Sklice Lotion is the only FDA-approved head lice treatment with the active ingredient ivermectin.

- One single-use tube for all hair lengths
- A 10-minute treatment
- Proven effective in 2 clinical trials with no nit combing\[^2\]
- Indicated for children 6 months of age and older

\[^2\]Two randomized, double-blind, vehicle-controlled trials in patients 6 months of age and older with head lice infestations. The primary efficacy was assessed as the proportion of patients who were free of live lice at day 2 and through day 8 to the final evaluation 14 (+2) days following a single application, 76.1% (54/71) and 71.4% (50/70).

**INDICATION**

Sklice Lotion is a pediculicide indicated for the topical treatment of head lice infestation in patients 6 months of age and older.

**IMPORTANT SAFETY INFORMATION FOR SKLICE LOTION**

In order to prevent accidental ingestion, Sklice Lotion should only be administered to pediatric patients under the direct supervision of an adult. The most common adverse reactions (incidence <1%) include conjunctivitis, ocular hyperemia, eye irritation, dandruff, dry skin, and skin burning sensation.

Please see brief summary of full prescribing Information below.

**BACK TO SCHOOL MAY MEAN HEAD LICE ARE BACK, TOO. COME VISIT US AT BOOTH #405 TO FIND OUT MORE!**

**References:**

**SKLICE\(^*\) (ivermectin) Lotion, 0.5% for topical use**

**Brief Summary of Prescribing Information**

**1 INDICATIONS AND USAGE**

**1.1 Indication**

SKLICE\(^*\) Lotion is indicated for the topical treatment of head lice infestations in patients 6 months of age and older.

**1.2 Adverse Events**

SKLICE Lotion should be used in the context of an overall lice management program:
- Wash (in hot water) or dry-clean all recently worn clothing, hats, used bedding and towels.
- Wash personal care items such as combs, brushes and hair clips in hot water.
- A fine-tooth comb or special nit comb may be used to remove dead lice and nits.

**2 DOSAGE AND ADMINISTRATION**

For topical use only. SKLICE Lotion is not for oral, ophthalmic, or intranasal use. Apply SKLICE Lotion to dry hair in an amount sufficient (up to 1 tube) to thoroughly coat the hair and scalp. Leave SKLICE Lotion on the hair and scalp for 10 minutes, and then rinse off with water. The tube is intended for single use; discard any unused portion. Avoid contact with eyes.

**4 CONTRAINDICATIONS**

None.

**5 WARNINGS AND PRECAUTIONS**

**5.1 Ingestion in Pediatric Patients**

In order to prevent ingestion, SKLICE Lotion should only be administered to pediatric patients under the direct supervision of an adult.

**6 ADVERSE REACTIONS**

**6.1 Clinical Trials Experience**

Because clinical trials are conducted under widely varying conditions, adverse reaction rates observed in the clinical trials of a drug cannot be directly compared to rates in the clinical trials of another drug and may not reflect the rates observed in clinical practice. The data described below reflect exposure to a single 10 minute treatment of SKLICE Lotion in 379 patients, ages 6 months and older, in placebo-controlled trials. Of these subjects, 47 subjects were age 6 months to 4 years, 179 subjects were age 4 to 12 years, 56 subjects were age 12 to 16 years and 97 subjects were age 16 or older. Adverse reactions, reported in less than 1% of subjects treated with SKLICE Lotion include conjunctivitis, ocular hyperemia, eye irritation, dandruff, dry skin, and skin burning sensation.

**8 USE IN SPECIFIC POPULATIONS**

**8.1 Pregnancy**

**Pregnancy Category C**

There are no adequate and well-controlled studies with SKLICE Lotion in pregnant women. SKLICE Lotion should be used during pregnancy only if the potential benefit justifies the potential risk to the fetus. No comparisons of animal exposure with human exposure are provided due to the low systemic exposure noted in the clinical pharmacokinetic study (see Clinical Pharmacology (12.3) in full prescribing information).

**Human Data**

There are published reports of oral ivermectin use during human pregnancy. In an open-label study, 397 women in their second trimester of pregnancy were treated with ivermectin tablets and albendazole at the labeled dose for soil-transmitted helminths and compared with a pregnant, non-treated population. No differences in pregnancy outcomes were observed between treated and untreated populations.

**Animal Data**

Systemic embryo-fetal development studies were conducted in mice, rats and rabbits. Oral doses of 0.1, 0.2, 0.4, 0.8, and 1.6 mg/kg/day ivermectin were administered during the period of organogenesis (gestational days 6-15) to pregnant female mice. Maternal death occurred at 0.4 mg/kg/day and above. Cleft palate occurred in the fetuses from the 0.4, 0.8, and 1.6 mg/kg/day groups. Exencephaly was seen in the fetuses from the 0.8 mg/kg group. Oral doses of 2.5, 5, and 10 mg/kg/day ivermectin were administered during the period of organogenesis (gestational days 6-17) to pregnant female rats. Maternal death and pre-implantation loss occurred at 10 mg/kg/day. Cleft palate and wavy ribs were seen in fetuses from the 10 mg/kg/day group. Oral doses of 1.5, 3, and 6 mg/kg/day ivermectin were administered during the period of organogenesis (gestational days 6-16) to pregnant female rabbits. Maternal toxicity and abortion occurred at 6 mg/kg/day. Cleft palate and clubbed forepaws occurred in the fetuses from the 3 and 6 mg/kg groups. These teratogenic effects were found only at or near doses that were maternally toxic to the pregnant female. Therefore, ivermectin does not appear to be selectively fetotoxic to the developing fetus.

**8.3 Nursing Mothers**

Following oral administration, ivermectin is excreted in human milk in low concentrations. This has not been evaluated following topical administration. Caution should be exercised when SKLICE Lotion is administered to a nursing woman.

**8.4 Pediatric Use**

The safety and effectiveness of SKLICE Lotion have been established for pediatric patients 6 months of age and older (see Clinical Pharmacology (12.3) and Clinical Studies (14) in the full prescribing information). The safety of SKLICE Lotion has not been established in pediatric patients below the age of 6 months. SKLICE Lotion is not recommended in pediatric patients under 6 months of age because of the potential increased systemic absorption due to a high ratio of skin surface area to body mass and the potential for an immature skin barrier and risk of ivermectin toxicity.

**10 OVERDOSAGE**

In accidental or significant exposure to unknown quantities of veterinary formulations of ivermectin in humans, either by ingestion, inhalation, injection, or exposure to body surfaces, the following adverse effects have been reported most frequently: rash, cutaneous, headache, dizziness, asthma, nausea, vomiting, and diarrhea. Other adverse effects that have been reported include: urticaria, ataxia, dyspnea, abdominal pain, parasthesia, urticaria, and contact dermatitis. In case of accidental poisoning, supportive therapy, if indicated, should include parenteral fluids and electrolytes, respiratory support (oxygen and mechanical ventilation if necessary) and pressor agents if clinically significant hypotension is present. Induction of emesis and/or gastric lavage as soon as possible, followed by purgatives and other routine anti-poison measures, may be indicated if needed to prevent absorption of ingested material.

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U.S. Patent No. 6,103,248 and other patents pending.

PP-SKL-US-0108
SKLICE® Lotion is indicated for the topical treatment of head lice infestations in patients 6 months of age and older. The primary efficacy was assessed as the proportion of patients who were free of live lice at day 2 and through day 8 to the final evaluation 14 (+2) days following a single application. Two randomized, double-blind, vehicle-controlled trials in patients 6 months of age and older with head lice infestations. The pregnancy outcomes were observed between treated and untreated populations. In their second trimester of pregnancy were treated with ivermectin tablets and albendazole at the labeled dose. There are no adequate and well-controlled studies with SKLICE Lotion in pregnant women. SKLICE Lotion should be used in the context of an overall lice management program: 1. Wash personal care items such as combs, brushes and hair clips in hot water. 2. With liver dysfunction, use a glucose substitute. 3. If needed, glucagon should be administered cautiously to patients with a high-sensitivity to it or in patients with known pheochromocytoma. 4. Glucagon should be administered cautiously to patients with a history suggestive of insulinoma, pheochromocytoma, or both. (or both.) In patients with insulinoma, intravenous administration of Glucagon may produce an initial increase in blood glucose; however, because of Glucagon’s hyperglycemic effect the insulinoma may release insulin and cause subsequent hypoglycemia. A patient developing symptoms of hypoglycemia after a dose of Glucagon should be given glucose orally, intravenously, or by gavage, whichever is most appropriate. Glucagon is contraindicated in patients with known hypersensitivity to it or in patients with known pheochromocytoma.

**Indication for Glucagon**

- Glucagon (1 mg/mL when reconstituted) is indicated as a treatment for severe hypoglycemia.
- Because patients with type 1 diabetes may have less of an increase in blood glucose levels compared to a stable type 2 patient, supplementary carbohydrate should be given as soon as possible, especially to a pediatric patient.

**Precautions, continued**

- Patients and family members should become familiar with the technique of preparing Glucagon before a severe hypoglycemic emergency arises.
- To prevent severe hypoglycemia, patients and family members should be informed of the symptoms of mild hypoglycemia and how to treat it appropriately. Blood glucose determinations should be obtained to monitor the patient with hypoglycemia until patient is asymptomatic, and patients should be advised to inform their physician when hypoglycemic reactions occur.
- One-half the adult dose should be used in pediatric patients weighing less than 44 lbs (20 kg). Any unused portion should be discarded.
- Pregnancy Category B: There are no adequate and well-controlled clinical studies of the use of Glucagon in pregnant or nursing women.

**Adverse Reactions**

- Severe adverse reactions are very rare, although nausea and vomiting may occur occasionally.

**Important Safety Information for Glucagon**

**Contraindications**

- Glucagon is contraindicated in patients with known hypersensitivity to it or in patients with known pheochromocytoma.

**Warnings**

- Glucagon should be administered cautiously to patients with a history suggestive of insulinoma, pheochromocytoma, or both. In patients with insulinoma, intravenous administration of Glucagon may produce an initial increase in blood glucose; however, because of Glucagon’s hyperglycemic effect the insulinoma may release insulin and cause subsequent hypoglycemia. A patient developing symptoms of hypoglycemia after a dose of Glucagon should be given glucose orally, intravenously, or by gavage, whichever is most appropriate.

**Important Safety Information for Glucagon, continued**

- Exogenous Glucagon also stimulates the release of catecholamines. In the presence of pheochromocytoma, glucagon can cause the tumor to release catecholamines, which may result in a sudden and marked increase in blood pressure.
- Generalized allergic reactions, including urticaria, respiratory distress, and hypotension, have been reported in patients who received Glucagon by injection.

**Precautions**

- Glucagon is effective in treating hypoglycemia only if sufficient liver glycogen is present. Therefore, hypoglycemia associated with states of starvation, adrenal insufficiency, or chronic hypoglycemia should be treated with glucose.

**Important Safety Information for Glucagon**

- Glucagon is contraindicated in patients with known hypersensitivity to it or in patients with known pheochromocytoma.
- Warnings include the need to be administered cautiously to patients with a high-sensitivity to it or in patients with known pheochromocytoma. In patients with insulinoma, intravenous administration of Glucagon may produce an initial increase in blood glucose; however, because of Glucagon’s hyperglycemic effect the insulinoma may release insulin and cause subsequent hypoglycemia. A patient developing symptoms of hypoglycemia after a dose of Glucagon should be given glucose orally, intravenously, or by gavage, whichever is most appropriate. Exogenous Glucagon also stimulates the release of catecholamines. In the presence of pheochromocytoma, glucagon can cause the tumor to release catecholamines, which may result in a sudden and marked increase in blood pressure. Generalized allergic reactions, including urticaria, respiratory distress, and hypotension, have been reported in patients who received Glucagon by injection.

**Precautions**

- Glucagon is effective in treating hypoglycemia only if sufficient liver glycogen is present. Therefore, hypoglycemia associated with states of starvation, adrenal insufficiency, or chronic hypoglycemia should be treated with glucose.
GLUCAGON
GLUCAGON FOR INJECTION (rDNA ORIGIN)

Brief Summary: Consult the Information for the Physician for complete prescribing information.

INDICATIONS AND USAGE

Glucagon is indicated as a treatment for severe hypoglycemia. Because patients with type 1 diabetes may have less of an increase in blood glucose levels compared with a stable type 2 patient, supplementary carbohydrate should be given as soon as possible, especially to a pediatric patient

CONTRAINDICATIONS

Glucagon is contraindicated in patients with known hypersensitivity to it or in patients with known pheochromocytoma.

WARNINGS

Glucagon should be administered cautiously to patients with a history suggestive of insulinoma, pheochromocytoma, or both. In patients with insulinoma, intravenous administration of Glucagon may produce an initial increase in blood glucose; however, because of Glucagon’s hyperglycemic effect the insulinoma may release insulin and cause subsequent hypoglycemia. A patient developing symptoms of hypoglycemia after a dose of Glucagon should be given glucose orally, intravenously, or by gavage, whichever is most appropriate.

Exogenous Glucagon also stimulates the release of catecholamines. In the presence of pheochromocytoma, glucagon can cause the tumor to release catecholamines, which may result in a sudden and marked increase in blood pressure. If a patient develops a sudden increase in blood pressure, 5 to 10 mg of phenolamine mesylate may be administered intravenously in an attempt to control the blood pressure.

Generalized allergic reactions, including urticaria, respiratory distress, and hypotension, have been reported in patients who received Glucagon by injection.

PRECAUTIONS

General

Glucagon is effective in treating hypoglycemia only if sufficient liver glycogen is present. Because glucagon is of little or no help in states of starvation, adrenal insufficiency, or chronic hypoglycemia, hypoglycemia in these conditions should be treated with glucose.

Information for Patients

Refer patients and family members to the Information for the User for instructions describing the method of preparing and injecting Glucagon. Advise the patient and family members to become familiar with the technique of preparing Glucagon before an emergency arises. Instruct patients to use 1 mg (1 unit) for adults and 1/2 the adult dose (0.5 mg) [0.5 unit] for pediatric patients weighing less than 44 lb (20 kg).

Patients and family members should be informed of the following measures to prevent hypoglycemic reactions due to insulin:

1. Reasonable uniformity from day to day with regard to diet, insulin, and exercise.
2. Careful adjustment of the insulin program so that the type (or types) of insulin, dose, and time (or times) of administration are suited to the individual patient.
3. Frequent testing of the blood or urine for glucose so that a change in insulin requirements can be foreseen.
4. Routine carrying of sugar, candy, or other readily absorbable carbohydrate by the patient so that it may be taken at the first warning of an oncoming reaction.

To prevent severe hypoglycemia, patients and family members should be informed of the symptoms of mild hypoglycemia and how to treat it appropriately.

Family members should be informed to arouse the patient as quickly as possible because prolonged hypoglycemia may result in damage to the central nervous system. Glucagon or intravenous glucose should awaken the patient sufficiently so that oral carbohydrates may be taken.

Patients should be advised to inform their physician when hypoglycemic reactions occur so that the treatment regimen may be adjusted if necessary.

Laboratory Tests

Blood glucose determinations should be obtained to follow the patient with hypoglycemia until patient is asymptomatic.

Carcinogenesis, Mutagenesis, Impairment of Fertility

Because Glucagon is usually given in a single dose and has a very short half-life, no studies have been done regarding carcinogenesis. In a series of studies examining the effects on the bacterial mutagenesis (Ames) assay, it was determined that an increase in colony counts was related to technical difficulties in running this assay with peptides and was not due to mutagenic activities of the glucagon.

Reproduction studies have been performed in rats at doses up to 2 mg/kg Glucagon administered two times a day (up to 40 times the human dose based on body surface area, mg/m²) and have revealed no evidence of impaired fertility.

Pregnancy

Pregnancy Category B — Reproduction studies have not been performed with recombinant Glucagon. However, studies with animal-sourced glucagon were performed in rats at doses up to 2 mg/kg glucagon administered two times a day (up to 40 times the human dose based on body surface area, mg/m²), and have revealed no evidence of impaired fertility or harm to the fetus due to glucagon. There are, however, no adequate, and well-controlled studies in pregnant women. Because animal reproduction studies are not always predictive of human response, this drug should be used during pregnancy only if clearly needed.

Nursing Mothers

It is not known whether this drug is excreted in human milk. Because many drugs are excreted in human milk, caution should be exercised when Glucagon is administered to a nursing woman. If the drug is excreted in human milk during its short half-life, it will be hydrolyzed and absorbed like any other polypeptide. Glucagon is not active when taken orally because it is destroyed in the gastrointestinal tract before it can be absorbed.

Pediatric Use

For the treatment of hypoglycemia: The use of Glucagon in pediatric patients has been reported to be safe and effective.1-6

Geriatric Use

Clinical studies of Glucagon did not include sufficient numbers of subjects aged 65 and over to determine whether they respond differently from younger subjects. Other reported clinical experience has not identified differences in responses between the elderly and younger patients. In general, dose selection for an elderly patient should be cautious, usually starting at the low end of the dose range, reflecting the greater frequency of decreased hepatic, renal, or cardiac function, and of concomitant disease or other drug therapy.

ADVERSE REACTIONS

Severe adverse reactions are very rare, although nausea and vomiting may occur occasionally. These reactions may also occur with hypoglycemia. Generalized allergic reactions have been reported (see WARNINGS). In a three month controlled study of 75 volunteers comparing animal-sourced glucagon with Glucagon manufactured through rDNA technology, no Glucagon-specific antibodies were detected in either treatment group.

DOSAGE AND ADMINISTRATION

General Instructions for Use:

• The diluent is provided for use only in the preparation of glucagon for parenteral injection and for no other use.
• Glucagon should not be reconstituted with less than the full amount of diluent provided in the Lilly Glucagon Emergency Kit.
• Reconstituted glucagon should be used immediately. Discard any unused portion.
• Reconstituted glucagon solutions should be used only if they are clear and of a water-like consistency.

Directions for Treatment of Severe Hypoglycemia:

General Instructions for Use:

• The diluent is provided for use only in the preparation of glucagon for parenteral injection and for no other use.
• Glucagon should not be used at concentrations greater than 1 mg/mL (1 unit/mL).
• Reconstituted Glucagon should be used immediately. Discard any unused portion.
• Reconstituted glucagon solutions should be used only if they are clear and of a water-like consistency.
• Parenteral drug products should be inspected visually for particulate matter and discoloration prior to administration.

Directions for Treatment of Severe Hypoglycemia:

Severe hypoglycemia should be treated initially with intravenous glucose, if possible.

1. If parenteral glucose cannot be used, dissolve the lyophilized Glucagon using the accompanying diluting solution and use immediately.
2. For adults and for pediatric patients weighing more than 44 lb (20 kg), give 1 mg (1 unit) by subcutaneous, intramuscular, or intravenous injection.
3. For pediatric patients weighing less than 44 lb (20 kg), give 0.5 mg (0.5 unit) or a dose equivalent to 20 to 30 µg/kg.1-5
4. Discard any unused portion.
5. An unconscious patient will usually awaken within 15 minutes following the Glucagon injection. If the response is delayed, there is no contraindication to the administration of an additional dose of Glucagon; however, in view of the deleterious effects of cerebral hypoglycemia emergency aid should be sought so that parenteral glucose can be given.
6. After the patient responds, supplemental carbohydrate should be given to restore liver glycogen and to prevent secondary hypoglycemia.

