth 8+ and adults engaged in sporting activities. Rec Specs Sport Protective Eyewear and lenses are designed to protect against impact and tested to meet or exceed ASTM standards - they are 100% Rx-able. 90% of sport eye injuries are preventable with sports protective eyewear therefore Rec Specs is the recommended pair for active youth and adults.

Booth #515
Lice Clinics of America
https://www.liceclinicsofamerica.com/

Lice Clinics of America® is the largest network of professional lice treatment centers in the world. Our centers offer clinically proven, pesticide-free, non-toxic in-clinic and home treatment products that are guaranteed to remove and prevent head lice when used as directed. Clinic owners throughout the world work closely with school nurses and are dedicated to empowering families, educators, and medical professionals with the fastest, safest, most effective treatments that work every time, for everyone.

Booth #501
MacGILL School Nurse Supplies
https://www.macgill.com/

MacGill offers a low-cost, one-source solution for all your school nursing supplies, with over 3,500 products in our catalog and online at www.macgill.com. From everyday needs like bandages, gloves, and thermometers to the industry's largest variety of assessment tools like pulse oximeters, vision and hearing screening equipment, and AEDs, MacGill keeps your office running smoothly. For any comments, questions, or to place an order, our Customer Service staff is readily available at 1-800-323-2841.

Booth #401
MAICO Diagnostics
http://www.maico-diagnostics.com/us/

MAICO has been partnering with school nurses for hearing screening test devices since 1941. Our hearing instruments are reliable, easy to operate, and reasonably priced. We provide products for Otoacoustic Emissions (OAEs), Audiometry and Tympanometry testing. For more information please call 888-941-4201 or visit www.maico-diagnostics.com/us.

Booth #103
Medtronic Spine & Biologics

The Spinal and Biologics business unit of Medtronic sales and manufacturers products to aid in treating a wide variety of spinal conditions. One of those spinal conditions involves treating scoliosis. To help raise awareness of the importance of
To evaluate sessions, go to the conference website at www.nasn.org/NASN2018 and select the evaluation link.

scoliosis screening Medtronic Spinal and Biologics offers a Spine Check resource kit for school nurses. Visit iscoliosis.com for more information and to download these tools for your school program.

**Booth #411**  
Moore Medical LLC  
https://www.mooremedical.com/index.cfm  
Moore Medical LLC, is a distributor of medical-surgical supplies, equipment and pharmaceuticals to approximately 120,000 healthcare practices, facilities and organizations in non-hospital settings nationwide. We support medical professionals with products, programs, and ideas to enhance their organizations and improve the health & care of the people they serve.

**Booth #616**  
Mylan Inc.  
http://www.mylan.com/  
Mylan is one of the world’s leading global pharmaceutical companies. Our portfolio of more than 7,500 marketed products includes generic, brand name and over-the-counter medicines in a variety of dosage forms and therapeutic categories. The company has innovative R&D capabilities and is one of the world’s largest active pharmaceutical ingredient manufacturers.

**Booth #110**  
National Peanut Board  
http://nationalpeanutboard.org/  
The National Peanut Board represents America’s 7,000 peanut farming families. Our farmers care about those with peanut allergies, and since 2001 have contributed over $21 million in food allergy research, education and outreach to help find a solution. By working with food allergy advocacy organizations and healthcare professionals, NPB is a resource for schools on best practices and recommendations for food allergy management. For more information visit www.nationalpeanutboard.org or www.peanutallergyfacts.org.

**Booth #512**  
Noisy Planet  
https://www.noisyplanet.nidcd.nih.gov/  
The National Institute on Deafness and Other Communication Disorders, part of the NIH, developed Noisy Planet, a national science-based education campaign, to increase awareness among preteens and their parents about the causes and prevention of noise-induced hearing loss.

**Booth #407**  
ParaPRO  
http://www.parapro.com/  
ParaPRO is a specialty pharmaceutical company committed to partnering with health care providers to address data-driven medical issues involving parasites, including the impact they have on clinical practices and the lives of patients. The company is leading ongoing research into new antiparasitic formulations that address the public health, economic and personal impacts unmet by current treatments for parasite infestation.

**Booth #413**  
Parent Heart Watch  
https://parentheartwatch.org/  
Parent Heart Watch (PHW) is the national voice solely dedicated to protecting youth from Sudden Cardiac Arrest (SCA) and preventable Sudden Cardiac Death (SCD). PHW leads and empowers others by sharing information, educating and advocating for change. Our vision is to eliminate preventable deaths and disabilities from sudden cardiac arrest in youth by 2030.

