The Difference and Asthma Action Plan Can Make

**Don’t Have an Action Plan**

- Rely on the student’s recollection of his/her asthma plan
  - May not know the names of meds or when they should be used
  - Have to call the parent, who also may not be sure
  - Makes having a creditable collaboration with the provider very difficult
    - Seldom results in improved asthma management

**Have an Action Plan**

- Can review written plan with student
  - Discuss control medication use
    - Consistency
    - Issues
  - Identify knowledge gaps
  - Review plan written by Provider with parent
    - Can result in an office visit, prescription refill, or other positive action