REFERENCES


Additional information can be obtained by calling 1-800-LillyRx (1-800-545-5979).
Breakout Session and Workshop Tracks

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Dear NASN Colleagues:

Welcome to Indianapolis, Indiana, for the National Association of School Nurses’ (NASN) 48th Annual Conference! Thank you to returning participants and presenters and to all first-timers for joining your colleagues at the Crossroads of America for a memorable educational experience!

The theme for NASN2016: Learning, Linking and Leading sets the stage for the many thought-provoking breakout sessions, workshops, poster presentations, demonstrations, and general sessions. The NASN Framework for 21st Century School Nursing Practice is clearly demonstrated in the educational opportunities offered this year. The NASN Program Committee, staff and the Indiana Host Affiliate Committee have selected exceptional educational sessions that will optimize student health and learning by advancing your practice. No need to sign up; sessions are offered first-come, first-served.

The Exhibit Hall will be filled with NASN sponsors and exhibitors showcasing the most current products and services to support school nurse practice. It is the Indy 500 for school nursing — a high energy experience where you can learn as you observe demonstrations, fill your conference bags with informational brochures and samples, and have face-to-face chats with these important representatives of the healthcare industry.

Join us for the Inaugural NASN Endowment Fund chip-timed 5K Run or Fun Walk, Thursday evening. You will pass the NCAA Collegiate Hall of Fame as you make your way up and back along the scenic Central Canal Walk. At the NASN Bookstore, peruse and order the most current publications. Find unique gifts and treasures in the Indiana Association of School Nurses’ Marketplace. Browse and bid at the Purses for Nurses silent auction, always a highlight, to support the NASN Endowment Fund. After general sessions, donate to the 2016 Growing Roots for Research endowment campaign, which funds the scholarships and research grants that advance the quality of school nurse practice.

Make sure you download the conference app so that you can organize your conference schedule, connect with colleagues, access conference materials, and receive up-to-the-minute conference announcements. Instructions can be found on page 6 of this program. Follow the conference on Twitter using the conference hashtag, #NASN2016, to tweet your conference experience. The Twitter mentors will be available to help you get started on Twitter or answer any questions you may have.

As you explore Indianapolis, be sure to tweet your steps and pictures using the hashtag #healthySchoolNurse and #NASN2016. Adjacent to the hotel is America’s only urban state park, the White River Park, home to the Indianapolis Zoo and the White River Gardens. You may find time to visit the Eiteljorg Museum of American Indians and Western Art, the NCAA Hall of Champions and the Indiana State Museum, all within walking distance of the JW Marriott.

I am excited and honored that so many healthcare professionals are convening at the NASN2016 Annual Conference, Learning, Linking and Leading. School nursing will be Trending in Indy and I look forward to the experience.

Beth Mattey, MSN, RN, NCSN
President
#NASN2016

Conference Objectives & Continuing Education

NASN2016 Conference Objectives

Through attending NASN2016, school nurses will be able to:

- Identify knowledge and skills needed to nurture professional growth from developing school nurse to the level of exemplary school nurse;
- Implement evidence-based best practices that promote the health and academic success of students; and
- Describe and apply leadership competencies to advance student, family, and population health.

Continuing Education

National Association of School Nurses is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

National Association of School Nurses is approved by the California Board of Registered Nursing: Provider No. CEP 12292.

You will receive CNE contact hours for the conference educational sessions you attend and evaluate. According to the American Nurses Credentialing Center’s Commission on Accreditation guidelines, 60 minutes = 1 contact hour. You may earn up to 20.5 contact hours for full participation in the 4-day conference. Additional contact hours can be earned for attendance at preconference sessions.

Non-Endorsement of Products:

Accredited status does not imply endorsement by NASN or ANCC of any commercial products discussed/displayed in conjunction with the educational activity. Commercial support or sponsorship, including financial or in-kind, of an educational activity by a specific organization or corporation does not imply endorsement by the National Association of School Nurses.
**LICE TREATMENT**

Clinically proven to kill lice and eggs – even super lice – in 1 treatment. Active ingredient natrum muriaticum dehydrates lice and eggs.

**LICE DEFENSE**

Daily, non-toxic and gentle shampoo that kills lice*. A proactive step for families during infestation risk. *As seen in lab studies

**NEW FOR 2016**

**LICE ELIMINATION**

Powder eliminates lice on household items for peace of mind after exposure.

Stop by the Vamousse booth, #307, at NASN2016 and talk with experts about current trends in head lice control.

Plus, enter to win a Bellabeat Leaf health tracker! Winner will be selected on day two of the conference.

VamousseLice.com

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**TACKLE LICE HEAD-ON THIS YEAR**

Got students with lice? Recommend Vamousse®, a full range of safe and effective head lice control solutions. Vamousse works differently to kill lice and eggs by physical mode of action, with no pesticide resistance issues.
Internet Access and Mobile App

Internet Access section
If you have your own device - laptop, tablet or smart phone - you can stay connected using the complimentary wireless Internet access. NASN has purchased access to a limited amount of wireless internet bandwidth within the conference meeting space (meeting rooms, foyers, registration area and exhibit hall) intended only for light web browsing, web-based emailing and messaging, and use of the mobile app.

Access Code: nasn2016
1. Connect to Wireless Network: Marriott-CONFERENCE
2. Open Internet Browser (Should bring you to sign-on page)
3. Click on “I agree” to the Terms & Conditions
4. Enter Access Code shown above
5. Click on “Submit”
6. If connected device is inactive for 15 minutes, or if device goes into sleep mode, the connection could drop. If this happens, repeat steps 1-5 to reconnect.

Eventsential App
With the mobile app, you can:
• Browse the schedule and session handouts.
• Get notifications during the conference.
• Send direct messages to other attendees.
• Access the list of attendees.

iPhone and Android Users: Search and download the Eventsential App from your app store. Once downloaded, choose NASN.
Window Users: Browse to https://www.eventsential.org/ and choose NASN.

Cyber Café
If you did not bring your own device, you are welcome to use laptops with Internet access available in the Cyber Cafe, located in Room 306.

Hours of Operation
- June 29th - 7 AM - 7 PM
- June 30th - 7 AM - 5 PM
- July 1st - 7 AM - 5 PM
- July 2nd - 7 AM - 4 PM
- July 3rd - 7 AM - 1 PM

Get Social

Twitter #NASN2016
Twitter is a great way to share your conference experience with attendees AND with school nurses unable to attend. Meet with a Twitter mentor to learn how to tweet. Follow conference tweets in the mobile app or on the large digital screen near the registration desk. Include the conference hashtag #NASN2016 in all of your tweets.

Walk and Win
The #healthyschoolnurse Twitter activity will motivate you to move and exercise at #NASN2016.
• Get your exercise on and explore Indianapolis. Tweet a picture of you & the number of steps it takes you to get to interesting Indy landmarks from #NASN2016 Central.
• Use tweets by others to motivate you when you see others at notable Indy venues.
• Join up with Twitter friends to explore the city together.
• You might win a prize for being a #healthyschoolnurse and tweeting your experience!
• Morning walks are #tinyhabits to get you started. Join the group!

Conversation Starters
Check your registration envelope for these stickers and start meaningful conversations with your peers!
Badges
When you arrive at the conference hotel, stop by the Conference Materials Pick-up Desk to pick up your badge. Name badges must be worn for admittance to all events. Your name badge is proof of registration. You may not be allowed to participate in conference activities without it.

Cell Phones and Other Mobile Devices
Cells phones and other mobile devices can enhance your learning experience. Session handouts are provided to all attendees online in digital form, and participation in online discussions such as Twitter is highly encouraged. For this reason, NASN encourages you to bring your mobile device with you. However, it is very important to have respect for other attendees during sessions. Remember to turn off your cell phone ringer and do not take telephone calls inside session rooms.

Conference Syllabus
Attendees who purchased the spiral bound syllabus when you registered, please pick up your copy at the Conference Materials Pick-up Desk. For those who did not purchase a copy with their registration, there may be a limited number available onsite to purchase. Please purchase a syllabus at the Attendee Service Desk. Conference Syllabus onsite: $50

Meals Provided
Select events may have food provided. Any event throughout the conference program with the icon denotes food.

Session Seating
Seating in all sessions is available on a first-come, first-served basis; you do not have to let NASN know which of these sessions you plan to attend. This practice allows all attendees an equal opportunity to attend the session(s) of their choice. Please note that seating is limited to the capacity of the meeting room and capacity varies for each session. Please arrive early to assure a seat. Room capacity for each session is listed in the description throughout this program. For all preconference events, seating is reserved through the purchase of a ticket.

Special Requests
Do you have a special request (i.e. allergies, special needs, etc…)? If so, let the staff at the Attendee Service Desk know. Reasonable accommodations will be made to ensure that your conference experience is a good one.

Sponsorship and Endorsements
The goal of the NASN Annual Conference is to promote a free exchange of information in a non-biased independent manner in order to advance the practice of school nursing and provide leadership in the implementation of quality health programs in the school community. Sponsorship of any educational program or distribution of any product or materials by a specific organization or corporation does not indicate endorsement by the National Association of School Nurses or the American Nurses Credentialing Center. NASN will use no educational activity to promote a specific product or service.

Substitutions
NASN reserves the right to substitute topics/speakers if necessary. All listed presenters are confirmed at press time.

Tickets
Tickets are required for admittance to preconference and other noted events. Please refer to the event description for specific ticket requirements.

Use of Likeness
By registering for this conference, you agree to grant NASN permission to use (display, publish, etc.) any photograph(s) of your likeness at this conference for all purposes, including those specified here: all advertising, publicity purposes, in print and electronic environments. Photos are used in promotional publications to educate the public about NASN online and the work of its members. Photos may be transmitted to news media outlets for distribution. Photos may also be displayed on web sites maintained by NASN. Photos may be kept in a stock photo file housed in the NASN offices in Silver Spring, MD. NASN always strives to present individuals in a complimentary, culturally-sensitive and appropriate manner.

Wipe Boards
Throughout the conference hall, you will notice wipe boards ready to be written on. This is your chance to write down whatever you are thinking or would like to share! Let other attendees know what you thought about a session you just attended; what restaurant you would recommend for dinner, where your affiliate plans on meeting for Affiliate Night Out, etc. Have fun and share your NASN2016 takeaways!

Evaluations and CNE Certificates of Completion
Attendees will complete conference session evaluations and an overall conference evaluation online. Upon attendance and completion of the evaluation process, attendees will be awarded a Continuing Nursing Education (CNE) certificate of completion.

Instructions:
Go to www.nasn.org
Select the EVALUATE button
Login
Continue

NOTE: All conference attendees have a login. Use the “Retrieve Login” feature on the login page to have your login emailed to you.
Monday, June 27th

Preconference Attendee Check-In
3:00 PM - 7:00 PM • Preconference Attendee Check-In • Event Registration Desk

Tuesday, June 28th

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 7:00 PM • Event Registration Desk

PC01: School Nurses’ Writing for Publication Workshop
8:00 AM - 12:30 PM • White River Ballroom G • TICKETED EVENT
The purpose of this session is to enable the participant to advance writing skills that lead to publication.
4 CNE Contact Hours
Lead Presenter: Kristy K. Martyn Additional Presenters: Julia M. Cowell, Penny Weismuller, Martha Kubik, Julia M. Olsta, Martha Keehner Engelke

PC02: School Emergency Triage Training (SETT)
8:00 AM - 1:00 PM • White River Ballroom H • TICKETED EVENT
The purpose of this session is to enable the learner to lead the triage situation in a school emergency with mass casualties. School nurses are expected to respond quickly and decisively when an emergency situation occurs by providing quality care for the victims. In the event the emergency involves multiple casualties, having a prepared emergency response team to assist the leader and first responder in schools, the school nurse, will ultimately save lives.
4.5 CNE Contact Hours
Lead Presenter: Linda S. Kalekas

PC03: School Nurse Childhood Obesity Toolkit (SCOT)
8:00 AM - 1:00 PM • JW Grand Ballroom 10 • TICKETED EVENT
The purpose of this session is to enable the learner to identify the role that school nurses have in childhood obesity. The epidemic of childhood obesity has tripled in the last few decades. Youth are experiencing diseases that once only affected adults, such as hypertension, type 2 diabetes and sleep apnea. School nurses are in key positions to effect change to lead this endeavor in the school community, promote prevention and intervention policies for the benefit of all students.
4.5 CNE Contact Hours
Lead Presenter: Shirley Schantz

PC04: Mental Health Training for Health Providers in Schools: Advanced Practice Session
8:00 AM - 4:00 PM • White River Ballroom A • TICKETED EVENT
The purpose of this session is to enable the learner to identify mental health best practices for delivery by school health providers to gain proficiency in specific strategies and skills to promote positive and supportive interactions for student mental health issues and to gain skills in using specific mental health interventions for students experiencing psychological distress.
6 CNE Contact Hours
Lead Presenter: Dian Baker Additional Presenter: Jill Haak Bohnenkamp

Wednesday, June 29th

Breakfast of Presidents
7:00 AM - 8:30 AM • Room 301 • TICKETED EVENT
The Breakfast of Presidents provides an opportunity for NASN President Beth Mattey to share relevant and timely health and education priorities and to hear from affiliate presidents their current challenges and opportunities in advancing school nursing practice to improve student health. This event is reserved for the current presidents of NASN’s 50 affiliate school nurse organizations. If you are NOT a current president, please check with your state school nurse association president and/or other association leadership to inquire about attending before adding this ticketed event to your registration.

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6 CNE Contact Hours
Lead Presenter: Dian Baker Additional Presenter: Jill Haak Bohnenkamp
PC05: Spanish Today for Medical Professionals
8:00 AM - 4:00 PM • White River Ballroom B • TICKETED EVENT
The purpose of this session is to enable learners to communicate effectively with Hispanic patients and families. Participants will learn not only the basics of the Spanish language but learn to make appointments; talk about family members, pain location and body parts; effectively communicate the pain scale, patient history and symptoms; present illness/injury and give directions for the exam. Participants will also learn how to quickly build trust with Hispanic patients and their families with important cultural information.
6 CNE Contact Hours
**Lead Presenter:** Vendla Smith

PC06: Health Assessment for the School Nurse
8:00 AM - 4:00 PM • White River Ballroom C • TICKETED EVENT
The purpose of this session is to enable the learner to effectively evaluate the stable and acutely ill school-age child and to improve the learner’s confidence in the application of these skills through use of case study examples.
6.5 CNE Contact Hours
**Lead Presenter:** Julie Brandy

PC07: Helping Administer to the Needs of the Student with Diabetes in School (H.A.N.D.S.SM)
8:00 AM - 4:00 PM • White River Ballroom D • TICKETED EVENT
The purpose of this session is to enable the learner to enhance knowledge and skills related to care coordination of students with diabetes in school and to equip the school nurse with tools and resources to facilitate effective diabetes management at school.
6.5 CNE Contact Hours
**Lead Presenter:** Susan Marie Hoffmann  **Additional Presenter:** Karen N. Harriman

PC08: Johnson & Johnson School Health Leadership Fellows Alumni (Invitation Only)
8:30 AM - 4:30 PM • JW Grand Ballroom 7-8 • TICKETED EVENT
The Johnson & Johnson School Health Fellows Program has been providing leadership training for school nurses for almost 30 years. This full day session will provide updated skills training and resources for creating enduring change in schools and communities for Johnson & Johnson alumni. Participants will be given the opportunity to share what works and lessons learned.
6 CNE Contact Hours
**Lead Presenter:** Danielle D. Cooper  **Additional Presenters:** John K. Kriger, Sheila A. Caldwell, Zach Langway, Patricia Garrity, Lorraine Chewey

LACAD: Leadership Academy: Best Practices for Leading Affiliates (Invitation Only)
9:00 AM - 1:30 PM • White River Ballroom I-J
This signature NASN Leadership Academy provides valuable information, resources and tools to best serve affiliate school nurse organizations in an atmosphere of collegial networking. This event is a half-day education program by invitation only to NASN affiliate leaders and NASN special interest group leaders.
4 CNE Contact Hours
**Lead Presenter:** Beth A. Mattey  **Additional Presenters:** Nina R. Fekaris, Katherine J. Pohlman, Donna J. Mazyck, Denise M. Driver, Laurie G. Combe, Alicia S. Jordan, Mary Elizabeth Nasuta, Lori Schneider, Piper Largent

Past NASN Directors Get-Together
4:30 PM - 5:30 PM • President’s Suite
Past members of the NASN Board of Directors will want to attend this get-together and meet with former colleagues. Dress is casual.

First Timers’ Orientation
5:00 PM - 6:30 PM • White River Ballroom G-H
Is this your first conference? Bring your questions and come and meet with other new attendees at this informal session. Conference veterans and officers will be there to answer your questions and provide information. Tour of the hotel will round out this event.
Wednesday, June 29th

Innovation Relays
6:00 PM - 7:00 PM • JW Grand Ballroom 7

Stuck in a rut? Want to learn to solve new ideas to solve ‘old’ problems? Do you have a creative side? Are you innovative? Come join us for the NASN Innovation Relay experience! During the experience, you will learn the process of innovation. You will work in teams to then solve a school nurse issue! You can bring a team or form teams when you arrive. Teams will have 24 hours to develop their idea and present it back to a panel of judges. The winning idea will then be shared at the General Session on Friday and carried out in the following year. Come join us in this fun, innovative, ideathon and be part of the change! Although this will be a fun, learning experience, observers are not allowed. Attendees are expected to participate!

School Health/NASN Dance Party featuring 16 Candles
7:00 PM - 11:00 PM • White River Ballroom E-F

Jump start your conference with a fun night out! School Health has far out plans for NASN2016 in Indy to have some big time fun! Like ‘80s music? Like to dance? No duh! We are proud to welcome the totally awesome ‘80s band SIXTEEN CANDLES featuring lead singer Adam LeBlanc. Prizes for best ‘80s hair, outfits, and dance moves! Free for all attendees! This event is brought to you by School Health and NASN.

**Stop On By!**

- **Bookstore**
  - Visit the NASN Bookstore in Room 311 for an opportunity to review and purchase the latest NASN publications without the worry of postage and handling charges. This year, the NASN Bookstore will also offer new gifts and accessories that help to promote NASN school nurses in their community. A limited supply of these items will be sold exclusively at the NASN Annual Conference, so come early. The Bookstore will accept payments in cash and all major credit cards for purchases. *Offer excludes international shipments to non-US territories.

- **Bookstore Hours:**
  - Wednesday, June 29th - 7:30 AM - 1:30 PM; 3:30 PM - 7:00 PM
  - Thursday, June 30th - 7:30 AM - 11:15 PM; 12:30 PM - 5:00 PM
  - Friday, July 1st - 7:30 AM - 1:00 PM; 2:00 PM - 4:00 PM
  - Saturday, July 2nd - 7:30 AM - 11:00 AM; 12:00 PM - 3:00 PM

- **IASN Marketplace**
  - The IASN Marketplace committee has been hard at work selecting school nurse items, great for you or a colleague back home. We will have unique shirts for school nurses around $20 in bright neon colors. For those little loved ones, shirts will be in bright colors as well; sizes range from toddler to 6-8. Classic style infinity scarves in black and white will be available for $10. These scarves will show people you have been to Indianapolis where the 100th running of the 500 mile race was completed. We will have a quilted wall hanging to raffle, as well as numerous baskets. Some sweet treats will be available for those times your stomach starts to growl. Stop by the IASN Marketplace to see what other bargains, must-haves, and treats you will find. Bring your business cards to the IASN Marketplace each day to put into the bowl for a discount on an item. Drawing from business cards will be done at the end of each day.