**Booth #509**  
Pfizer RxPathways  
https://www.pfizerrxpathways.com  
Pfizer RxPathways® connects eligible patients to a range of assistance programs that offer insurance support, co-pay help, and medicines for free or at a savings. For more than 30 years, Pfizer has been committed to empowering patients with assistance and information to help them access their Pfizer medicines. To learn more about Pfizer RxPathways, or to download program applications, visit www.PfizerRxPathways.com or call 1-844-989-PATH (7284).
Physio-Control, now part of Stryker, provides professional emergency medical response solutions—lifesaving tools for lifesaving teams. Together with our customers, we are driven to make healthcare better. Products include LIFEPAK® and HeartSine® automated external defibrillators (AEDs), LIFEPAK monitor/defibrillators, Heart Safe SolutionsSM, LUCAS® Chest Compression System, TrueCPRTM coaching device, and the McGrath® MAC EMS Video Laryngoscope. Visit www.physio-control.com, or see us on Facebook, LinkedIn or Twitter.

Positive Prevention PLUS curriculum materials are California’s best source for evidence-based instruction in Comprehensive Sexual Health Education and Teen Pregnancy Prevention, aligned with California and National Health Education Standards, and in full compliance with updated California Education Code including the “California Healthy Youth Act.”

Saint John’s Health Center has remained the best-in-class EHR specifically for school nurses. Our award-winning, web-based software drives meaningful advancement in clinical outcomes, workflow, and community engagement. Collaboration with our full-time team of RNs translates into user-friendly software that simplifies the complexities of care coordination. We maintain full FERPA/HIPAA compliance, ensuring that data remains protected at all times. Offering streamlined documentation, meaningful reporting, state immunization registry integration, Medicaid billing, parent/staff portals, and much more, SNAP is made for nurses by nurses.

Physio-Control, now part of Stryker, provides professional emergency medical response solutions—lifesaving tools for lifesaving teams. Together with our customers, we are driven to make healthcare better. Products include LIFEPAK® and HeartSine® automated external defibrillators (AEDs), LIFEPAK monitor/defibrillators, Heart Safe SolutionsSM, LUCAS® Chest Compression System, TrueCPRTM coaching device, and the McGrath® MAC EMS Video Laryngoscope. Visit www.physio-control.com, or see us on Facebook, LinkedIn or Twitter.

Physical Prevention PLUS curriculum materials are California’s best source for evidence-based instruction in Comprehensive Sexual Health Education and Teen Pregnancy Prevention, aligned with California and National Health Education Standards, and in full compliance with updated California Education Code including the “California Healthy Youth Act.”

For 26 years, SNAP Health Center has remained the best-in-class EHR specifically for school nurses. Our award-winning, web-based software drives meaningful advancement in clinical outcomes, workflow, and community engagement. Collaboration with our full-time team of RNs translates into user-friendly software that simplifies the complexities of care coordination. We maintain full FERPA/HIPAA compliance, ensuring that data remains protected at all times. Offering streamlined documentation, meaningful reporting, state immunization registry integration, Medicaid billing, parent/staff portals, and much more, SNAP is made for nurses by nurses.

The Reflex Sympathetic Dystrophy Syndrome Association (RSDSA) is a national patient advocacy organization which provides information, support, and hope to children and adults affected by Complex Regional Pain Syndrome (CRPS). CRPS is a rare, neuroinflammatory syndrome characterized by intense chronic pain, trophic changes, vascular changes, and autonomic changes. It can become incredibly debilitating unless diagnosed early and treated appropriately. RSDSA has produced a free accredited course for nurses on the diagnosis and treatment of CRPS.

Ask, Listen, Learn: Kids and Alcohol Don’t Mix is Responsibility.org’s premier alcohol education program for youth ages 9-12 and their educators and parents. Ask, Listen, Learn provides FREE digital lessons and resources to teach kids to say “YES” to a healthy lifestyle and “NO” to underage drinking. Visit us and learn more!
Exhibitor Descriptions

Booth #708  
School Health Corporation  
https://www.schoolhealth.com/  
We are a national, full-service provider of health supplies and services. We support health professionals in educational settings from pre-school to college. Our offering includes health supplies, sports medicine equipment, special needs aids, and early childhood products. We provide a superior product selection, personalized service, and cost effective solutions. Our promise is to deliver an exceptional customer experience so you can support the health of your students and enable them to learn and perform to the best of their abilities.

Booth #301  
School Nurse Supply  
http://www.schoolnursesupplyinc.com/  
School Nurse Supply, Inc has been pleased to deliver the best customer service, products and also offer competitive pricing for over 20 years. Our market has expanded to head starts, health departments and many other educational facilities. Our website offers a fast and friendly user environment with the capability of viewing all of our products in better detail, seeing past orders and chatting with our customer service specialists live. The email customerservice@schoolnursesupply.com is there for your questions, orders and feedback.

