



## Call for Proposals: Editor of *Journal of School Nursing*

Updated Closing Date – **August 7, 2020**

NASN announces the search for an Editor of *the Journal of School Nursing (JOSN)*. This peer-reviewed, bi-monthly publication has been servicing the field of school nursing in pursuit of high impact content since its beginning in the 1980s. We are currently accepting Editor applications for a contract commencing September 1, 2020.

*JOSN* provides researchers and practitioners with up-to-date, comprehensive and important research on school nursing, student health, and its related fields. In addition to the nursing perspective, *JOSN* publishes articles from medicine, public health, epidemiology, health services research, policy analysis, education administration, and other disciplines that contribute to the health and well-being of students from pre-school through high school. Editor will work with the publisher, SAGE, to ensure high quality peer review and timely and accurate delivery of manuscripts for publication.

The Editor will be responsible for soliciting, reviewing, and making final decisions on submissions to the journal, and will manage all aspects of the publication and review process using the Manuscript Central electronic submission and review platform. Editor is expected to maintain timely and effective communication, advance journal performance, and work towards upholding *JOSN's* high quality standard. Editor works with an Editorial Advisory Board (EAB) and selects a cadre of manuscript reviewers in association with the EAB. The *JOSN* Editor is an independent contractor and performs services for NASN pursuant to a Service Agreement

Applicants should have a doctoral degree (preferably research doctorate, PhD), distinguished scholarly record in the pediatric and nursing field, and experience in academic leadership roles. Applicants should also possess strong organizational and management skills, the ability to work well with others, and a commitment to NASN's mission: optimizing student health and learning by advancing school nursing practice. This means playing a creative role in widely disseminating teaching and research, developing good, long-term relationships with researchers, and an ability to combine quality and innovation.

Applicants should send a letter of application which includes their vision for the future of the journal and a description of their qualifications for the editorship. Applicants should also include copies of their CV and documentation indicating prospective institutional support, if applicable.

Applications, nominations, and requests for additional information should be sent electronically to Sherry Latimore-Johnson at [slatimore-johnson@nasn.org](mailto:slatimore-johnson@nasn.org) by **August 7, 2020**. Please put "*JOSN* Editor Application" in the subject line of your email.