- **Marketplace Hours:**
  - Wednesday, June 29th - 7 AM - 7 PM
  - Thursday, June 30th - 7 AM - 5 PM
  - Friday, July 1st - 7 AM - 5 PM
  - Saturday, July 2nd - 7 AM - 4 PM

- **Speaker Ready Room**
  - Presenters can preview their audio/visual materials on equipment set aside in the Speaker Ready Room: Room 306. Equipment will be available on a self-serve basis during registration hours.

- **Purses for Nurses Silent Auction**
  - Race to Get Your “Purse”onality On! This annual fun-filled event allows conference attendees to compete with each other for their favorite purses, totes, wallets, accessory bags and other wonderful and generous donations from the NASN Board, affiliates and friends. There is something to be found for everyone and every special occasion that needs a gift! Share in this opportunity to promote and support excellence in school nursing. All proceeds benefit the NASN Endowment Fund. 2016 Goal: $20,000

- **Auction Hours:**
  - Thursday, June 30: 8:00 AM - 5:00 PM
  - Friday, July 1: 8:00 AM - 5:30 PM
  - Saturday, July 2: 7:30 AM - 11:00 AM

- **Service Project – Lions Recycle for Sight**
  - In just about any dresser drawer, one can find a pair of eyeglasses that are no longer being used. That same pair of eyeglasses can change another person’s life. For our service project this year, Indiana is asking all conference attendees to bring at least one pair of unneeded or unused eyeglasses to donate. The Lions Club collects both eyeglass frames and lenses (can be separate from any frames), sorts them and redistributes them to needy children and adults all over the world. Most of the recycled glasses are distributed to people in need in developing countries where they will have the greatest impact. Please join us in supporting the Lions Club by donating eyeglasses today! Donation boxes can be found throughout the conference floor on Level 3. Look for the balloons!

- **Photo Opportunity**
  - Snap a selfie at NASN2016 and share your conference fun through photos on social media. Be sure to stop by the NASN Photo-Op Station throughout conference to snap a prop-filled picture to tweet and/or post on Facebook!
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YOU TALK TO PARENTS EVERY DAY.

DO THEY KNOW ABOUT SAFE SITTER®?

They should! Safe Sitter® is a curriculum that teaches middle school students to be safe when home alone, watching younger siblings, or babysitting.

You help keep kids safe when they’re at school. Help keep them safe when they’re at home too by offering the Safe Sitter® program. Parents will love you for caring so much, and you’ll love teaching their kids to be safer!

Visit us at Booth #204.
Find out how easily your school can become a registered Safe Sitter® Teaching Site.
Thursday, June 30th

Morning Exercise
6:00 AM - 7:00 AM • Room 301
Get your morning started off on the right track by joining IASN and NASN’s Healthy School Nurses for your morning exercise.

Today’s exercise: Yoga with Sherri Gross

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 5:00 PM • Event Registration Desk

President’s Welcome
8:00 AM - 8:15 AM • JW Grand Ballroom 1-6

GS100: Understanding the Power of Trust and Teamwork: Lessons from 9/11
8:15 AM - 9:30 AM • JW Grand Ballroom 1-6 • Room Capacity: 1500
The purpose of this session is to enable the learner to create effective teams that are focused on achieving common goals to apply skills based on trust in the school and community.
This educational session is supported with funding from School Health.
1.25 CNE Contact Hours
Lead Presenter: Michael Hingson

Break
9:30 AM - 10:00 AM

B1L100: Throwing Out the Paper?: Using e-Portfolios to Document the Professional Development of School Nurses
9:45 AM - 11:00 AM • JW Grand Ballroom 7 • Room Capacity: 190
The purpose of this session is to enable the learner to document leadership, growth, life-long learning, and professional accomplishments through the use of an e-portfolio. The e-portfolio provides the professional nurse with a powerful tool to use as she/he continues in her/his chosen career path. It is a living document that allows for continuous reflection. E-portfolios represent a dynamic and creative digital space for the professional nurse to use now and well into the future.
1.25 CNE Contact Hours
Lead Presenter: Tia B. Campbell  Additional Presenters: Margaret K. Bassett, Vickie Hopkins Southall, Tracy L. White, Suzanne Elaine Trotter, Norma B. Bergey, Julie A. Strunk, Trina Gardner

B1CP101: HPV Cancer Prevention Begins with You!
9:45 AM - 11:00 AM • JW Grand Ballroom 8 • Room Capacity: 190
The purpose of this session is to enable the learner to explain the scope of the problem regarding HPV and to highlight the healthcare provider’s role in decreasing the prevalence of cervical cancer and other HPV associated conditions by strongly recommending the HPV vaccine alongside the other adolescent vaccines.
1.25 CNE Contact Hours
Lead Presenter: Mark Lisby  Additional Presenter: Lisa Robertson

B1L102: Optimizing Student Health Through School Nurse Website Messaging
9:45 AM - 11:00 AM • JW Grand Ballroom 9 • Room Capacity: 190
The purpose of this session is to enable the learner to identify website content suitable for their school community, as well as develop a website plan to proactively connect with their community and improve student health.
1.25 CNE Contact Hours
Lead Presenter: Yvonne G. Clarke  Additional Presenter: Laurie G. Combe
Thursday, June 30th

**B1CP103: Bridging the Gap: Cultural Sensitivity**
9:45 AM - 11:00 AM • JW Grand Ballroom 10 • Room Capacity: 190

The purpose of this session is to enable the learner to effectively build a bridge between the school and community by bridging the cultural gap and building up trust in the first five minutes of meeting someone.

1.25 CNE Contact Hours

**Lead Presenter:** Vendla Smith

**B1CC104: Pain Assessment Strategies for Students with Intellectual and Developmental Disabilities**
9:45 AM - 11:00 AM • White River Ballroom A-B • Room Capacity: 210

The purpose is to enable learners to increase school nurse knowledge of pain prevalence, occurrence, and presentation in students with special needs and to teach nurses about best practices to employ when assessing pain in students with mild to profound special needs. School nurses will learn there are seven methods of pain assessment; how to implement these methods in the school setting; and how to choose which methods to employ when working with students with mild to profound special needs.

1.25 CNE Contact Hours

**Lead Presenter:** Brenna Leda Quinn

**B1CP105: Flipping the Classroom and Other Strategies to Creating Effective Trainings**
9:45 AM - 11:00 AM • White River Ballroom C-D • Room Capacity: 210

The purpose of this session is to enable the learner to confidently train school personnel who care for the health and safety needs of students. Through the use of Adult Learning Theory and technology, school nurses can offer trainings that will not be forgotten. Training health aides, teachers, and bus drivers can be daunting, but knowing how they will learn best can make trainings more effective and enjoyable for the school nurse and those attending trainings.

1.25 CNE Contact Hours

**Lead Presenter:** Andrea L. Tanner

**B1QI106: Demonstrating the Relationship Between School Nurse Workload and Student Outcomes**
9:45 AM - 11:00 AM • White River Ballroom E • Room Capacity: 340

The purpose of this session is to enable the learner to review a model of school nurse workload assignment that incorporates social determinants of health and to examine the impact of the model on student outcomes.

1.25 CNE Contact Hours

**Lead Presenter:** Donna H. Daughtry  
**Additional Presenter:** Martha Kehner Engelke

**B1SP107: Moving from Diversity to Inclusion**
9:45 AM - 11:00 AM • White River Ballroom F • Room Capacity: 210

The purpose of this session is to enable school nurses to explore their own perceptions about disabilities and to facilitate full inclusion of all people in the school and community setting.

1.25 CNE Contact Hours

**Lead Presenter:** Michael Hingson

**B1L108: Understanding the State’s Process to Improve School Health Services**
9:45 AM - 11:00 AM • White River Ballroom G-H • Room Capacity: 190

The purpose of this session is to enable the learner to understand the process and intervention of one’s state to improve school health services throughout the state and identify which components from this initiative could be replicated in their school health practice.

1.25 CNE Contact Hours

**Lead Presenter:** Teresa DuChateau
Thursday, June 30th

B1CC109: School Nurse Interventions to Promote Healthy Weight: You Can Make a Difference
9:45 AM - 11:00 AM • White River Ballroom I-J • Room Capacity: 190
The purpose of this session is to enable the learner to be empowered with concepts from The Resource Guide/School Nurse Interventions to Promote Healthy Weight to support those students who are overweight or obese. The guide provides three different resources: 1. Assessment tools for both the individual child and the school environment, 2. Resources to educate and advocate for those students who are overweight or obese, and 3. Resources to promote healthy diet and physical activity in all children.
1.25 CNE Contact Hours
Lead Presenter: Rebecca J. Cartmill

Break
11:00 AM - 11:15 AM

B2CC110: The School Nurse’s Role in Supporting Students with Essential Tremor
11:15 AM - 12:30 PM • JW Grand Ballroom 7 • Room Capacity: 190
The purpose of this session is to enable the learner to recognize the needs of the student with essential tremor and implement an evidence-based plan of care that is grounded in the Healthy Learner Model for Student Chronic Condition Management.
1.25 CNE Contact Hours
Lead Presenter: Deborah L. Zeller

Research Report

B2QI111A: The Meaning of School Body Mass Index (BMI) Screening and Referral to the Parents/Guardians of First, Third and Sixth Grade Students in Florida
11:15 AM - 12:30 PM • JW Grand Ballroom 8 • Room Capacity: 190
The purpose of this session is to enable the learner to become cognizant of the meaning that parents attribute to school BMI screening and referral programs. Mixed methodology will be described as well as findings that were discovered.
1.25 CNE Contact Hours • Must attend both presentations
Lead Presenter: Mary Louise Jorda

B2QI111B: Linking the Role of Disgust and Head Lice Responses: Implications for School Nursing Practice
The purpose of this session is to enable the learner to understand the role of disgust in caring for children and families experiencing head lice and the implications for school nursing practice.
Lead Presenter: Shirley Countryman Gordon

B2L112: School Nurses: How to Be a Local Change Agent
11:15 AM - 12:30 PM • JW Grand Ballroom 9 • Room Capacity: 190
The purpose of this session is to enable the learner to gain skills and a process for local policy change.
1.25 CNE Contact Hours
Lead Presenter: Martha Dewey Bergren

B2CP113: Mitigating Stress in Military Children: The Role of School Nurses as Advocates for Supportive Services and Novel Interventions
11:15 AM - 12:30 PM • JW Grand Ballroom 10 • Room Capacity: 190
The purpose of this session is to enable the learner to understand the unique challenges faced by military families, in particular, military children and realize the paucity of resources for this population and how the school nurse can advocate for supportive services and novel interventions including the concept of companion animals as a coping mechanism.
1.25 CNE Contact Hours
Lead Presenter: Lorri M. Phipps Additional Presenter: Cheryl A. Krause-Parello
B2CP114: When Insect Bites Can Kill, Prevention Is a Must!
11:15 AM - 12:30 PM • White River Ballroom A-B • Room Capacity: 210

The purpose of this session is to enable the learner to understand the importance of fomites in the spread of infectious diseases in the classroom and interventions that reduce student exposure to pathogens. This educational session is supported with funding from the DEET Education Program.
1.25 CNE Contact Hours
Lead Presenter: John C. Christenson

11:15 AM - 12:30 PM • White River Ballroom C-D • Room Capacity: 210

The purpose of this session is to enable the learner to understand key principles and processes of school health policy, protocol, and procedure development. A framework and collaborative approach to developing strong and specific school health and school nursing policies based upon the Standards of Practice and Professional Performance for School Nursing (2011) will be outlined.
1.25 CNE Contact Hours
Lead Presenter: Robin Adair Shannon  Additional Presenter: Jessica Gerdes

B2CC116: Applying the Health Promotion Model to Guide Motivational Interviewing Sessions to Promote Positive Behavior Change
11:15 AM - 12:30 PM • White River Ballroom E • Room Capacity: 340

The purpose of this session is to enable the learner to describe the overall communication style of motivational interviewing and apply the HPM to guide motivational interviewing sessions.
1.25 CNE Contact Hours
Lead Presenter: Eman Z. Bajamal  Additional Presenter: Lorraine Brenda Robbins

B2SP117: Legal Issues 2016: How to Avoid Hot Water in the School Health Office
11:15 AM - 12:30 PM • White River Ballroom F • Room Capacity: 340

The purpose of this session is to enable the learner to be able to recognize the extent and boundaries of the scope of practice as a school nurse. The learner will further be able to understand those situations that may give rise to legal concerns to avoid conflict related to school nursing practice.
1.25 CNE Contact Hours
Lead Presenter: Lee-Ann Halbert

B2CP118: Overcoming Challenges When Caring for Your Deaf or Hard of Hearing Students
11:15 AM - 12:30 PM • White River Ballroom G-H • Room Capacity: 190

The purpose of this session is to enable the learner to recognize the deaf or hard-of-hearing student’s language access and ability to communicate which will help the school nurse adapt his or her approach and is vital to successful communication, accurate assessment and treatment.
1.25 CNE Contact Hours
Lead Presenter: Anne C. Wallace  Additional Presenters: Mary J. Rapa; Janell McMahon

B2QI119: Electronic Health Records: Using Nursing Notes to Harness the Power of Data in School Health Services
11:15 AM - 12:30 PM • White River Ballroom I-J • Room Capacity: 190

The purpose of this session is to enable the learner to understand legal requirements for documentation, documentation standards and rubrics, and how data developed from nursing documentation can be aggregated and reported to support school health policy, resource allocation, and to promote the value of school nursing. Participants will be able to do a gap analysis to align their data collection with the National Uniform Data Set—Step Up Be Counted.
1.25 CNE Contact Hours
Lead Presenter: Sharon K. Guthrie  Additional Presenter: Kathleen H. Johnson
Thursday, June 30th

Exhibits
12:30 PM - 5:00 PM • Griffin Exhibit Hall
Join us in the Exhibit Hall at NASN2016 for fun, networking and professional development! Open June 30th and July 1, the NASN Exhibit Hall offers a central hub to network with peers and colleagues in the school nursing community. You’ll get a firsthand look at the latest products and services from 90+ exhibiting companies. Don’t miss the opportunity to talk one-on-one with the many suppliers and see hands-on demonstrations of new products and other solutions to your needs. Refreshments will be served in the Exhibit Hall area, and we’ll host our popular Exhibitor Passport prize drawing on Friday, July 1, at 11:30 a.m. Come discuss your school health needs and thank the many organizations that continually support NASN and the school nursing profession.

POST02: Poster Presentations on Innovative Practices in School Nursing
12:30 PM - 5:00 PM • Room 309-310
Explore new concepts, clinical practice materials, innovative leadership models, and school health research projects presented on digital screens during the self-paced poster session. Discuss posters with poster authors during scheduled times; a poster schedule is provided on pages 29-30. Three sessions of posters will be presented; each session is 1.25 hours. Earn 1.0 to 3.0 CNE contact hours based on sessions attended.

Exhibit Hall Refreshments
1:00 PM - 2:30 PM • Griffin Exhibit Hall Foyer • Sponsored by Arbor Pharmaceuticals, LLC

Demonstration Room: Mylan’s School Epinephrine Access Program
2:30 PM - 3:30 PM • White River Ballroom A-B
Join us for this one-hour demonstration to learn more about Mylan’s School Epinephrine Access Program, a free nationwide program to help schools improve access to epinephrine in the event that a life-threatening allergic reaction (anaphylaxis) occurs at school. Mylan’s program offers four free epinephrine auto-injectors to qualifying schools. Since the program’s launch in August 2012, more than 63,000 schools have enrolled. This presentation will offer a detailed look inside the program and provide information about the free, easy-to-access resources available to you, as well as tips for potentially life-threatening (severe) allergy management in schools. Sponsored by Mylan. Demonstration room sessions do not provide CNE Contact Hours.

Demonstration Room: Head Lice Treatment: Heading Off an Ancient Adversary
2:30 PM - 3:30 PM • White River Ballroom C-D
This demonstration provides school nurses with the most current information on management of head lice infestations, which commonly occur in children of preschool and elementary school age. School nurses, who are often the first responders to head lice infestations, play a critical role in helping to calm fears and ensuring that students with head lice receive the most effective treatment. Key issues related to infestations will be presented to help school nurses dispel myths and misunderstandings and promote care for head lice infestations according to the latest evidence and sound public health policy. Sponsored by Arbor Pharmaceuticals. Demonstration room sessions do not provide CNE Contact Hours.

Demonstration Room: Super Lice - Super Treatment - School Policy Solution
2:30 PM - 3:30 PM • White River Ballroom I-J
ParaPRO extends our Hoosier hospitality to all school nurses registered for the NASN conference by inviting you to join Dr. Christopher Belcher for a presentation on super lice. Dr. Belcher will present on Thursday, June 30th, and Friday, July 1st. Both presentations will review resistant lice trends (super lice), updates in Lice Therapy and School Lice Policies. Please register to join one of two sessions at RSVP@parapro.com. A special educational package will be reserved for the first 50 registrants for each session. Because of the popularity of this event, seating is limited so please submit your RSVP early to RSVP@parapro.com. A confirmation notice will be provided in advance as there will be limited seats available the day of the event. Sponsored by ParaPRO. Demonstration room sessions do not provide CNE Contact Hours.

Demonstration Room: How to Be Prepared with Lilly Glucagon Emergency Kit
3:00 PM - 4:00 PM • White River Ballroom G-H
Join us for a 30-minute, hands-on demonstration with the Lilly Glucagon Emergency demo kit. Two 30-minute sessions will be available. This live demonstration uses a “teach the teacher” format to help you prepare to support the patients, caregivers, and the HCP’s that treat your students. Lilly makes medicines that help people live longer, healthier, more active lives. Founded by Eli Lilly in
Thursday, June 30th

1876, we have steadfastly remained independent, but not isolated. Across the globe, Lilly has developed productive alliances and partnerships that advance our capacity to develop innovative medicines at lower costs. **Sponsored by Eli Lilly and Company.**  
**Demonstration room sessions do not provide CNE Contact Hours.**

**Consortium of School Nurse Educators Special Interest Group Meeting**  
3:00 PM - 4:30 PM • JW Grand Ballroom 8  
Great opportunity to network with school nurse educators from around the country. Open to all school nurse faculty and anyone engaged in preparing school nurses.

**Private and Parochial School Nurses Reception**  
3:00 PM - 4:30 PM • JW Grand Ballroom 7  
This meeting is for all nurses who practice in a private, parochial, or an independent school setting. Come and join those of us who support the NASN mission of improving the health, welfare, and academic success of students as we practice in our unique setting. Meet old friends, make new ones, celebrate our recipient of the Outstanding Private/Parochial School Nurse Award, and discover how you can be an integral part of our community.

**Special Needs School Nurses Special Interest Group Meeting**  
3:00 PM - 4:30 PM • JW Grand Ballroom 9  
Does your practice include working with students with special needs? If you are a school nurse who enjoys working with students who have special needs, this meeting is for you! You do not need to be employed by a special education program or work full time with special needs students to participate with this group. There are many opportunities to participate and to make a difference for the practice of special needs school nursing. Please join us to share information and network with school nurses who share your passion. If you cannot make it to the meeting, join the SIG by updating your membership profile. In addition, be sure to join your colleagues in the Special Needs School Nurses community and discussion list on SchoolNurseNet.

