

NASN Elections 2020
Candidate Data and Statement of View
Vice President

Lynnette J. Ondeck, MEd, BSN, RN, NCSN

Current NASN Affiliate: School Nurse Organization of Washington (SNOW)

Major Clinical, Teaching, or Practice Area: Administration/Management; School Nurse (Elementary, Secondary)

Education: Cambridge College, School Nursing, MEd, 2004; University of Washington, Nursing, Bachelor of Science in Nursing, 2002; Whatcom Community College, Nursing, Associate Degree in Nursing, 2000

Awards, Achievements, and Honors: Nooksack Valley School District Educator of the Year 2018/2019 presented by Lynden/Ferndale International Mason Lodge No. 56, Washington State School Nurse of the Year, 2014-2015; Nominee for March of Dimes, Washington, Nurse of the Year-Leadership, 2012; International Mission on Education Participants, 2004; Graduated with Faculty Honors-UW, 2002; SNOW Lifetime Members Scholarship Recipient, 2001; Washington Award for Vocational Excellence Recipient, 2000

Employment: Northwest Educational Service District, School Nurse Corps Administrator, July 2019-present: As a School Nurse Corps Administrator, I provide leadership, support and resources for the 35 school districts in the Northwest Educational Service District. Collaboration for development, implementation and evaluation of the SNC program is ongoing with other SNC Administrators and the Office of the Superintendent of Public Instruction. For the 13 school districts that qualify as School Nurse Corps (SNC) district, I provide oversight to recruit, train, mentor and provide professional development opportunities for school nurses. Additionally, I work with community stakeholders, healthcare agencies and providers to improve practice, policies, protocols and procedures to improve the health of the over 70,000 students attending schools in the Northwest Educational Service District.

Other Significant Positions Held: Nooksack Valley School District, District Nurse, 1990 –2019, Team Leader, Christian Health Care Center, 2006 - 2014

Present NASN Offices/Appointments: Vice President, 2018 – 2020, Liaison to NBCSN Board of Directors, 2018 – 2020; Executive Committee Member, 2016 - Present

Past NASN Offices/Appointments: NASN Strategic Committee Advocacy Committee Co-Chair, 2017 – 2018; Fellows Committee Member, 2016 – 2018; Bylaws Committee Chair, 2013 – 2017; NASN Director for Washington State, 2012 – 2018; NASN Strategic Committee Programs Committee Co-Chair, 2014 – 2016; Nominating Committee Member, 2013; NASN Strategic Committee Governance Member, 2012

Present NASN Affiliate Offices/Appointments: Liaison to Oral Health Foundation, 2009 – Present; Ad Hoc Member of Legislative Committee, 2009 – Present

Past NASN Affiliate Offices/Appointments: NASN Director for SNOW, 2012 – 2018; SNOW Executive Committee, 2008 – 2018; President of SNOW, 2010 – 2012; President Elect of SNOW, 2009 – 2010; Vice

President of SNOW, 2008 – 2009; SNOW Area 1 Representative, 2005 - 2008

Present Offices/Appointments in Other Associations: NA

Past Offices/Appointments in Other Associations: Nursing Class Student Representative at Cambridge College, 2003; Whatcom Community College Nursing Club Co-President, 1998 - 2000

Publications Significant to School Nursing:

Ondeck, L., (2017). Kidney Disease and Urinary Tract Conditions. In Will, S.I, Walden-Arnold, M. & Shipley-Zeiger, D., Editors. *Individualized Healthcare Plans for the School Nurse - Second Edition* (621-636). Forest Lake, MN: Sunriver Press.

National Association of School Nurses. (2016). *Concussions –the role of the school nurse* (Position Statement). Silver Spring, MD: Author. Retrieved from

<http://www.nasn.org/PolicyAdvocacy/PositionPapersandReports/NASNPositionStatementsFullView/tabid/462/ArticleId/218/Concussions-The-Role-of-the-School-Nurse-Revised-June-2016>

Galemore, C.A., Bolwen, B., Combe, L.G., Ondeck, L., Porter, J. (2016). Whole school, whole community, whole child- calling school nurses to action. *NASN School Nurse*, 31(4), 217-223.

National Association of School Nurses. (2015). *The patient protection and affordable care act: The role of the school nurse* (Position Statement). Silver Spring, MD: Author. Retrieved from

<http://www.nasn.org/PolicyAdvocacy/PositionPapersandReports/NASNPositionStatementsFullView/tabid/462/ArticleId/802/The-Patient-Protection-and-Affordable-Care-Act-The-Role-of-the-School-Nurse-Adopted-January-2015>

National Association of School Nurses. (2015) *The complementary roles of the school nurse and school based health centers* (Position Statement). Silver Spring, MD: Author. Retrieved from

<https://www.nasn.org/nasn/advocacy/professional-practice-documents/position-statements/ps-sbhc>

Presentations Significant to School Nursing:

Gray, L & Ondeck, L.J. “An Overview of School Nursing in Washington State “Presented at the Northwest Educational Service District, August 22, 2018

Ondeck, L, J. & Questy, T “Keeping our Kids Healthy. The importance of addressing oral health in schools.” Presented at Educational Service District #123, December 10, 2017.

Ondeck, L, J. & Questy, T. “Keeping our Kids Healthy. The importance of addressing oral health in schools.” Presented at School Nurse Organization of Washington’s Fall Conference, Ground Mound, WA, October 14-15, 2016.

Helm-Remund, T., Ondeck, L. J., & Nelson, L. “School Nurse Organization of Washington- Role of School Nurse, Being a Nurse Leader, and SNOW Legislative Priorities.” Presented at WSNA Nurse Legislative Day, Ground Mound, WA, February 24, 2014.

Ondeck, L. J. UCLA/Johnson & Johnson Health Care Institute “What to Do When Your Child Gets Sick.” Presented to all Whatcom County Head Start sites, parent meetings in the 2008-2009 school year.

Research Significant to School Nursing:

Participant in School Nurse Corp Health Outcomes Research Project, 2008 & 2009.

Statement of View:

As Vice President of NASN, I have worked collaboratively with the NASN Board of Directors, Executive Committee, and NASN staff to support school nurses so students can be healthy and ready to learn. Key strategic areas that I feel need to be explored are membership, building strong collaborations with stakeholders and advocacy. I feel it is imperative to develop strategies to influence member engagement. Building a strong, informed and engaged membership is key to the continued success, growth and financial stability of NASN. Designing programs and leadership activities that can be delivered in a variety of ways, to meet the educational needs of all school nurses is one area to be considered. Looking to the future by building relationships with community partners will bring to the forefront the impact that school nurses make in student’s lives. Through collaboration with other stakeholders and corporations with similar mission and vision, NASN can be a force for the future. It may be that we are missing opportunities for membership and financial growth. However, this is something that needs to be done carefully and thoughtfully as to not put NASN at risk. Using the framework as a guide, school nurses need to develop and implement their public narrative, thereby advocating for the students and families they work with. NASN is in the unique position to inform educators, community leaders, business owners, legislators and other health care providers what it means to be a school nurse in the 21st century. Together, we can be strong advocates for programs, strategies and communities that will meet the needs of the children and families we serve. It is my belief that using our voice, telling our stories, we can advance the practice of school nurses so students can have access to registered professional school nurse all day, every day.

This Vice President candidate completed the Nominating Committee process.