

2019 Abstract Submissions Rating Instructions

NASN2019 is a national conference. Abstracts accepted for NASN2019 must reflect readiness for a national stage. To ensure this, abstracts are scored using the following rating scale for each criterion:

- 5 = Exceeds expectations and criteria (Exceptional)
- 4 = Meets criteria and exceeds in some categories (Above Average)
- 3 = Meets criteria (Average)
- 2 = Meets some aspects of criteria but missing key criteria (Below Average)
- 1 = Does not meet any criteria at all (Unacceptable)

Also, all abstracts must address the NASN2018 Conference Learning Outcomes:

1. Incorporate the principles of the Framework for 21st Century School Nursing Practice™ into daily practice to advance student and population health.
2. Identify school nursing trends that have evolved over the last 50 years of NASN and apply evidence-based best practices that promote student health, academic success and healthy school communities.
3. Integrate leadership concepts through professional growth, development and responsibilities to optimize the role of the school nurse.
4. Identify partnerships and collaborations that will assist with advocacy efforts to enhance and empower the school nurse role in student health and wellness.

Evaluation Criteria

1. The overall abstract is timely and relevant to one or more of the NASN2019 learning outcomes.
2. The abstract content matches the category chosen.
3. The author(s) show how this presentation could improve school nursing.
4. The content is organized and has clarity.
5. The author(s) provide evidence-based best practice references.
6. Evidence-based information based on research/data collected by authors will be presented in the educational activity.
7. The teaching methods incorporated learner-centered strategies.
8. The author(s) use grammar, punctuation, and spelling correctly.

Additional Comments: NASN highly encourages and recommends that reviewers provide feedback in the form of comments that are thoughtful and purposeful.