**School Nurse Administrators Special Interest Group Gathering**  
3:00 PM - 5:00 PM • Room 101  
This new SIG is just taking off, having been recognized by the NASN Board of Directors in June 2015. Get in on the “ground floor” and join those of us that have an interest in or responsibility for administration of school health services programs and/or supervision of school nurse practice and performance. This will be a great opportunity to meet each other face-to-face, to help shape the direction our SIG takes, to identify issues of importance to us and to plan for how we might address these concerns going forward.

**Demonstration Room: Could It Be More Than Just Diabetes?**  
4:00 PM – 5:00 PM • White River Ballroom A-B  
This demonstration is 30 minutes long. Two sessions will take place at 4:00 PM – 4:30 PM and 4:30 PM – 5:00 PM.  
Do you have a student with diabetes who’s different from the typical student with diabetes? Do they look very muscular? Or maybe they look unusually lean with enlarged veins? And are they constantly hungry even after eating? If so, they may have generalized lipodystrophy (GL). Often misdiagnosed, GL is a rare disease that can lead to serious health complications, which is why it’s so important to be diagnosed. In this session, you’ll learn how to recognize the signs and symptoms and potential complications of GL. Get information that can help students who may have GL get closer to a diagnosis. **Sponsored by Aegerion Pharmaceuticals. Demonstration room sessions do not provide CNE Contact Hours.**

**Demonstration Room: How the OmniPod® Insulin Management System and BlueLoop® Can Make Managing Your T1D Students Easier**  
4:00 PM - 5:00 PM • White River Ballroom C-D  
The school nurse plays an integral role in helping students and their families manage their T1 diabetes. This interactive workshop, highlighting the OmniPod® Insulin Management System and BlueLoop, will increase your confidence and knowledge around using these technologies to help better manage students with diabetes from elementary to high school. The OmniPod®, the world’s first tubeless and fully integrated insulin pump, has just two easy-to-use, wireless parts: a small, wearable Pod and a handheld Personal Diabetes Manager. BlueLoop, a web and mobile tool, provides instant communications with parents and helps make life easier for students with diabetes. **Sponsored by Insulet Corporation. Demonstration room sessions do not provide CNE Contact Hours.**
Thursday, June 30th

NEA Roundtable Discussions
4:00 PM - 5:00 PM • Room 102
Are you a member of the National Education Association (NEA)? Share ideas of continuing a collaborative relationship with NEA.

Demonstration Room: HILLEMAN - A Perilous Quest to Save the World’s Children
4:00 PM – 5:20 PM • White River Ballroom I-J
The greatest scientist of the 20th century, and no one knows his name. This documentary tells the inspiring story of Dr. Maurice Hilleman, a man with a singular, unwavering focus: to eliminate the diseases of children. From his poverty-stricken youth on the plains of Montana, he came to prevent pandemic flu, develop the measles-mumps-rubella (MMR) vaccine, and invent the first-ever vaccine against human cancer. Now through exclusive interviews with Dr. Hilleman and his peers, rare archival footage, and 3-D animation, this film puts a human face to vaccine science, revealing the character that drove this bold, complex, and heroic man. **Sponsored by Medical History Pictures, Inc.** Demonstration room sessions do not provide CNE Contact Hours.

International School Nurses Gathering
5:00 PM - 6:00 PM • President’s Suite

Innovation Relays Report
5:30 PM - 6:30 PM • Room 306

Endowment Fund 5K Run/Walk Event
7:00 PM - 8:00 PM • White River Trail (Near NIFS), 130 University Blvd.
Race Day: For those registering onsite, please be onsite by 5:00 PM for packet pickup and registration. For those already registered, please be onsite at least an hour prior (6:00 PM) to pick up your packet and to ensure that the race starts on time. Please note: There will be no registrations within 30 minutes (6:30 PM) of the race starting, or check-in within 15 minutes (6:45 PM) of the race starting. Check-in will be at the start/finish line. Please note: Onsite registration participants will not receive a t-shirt or finisher medal. **See page 64 for more race information.**
Morning Exercise
6:00 AM - 7:00 AM • Hotel Lobby
Get your morning started off on the right track by joining IASN and NASN's Healthy School Nurses for your morning exercise. Today’s exercise: Walk with Leisa Prasser, IASN President, who will guide you through White River State Park and the canal area.

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 5:00 PM • Event Registration Desk

GS200: Optimizing Student Health: Applying the Framework for 21st Century School Nursing Practice
8:00 AM - 9:00 AM • JW Grand Ballroom 1-6 • Room Capacity: 1500
The purpose of this session is to enable the learner to better understand the five principles and corresponding components of Framework as well as explain how the Framework can guide modern day school nurse practice. The presentation will include a panel of practicing school nurses and leaders to share how they have used the framework in practice and policy.
1 CNE Contact Hour
Lead Presenter: Erin D. Maughan  Additional Presenters: Janet B. Wright, Carolyn L. Duff

Exhibit Hall Refreshments
9:00 AM - 10:30 AM • Griffin Exhibit Hall Foyer  Sponsored by Arbor Pharmaceuticals, LLC

Exhibits
9:00 AM - 12:00 PM • Griffin Exhibit Hall
Join us in the Exhibit Hall at NASN2016 for fun, networking and professional development! Continuing on July 1, the NASN Exhibit Hall offers a central hub to network with peers and colleagues in the school nursing community. You’ll get a firsthand look at the latest products and services from 90+ exhibiting companies. Don’t miss the opportunity to talk one-on-one with the many suppliers and see hands-on demonstrations of new products and other solutions to your needs. Refreshments will be served in the Exhibit Hall area, and we’ll host our popular Exhibitor Passport prize drawing on Friday, July 1 at 11:30 AM. Come discuss your school health needs and thank the many organizations that continually support NASN and the school nursing profession.

Poster Presentations on Innovative Practices in School Nursing
9:00 AM - 12:00 PM • Room 309-310
Explore new concepts, clinical practice materials, innovative leadership models, and school health research projects presented on digital screens during the self-paced poster session. A poster schedule is provided on pages 29-30. Three sessions of posters will be presented; each session is 1.25 hours. Earn 1.0 to 3.0 CNE contact hours based on sessions attended.

Demonstration Room: Mylan’s School Epinephrine Access Program
10:00 AM - 11:00 AM • White River Ballroom A-B
Join us for this one-hour demonstration to learn more about Mylan’s School Epinephrine Access Program a free nationwide program to help schools improve access to epinephrine in the event that a life-threatening allergic reaction (anaphylaxis) occurs at school. Mylan’s program offers four free epinephrine auto-injectors to qualifying schools. Since the program’s launch in August 2012, more than 63,000 schools have enrolled. This presentation will offer a detailed look inside the program and provide information about the free, easy-to-access resources available to you, as well as tips for potentially life-threatening (severe) allergy management in schools.  Sponsored by Mylan. Demonstration room sessions do not provide CNE Contact Hours.

Demonstration Room: How the OmniPod® Insulin Management System and BlueLoop® Can Make Managing Your T1D Students Easier
10:00 AM - 11:00 AM • White River Ballroom C-D
The school nurse plays an integral role in helping students and their families manage their T1 diabetes. This interactive workshop, highlighting the OmniPod® Insulin Management System and BlueLoop, will increase your confidence and knowledge around using these technologies to help better manage students with diabetes from elementary to high school. The OmniPod®, the world’s first tubeless and fully integrated insulin pump, has just two easy-to-use, wireless parts: a small, wearable Pod and a handheld Personal Diabetes Manager. BlueLoop, a web and mobile tool, provides instant communications with parents and helps make life easier for students with diabetes. Sponsored by Insulet Corporation. Demonstration room sessions do not provide CNE Contact Hours.
Demonstration Room: How to Be Prepared with Lilly Glucagon Emergency Kit
10:00 AM - 11:00 AM • White River Ballroom G-H
Join us for a 30-minute, hands-on demonstration with the Lilly Glucagon Emergency demo kit. Two 30-minute sessions will be available. This live demonstration uses a “teach the teacher” format to help you prepare to support the patients, caregivers, and the HCP’s that treat your students. Lilly makes medicines that help people live longer, healthier, more active lives. Founded by Eli Lilly in 1876, we have steadfastly remained independent, but not isolated. Across the globe, Lilly has developed productive alliances and partnerships that advance our capacity to develop innovative medicines at lower costs. **Sponsored by Eli Lilly and Company.** Demonstration room sessions do not provide CNE Contact Hours.

Demonstration Room: Super Lice - Super Treatment - School Policy Solution
10:00 AM - 11:00 AM • White River Ballroom I-J
ParaPRO extends our Hoosier hospitality to all school nurses registered for the NASN conference by inviting you to join Dr. Christopher Belcher for a presentation on super lice. Dr. Belcher will present on Thursday, June 30th, and Friday, July 1st. Both presentations will review resistant lice trends (super lice), updates in Lice Therapy and School Lice Policies. Please register to join one of two sessions at RSVP@parapro.com. A special educational package will be reserved for the first 50 registrants for each session. **Because of the popularity of this event, seating is limited so please submit your RSVP early to RSVP@parapro.com. A confirmation notice will be provided in advance as there will be limited seats available the day of the event.** Sponsored by ParaPRO. Demonstration room sessions do not provide CNE Contact Hours.

Meet The Journal of School Nursing Editor and NASN School Nurse Editor
10:00 AM - 12:00 PM • NASN Exhibit Booth #229
Are you interested in submitting an article to one of NASN's publications, need a copy of a recent issue or have questions for the editors? Stop by the NASN booth to meet The Journal of School Nursing editor, Julia Cowell, and NASN School Nurse editor, Cindy Galemore!

Exhibit Hall Drawing
11:30 AM - 12:00 PM • Griffin Exhibit Hall

Break
12:00 PM - 1:00 PM

W1CP200: Infection Control in the Classroom
1:00 PM - 3:00 PM • JW Grand Ballroom 7-8 • Room Capacity: 280
The purpose of this session is to enable the learner to understand the importance of fomites in the spread of infectious diseases in the classroom and interventions that reduce student exposure to pathogens. *This educational session is supported with funding from the QUATS Education Program.*
2 CNE Contact Hours
**Lead Presenter:** Charles Peter Gerba  **Additional Presenters:** Mary Pappas, Keith Webb, Dana Balchunas

W1L201: Recipes for Evaluating School Nurses
1:00 PM - 3:00 PM • JW Grand Ballroom 9-10 • Room Capacity: 280
The purpose of this session is to enable the learner to identify concepts, tools, and resources that will strengthen the evaluation processes in use in his or her program. Information will be presented in a user friendly manner that encourages and supports its application in real-world settings.
2 CNE Contact Hours
**Lead Presenter:** Deborah C. Somerville
W1CC202: Asthma Care Coordination: Developing Collaborative Care Teams
1:00 PM - 3:00 PM • White River Ballroom A-B • Room Capacity: 145
The purpose of this session is to enable the learner to identify the strategies of two highly successful programs that have proven to impact student health outcomes in asthma care. Asthma continues to be a compelling chronic health condition in the school setting, affecting approximately 10% of the school population. There are quality resources available to assist the practicing school nurse with asthma management, as well as new and exciting models of collaborative care.
2 CNE Contact Hours
Lead Presenter: Sally Z. Schoessler Additional Presenters: Melanie Gleason, Susan Marie Hoffmann

W1L203: Advanced Nursing Education: MS, DNP or PhD?
1:00 PM - 3:00 PM • White River Ballroom C-D • Room Capacity: 145
The purpose of this session is to enable the learner to make an informed decision about advancing his or her nursing education and align education with short- and long-term career goals.
2 CNE Contact Hours
Lead Presenter: Martha Dewey Bergren Additional Presenters: Erin D. Maughan, Susan Kohl Malone, Cindy G. Zellefrow, Kathleen H. Johnson

W1CC204: Adolescent Depression Awareness
1:00 PM - 3:00 PM • White River Ballroom E • Room Capacity: 320
The purpose of this session is to enable the learner to increase awareness about adolescent depression. Facilitators will introduce factors contributing to a diagnosis of depression, signs and symptoms of depression, differences between stress and depression, and coping strategies. Participants will view a documentary entitled “Break Free from Depression”, which focuses on a diverse group of adolescents talking about their struggles with depression. There will be time to address questions and discuss strategies for addressing concerns.
2 CNE Contact Hours
Lead Presenter: Karen Capraro

W1CC205: Why, When, Where, What and How to Write IEP Goals and Objectives: Skills for School Nurses
1:00 PM - 3:00 PM • White River Ballroom F • Room Capacity: 320
The purpose of this session is to enable the learner to build school nurse competency in making evidence-based, best practice, and legally compliant contributions to students’ individual education programs (IEPs). The role of the school nurse in the IEP process will be clearly outlined. Specifically, the components that make up nursing services in the IEP will be explained. Simple strategies for writing IEP goals and objectives will be offered. Participants will practice their new found skills through case study examples.
2 CNE Contact Hours
Lead Presenter: Catherine F. Yonkaitis Additional Presenter: Robin Adair Shannon

W1CP206: Listen Up: Helping Youth Develop Healthy Hearing Habits and Simple Ways to Protect Their Hearing
1:00 PM - 3:00 PM • White River Ballroom G-H • Room Capacity: 145
The purpose of this session is to enable the learner to deliver NIH’s science-based activities to help students develop healthy hearing habits during their formative years. School nurses will learn to implement hands-on activities that they can use to help youth in their schools learn how to prevent noise-induced hearing loss. School nurses will leave the workshop with new strategies, plans, and materials to help engage youth in adopting healthy hearing habits, which are critical for academic success.
2 CNE Contact Hours
Lead Presenter: Phalla Messina Additional Presenter: Melissa McGowan
Friday, July 1st

W1CP207: You Send It, but Do They Read or Understand It?: Health Literacy in Action
1:00 PM - 3:00 PM • White River Ballroom I-J • Room Capacity: 145
The purpose of this session is to enable the learner to identify and use health literacy strategies to improve his/her school parents’ understanding of written school health materials.
2 CNE Contact Hours
Lead Presenter: Deborah J. Pontius

Break
3:00 PM - 3:30 PM

W2CC208: Psychosocial Issues in Diabetes Management in the School Setting: Their Impact on Schools, School Nurses and Children
3:30 PM - 5:30 PM • JW Grand Ballroom 7-8 • Room Capacity: 280
The purpose of this session is to enable the learner to feel more comfortable in working with the child (and family) with diabetes in the school setting. This will be achieved by providing participants with a brief outline of clinical management goals for children of all ages and by providing them with a better understanding of how and where problems may arise and how to handle them more effectively.
2 CNE Contact Hours
Lead Presenter: Joe Solowiejczyk

W2CC209: Concussion and Other Chronic Conditions That Impact Gym and Recess
3:30 PM - 5:30 PM • JW Grand Ballroom 9-10 • Room Capacity: 280
The purpose of this session is to enable the learner to explore the specific accommodations required and/or beneficial to children with a wide variety of chronic conditions in order to help teachers and physical education staff to safely meet their exercise/activity needs.
2 CNE Contact Hours
Lead Presenter: Janice A. Selekman

W2CP210: If You Don’t, Who Will? Learning, Linking and Leading Toward Sexual Health
3:30 PM - 5:30 PM • White River Ballroom A-B • Room Capacity: 145
The purpose of this session is to enable the learner to gain the knowledge and develop the skills needed to initiate and sustain an exemplary Sex Education Advisory Board. A model will be presented to help participants identify approaches to deliver research-informed and evidence-based sex education in grades 4 through 12. A key factor in sustaining Sex Education Advisory Boards is the evaluation component that uses data to support health programs and policies. Youth engagement strategies will be discussed.
2 CNE Contact Hours
Lead Presenter: Patricia K. Bednarz Additional Presenter: Wendy L. Sellers

W2L211: Linking Community-based Professional School Nurses with Academia: Leadership in Practice, Research and Policy Development
3:30 PM - 5:30 PM • White River Ballroom C-D • Room Capacity: 145
The purpose of this session is to enable the learner to understand the value in developing partnerships with faculty from colleges and universities for education, research and policy.
2 CNE Contact Hours
Lead Presenter: Shirley Countryman Gordon Additional Presenters: Charlotte D. Barry, Beth M. King, Laura T. Jannone, Cheryl-Ann Resha, Marie C. Foley, Candace H. Hendershot

W2QI212: Using EBP to Drive Decision-Making: A Closer Look at Evidence-based Practice
3:30 PM - 5:30 PM • White River Ballroom E • Room Capacity: 320
The purpose of this session is to enable the learner to gain a clearer understanding of what evidence-based practice is, its importance and provide hands-on experience with creating and critiquing PICO(T) questions.
2 CNE Contact Hours
Lead Presenter: Cindy G. Zellefrow
Friday, July 1st

W2CC213: School Nurses Query Rashes in the School Setting: Should They Stay or Should They Go?
3:30 PM - 5:30 PM • White River Ballroom F • Room Capacity: 320
The purpose of this session is to enable the learner to assess, describe and prevent rashes in the school setting.
2 CNE Contact Hours
Lead Presenter: Tami Jakubowski  Additional Presenter: Tracy Perron

W2L214: How to Secure Grant Funds
3:30 PM - 5:30 PM • White River Ballroom G-H • Room Capacity: 145
The purpose of this session is to enable the learner to identify, design, propose, and implement grant-funded school programs as a leader and agent of change.
2 CNE Contact Hours
Lead Presenter: Jon Lemich  Additional Presenter: Kathey M. Haynie

W2CC215: So Many Students with Asthma! Where Do I Start?
3:30 PM - 5:30 PM • White River Ballroom I-J • Room Capacity: 145
The purpose of this session is to enable the learner to identify strategies to prioritize care for student asthma population, utilize knowledge and skills in the assessment and care for students with asthma, and have confidence in communicating effectively with family and healthcare providers to provide the best possible care for students with asthma.
2 CNE Contact Hours
Lead Presenter: Deb Cook  Additional Presenters: Tammy Rood; Eric S. Armbrecht

Awards Celebration
7:00 PM - 8:30 PM • JW Grand Ballroom 1-6
Join us as we celebrate the accomplishments of your colleagues and pay special tribute to excellence in school nursing practice. A selection of desserts will be served. Check out the NASN2016 Recognition and Award winners on pages 40-43.

Sponsored by:

Rutgers Center of Alcohol Studies
Johnson & Johnson School Health Leadership Program

The Johnson & Johnson School Health Leadership Program is a nationally recognized fellowship program designed to empower teams of school nurses and their community/school partners to become leaders within their community’s educational and health service teams.

Designed by Rutgers Center of Alcohol Studies, the program strives to improve student and community health practices around the nation. For more details, please contact us.

Education & Training • Center of Alcohol Studies
Rutgers, The State University of New Jersey
607 Allison Road • Piscataway, NJ 08854 • 8001

JJSHLP@rutgers.edu  Facebook.com/JJSHLProgram  @JJSHLP
Saturday, July 2nd

Morning Exercise
6:00 AM - 7:00 AM • Hotel Lobby
Get your morning started off on the right track by joining IASN and NASN’s Healthy School Nurses for your morning exercise. Today’s exercise: Walk with Joyce Darnell, who will guide you through downtown Indianapolis.

