

NASN Elections 2021

Candidate Data and Statement of View

Nominating Committee

Kathy L. Reiner, MPH, BA, BSN, RN

Current NASN Affiliate: Colorado Association of School Nurses (CASN)

Major Clinical, Teaching, or Practice Area: Consultant, School Nurse

Education: University of Oklahoma, Public Health, MPH/1988; University of Colorado, Nursing, BSN/1997; Valley City State University, Biology/Chemistry, BA/1980

Awards, Achievements, and Honors: NASN School Nurse of the Year, 2006; NASN Advocate Education Scholarship, 2004; NASN Blue Ribbon Award, *On-line Vision Screening*, 2001

Employment: Colorado Department of Education, Regional Nurse Specialist, 2019: As a Regional Nurse Specialist I support the school nurses in the Northwest Region of Colorado consisting of nineteen school districts. Support consists of assessing professional development needs, mentoring, creation of materials and presentation at orientation and regional updates, and consultation.

Other Significant Positions Held: School Nurse Consultant, Health Services Management Team, Aurora Public Schools, 1997-2019; Disease Control Specialist, Colorado Department of Public Health and Environment, 1990-1992; Epidemiologist, Oklahoma Department of Public Health, 1988-1990

Present NASN Offices/Appointments: Executive Committee, 2018; Board of Directors, 2017

Past NASN Offices/Appointments: NA

Present NASN Affiliate Offices/Appointments: NASN Director, 2017

Past NASN Affiliate Offices/Appointments: CASN President-Elect, 2006-2007; CASN Legislative Chair, 1999-2007 & 2009-2015

Present Offices/Appointments in Other Associations: NA

Past Offices/Appointments in Other Associations: NA

Publications Significant to School Nursing:

National Association of School Nurses. (2019). *Climate change impacts on child health* (Position brief). Silver Spring, MD: Author.

National Association of School Nurses. (2018). *Prevention and intervention of child maltreatment —The role of the school nurse* (Position Statement). Silver Spring, MD: Author

National Association of School Nurses. (2016). *Sexual health education in schools* (Position Statement). Silver Spring, MD: Author.

Patrick, K. Reiner, KL (2017). Marijuana Use in Schools, In Resha, C. A., & Taliaferro, V. *Legal resource for school health services*. Nashville, TN: SchoolNurse.com.

Presentations Significant to School Nursing:

Reiner, KL, 2019. *Child Abuse Prevention and Intervention for the School Nurse*. Colorado Department of Education School Nurse Orientation

Reiner, KL, 2019. *Data: What's in it for Me?* Colorado Association of School Nurses Fall Conference

Reiner, KL, 2019. *Documentation, Confidentiality, and Data Collection*. Colorado Department of Education School Nurse Orientation

Reiner, KL, 2019. *Focus On The Framework: Standards Of Practice*. NASN2019

Reiner, KL, 2018. *Future of School Nursing*. Colorado Association of School Nurses Fall Conference

Research Significant to School Nursing:

Colorado Department of Public Health and Environment. 1995, *Relationship of Helmet Use and Head Injuries Among Motorcycle Crash Victims in El Paso County, Colorado, 1989-1990*

National Association of School Nurses, 2001, *On-line Vision Screening*.

Oklahoma Department of Public Health, 1991. *The Descriptive Epidemiology of Lyme Disease in Oklahoma*. 95

Statement of View:

Current conditions and events in the world and our country influence health and education in challenging and unprecedented ways. Working at the intersection of the health and education sectors, school nurses have unlimited opportunities to make inroads into these challenges.

School nurses must work at their full scope of practice, incorporating primary care, disease prevention, and health promotion strategies. Research to identify the most effective school nurse interventions and staffing models is urgently needed to provide rationale to increase the number of nurses working in schools and ensure they are implementing evidence-based interventions. School nurses must use our voices to advocate for effective legislation and policies to support and protect our children and youth. In the absence of foundational and protective programs at the federal, state, and local level, education and health funding and quality, as well as protections for healthy communities are at risk. NASN must continue to grow our membership in numbers as well as in diversity. A growing and diverse organization that represents the communities in which our members live and work will strengthen NASN and serve our students more effectively and with more equity.

The NASN Nominating Committee, by virtue of their role in identifying candidates for office, exerts great influence over the success of the organization. The Committee is faced with the challenge of accessing information to guide them in identifying members with strong leadership qualities. Additional methods to gather this information should be sought to strengthen the process. As a candidate for NASN Nominating Committee, I pledge to fulfill the duties of the office and seek ways to improve the process for the betterment of our organization.

This Nominating Committee candidate completed the Nominating Committee process.