Interim Guidance on the Role of the State School Nurse Consultant in Return to School Planning

Disclaimer statement: This document is NOT a substitute for nursing judgment and does not dictate an exclusive course of action. State and district laws and policies should be followed. This document is based on current research available at the time of publishing, 4/29/2020.

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- NASSNC’s Studies and Issues Sub Committee and SSNC participants
- National Association of School Nurses

1. Support the development of infectious disease education, training, syndromic surveillance capacity and infrastructure at the local school system level to include:
   a. Training infrastructure to support local school system level work
      - Infectious disease prevention
      - Pandemic disease planning and implementation
   b. Integrate physical and mental health interventions in all planning
   c. Syndromic surveillance capacity linked to state surveillance systems, e.g., cluster reporting of Influenza-Like-Illness (ILI) and Acute Gastrointestinal Illness (AGI)

2. Act as liaison on COVID-19 re-entry process between state education and health agency to the local school system level participating on:
   a. State level interagency planning
   b. State teams representing school nurses

   a. Assist schools in calculating resources needed
   b. Implement evidence-based risk assessment

4. Communicate with boards of nursing for school nursing practice issues, e.g., Telehealth policy changes for virtual school nurse visits

5. Promote consideration for extensions of state level school health requirements when access to providers may be limited
   a. Mandated screening, e.g., vision, hearing
   b. Annual Well Care Visits and Sports Clearance
   c. Immunizations
   d. Medical & treatment orders – including medications