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 4:00 PM • Event Registration Desk

GS300: Leaders: Now and for the Future
8:00 AM - 9:00 AM • JW Grand Ballroom 1-6 • Room Capacity: 1500
The purpose of this session is to enable the learner to recognize his/her responsibility as a nurse leader to ensure nursing’s future.
1 CNE Contact Hour
Lead Presenter: Patricia E. Thompson

Break
9:00 AM - 9:30 AM

B3CP300: Food for Thought: Nourishing Healthy Children in Schools and Beyond
9:30 AM - 10:45 AM • JW Grand Ballroom 7 • Room Capacity: 190
The purpose of this session is to enable the learner to understand how school meals and snacks can support children’s growth, health, and academic performance; utilize the USDA’s Team Nutrition resources to help communicate nutrition messages to parents and increase awareness among school staff; and be aware of local wellness policy requirements and resources available to help schools meet requirements and engage broad participation in wellness policy efforts.
1.25 CNE Contact Hours
Lead Presenter: Alicia White Additional Presenter: Erica Krepp

B3CP301: Heart in the Game: Advocate for Symptoms of Student SCA, EKGs and Hands Only CPR/AED
9:30 AM - 10:45 AM • JW Grand Ballroom 8 • Room Capacity: 190
The purpose of this session is to enable the learner to save lives and create awareness of SCA and its symptoms: 1) The increasing importance of EKGs in middle and high school students as shown by national empirical data, and 2) How a budget neutral SCA bill in their state raises awareness.
1.25 CNE Contact Hours
Lead Presenter: Greer Firestone

B3L302: School Nurse Guide to the Every Student Succeeds Act
9:30 AM - 10:45 AM • JW Grand Ballroom 9 • Room Capacity: 190
The purpose of this session is to enable the learner to influence ESSA implementation on the school, district and state level.
1.25 CNE Contact Hours
Lead Presenter: Donna J. Mazyck Additional Presenters: Beth A. Matthey, Piper Largent

B3L303: Do School Nurses Matter?: Improving School Attendance Through School Policy Change
9:30 AM - 10:45 AM • JW Grand Ballroom 10 • Room Capacity: 190
The purpose of this session is to enable the learner to understand the correlation school nurses and strong health policies and procedures have on school attendance.
1.25 CNE Contact Hours
Lead Presenter: Wayne Sizemore Additional Presenters: Crystal Moore, Karen J. Erwin
B3L304: Factors Affecting Staff Retention Within School Nursing
9:30 AM - 10:45 AM • White River Ballroom A-B • Room Capacity: 210
The purpose of this session is to enable the learner to understand factors that cause experienced and emergent nurses to leave school nursing, discuss strategies to improve the onboarding of new school nurses and the role of the lead nurse in sustaining registered nurses.
1.25 CNE Contact Hours
**Lead Presenter:** Yvonne G. Clarke  **Additional Presenter:** Laurie G. Combe

B3CP305: Naloxone Use in the School Setting: The Role of the School Nurse
9:30 AM - 10:45 AM • White River Ballroom C-D • Room Capacity: 210
The purpose of this session is to enable the learner to understand the scope of the prescription drug epidemic and be able to implement proper use of Naloxone in the school setting. In addition the learner will be able to relate the community and public health principles of harm reduction to the *Framework for 21st Century School Nursing Practice*.
1.25 CNE Contact Hours
**Lead Presenter:** Rebecca L. King

B3L306: Providing High-Quality, Hands-on Professional Development for School Nurses: Developing Partnerships for Learning
9:30 AM - 10:45 AM • White River Ballroom E • Room Capacity: 340
The purpose of this session is to enable the learner to have a better understanding of how to develop partnerships to help support the development, planning, and execution of applied continuing education programs for school nurses in order to sustain quality school nursing practice. Attendees will have access to resources developed by the presenters that will help them in developing a similar educational program.
1.25 CNE Contact Hours
**Lead Presenter:** Rachel McClanahan  **Additional Presenters:** Pamela A. Kahn, Mary Ann Kelly, Barbara Doyer

B3QI307: National Uniform Data Set: Learning from Those Who Have Stepped Up!
9:30 AM - 10:45 AM • White River Ballroom F • Room Capacity: 340
The purpose of this session is to enable the learner to better understand that Step Up and Be Counted! (a joint initiative of the National Association of School Nurses and the National Association of State School Nurse Consultants) sets a standard for the collection of data points across the country as well as to hear a variety of examples, lessons, and tips that will help school nurses utilize their data to better advocate for themselves and their students.
1.25 CNE Contact Hours
**Lead Presenter:** Erin D. Maughan  **Additional Presenters:** Martha Dewey Bergren, Linda C. Wolfe, Marjorie E. Cole, Kathleen H. Johnson

B3CC308: Understanding Tourette Syndrome and Its Effects on Learning
9:30 AM - 10:45 AM • White River Ballroom G-H • Room Capacity: 190
The purpose of this session is to provide school nurses with information regarding the impact of TS on students. The school nurse is seen as both a clinician and health educator in the school system. By educating them on TS, they will be better equipped to pass along the knowledge to their colleagues and work to diminish the misperception of the disorder and understand that TS is a medical condition.
1.25 CNE Contact Hours
**Lead Presenter:** Kathy Giordano
B3CC309: Care Coordination for Students with Diabetes
9:30 AM - 10:45 AM • White River Ballroom I-J • Room Capacity: 190

The purpose of this session is to enable the learner to identify and apply the practice components of Care Coordination outlined in NASN’s *Framework for 21st Century School Nursing Practice* to effectively and efficiently provide evidence-based care for students with diabetes in school. Experience from the Florida Department of Education will demonstrate how a coordinated state approach to school nursing practice supports the health and academic success of students with diabetes.
1.25 CNE Contact Hours
Lead Presenter: Dianne Winter Mennitt  Additional Presenters: Nichole K. Bobo, Sarah Jane Butler

Break
10:45 AM - 11:00 AM

B4QI310: Development of a Spreadsheet-based Model for States and Districts to Assess the Cost Benefit of School Nursing Services
11:00 AM - 12:15 PM • JW Grand Ballroom 7 • Room Capacity: 190

The purpose of this session is to enable the learner to understand the model process so that more states and districts can collect and analyze their own program data and provide more economic evidence for school nursing services.
1.25 CNE Contact Hours
Lead Presenter: Li Yan Wang  Additional Presenter: Mary Jane O’Brien

B4CP311: Assisting School Nurses in Developing a Bed Bug Action Plan
11:00 AM - 12:15 PM • JW Grand Ballroom 8 • Room Capacity: 190

The purpose of this session is to enable the learner to develop a systematic and logical bed bug action plan for school. Attendees will learn how to communicate the components of an effective bed bug management plan. In addition, they will be able to determine the difference between an infestation and incident, how to identify bed bugs, their harborage in schools, and use the extensive EPA bed bug resource clearinghouse to educate other stakeholders in their school district.
1.25 CNE Contact Hours
Lead Presenter: Marcia L. Anderson

B4L312: Knowledge Sharing and Learning in Online Communities of Practice
11:00 AM - 12:15 PM • JW Grand Ballroom 9 • Room Capacity: 190

The purpose of this session is to enable the learner to have a good understanding of communities of practice and how they can be used as a source of knowing and learning, as well as to discuss the culture and profile of NASN’s community of practice.
1.25 CNE Contact Hours
Lead Presenter: Sharon M. Conley  Additional Presenter: Susan G. Zacharski

B4CC313: The Child with Sickle Cell Disease: Current Management at Home and in School
11:00 AM - 12:15 PM • JW Grand Ballroom 10 • Room Capacity: 190

The purpose of this session is to enable the learner to become more knowledgeable about Sickle Cell Disease (SCD) and the care of the child with SCD while involved in school and school activities.
1.25 CNE Contact Hours
Lead Presenter: Rebecca J. Patterson
NASN’s Framework for 21st Century School Nursing Practice (the Framework) provides a structure and focus for the key principles and components of current day, evidence-based school nursing practice. It is aligned with the Whole School, Whole Community, Whole Child model that calls for a collaborative approach to learning and health (ASCD & CDC, 2014). Central to the Framework is student-centered nursing care that occurs within the context of the students’ family and school community. Surrounding the students, family, and school community are the non-hierarchical, overlapping key principles of Care Coordination, Leadership, Quality Improvement, and Community/Public Health. These principles are surrounded by the fifth principle, Standards of Practice, which is foundational for evidence-based, clinically competent, quality care. School nurses daily use the skills outlined in the practice components of each principle to help students be healthy, safe, and ready to learn.
## Poster Presentation Schedule

**Thursday, June 30, 2016 - 12:30 PM - 5:00 PM**  
**Friday, July 1, 2016 - 9:00 AM - 12:00 AM**

Presenters will be standing next to their posters during the specified hour on Thursday, June 30th.
Tracks: QUAL = Quality Improvement, LEAD = Leadership, CARE = Care Coordination, PUBL = Community/Public Health, STAN = Standards of Practice

<table>
<thead>
<tr>
<th>Screen</th>
<th>Track</th>
<th>Poster ID</th>
<th>Poster Title</th>
<th>Presenters</th>
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</thead>
<tbody>
<tr>
<td>#1</td>
<td>QUAL</td>
<td>4539</td>
<td>School Nursing Practice: A Strategy to Evaluate Evidence-based Practice</td>
<td>Michele L. Wilmoth</td>
</tr>
<tr>
<td>#2</td>
<td>LEAD</td>
<td>4560</td>
<td>Huddle: A Dose of Daily Communication</td>
<td>Mary L. Schatz</td>
</tr>
<tr>
<td>#3</td>
<td>CARE</td>
<td>4613</td>
<td>Care Coordination: Connecting Families to Resources While Building a Safe Individualized Healthcare Plan for School</td>
<td>Tracy L. Edwards, Stacey L. Dailey</td>
</tr>
<tr>
<td>#4</td>
<td>PUBL</td>
<td>4328</td>
<td>Growing a World of Wellness Through Community Cafes in New Jersey</td>
<td>Robin M. Cogan, Maryanna Rahman, Denise Mastrosimone, Jonas Saxon</td>
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<tr>
<td>#5</td>
<td>PUBL</td>
<td>4467</td>
<td>Working Together for Student Success</td>
<td>Mary Allan McKenna, Pamela K. Palmer</td>
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<td>#6</td>
<td>LEAD</td>
<td>4488</td>
<td>Every Student, Every Day Initiative: West Allis, Wisconsin</td>
<td>Marla J. Blom</td>
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<td>CARE</td>
<td>4509</td>
<td>Camden City School District Asthma Management Initiative</td>
<td>Marilyn M. Clifford, Sheila M. Colalillo, Marianne Paoli, Renee Wickerstty</td>
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<td>4517</td>
<td>Making a Difference in Adolescent Sexual Health</td>
<td>Vicky Crump, LeAnne D. Rhodes</td>
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<td>Innovative, Evidence-based Instructional and Assessment Strategies for Continuing Education</td>
<td>Jenny M. Gormley, Kathleen A. Hassey</td>
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<td>4540</td>
<td>Weighing in: Addressing Food Scarcity in a Cincinnati Neighborhood</td>
<td>Melissa D. Marshall, Laura Olexa, Mary Ann Roos, Barbara D. Wiley-Kroner, Stacey Wills</td>
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<td>Imms-to-go-E-tools</td>
<td>Eileen M. Gavin</td>
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<td>An Enduring Change Plan: A Substance Abuse Initiative for the Borough of Hillsdale, NJ</td>
<td>Rose A. Bauerle</td>
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<td>Asthma Management Program In CCSD</td>
<td>Suzanne Lynne Oro, Teresa Elizabeth Ross, Jennifer T. Stone</td>
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<td>#14</td>
<td>QUAL</td>
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<td>Psychometric Evaluation of the Icelandic Version of SCARED: Translation and Pilot Study</td>
<td>Brynja Orlygsdottir</td>
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<td>4526</td>
<td>Keep Flu Out of School!</td>
<td>Nichole Bobo, Margaret Cellucci, Jon Lemich</td>
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<td>#2</td>
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<td>4537</td>
<td>EPIPEN4SCHOOLS® Survey Combined Analysis: Prevalence and Triggers of Anaphylactic Events</td>
<td>Martha V. White</td>
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<td>#3</td>
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<td>4207</td>
<td>Dropbox in the District: A New Way to Store and Share Student Health Documents</td>
<td>Brenna Leda Quinn</td>
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<td>Referral Form to Increase Eye Care Among Hispanic/Latino Children</td>
<td>Rachel McClanahan</td>
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<td>Asthma in a Minute: Student Education for Asthma Self-Management</td>
<td>Dorothy S. Bardon</td>
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<td>Lock Closer; School Nurses: Recognizing, Assessing, and Referring Mental Health Disorders</td>
<td>Erin A. Burns</td>
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<td>Evaluation of a Collaborative School-based Mobile Dentist Pilot Project</td>
<td>Barbara I. Nowak</td>
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<td>#52habitpickup: School Nurses Explore Personal Wellness via a Social Media Campaign</td>
<td>Jessica R. Porter, Abigale R. Pelletier, Stefani Lailari</td>
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<td>Investigating the School Nurse Work Environment: Work Engagement, Job Satisfaction and Levels of Burnout</td>
<td>Beth Ellen Jameson</td>
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<td>Taking Safety Huddles to Diabetes Resource Nurses</td>
<td>Pamela Brunner Nii</td>
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<td>Analysis of Current Practices for Re-Entry to School Following Inpatient Psychiatric Hospitalization</td>
<td>Anne Mingolelli</td>
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<td>READI FEST: Reducing Excessive Absences: District-Wide Interventions For Eliminating Student Truancy</td>
<td>Stacy L. Reister, Angela S. McDonald</td>
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<td>Visual Screening in K-12 Schools: Improving Health Care Outcomes and Academic Success</td>
<td>Maureen Murphy-Ruocco</td>
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<td>The Impact of Cough and Cold on School-Age Children</td>
<td>Laurence Flint</td>
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<td>#15</td>
<td>PUBL</td>
<td>4576</td>
<td>Raising Awareness of Bladder Health in Our Schools</td>
<td>Elizabeth R. Mueller</td>
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<td>The Numbers Don’t Lie: Influencing Policy Makers with Local Pediatric BMI Data</td>
<td>Melody Schaeffer</td>
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<td>Training Diabetes Personnel in the School Setting</td>
<td>Katherine A. Park</td>
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<td>Clinical Assessment Lab</td>
<td>Susan F. Rothman, Rebecca J. Cartmill, Katherine A. Park, Gayla K. Thomas</td>
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<td>Research and Practice Partnerships to Help School Nurses Better Target Resources for School-based Asthma Interventions</td>
<td>Gwen A. Johnson, Raquel Espino</td>
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<td>4620</td>
<td>Using a Collaborative Approach to Improve Children's Oral Health in Our Community</td>
<td>Marty J. Alemann</td>
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<td>Hunger: School Nurses Learn, Link, and Lead to End Childhood Hunger in America.</td>
<td>Charlotte J. Burt</td>
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<td>School Nurse Surveillance Project with Public Health: Findings From Coastal Georgia</td>
<td>Wendy Payne Smith</td>
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<td>Inter-Professional Collaboration at Specialized Summer Camp for Children with Autism Spectrum Disorders</td>
<td>Constance E. McIntosh</td>
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<td>Concussions and Returning to School: The Development of a Protocol</td>
<td>Susan A. Kaftan</td>
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<td>School-based Screening for Clustering of Cardiovascular Risk Factors</td>
<td>Tamara Tinnin</td>
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<td>The Jig Experiment: Evaluating the Quality of an Active Video Game for Obesity Prevention Among School Children</td>
<td>Susan J. Misner</td>
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<td>4563</td>
<td>School Nurses Building Sustainable Health and Education Partnerships</td>
<td>Lisa M. Johnston</td>
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## Conference Planner

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<th>DETAILS (include session code, location, # of CNE, other)</th>
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<tr>
<td>3:00 PM–7:00 PM</td>
<td>Preconference Registration Opens</td>
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<tr>
<td><strong>Wednesday, June 29th</strong></td>
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<tr>
<td>7:00 AM–7:00 PM</td>
<td>Registration Opens</td>
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<td>8:00 AM–4:30 PM</td>
<td>Preconference Sessions</td>
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<td>5:00 PM–6:30 PM</td>
<td>First Timers’ Orientation</td>
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<td>7:00 PM–11:00 PM</td>
<td>School Health/NASN Dance Party - 16 Candles Band</td>
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<tr>
<td><strong>Thursday, June 30th</strong></td>
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<tr>
<td>7:00 AM–5:00 PM</td>
<td>Registration</td>
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<tr>
<td>8:00 AM–8:15 AM</td>
<td>President’s Welcome</td>
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<td>8:15 AM–9:30 AM</td>
<td>Keynote – Opening Session</td>
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<tr>
<td>9:45 AM–11:00 AM</td>
<td>Breakout Sessions</td>
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<td>11:15 AM–12:30 PM</td>
<td>Breakout Sessions</td>
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<tr>
<td>12:30 PM–5:00 PM</td>
<td>Exhibits, Poster Presentations and Demo Rooms</td>
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<tr>
<td>3:00 PM–5:00 PM</td>
<td>Various Group Meetings</td>
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<td>7:00–9:00 PM</td>
<td>Endowment Fund 5K Run/Walk</td>
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<td><strong>Friday, July 1st</strong></td>
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<td>8:00 AM–9:00 AM</td>
<td>General Session</td>
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<td>9:00 AM–12:00 PM</td>
<td>Exhibits, Poster Presentations and Demo Rooms</td>
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<tr>
<td>1:00 PM–3:00 PM</td>
<td>Workshops</td>
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<td>3:30 PM–5:00 PM</td>
<td>Workshops</td>
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<td>7:00 PM–8:30 PM</td>
<td>Awards Celebration</td>
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<td><strong>Saturday, July 2nd</strong></td>
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<tr>
<td>8:00 AM–9:00 AM</td>
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<td>1:30 PM–2:45 PM</td>
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<td>Affiliate Rally</td>
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<td>3:30 PM–6:00 PM</td>
<td>Annual Business Meeting</td>
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<tr>
<td>6:00 PM . . .</td>
<td>Affiliate Night Out</td>
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<td><strong>Sunday, July 3rd</strong></td>
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<td>8:00 AM–10:15 AM</td>
<td>General Session</td>
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<td>10:45 AM–12:30 PM</td>
<td>Keynote - Closing Session</td>
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<td>12:30 PM–12:45 PM</td>
<td>President’s Closing Remarks</td>
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<td>6:00 AM – 7:00 AM</td>
<td>White River Ballroom A-B: Demonstration Room: Head Lice Treatment: Heading Off an Ancient Event Registration Desk</td>
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<td>8:00 AM – 9:00 AM</td>
<td>GS300 – Leaders: Now and for the Future – JW Grand Ballroom 1-6</td>
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<td>9:00 AM – 9:30 AM</td>
<td>Demonstration Room: How to Be Prepared with Lilly Glucagon</td>
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<td>8:00 AM – 12:30 PM</td>
<td>Emergency Kit – White River Ballroom G-H</td>
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<td>9:30 AM – 10:45 AM</td>
<td>B3CP300 – Food for Thought: Nourishing Healthy Children in Schools and Beyond – JW Grand Ballroom 7</td>
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<td>4:00 PM – 5:00 PM</td>
<td>PC04 – Mental Health Training for Health Providers in Schools: White River Ballroom A-B</td>
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<td>4:00 PM – 5:30 PM</td>
<td>Demonstration Room: Could It Be More Than Diabetes? – White River Ballroom A-B (Two Sessions: 4:00 PM – 4:30 PM &amp; 4:30 PM – 5:00 PM)</td>
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<td>5:00 PM – 6:00 PM</td>
<td>5K Run/Walk Event – White River State Park</td>
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<td>10:45 AM – 11:00 AM</td>
<td>4:30 PM – 5:20 PM</td>
<td>Stepped Up! – White River Ballroom F</td>
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<td>11:00 PM – 12:15 PM</td>
<td>Innovation Relays Report – Room 306</td>
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<td>8:00 AM – 9:00 AM</td>
<td>B4QI310 – Development of a Spreadsheet-based Model for States and Districts to Assess the Cost Benefit of School Nursing Services – JW Grand Ballroom 7</td>
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<td>B4CC317 – Nursing 101: Legal, Leadership and Documentation Fundamentals for School Nurses – White River Ballroom G-H</td>
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<td>10:00 AM – 11:00 AM</td>
<td>Theory Can Take Us – White River Ballroom A-B</td>
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<td>Education in Colorado Schools – White River Ballroom C-D</td>
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<td>B1QI106 – Demonstrating the Relationship Between School Nurse Workload and Student Outcomes – White River Ballroom E</td>
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<td>Annual Business Meeting, JW Grand Ballroom 1-6</td>
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<td>W1CP200 – School Health/NASN Dance Party featuring 16 Candles – White River Ballroom E-F</td>
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<td>4:00 PM – 4:30 PM</td>
<td>Effective Trainings – White River Ballroom C-D</td>
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<td>5:00 PM – 6:00 PM</td>
<td>Worship Service – Rooms 309 - 310</td>
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<td>Awards Celebration – JW Grand Ballroom 1-6</td>
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**Sunday, July 3rd**