Booth #309  
SchoolDoc.com  
https://www.schooldoc.com/  
SchoolDoc.com is the leading electronic health record system for schools, offering both free-online registration and travel and emergency medical protection. Designed by school nurses and directors, our secure, easy-to-use web-based solution manages health forms, allergies/medications and illness/injury tracking.

Booth #500  
Shriners Hospitals for Children  
https://shrinershospitalsforchildren.org/shc/nasn  
Shriners Hospitals for Children® has partnered with NASN to improve the health and safety of all children. Through educational materials, events and professional training, Shriners Hospitals and NASN are working together to ensure students have the injury prevention and safety information they need to be safe and healthy. Shriners Hospitals provides expert specialty care, regardless of the families’ ability to pay. Learn more about our care and educational resources available for school nurses at shrinershospitalsforchildren.org/nasn.

Booth #612  
Smile Programs…the mobile dentists  
http://www.teddythetooth.com/  
Smile Programs…the mobile dentists and its sister companies are in-school dental programs designed to address today’s dental crisis and keep children healthy. Did you know 51 million school hours are lost each year due to poor oral health? Our program brings dental care to students right in their schools. Easy and convenient for parents. In most cases, there is no cost to the parent. BEST OF ALL, THERE IS NO COST TO YOUR SCHOOL. Visit us at Booth 612 and ask about getting a FREE electric toothbrush.

Booth #308  
The College Diabetes Network  
https://collegediabetesnetwork.org  
The College Diabetes Network (CDN) is a national nonprofit organization, whose mission is to provide innovative peer based programs which connect and empower students and young professionals to thrive with diabetes. From high school to entering the working world, CDN provides the tools and connections relevant to young adult’s lives.

Booth #415  
The Get In Touch Foundation  
http://getintouchfoundation.org/  
The vision of The Get In Touch Foundation is to be a passionate non-profit specifically focused on providing free and accessible information, empowering all to make breast health simple, appropriate, and routine. We are an established local organization with a global reach. We will continue to touch lives, eliminate barriers, and effectively lead change…one life at a time. Our breast health educational program is completely FREE to school nurses and health educators!
Exhibitor Descriptions

Booth #104
The Marfan Foundation
http://www.marfan.org/

The Marfan Foundation is a nonprofit organization that fights for victory over Marfan syndrome and related connective tissue disorders. Marfan syndrome is a life-threatening genetic condition that most seriously affects the heart, blood vessels, and eyes. We do everything possible, including research, advocacy, and education, to ensure that people can live longer, fuller lives. Although we understand the many challenges before us, we see a bright future for the children and adults in our community.

Booth #414
The Shepherd Institute for Lice Solutions
http://www.shepherdinstitute.com/

The Shepherd Institute for Lice Solutions offers ongoing training and certification for those seeking a career in lice removal. Well versed in up-to-date lice information, trainees provide a safe and effective means of lice removal. One of the top lice experts in the world, Katie Shepherd oversees the country’s only nonprofit organization for the research, education, and treatment of head lice. Her dedication has helped to ensure lice treatment services for children around the world.

Booth #412
Tourette Association of American
https://www.tourette.org/

Founded in 1972, the Tourette Association of America is dedicated to making life better for individuals affected by Tourette and Tic Disorders. The only nationwide organization serving this community, the Association works to raise awareness, fund research and provide on-going support. The Tourette Association directs a network of 32 Chapters and over 80 support groups across the country. For more information on Tourette and Tic Disorders, call 1-888-4-TOURET, visit www.tourette.org, Facebook, Twitter, Instagram and YouTube.

Booth #100
Vaccine Education Center at Children’s Hospital of Philadelphia
http://www.chop.edu/centers-programs/vaccine-education-center

The Vaccine Education Center at Children’s Hospital of Philadelphia has been providing science-based information about vaccines and vaccine safety since 2000. Stop by booth 100 to get free materials for parents, students and yourself, including a complimentary tool to use when checking vaccine records (while supplies last). When you get home, bookmark our websites for easy reference and answers to your vaccine questions: http://vaccine.chop.edu and http://vaccine.chop.edu/parents or share our classroom website in your school: http://vaccinemakers.org.

Booth #403
ZOLL Medical Corporation
https://www.zoll.com/

ZOLL® Medical Corporation, a leader in medical devices and software solutions, provides AED and CPR products for schools, fitness centers, corporations, churches, and other organizations that accommodate or serve the public. Our clinically advanced, easy-to-use products help lay rescuers and professionals respond quickly and effectively to sudden cardiac arrest. Real CPR Help® technology in ZOLL’s AEDs and defibrillators provides real-time feedback on CPR quality, while See-Thru CPR® provides a view of the patient’s underlying ECG rhythm.

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