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<td>Worship Service – Rooms 309 - 310</td>
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<td>Awards Celebration – JW Grand Ballroom 1-6</td>
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**Monday, July 4th**

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NASN2016 Conference Materials Pick-up Desk
Pick up your registration envelope, conference bag and syllabus here.
Third Floor – Event Registration Desk

NASN2016 Attendee Service Desk
Register onsite, pay your bill, pick up registration receipt, purchase a syllabus or ask any questions here.
Third Floor – Event Registration Desk

General Sessions
Third Floor – JW Grand Ballroom 1-6

Breakout Sessions and Workshops
Third Floor – JW Grand Ballroom 7, 8, 9 and 10
First Floor – White River Ballroom A, B, C, D, E, F, G, H, I and J

Exhibits
Second Floor – Griffin Hall and Rooms 201-205

Poster Presentations
Third Floor – Room 309-310

JW Marriott Indianapolis
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Phone: 317-860-5800 • Toll Free: 866-704-6162

In case of emergency at the Marriott, dial x0 from your guest room or any house phone for the operator or security. Dial 317-860-5800 from a cell phone.
B4L314: Leading the Way into the Future of School Nursing: Where Theory Can Take Us
11:00 AM - 12:15 PM  •  White River Ballroom A-B  •  Room Capacity: 210
The purpose of this session is to enable the learner to understand the value of relating theory to practice. In so doing, the school nurse will identify the specific theory that provides direction for care in his or her health office, within the context of the Framework for 21st Century School Nursing Practice.
1.25 CNE Contact Hours
Lead Presenter: Lee-Ann Halbert  Additional Presenter: Lorraine Marie Chewey

B4CC315: Collaboration and Online Learning Allows for Food Allergy Education in Colorado Schools
11:00 AM - 12:15 PM  •  White River Ballroom C-D  •  Room Capacity: 210
The purpose of this session is to enable the learner to understand how various professionals are able to collaborate together to create food allergy state-specific online learning tools to help nurses provide widespread education and awareness across the schools in their state.
1.25 CNE Contact Hours
Lead Presenter: Haidi Demain  Additional Presenter: Kathleen A. Patrick

B4CP316: Parents for Healthy Schools: Managing Chronic Health Conditions in School Settings
11:00 AM - 12:15 PM  •  White River Ballroom E  •  Room Capacity: 340
The purpose of this session is to enable the learner to use resources to educate parents about health services and managing chronic conditions in school settings, provide practical strategies and actions to support these areas, and document progress parents are making in promoting healthy school environments. Partnerships between schools and parents can improve the health of students. Parents for Healthy Schools is a set of resources that can motivate and educate parents to be part of creating healthy school environments.
1.25 CNE Contact Hours
Lead Presenter: Holly Hunt

B4CC317: Nursing 101: Legal, Leadership and Documentation Fundamentals for School Nurses
11:00 AM - 12:15 PM  •  White River Ballroom F  •  Room Capacity: 340
The purpose of this session is to enable the learner to identify fundamentals for new school nurses on important issues to support quality performance of the school nursing practice.
1.25 CNE Contact Hours
Lead Presenter: Melissa A. Walker

B4CC318: Preparing for Children with Hidden Medical Devices at School
11:00 AM - 12:15 PM  •  White River Ballroom G-H  •  Room Capacity: 190
The purpose of this session is to enable the learner to gain insight, confidence, and knowledge regarding the various Hidden Medical Devices so that they can implement a plan of care in their school setting utilizing the information from this presentation, as well as the tickler form (that they can personalize) to prepare and keep a student safe that has a hidden medical device.
1.25 CNE Contact Hours
Lead Presenter: Barbara Obst

B4CC319: School Nurse Strategies to Support the Development of Resilience in Children
11:00 AM - 12:15 PM  •  White River Ballroom I-J  •  Room Capacity: 190
The purpose of this session is to enable the learner to understand the concept and importance of resiliency and to employ strategies in school nursing practice to support the development of resiliency in students.
1.25 CNE Contact Hours
Lead Presenter: Robin L. Wallin  Additional Presenter: Stefani Lailari

Break
12:15 PM - 1:30 PM
Saturday, July 2nd

**B5QI320A: Assessment of Asthma Friendliness of Schools in Nigeria**
1:30 PM - 2:45 PM • JW Grand Ballroom 7 • Room Capacity: 190
The purpose of this session is to enable the learner to explore adolescents with asthma perception of how friendly the school is with respect to control of asthma which will help identify important measures (policy, physical structure, equipment) that should be put in place in the school to make it an asthma friendly school. Strengthening the synergy between the school and parents of adolescents with asthma in the control of asthma goes a long way in ensuring asthma control.
1.25 CNE Contact Hours • Must attend both presentations
**Lead Presenter:** Atinuke O. Olowe

**B5CP320B: Building a Future for a Healthy Haiti, Partnering in Health: The Development of a School-based Wellness Center in Haiti**
The purpose of this session is to enable the learner to describe the development of partnerships to support a school-based wellness center in Bondeau, Haiti. Access to health care can be immensely improved through school nursing at a school-based wellness center with the support of community and global partners.
**Lead Presenter:** Charlotte D. Barry  
**Additional Presenter:** Laura T. Jannone

**B5CP321: Links in Community Resilience: School Nurses, Government, Community Partnerships in Disaster Preparedness, Response, and Recovery**
1:30 PM - 2:45 PM • JW Grand Ballroom 8 • Room Capacity: 190
The purpose of this session is to enable the learner to substantiate that school nurses have the primary role as first responders and community liaison in their school for disaster planning. This session will be an interactive discussion about identifying and developing the knowledge, skills, and leadership roles of school nurses, their participation in the community, and their critical link in pediatric disaster preparedness and family and community resilience. Participants will explore interagency practice and how to embed in their daily work.
1.25 CNE Contact Hours
**Lead Presenter:** Shirley Schantz  
**Additional Presenters:** Kandra Strauss-Riggs, Anthony Gilchrest, April M. Weisedel

**B5CP322: The Social and Psychological Effects of Obesity in Children and Adolescents**
1:30 PM - 2:45 PM • JW Grand Ballroom 9 • Room Capacity: 190
The purpose of this session is to enable the learner to examine and understand some of the devastating social and psychological effects obesity has on children and adolescents. During this session we will look at the many effects of obesity and how these effects or stressors can be identified and addressed.
1.25 CNE Contact Hours
**Lead Presenter:** Pearl P. English

**B5CP323: Get In Touch with Breast Health — for Life!**
1:30 PM - 2:45 PM • JW Grand Ballroom 10 • Room Capacity: 190
The purpose of this session is to enable the learner to recognize the value of breast health education for girls (and boys), realize breast health is a lifelong practice and habit that must be taught, value the Daisy Wheel as a tool that helps school nurses teach and encourage that habit, and understand that school nurses “make our mission a movement.”
1.25 CNE Contact Hours
**Lead Presenter:** Besty Nilan

**B5L324: Winning Way$ for Writing Grant$**
1:30 PM - 2:45 PM • White River Ballroom A-B • Room Capacity: 210
The purpose of this session is to enable the learner to create competitive grant applications and secure funding for essential school health services.
1.25 CNE Contact Hours
**Lead Presenter:** Eric S. Armbrecht  
**Additional Presenter:** Deb Cook
Saturday, July 2nd

**B5L325: Use of Telehealth Services to Advance Student Health**
1:30 PM - 2:45 PM • White River Ballroom C-D • Room Capacity: 210
- The purpose of this session is to enable the learner to become aware of and increase his or her knowledge of school-based telehealth programs.
- 1.25 CNE Contact Hours
- **Lead Presenter:** Elaine Mauter  **Additional Presenter:** Stacey L. Whitney

**B5CC326: School Nursing and ADHD**
1:30 PM - 2:45 PM • White River Ballroom E • Room Capacity: 340
- The purpose of this session is to enable the learner to 1. identify the signs and symptoms of ADHD, 2. provide evidence-based interventions for the school-age child or adolescent with the disorder, and 3. monitor the effectiveness of interventions.
- 1.25 CNE Contact Hours
- **Lead Presenter:** Ellen B. Hennessy-Harstad

**B5CC327: Care Coordination: Incremental Change in Practice Produces Positive Outcomes for Students in Special Education**
1:30 PM - 2:45 PM • White River Ballroom F • Room Capacity: 340
- The purpose of this session is to enable the learner to contrast School Nurse Care Coordination with care coordination in Health Care Homes (AKA Medical Homes) and pediatric clinical practice. Learners will also examine the program and outcomes of a training for school nurses serving special education students that focused on refining assessment, interventions and documentation. Strategic changes aim to move school nursing practice from response to prevention, thereby improving students’ health and education outcomes.
- 1.25 CNE Contact Hours
- **Lead Presenter:** RuthEllen Luehr

**B5L328: Positive Uses of Social Media by School Nurses That Promote 21st Century Student Health**
1:30 PM - 2:45 PM • White River Ballroom G-H • Room Capacity: 190
- The purpose of this session is to enable the learner to become more proficient in sharing evidence-based health information, communicating with staff and parents, and promoting the nursing profession through multiple social media outlets.
- 1.25 CNE Contact Hours
- **Lead Presenter:** Jasmine Wood

**B5CC329: Developing and Implementing an Evidence-based Adolescent Tobacco Cessation Toolkit**
1:30 PM - 2:45 PM • White River Ballroom I-J • Room Capacity: 190
- The purpose of this session is to enable the learner to articulate the steps of developing an evidence-based health program, using the ACES toolkit as a case study.
- 1.25 CNE Contact Hours
- **Lead Presenter:** Jenna Wintemberg

**Break**
2:45 PM - 3:00 PM

**Affiliate Rally**
3:00 PM - 3:30 PM • Various Meeting Rooms
This is the perfect time to “rally” your affiliate attendees before the Annual Meeting. Prep for your affiliate roll call, meet other school nurses in your state, or learn about your state organization and what it has to offer.
Saturday, July 2nd

Annual Business Meeting
3:30 PM - 6:00 PM • JW Grand Ballroom 1-6
All members are encouraged to participate in NASN's official business. The future of school nursing lies in the hands of school nurses who accept the challenge to consider and discuss the essential issues in the field and vote at the Annual Meeting session.
Membership Status: All attendees, regardless of membership classification, are encouraged to attend. Only NASN members holding active status are eligible to vote and be seated in the voting section. Auditors may attend but will be seated separately. An agenda for this meeting can be found at the Registration Desk.

Affiliate Night Out
6:00 PM - 10:00 PM
Spend this evening networking with your affiliate members! Activities, times, and locations are arranged and decided upon by each affiliate organization.

Sunday, July 3rd

Worship Service
7:00 AM - 7:30 AM • Rooms 309 - 310
Deacon Steve Hodges from Saint Peter and Paul Cathedral will be leading the Sunday worship service. This is an informal, ecumenical service. All are welcome to attend. Interested in other services? Check with the Hospitality Desk for options!

Attendee Service Desk and Conference Materials Pick-up Desk Open
7:00 AM - 1:30 PM • Event Registration Desk

GS400: CDC School Health Updates
8:00 AM - 9:00 AM • JW Grand Ballroom 1-6 • Room Capacity: 1500
The purpose of this session is to enable the learner to understand the priorities, programs, and activities of current CDC school health work including activities and resources supporting national and state initiatives. A special focus will be placed on resources available to assist with promotion and implementation of the Whole School, Whole Community, Whole Child model.
1 CNE Contact Hours
Lead Presenter: Holly Hunt Additional Presenter: William Potts-Datema

GS401: Fighting Hunger and Promoting Wellness in the School Environment
9:00 AM - 10:15 AM • JW Grand Ballroom 1-6 • Room Capacity: 1500
The purpose of this session is to enable the learner to engage in conversation with colleagues and other school staff on nutrition in schools, school wellness plans, and hunger as a health issue.
1.25 CNE Contact Hours
Lead Presenter: Audrey Rowe

Break
10:15 AM - 10:45 AM

GS402: Fostering Resilience in Teens
10:45 AM - 12:30 PM • JW Grand Ballroom 1-6 • Room Capacity: 1500
The purpose of this session is to enable the learner to identify the healthy, healing connections and strategies that restore control to young people from whom it may have been taken away.
1.75 CNE Contact Hours
Lead Presenter: Kenneth R. Ginsburg

President’s Closing Remarks
12:30 PM - 12:45 PM • JW Grand Ballroom 1-6
2016 Recognition and Awards

The following awards will be presented during the Awards Celebration at NASN’s 48th Annual Conference in Indianapolis, Indiana.

Excellence in School Nursing Recognition • School Nurses of the Year*

Patricia Barker, BSN, RN, NCSN
Alaska School Nurses Association

Marilyn Gilinskis, MEd, BS, RN, PHN
California School Nurses Organization

Tamera Wollbrinck, BSN, RN, NCSN
Colorado Association of School Nurses

Margaret Sullivan, BSN, RN, NCSN
Association of School Nurses of Connecticut

Megan Fioravanti, BSN, RN, NCSN
Delaware School Nurses Association

Camille Wheeler, MA, BS, RN
District of Columbia School Nurses Association

Penny Kehoe, RN, BSN, CRRN, NCSN, CLNC
Florida Association of School Nurses

Denise Driver, BSN, RN, NCSN
School Nurse Organization of Idaho

Mary Girardi, MSN, BSN, RN, PEL-IL
Illinois Association of School Nurses

Amy Bales, RN
Indiana Association of School Nurses

Teresa Schloss, MSN, RN, NCSN
Iowa School Nurse Organization

Karan A. Hervey, BSN, RN, NCSN
Michigan Association of School Nurses

Lorena Adams, BSN, RN, NCSN
Mississippi School Nurse Association

Tonja Frank, BSN, RN
Nebraska School Nurses Association

Lillian Farrell, MS, BSN, RN, CSN-NJ, CHES, HN-BC
New Jersey State School Nurses Association

Anneliese Castillo, MSN, RN, NCSN
New Mexico School Nurses Association
2016 Recognition and Awards

Excellence in School Nursing Recognition • School Nurses of the Year*

Sherry Robinson, BSN, RN
School Nurse Association of North Carolina

Kim Carpenter, MEd, BSN, RN, LSN
Ohio Association of School Nurses

JoAnn C. Coleman, MEd, BSN, CSN
Pennsylvania Association of School Nurses and Practitioners

Rita Kinniburgh, MEd, RN, NCSN
Rhode Island Certified School Nurse Teachers Association

Amy Wood, RN
South Carolina Association of School Nurses

Marcia Potts, BSN, RN
South Dakota School Nurse Association

Marjorie Marie Hogan, BSN, RN, NCSN
Tennessee Association of School Nurses

Aida Salazar, BSN, RN
Texas School Nurses Organization

Shelly Winn, RN
Utah School Nurse Association

Louise Mongeon, MEd, BSN, RN, NCSN
Vermont State School Nurses Association

Terri Helm-Remund, MSN, BSN, NCSN
School Nurse Organization of Washington

Mary Jane Rinard, BSN, RN, NCSN
West Virginia Association of School Nurses

Mary Kay Logemann, MEd, BSN, RN
Wisconsin Association of School Nurses

Janet Farmer, MSN, RN, NCSN
Wyoming School Nurses Association

*These individuals were nominated by their NASN affiliate school nurse organizations for Excellence in School Nursing recognition and met NASN eligibility requirements.
2016 Recognition and Awards

Excellence in School Nursing Recognition • School Nurse Administrators of the Year*

Cathy Owens, MEd, BSN, RN, PHN, NCSN
California School Nurses Organization

Nancy Weber, MPH, BSN, RN
Colorado Association of School Nurses

Patricia Howard-Chittams, MSN, RN
District of Columbia School Nurses Association

Susan Gerardot, MEd, BSN, RN, PEL-IL
Illinois Association of School Nurses

Andrea Tanner, MSN, RN, NCSN
Indiana Association of School Nurses

Jo Beth Fritz, MS, RN, NCSN
New Mexico School Nurses Association

Catherine Travers, MS, BSN, RN
New York State Association of School Nurses

Rebecca Smith, BSN, RN
School Nurses Association of North Carolina

Johnnie Lucinda (Cindy) Hogg, BSN, RN
Tennessee Association of School Nurses

Gloria Canham, MSN, RN
Texas School Nurses Organization

Sandy Thompson, MSN, RN
Virginia Association of School Nurses

Mary Myers, MEd, RN
School Nurse Organization of Washington

Joan Simpson, MPH, BSN, RN
Wisconsin Association of School Nurses

*These individuals were nominated by their NASN affiliate school nurse organizations for Excellence in School Nursing recognition and met NASN eligibility requirements.
### Recognition and Distinguished Service Awards

- **Outstanding Private and Parochial School Nurse**
  - Christine Zimmerman, MS, BSN, RN, NCSN
  - Delaware

- **Outstanding School Nurse Educator**
  - Cheryl A. Krause-Parello, PhD, RN, FAAN
  - Colorado

- **Outstanding Special Needs School Nurse**
  - Deb Robarge, BSN, RN, NCSN
  - Indiana

- **Outstanding State School Nurse Consultant**
  - Linda C. Wolfe, EdD, BSN, RN, NCSN, FNASN
  - Delaware

**Distinguished Service Award**
- Cindy Zellefrow, DPN, MSEd, RN, LSN, APHN-BC
  - Ohio

**Recognition Awards**
- Gail Trano, BSN, RN, CSN
  - New York
- Sheila Caldwell, BSN, RN, CNS-NJ
  - New Jersey

**ANF NASN Research Grant**
- Christine Feeley, PhD, MSN, RN
  - Pennsylvania

**President’s Recognition**
- **Step Up & Be Counted!**
  - Data Champions
  - Michigan Association of School Nurses
  - Director: Julia Lechtenberg, MSN, RN, NCSN
  - President: Evilla Jankowski, MSA, RN, BSN

**National Academy of School Nursing Fellows**
- Cynthia A. Galemore, MSEd, BSN, RN, NCSN, FNASN
  - Kansas
- Kathleen Hoy Johnson, DNP, MN, RN-BC, NCSN, FNASN
  - Washington
- Erin D. Maughan, PhD, MS, RN, APHN-BC, FNASN
  - Utah
- Deborah Pontius, MSN, RN, NCSN, FNASN
  - Nevada

### Community Giveback
- Lions Club International Indiana Chapters

### Research Grants
- **Step Up & Be Counted! NASN & NASSNC Joint Initiative**
- Brenna Quinn, PhD, RN, NCSN

**ANF NASN Research Grant**
- Christine Feeley, PhD, MSN, RN
  - Pennsylvania

### Writing Awards
- **JOSN and SAGE Scholarly Writing**
  - Sharon Tucker, PhD, RN, FAAN, PMHCNS-BC
  - Iowa
  - Co-author: Lorraine Lanningham-Foster, PhD
  - Iowa

- **JOSN and SAGE First Publication**
  - Rachel McClanahan, DNP, RN
  - California
  - Co-author: Penny Weismuller, DrPH, RN
  - California

### NASN Awards

### Scholarships
- **Endowment Education Scholarships**
  - Yvonne Clarke, BSN, RN
  - Texas
  - Janice Latendresse, BSN, RN, NCSN
  - Colorado
  - RN to BSN Education Advancement Scholarship
  - Francis Luna, ADN, RN
  - Texas

*These scholarships are funded by the NASN Endowment Fund.*

### Membership Awards and Scholarships

- **Elmer Hawkins Affiliate Membership Recruitment Scholarship**
  - School Nurse Organization of Idaho
  - Director: Alicia Jordan, BSN, RN, NCSN
  - President: Denise Driver, BSN, RN, NCSN

- **New Member Scholarship**
  - Amy Oriscoll, BSN, RN
  - Virginia

- **2016 Regional Conference Drawing Winner**
  - Diane Lillegar, BS, RN
  - Tennessee

- **2016 Annual Conference Drawing Scholarship**
  - Rita Kinniburgh, MEd, RN, NCSN
  - Rhode Island

### Johnson & Johnson School Health Leadership Program Awards

- **School Nurse of the Year**
  - Sheila Caldwell, RN, BSN, NJ-CSN
  - J&J School Health Leadership Fellow
  - New Jersey

- **Alumni Leader Award**
  - Jasmine Wood, BSN, RN
  - J&J School Health Leadership Fellow
  - Virginia

- **Emerging Leader Award Winners**
  - Marilyn Clifford, RN, NJ-CSN
  - J&J School Health Leadership Fellow
  - New Jersey
  - Katie Whitekiller, RN
  - J&J School Health Leadership Fellow
  - Missouri

- **Team Recognition Award**
  - Cincinnati Public School
  - J&J School Health Leadership Fellow
  - Ohio
  - Hillsdale School District
  - J&J School Health Leadership Fellow
  - New Jersey

**Sponsored by: Johnson & Johnson School Health Leadership Program**

### Rutgers
- Center for Health Studies

**SCHOOL HEALTH LEADERSHIP PROGRAM**

**NASN2016 – Indianapolis, IN**
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**President-Elect:** Nina Fekaris, Oregon  
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**Vice President:** Susan Zacharski, Michigan

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Laurie Cornbe, Texas  
**Executive Committee Member, Appointed**  
Rebecca L. King, Delaware  
**Executive Committee Member, Appointed**  
Lindsey W. Minchella, Indiana  
**Executive Committee Member, Elected**  
Jessica R. Porter, South Carolina

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- Alaska School Nurses Association  
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- School Nurses Organization of Arizona  
- Mary L. Freeland  
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- Valerie Beshears  
- California School Nurses Organization  
- Irene B. Mendes  
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- Association of School Nurses of Connecticut  
- Cheryl-Ann Resha  
- Delaware School Nurse Association  
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- Elizabeth Joan McDermott  
- Florida Association of School Nurses  
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- Georgia Association of School Nurses  
- Lynne P. Meadows  
- School Nurse Organization of Idaho  
- Alicia S. Jordan  
- Illinois Association of School Nurses  
- Cameron A. Traut  
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June 30 – July 3, 2017

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AbbVie
www.abbvie.com
AbbVie is a global, research-based biopharmaceutical company which combines the focus of a leading-edge biotech with the expertise and structure of a long-established pharmaceutical leader. AbbVie is committed to using unique approaches to innovation to develop and market advanced therapies that address some of the world’s most complex and serious diseases.

Booth #202
AED Brands
www.AEDbrands.com
Since 2002, AED Brands has helped schools implement AED programs that are both compliant and effective. AED Brands is a leading provider of AEDs and accessories because the success of your AED program is our highest priority. Mission Statement - To provide lifesaving products with superior service and support to our customers. To conduct business in a professional and ethical manner. To provide a work environment that is favorable to family and faith.

Booth #406
Aegerion Pharmaceuticals, Inc.
www.aegerion.com
At Aegerion, we’re dedicated to the development of innovative therapies for patients with debilitating, rare diseases. We’re committed to raising awareness and understanding of these rare diseases by educating our communities. We also provide information and resources to healthcare providers to help recognize the signs and symptoms of these diseases, and offer treatment options.

Booth #424
Alcon a Novartis Company
www.alcon.com
As a global leader in eye care, Alcon’s mission is to provide innovative products that enhance quality of life by helping people see better.

Booth #208
Allergy & Asthma Network
www.AllergyAsthmaNetwork.org
Allergy & Asthma Network is a patient-centered multidisciplinary network of patients, care-givers, and healthcare professionals. Our four areas of concentration are Outreach, Education, Advocacy and Research. The Network is committed to ending needless death due to asthma, allergies and related conditions through outreach, education, advocacy and research.

Booth #112
American Association for Pediatric Ophthalmology and Strabismus
www.aapos.org
AAPOS is the American Association for Pediatric Ophthalmology and Strabismus. The organization’s goals are to advance the quality of children’s eye care, support the training of pediatric ophthalmologists, support research activities in pediatric ophthalmology, and advance the care of adults with strabismus.

Booth #418
American Association of Poison Control Centers
http://www.scholastic.com/otcmedsafety/
Tweens begin to self-administer medicine in 5/6th grade and approximately 10,000 kids visit emergency departments every year due to medicine administration errors. Endorsed and developed in part by the American Association of Poison Control Centers, OTC Medicine Safety is a 100% free, evidence-based, and common core aligned set of lesson plans and resources designed to empower teachers, school nurses, and community health educators to facilitate critical medicine safety discussions with pre-adolescents and adolescents.

Booth #327
American Cleaning Institute
www.cleaninginstitute.org
Do you teach handwashing to help reduce school absenteeism and improve community health? Did you know ACI has FREE resources for school nurses? Plan to stop by our booth to pick up your sample pack of posters, activity sheets and bookmarks and learn how you can earn cash for your school and an all-expense paid trip to Washington, DC with the “Healthy Schools, Healthy People, It’s a SNAP!” national awards program.

Booth #116
American Latex Allergy Association
www.latexallergyresources.org
A national, non-profit, 501(c)3, educational and support organization, founded in 1993. The American Latex Allergy Association's mission is to create awareness of latex allergy through education, and to provide support to allergists and their patients who have developed latex allergy. ALAA is a Lay Organization of the American Academy of Allergy Asthma & Immunology and the American College of Allergy Asthma & Immunology. We emphasize the reinforcement of the doctor-patient relationship through the provision of our educational materials. Our website provides alternative product lists, educational support, news updates and links. Stop by our booth #116 to see our Latex Allergy 101 program, and The Guidelines for the Latex Allergic Student and other resource materials.

Booth #405
Arbor Pharmaceuticals
www.arborpharma.com
Arbor Pharmaceuticals is an Atlanta, Georgia based specialty pharmaceutical company devoted to the treatment of diseases and disorders affecting pediatric patients. Arbor is dedicated to improving the lives of patients and caregivers by bringing improved treatments to market with an intense focus on quality and effectiveness. Please come visit us at booth #405 to learn more about Sklice® (ivermectin) Lotion, 0.5%!

Booth #218
Association of Professional Piercers
www.safepiercing.org
The Association of Professional Piercers is an international non-profit organization. We strive to share health and safety information about body piercing with educators and health care professionals,
Exhibitor Descriptions

Booth #227
Aurora Storage Products, Inc.
www.aurorastorage.com

For over sixty years, Aurora Storage Products has been manufacturing storage solutions for clinics and hospitals to create space saving and efficient storage systems. We can often redesign an existing storage footprint by as much as 50% or more saving valuable space for other purposes. Whether you need to store medical records, pharmaceuticals, catheters, linens, or surgical supplies, Aurora can custom-design a solution for your healthcare space. Visit us on the web, aurorastorage.com or call 800-277-1699.

Booth #303
BlueLoop®
www.myicareconnect.com

BlueLoop® is an online and mobile app that allows students and their caregivers to share diabetes information, real time, via instant e-mail and text message, giving peace of mind to parents, more class time for students, and fewer phone calls and paper logs for nurses. It’s a great, free resource for school nurses!

Booth #400
Cambridge College
www.cambridgecollege.edu

Cambridge College is dedicated to providing academically excellent, time-efficient, and cost-effective higher education for a diverse population of working adult for whom those opportunities may have been limited or denied. Founded in 1971, Cambridge College is a private non-profit institution of higher education accredited by the New England Association of Schools and Colleges (NEASC) and all programs are authorized by the Massachusetts Board of Higher Education. The College offers a broad range of academic programs across four schools – Undergraduate Studies, Education, Psychology and Counseling, and Management. The College enrolls more than 8,000 students each year in professional education and undergraduate, graduate, and doctorate-level degree programs at the main location in Cambridge, Massachusetts and across four locations nationwide in Springfield and Lawrence, MA; San Juan, PR; and Rancho Cucamonga, CA.

Booth #214
Canela Software
www.canelasoftware.com

Canela Campus is the only all-in-one, full featured software program that streamlines the vision screening and data recording process. This state-approved, unlimited testing solution automatically records all vision screening scores and exports them to your current student data base. Come to booth #214, and see for yourself the clear, focused, solutions of Canela Software.

Booth #104
Cardiac Science
www.cardiacscience.com

Cardiac Science develops, manufactures and markets Powerheart® automated external defibrillators (AEDs) and related services that facilitate successful deployments. Our AEDs are found in public places to combat sudden cardiac arrest (SCA). Our Powerheart G5 and G3 AEDs feature patented Rescue Ready® technology to self-test all main components every day, RescueCoach® voice prompts to guide rescuers through an SCA event, and an 8- or 7-year warranty.

Booth #420
Chamberlain College of Nursing
www.chamberlain.edu

For 125 years, Chamberlain College of Nursing has been at the forefront of quality nursing education. Chamberlain's innovative, flexible online degree options allow registered nurses to advance their degree in a program that fits their lifestyle while they continue to work. Current offerings include RN to BSN option, Master of Science in Nursing degree program with the choice of several specialty tracks, Doctor of Nursing Practice degree program, and Graduate Certificates.

Booth #413
CVS HEALTH…LICE TREATMENT SOLUTIONS
www.cvs.com

CVS Health, and our retail division, CVS Pharmacy, has over 9500 stores in America. We enable people, businesses, and communities to manage health in more affordable, effective ways by providing 900 walk-in medical clinics, along with a 65 million member strong pharmacy benefits manager. One way that happens every day is in the CVS Brand Lice Treatment product line, specifically helping School Nurses and Moms everywhere. Our Lice Treatment line reflects National Brand Equivalent products to treat Lice infestations safely, quickly and economically. NATURAL LICE ELIMINATION WITH TEA TREE OIL, LICE TREATMENT KIT, LICE SHAMPOO, LICE & BEDBUG SPRAY, LICE COMBS. All available in the CVS Brand you know and trust.

Booth #311
DEET Education Program
www.deetonline.org

The DEET Education Program develops science-based educational materials and programs on repellents. It focuses on helping to prevent bites from insects and ticks carrying vector-borne diseases such as Zika, West Nile virus, Rocky Mountain spotted fever and Lyme disease.

Booth #114
Denver Public Schools

DPS is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of 185 schools, including traditional, magnet, charter and pathways schools, with an enrollment of 88,000 students. Of those, 58% of the school district’s enrollment is Hispanic, 20% is Caucasian, and 15% is African American.

as well as legislators and the general public. Our booth will be staffed by two friendly and knowledgeable members of our organization. We look forward to meeting and having discussions with conference attendees, as well distributing more information in a postcard format.
Exhibitor Descriptions

Booth #402
Eli Lilly and Company
www.lilly.com
Lilly makes medicines that help people live longer, healthier, more active lives. Founded by Eli Lilly in 1876, we have steadfastly remained independent, but not isolated. Across the globe, Lilly has developed productive alliances and partnerships that advance our capacity to develop innovative medicines at lower costs.

Booth #408
Fight ALD - Fighting Illness Through Education
www.fightald.org
ALD or Adrenoleukenodystrophy is an X-linked genetic disease that affects boys with the most severe form of the disease in childhood. Often the first signs are difficulty in school and it may be misdiagnosed as ADD/ADHD. Many boys are in the advanced stages of the disease by the time it is accurately diagnosed and are not good candidates for life saving stem cell transplant treatment they will need to survive. Early detection is key.

Booth #319
GoCheck Kids
www.gocheckkids.com
About Gobiquity Mobile Health
Gobiquity Mobile Health provides innovative mobile applications that bring specialty diagnostics to primary care providers so they can diagnose sooner and facilitate more efficient clinical decision-making. Their flagship mobile application, GoCheck Kids™, is a comprehensive vision screening solution. Gobiquity is committed to expanding their portfolio of pediatric vision diagnostics, followed by adult primary care that reaches a broader audience of healthcare constituents - establishing Gobiquity as the defacto vision solution for healthcare. (www.gobiquity.com)

Booth #106
Healthmaster Holdings LLC
www.healthmaster.com
Healthmaster Holdings LLC is the largest innovator in software dedicated solely to providing a secure, hosted EHR solution to K-12 school districts in the U.S. since its founding over 27 years ago. Feedback from nurse trainers and tens of thousands of school nurses helps make HealthOffice® Anywhere an EHR that guarantees its users documentation efficiency, enhanced communication, and meaningful reporting. Investment in technology has enabled Healthmaster® to be years ahead of competitors through HTML5, web-based software, and its PCI DSS, HIPAA, SOX, and Safe Harbor compliant data center, eliminating requirements to purchase costly equipment. Healthmaster is a proud signatory of the Student Privacy Pledge.

Booth #209
Heimlich Heroes
www.heimlichheroes.com
Heimlich Heroes™ is a FREE interactive and proven educational program supported by Deaconess Associations, Inc. that is expanding across the country. Children in grades 2-6 learn to: recognize signs of choking, minimize the risk, and respond with the Heimlich Maneuver®. Get the hands on practice needed to empower kids to respond to a choking emergency. Imagine if everyone knew how to save a life...ANYONE can be a Heimlich Hero! Register today!

Booth #419
Innoccorp, Ltd.
www.fatalvision.com
Innoccorp, Ltd., maker of the Fatal Vision® Impairment Simulation Goggles, and other innovative, hands-on, engaging, awareness building tools used to help you deliver effective health, safety and prevention initiatives.

Booth #303
Insulet Corporation
www.myomnipod.com
OmniPod® is the world’s first tube-free insulin delivery system that provides insulin-dependent children the opportunity to better manage their diabetes with freedom, comfort and simplicity, unlike any other traditional pump or multiple daily injection regimen. Insulet Corporation, 800.591.3455; visit MyOmniPod.com.

Booth #222
It’s a Noisy Planet. Protect Their Hearing.
www.noisyplanet.nidcd.nih.gov
The National Institute on Deafness and Other Communication Disorders, part of the NIH, developed Noisy Planet, a national science-based education campaign, to increase awareness among preteens and their parents about the causes and prevention of noise-induced hearing loss.

Booth #322
Kinsa
www.kinsahealth.com
Kinsa was created to help stop the spread of illness, starting within school communities. The first FDA-cleared app-enabled thermometer, the Kinsa Smart Thermometer tracks fever, symptoms, medications and notes for each child or family member. School personnel and parents can join their school’s group in the app to see aggregated information on symptoms and illnesses. Kinsa is already helping to reduce sick days through early detection and increased awareness in hundreds of schools nationwide.

Booth #410
Kleenhanz®
www.kleenhanz.com
Kleenhanz® is today’s solution for Handwashing On-the-Go. Instead of using alcohol based products that smear germs and dry out your hands, Kleenhanz® cleans, sanitizes AND removes dirt and germs all in one step. Kleenhanz® is safe for all ages to use as the no-sting formula is 100% alcohol free and is over 99% water based. Kleenhanz® is ideal for classrooms, clinics, locker rooms, playgrounds, cafeterias and anywhere else soap and water are not available.

Booth #315
MacGILL Discount School Nurse Supplies
www.macgill.com
MacGill offers a low-cost, one-source solution for all your school nursing supplies, with over 3,500 products in our catalog and online at www.macgill.com. From everyday needs like bandages, gloves, and thermometers to the
industry’s largest variety of assessment tools like pulse oximeters, vision and hearing screening equipment, and AEDs, MacGill keeps your office running smoothly. For any comments, questions, or to place an order, our Customer Service staff is readily available at 1-800-323-2841.

Booth #417
Magnus Health
www.magnushealth.com
The Magnus Health SMR, or student medical record, is an online solution for collecting, managing, and securely storing student health information. SMR helps schools save time collecting and reviewing health forms, streamlines communication with parents, and reduces the liability around who at the school has access to student health information.

Booth #320
Medical History Pictures, Inc.
www.thecinematicpictures.org
Medical History Pictures, Inc. (MHP) is a Pennsylvania 501(c)(3) non-profit corporation committed to public education about medical sciences through the development, production and broad dissemination of compelling documentary film and video coupled with continued outreach programming. MHP believes that by putting a human face to medical science, public understanding and confidence in that science can be strengthened. MHP pledges to present scientifically defensible, historically accurate and emotionally compelling content in all its programming.

Booth #121
Mission Pharmacal Company
www.missionpharmaceutical.com
Mission Pharmacal Company is a privately-held pharmaceutical company based in San Antonio, Texas. For more than 70 years, the company has been dedicated to identifying unmet health needs in the marketplace and developing innovative prescription and over-the-counter products to meet them.

Booth #306
Moore Medical LLC
www.mooremedical.com
Moore Medical LLC has been supplying elementary schools, middle schools, high schools, colleges and medical education programs for over 66 years. Our team of experts are specially trained to work with schools and their needs. At Moore Medical, our goal is to help provide for the unique and evolving requirements of medical programs for all our customers. Call a specialist today at 800.234.1464 or visit mooremedical.com.

Booth #321
Mylan Inc.
www.mylan.com
Mylan is a global pharmaceutical company committed to setting new standards in healthcare. We offer a growing portfolio of ~1,400 generic pharmaceuticals and several brand medications. Our Specialty business focuses on the development, manufacturing and marketing of prescription drug products for respiratory diseases, life-threatening allergic reactions, general anesthesia and psychiatric disorders.

Booth #326
National Board for Certification of School Nurses
www.nbcsn.org
The National Board for Certification of School Nurses (NBCSN) is an independently incorporated organization whose mission is to advance the health and learning of students, and wellness of the school community, through a rigorous national certification process for school nurses. The Accreditation Board for Specialty Nursing Certification accredits NBCSN’s certification program, including requirements for continuing competence. NBCSN works in collaboration with the National Association of School Nurses, and communication between the organizations is a priority.

Booth #304
New Balance Foundation
www.billionmilerace.org
The New Balance Foundation Billion Mile Race is challenging America’s schools to collectively run, jog, and walk one billion miles. Yep, that’s ‘billion’ with a ‘b’. Participation is free and easy, and schools have the opportunity to win grants and prizes.

Booth #123
North American Rescue LLC
www.narescue.com
Increasing survivability in the line of duty . . . North American Rescue is dedicated to empowering law enforcement personnel with the innovative tools to manage traumatic injuries and decrease preventable death in the tactical environment. Using real-time data from today’s battlefield, our products address the full spectrum of operational medicine ranging from airway management, hemorrhage control and vascular access to high-threat extraction, trauma management and patient evacuation. Some injuries can’t wait for backup. Arm yourself.

Booth #329
Northeastern University School Health Institute
www.neushi.org
The Northeastern University School Health Institute coordinates and provides quality, professional education programs to enhance school nursing practice throughout the Commonwealth of Massachusetts. Offerings will provide information allowing school nurses and other school health professionals to manage the increasingly complex health, medical, behavioral and psychosocial issues facing our multi-cultural school-aged population. Day, Evening and Online programming are available. We offer innovative educational and leadership opportunities for school nurses to expand their ability to deliver integrated, collaborative student health services.
Nurse’s Aide – School Health Software
www.nursesaide.net
Nurse-friendly, easy-to-use school health software, designed for the busy school nurse to keep thorough, accurate and secure health records. Includes everything a nurse handles in her clinic, including visits, medications, procedures, screenings, immunizations, form letters and reports. Affordable and easy to install. Access to our free demo available upon registration at our booth.

Booth #118
NursePass
www.helpthenurse.com
NursePass is the digital communication tool connecting School Nurses to Teachers and Parents. NursePass alerts the Nurse of the Student’s condition while en route to the Nurse’s office. No more forms or paper passes. Once the Student receives treatment, Teachers (and Parents via the companion app NursePort) are instantly notified of the child’s status. NursePass is available in the App Store and online!

Booth #220
Olivet Nazarene University
http://graduate.olivet.edu/
Olivet Nazarene University’s School of Graduate and Continuing Studies (SGCS) provides educational resources in the areas of business, education, nursing, and theology, and offers degrees at the bachelors, masters, and doctoral levels. Our classes meet online or at numerous locations throughout the Midwest. The School of Graduate and Continuing Studies has offices in Bourbonnais, Rolling Meadows, and Oak Brook, Illinois, as well as Indianapolis, Indiana and Grand Ledge and Grand Rapids, Michigan.

Booth #401
ParaPRO, LLC
www.parapro.com
ParaPRO, LLC (www.parapro.com), Indianapolis, Indiana, is focused on the pediatric market. ParaPRO is a wholly owned subsidiary of SePRO Corporation (www.sepro.com). Our first Rx product called “Natroba™” (spinosad) Topical Suspension, 0.9% (www.natroba.com) was approved by the FDA January 2011.

Booth #120
Physio-Control, Inc.
www.physio-control.com
Physio-Control is the world’s leading provider of professional emergency medical response solutions that predict or intervene in life threatening emergencies. The company’s products include LIFEPAK® monitor/defibrillators and automated external defibrillators (AEDs), HeartSine® AEDs, the LIFENET® System, HealthEMS® electronic patient care reporting (ePCR) software, LUCAS® 2 Chest Compression System, TrueCPRTM coaching device, implementation for PulsePoint bystander CPR response apps and distribution for the McGrath® MAC EMS Video Laryngoscope. Visit www.physio-control.com, or Facebook, LinkedIn or Twitter.

Booth #200
Prestige Brands (Nix Ultra)
www.nixlice.com
Prestige Brands, makers of Nix®, new Nix® Ultra, Debrox®, Dermoplast®, Auro®, Dramamine®, Chloraseptic® and others, is the largest independent provider of over-the-counter (OTC) health care products in North America. For generations, our trusted brands have helped consumers care for themselves and their loved ones. Nix® Ultra provides a pesticide free, non-toxic way to kill all types of head lice and eggs, even super lice; making it an excellent first line therapy.

Booth #201
Professional Software for Nurses, Inc. (PSNI)
www.promedsoftware.com
PSNI is the leading provider of student health software designed specifically for the K-12 school health clinic. For over 24 years our flagship software, SNAP Health Center, has remained the most trusted and widely used comprehensive school-based EHR servicing nearly 4 million students. Utilizing superior design and hands-on school nursing experience, SNAP Health Center allows schools to achieve better student health outcomes by streamlining workflow, increasing communication, and providing comprehensive health data analysis. With a focus on flexibility and security, districts of all sizes benefit from increased efficiency and reduced liabilities.

Booth #309
Quats Education Program
www.quats.org
The Quats Education Program works to educate school nurses on hard surface disinfection practices that can help to interrupt the spread of highly-infectious diseases such as norovirus, flu and others in school settings.

Booth #310
RCM Health Care Services
www.rcmhealthcare.com
With over 35 years of experience in the Health Care staffing industry, RCM Health Care Services has provided successful staffing solutions to a wide range of facilities including hundreds of schools and other pediatric medical facilities. RCM prides itself with a dedicated team of highly qualified rehabilitation and nursing professionals, trained specifically to work with the pediatric population in all types of settings, in a travel, per-diem, or permanent basis.

Booth #425
Rutgers University Johnson & Johnson School Health Leadership Program
http://education.alcoholstudies.rutgers.edu/jjshlp
FELLOWSHIP OPPORTUNITY FOR SCHOOL NURSES The Johnson & Johnson School Health Leadership Program is a nationally recognized 18-month fellowship program that partners school nurses with community/ school representatives to improve population health. Our fellowship teams are empowered with skills and knowledge through an on-site leadership institute, online education, community coaching, and mentoring. All education offered through the program is in partnership with the National Association of School Nurses (NASN). ANCC-approved CE hours are awarded for both
the online component as well as the in-person leadership Institute.

Booth #211
Rx Care Assurance
www.rxcareassurance.com
Rx Care Assurance’s medication carts are unrivaled in beauty and functionality. Be prepared for any school emergency by keeping student medications all together in one safe, secure, mobile medication cart. If an emergency arises, these carts can be quickly locked and easily relocated with the students to save precious time and ensure students have all the life-saving medications they may require.

Booth #204
Safe Sitter
www.safesitter.org
Founded in 1980 by Patricia A. Keener, M.D., Safe Sitter® is the only national nonprofit solely devoted to preparing 11-14 year olds with the life and safety skills they need to be safe while home alone, watching younger siblings, or babysitting. Over 900 teaching sites across the U.S. offer the Safe Sitter® program to the young teens in their communities.

Booth #223
Sanofi Pasteur
www.sanofipasteur.us
Sanofi Pasteur Inc. provides pediatric, adult, and travel vaccines for diseases such as diphtheria, tetanus, pertussis, polio, Haemophilus influenzae type b, influenza, rabies, typhoid fever, yellow fever, and meningococcal disease. To learn more about our products, visit our exhibit.

Booth #314
Sapphire Software
www.sapphirek12.com
SAPPHIREK12 School Nurse Health System is the most technically advanced student health software available on the market today. SapphireK12 consolidates students’ and staff members’ demographic data as well as all other related information from your student information system. This includes medication, office visits, and screening results combined into one comprehensive screen. Because SAPPHIREK12 School Nurse is a fully web based, platform independent application, your data can be retrieved at anytime, anywhere, from any computer with any browser that has an Internet connection.

Booth #216
SchoolDoc.com
www.schooldoc.com
SchoolDoc.com is the leading electronic health record system for schools, designed by doctors and school nurses. Our secure, easy-to-use web-based solution helps schools manage health forms, immunization records, allergies and medications throughout the school year. Log nurse visits electronically, and generate reports to analyze student illnesses and injuries. SchoolDoc.com can provide your health staff instant access to vital medical information, decrease the time and energy spent during student check-in, reduce risk and liability, and help keep safety in the forefront of school operations!

Booth #100
School Health Corporation
www.schoolhealth.com
We are a national, full-service provider of health supplies and services. We support health professionals in educational settings from pre-school to college. Our offering includes health supplies, sports medicine equipment, special needs aids, and early childhood products. We provide a superior product selection, personalized service, and cost effective solutions. Our promise is to deliver the best customer service so you can support the health of your students and enable them to learn and perform to the best of their abilities.

Booth #301
School Kids Healthcare
www.schoolkidshealthcare.com
School Kids Healthcare (SKHC) is your school health supply source. Save on school health supplies including first aid and bandaging, infection control products, teaching and training equipment, and much more. Let SKHC supply all of your health room supplies, diagnostic equipment, pharmacy items, and emergency response supplies. SKHC is your school health supply and equipment headquarters.

Booth #404
SchoolNurse.com
www.schoolnurse.com
SchoolNurse.com/School Health Alert
School Health Alert is pleased to introduce our 2016 School Nurse Resource Manual, A Guide to Practice. This resource provides evidence-based policies and procedures for safe student care. Definition/Etiology, Signs and Symptoms, Management/Treatment, Follow-Up for 114 conditions encountered by many school nurses are presented in a practical format for quick reference.
All researched, referenced and peer reviewed. Please visit our booth, review the Manual, and visit with our editors…. special conference pricing.

Booth #215
School Nurse Supply, Inc
www.schoolnursesupplyinc.com
School Nurse Supply, Inc is pleased to deliver the best customer service, products and offer competitive pricing for over 19 years. Our market has expanded to head starts, health departments, and many other educational facilities. Our website offers a fast and friendly user environment with the capability of viewing all of our products in detail, seeing past orders and chatting with our customer service specialists live. The email address customerservice@schoolnursesupplyinc.com, is there for your questions, orders and feedback. School Nurse Supply, Inc looks forward to another successful year with you!

Booth #127
Smile Programs…the mobile dentists
www.mobiledentists.com
Smile Programs…the mobile dentists, and its sister companies bring dental care right to your school. Did you know 51 million school hours are lost each year due to poor oral health? By bringing the care to the kids, we help keep your students in school and learning. Having a dentist come to your school is easy and convenient for your parents, and the
Exhibitor Descriptions

Booth #318  
The Shepherd Institute for Lice Solutions  
www.shepherdinstitute.com  
The Shepherd Institute for Lice Solutions offers ongoing training and certification for those seeking a career in lice removal. Well versed in up-to-date lice information, trainees provide a safe and effective means of lice removal. One of the top lice experts in the world, Katie Shepherd oversees the country’s only nonprofit organization for the research, education, and treatment of head lice. Her dedication has helped to ensure lice treatment services for children around the world.

Booth #207  
The Tourette Association of America  
www.tourette.org  
The Tourette Association of America (TAA) is the only national non-profit membership organization serving individuals affected by Tourette Syndrome (TS). The Tourette Association is dedicated to making life better for all people affected by Tourette and Tic Disorders. TAA disseminates educational materials to health and education professionals, coordinates support services, and funds research. Free educational resources including videos, brochures, and articles about how to manage TS and associated conditions will be available at the booth.

Booth #300  
Trojan  
www.trojanbrands.com  
As part of our commitment to a sexually healthy America, the makers of TROJAN™ Brand Condoms offer discounted bulk pricing and patient education for college health centers, medical professionals, public health and non-profit organizations. Stop by the TROJAN™ booth for condom samples, literature and to participate in a sexual health quiz. 1-800-4TROJAN.

Booth #422  
U.S. Environmental Protection Agency, Center for School IPM  
www.epa.gov/managing-pests-schools  
EPA protects human health and the environment. We want all students to attend schools that use a smart, sensible, and sustainable approach to pest control called Integrated Pest Management (IPM). EPA provides information and support so schools can provide a healthier learning environment by reducing the unnecessary exposure of students to pests and pesticides through IPM implementation. Free educational resources on IPM and pests of importance in schools, such as bed bugs, will be available.

Booth #115  
Vaccine Education Center at The Children’s Hospital of Philadelphia  
http://vaccine.chop.edu  
The Vaccine Education Center at The Children’s Hospital of Philadelphia has been providing science-based information about vaccines and vaccine safety for over 15 years. Stop by booth 115 to get free materials for parents, students and yourself. Materials are offered in a variety of formats including print, DVDs, posters and mobile apps. When you get back home, bookmark our websites for easy reference and answers to all of your vaccine questions: http://vaccine.chop.edu/parents.

Booth #401  
ClearPop  
www.clearpop.com  
ClearPop relieved the pain associated with ear infection, for almost 90% of the children experiencing the pain and pressure of a congested Eustachian Tube. The patent pending shape and formulation of ClearPop clears the ear from inside the mouth. In clinical trials, ClearPop relieved the pain associated with Acute Otitis Media, or middle ear infection, for almost 90% of the children using it – and all within minutes. ClearPop is medicine-free, and tastes great to kids!

Booth #430  
Vamousse  
www.vamousSELice.com  
Effective. Safe. Pesticide-free. Vamousse offers non-toxic solutions for every step in the head lice control process. Lice

children get dental care in the comfort and familiarity of their school. In most cases, there is no cost to the parent. BEST OF ALL, THERE IS NO COST TO YOUR SCHOOL. Visit us and ask about getting a FREE electric toothbrush.

Booth #316  
Sujanil  
www.licenil.com  
Sujanil developed Lice-Nil Lice & Egg Eliminator over 4 decades ago and today Lice-Nil is the ONLY oil-based lice & egg killer. Lice-Nil contains 100% natural actives with NO Harmful Chemicals. Our easy-to-use 20 minute application eliminates lice & eggs completely, while nourishing your hair.

Booth #119  
Tec Laboratories Inc.  
www.teclabsinc.com  
Tec Laboratories Inc. is an Oregon-based, Top 100 company, who manufactures OTC solutions for poison oak and ivy and head lice (Tecnu® and Licefreee®). Our non-toxic head lice treatments have revolutionized the head lice segment; effectively shown to kill lice and eggs without the use of chemical pesticides, Licefreee® is the original non-toxic solution that takes the hassle out of head lice. Quick, easy, affordable, and guaranteed, Licefreee® is trusted by moms and medical recommenders.

Booth #415  
The Marfan Foundation  
www.marfan.org  
The Marfan Foundation is a non-profit that creates a brighter future for everyone affected by Marfan syndrome and related disorders. We pursue the most innovative research and make sure that it receives proper funding. We create an informed public and an educated patient community to increase early diagnosis and ensure life-saving treatment. We provide relentless support to families, caregivers, and healthcare providers.

Booth #423  
Try This First – Makers of Clearpop  
www.clearpop.com  
This first of its kind ear pain treatment can be administered immediately to
Treatment kills lice and nits – including super lice – by dehydration in one 15-minute treatment. Lice Defense gentle daily shampoo kills lice before you know they’re there, keeping families lice free in case of exposure or following a treatment. And Lice Elimination powder eliminates lice on non-washable household items after treating an infestation. Vamousse is available over the counter and without a prescription.

Booth #206
Welch Allyn, Inc.
www.welchallyn.com

Since 1915 Welch Allyn has brought a unique perspective to developing diagnostic solutions by combining pragmatic knowledge with a visionary spirit of innovation and ongoing improvement. As a leading global manufacturer of physical examination instruments and accessories and EMR-connected vital signs and cardiac monitoring solutions, the company has a steadfast commitment to delivering superlative medical products, services and solutions that help healthcare professionals provide better care for their patients. Now a division of Hill-Rom, Welch Allyn is headquartered in Skaneateles Falls, N.Y. (USA) and employs more than 2,500 people in 26 different countries. Visit www.welchallyn.com for more information. Like us on Facebook and follow us on Twitter and LinkedIn.

Booth #416
Wilkes University Passan School of Nursing
Explore.Wilkes.edu

Founded in 1933, Wilkes University’s Passan School of Nursing offers CCNE-accredited, online nursing degree programs for RNs. Designed specifically for working professionals, our RN-BS, RN-MS, full MS, and DNP programs offer a personalized, supportive approach guided by experienced, engaged faculty.

It is committed to developing health care professionals who serve the community with compassion, integrity, intelligence, and respect, as they also promote collaboration, engage in lifelong learning, and expand nursing science.

Booth #110
ZOLL Medical Corporation
www.zoll.com

ZOLL Medical Corporation, a leader in medical devices and software solutions, provides AED and CPR solutions for schools, fitness centers, corporations, churches, and other organizations that accommodate or serve the public. Our clinically advanced, easy-to-use products help lay rescuers and professionals alike respond quickly and effectively to sudden cardiac arrest. Real CPR Help® technology in ZOLL’s AEDs provides real-time feedback on CPR quality, while See-Thru CPR® provides a view of the patient’s underlying ECG rhythm.

Thank You to Our NASN2016 Sponsors!

Exhibitor Thank You
The National Association of School Nurses appreciates the involvement and support of NASN2016 exhibitors and sponsors. We look forward to seeing you at NASN2017 in San Diego.
The First Annual National Association of School Nurses Endowment Fund 5K Run/Walk will help raise money to support research about the health of school-age children and school nursing, fund grants that improve the delivery of health care by school nurses, and provide scholarships for school nurses seeking advanced degrees and/or certifications in advanced nursing practice. For this inaugural event, NASN has partnered with Heartland Endurance Sports, which is providing you a chip-timed, 5K competitive run or fun walk. Enjoy the evening and the scenery along the banks of the White River as you run or walk with us.

Already registered? Be onsite by 6pm to pick up your shirt and packet.
Still need to register? Be onsite by 5pm to register.
CALL FOR ABSTRACTS

NASN seeks abstracts that support these learning outcomes:

- Apply the principles of the *Framework for 21st Century School Nursing Practice™*.
- Implement evidence-based best practices that promote the health and academic success of students.
- Incorporate leadership competencies into school nursing practice to advance student, family, and population health.

Call for Abstract Submission Site will be live on Wednesday, August 10, 2016; www.nasn.org

**Abstract Deadlines**
- Oral Presentation Submissions: Tuesday, October 11, 2016
- Poster Presentation Submissions: Tuesday, February 7, 2017

Questions? Contact the NASN conference team at 866-627-6767 or abstracts@nasn.org.
Leading the way in K-12 EHR software for 24 years

Over 7500 school nurses worldwide can attest that SNAP Health Center is the most trusted school EHR software on the market. By incorporating hands-on nursing experience, SNAP Health Center’s intuitive design enables school nurses to achieve better student health outcomes by streamlining workflow, increasing communication and providing comprehensive health data analysis.

- Intuitive design that follows the nursing process
- All-in-one solution that saves 100’s of documentation hours
- Increase revenue with integrated Medicaid Billing
- Enhance communication with Parent and Staff Portal
- FERPA and HIPAA compliant, student data is NEVER sold or shared
- RNs, former school nurses and health informatics specialists on staff

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