

Tactical Operator's Course Overview

Federal Exclusionary Zone Enforcement Training Curriculum



About the Course

In accordance with the National Association of State Boating Law Administrators (NASBLA) Boat Operations and Training (BOAT) Program, this course is designed to enhance the country's port security capabilities by providing students with the knowledge and skills necessary to appropriately react to threats in the maritime community. Training offered will be the same tactics, techniques and procedures that the U.S. Coast Guard uses to train its boat operators, and will ensure seamless integration into security operations amongst federal, state, county, local and tribal maritime law enforcement officers and agencies.



Recognized by the U.S. Coast Guard (Course Code 502292) and FEMA (NTED Course Number DHS-011-PROT,) participants will become familiar with interagency security coordination and the response required of agencies operating cooperatively within the

maritime domain. Instruction will demonstrate methods for identifying threats to high-value assets and critical infrastructure within the port environment. Finally, after completing the course, participants will demonstrate abilities necessary to properly use defensive and protective boat tactics.

This course is intended for local, county, state, and federal law enforcement officers assigned to the maritime community and is specifically targeted towards personnel assigned to waterborne response teams, marine units, or port security agencies or departments. This training consists of five modules, practical exercises, and a knowledge based assessment.

The five day/35 hour course will focus on the elements in the qualification areas as listed in the U.S. Coast Guard's Boat Operations and Training Manual (Volume III) and meet the national standards of training, qualification, credentialing and typing established in the NASBLA Boat Operations and Training (BOAT) Manual (Volume IV).

Course Goals

The overall goal of this training program is to provide students with the skills required to effectively function as members of waterborne response teams (WRTs) and/or Security Zone Protection Units (SZPUs) in the maritime environment. At the completion of this course, students should have a basic understanding of:

- The need for waterborne response teams in the maritime environment
- The responsibilities of a waterborne response teams and security zone protection units
- Various boat tactics of a waterborne response team/security zone protection unit
- Appropriate use of force in waterborne response scenarios
- How to safely perform various tactical methods for use by waterborne response teams during vessel pursuits

Course Objectives Stated in Performance Terms

Module One: Introduction and Overview

The student will explain the need for waterborne response teams in the maritime environment by:

- a. Explaining the economic impact of a maritime-related disaster
- b. Outlining the purpose of WRTs and Security Zone Protection Units
- c. Defining appropriate WRT/SZPU terms and acronyms
- d. Discussing heightened security events

Module Two: Waterborne Response Team Responsibilities

The student will demonstrate an understanding of the responsibilities of waterborne response teams by:

- a. Explaining MARSEC levels
- b. Outlining duties related to appropriate MARSEC level changes
- c. Outlining basic Screen Boat responsibilities in a security zone
- d. Demonstrating appropriate reactive measures in a raised threat situation to a high-value asset
- e. Summarizing multijurisdictional, multiagency coordination and response



Module Three: Vessel Tactics

The student will be able to demonstrate various boat tactics of a waterborne response team by:

- a. Demonstrating appropriate protection techniques for high-value assets (intercept/shadowing/herding/shouldering)
- b. Explaining various security zones
- c. Demonstrating intercepting techniques
- d. Demonstrating appropriate escort techniques for high-value assets in the maritime environment

Module Four: Use of Force

The student will explain appropriate use of force in waterborne response scenarios by:

- a. Explaining the possible consequences of improper use of force
- b. Outlining proper use of force
- c. Examining self-defense scenarios
- d. Outlining federal and state authority in the maritime environment
- e. Discussing the standard rules of engagement
- f. Outlining the USCG use of force
- g. Discussing the proper and improper use of warning shots
- h. Comparing and contrasting deadly force and disabling force

Module Five: Vessel Pursuits

The student will be able to safely perform various tactical methods for use by waterborne response teams during vessel pursuit by:

- a. Explaining the need for standardized pursuit tactics
- b. Differentiating between defensive boat tactics and pursuit tactics

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- c. Classifying methods to mitigate dangers related to high speed pursuits
- d. Categorizing methods of maintaining tactical advantage (use of primary, secondary, and back up positions)
- e. Demonstrating position change maneuvers
- f. Illustrating outside loop maneuvers
- g. Analyzing the hazards of taking a pursuit angle

Criteria Performance Standard

Upon successful completion of the course, the student will demonstrate mastery of each of the above stated objectives through a compilation of measures including objective testing, scenario review, class discussion, practical activities, and homework.



Target Audience & Requirements

The primary target audience for this course is sworn law enforcement officers assigned to the maritime environment and can also include Law enforcement marine units at the local, state, or federal level, U.S. Coast Guard and U.S. Customs and Border Protection. Participating agencies are required to provide one boat for each four students attending from their department/unit/agency, and the host/sponsoring agency is required to provide a classroom with seats and tables for up to 30 people, a projector with screen, white board and/or an easel with paper and markers.

Course Structure

This course consists of a “team teaching” model of instructor lecture, which will be aided (and assessed) by slide presentations, class interaction, practical exercises, a knowledge test and final exam. Instructors will emphasize student interaction and discussion throughout the course to ensure that the information taught is being understood and can be applied in a real-world environment. The student-to-instructor ratio is no greater than 4 to 1.

Course Cost

The fee for the five day/35 hour course is \$32,000 for up to 20 students, and covers all instructor costs (travel, per diem, fees, etc.) administrative costs (certificates, database entry, etc.) and materials (student handbooks, practical exercise materials, etc.) The course fee on an individual student basis is \$1800 with a minimum requirement of 12 students.

Contact Information

David M. Considine, Director
NASBLA Boat Operations and Training Program
Dave.Considine@NASBLA.org
859-225-9487 (o) / 978-314-1839 (m)

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Schedule

The schedule noted below is for reference purposes only. This is only a guide as participants may be more interested in some subjects than others and the instructor can vary the time allotted accordingly.

Day One Schedule

Module One: Course Introduction and Overview

Timeline 0800–1200

- Start class facilitator introduction
- Introduce course goals and discuss
- Outline course topics
- Explain the course schedule
- Review and discuss module objectives
- Discuss the economic effects of a seaport disaster
- Discuss maritime threats and asymmetric warfare
- Play video and discuss the presence of current maritime terrorism
- Explain the need for WRTs/SZPUs
- Present an overview of WRTs/SZPUs
- Class introductions
- Administer and discuss knowledge test
- Explain heightened security events
- Introduce WRT/SZPU methods
- Discuss WRT/SZPU preparation
- Discuss WRT/SZPU protection
- Discuss WRT/SZPU pursuit
- Discuss housekeeping and training parameters
- Define WRT/SZPU terms
- Review module
- Assign homework and discuss practical exercises

Timeline 1300–1700

Practical Exercises: Rodeo Drill, Gate Drill, and Pacing Drill

4 hours/240 minutes

Day Two Schedule

Module Two: Waterborne Response Team Responsibilities

Timeline 0800–1000

- Introduce module and objectives
- Play introductory video and begin explaining the concept of a limited access area
- Discuss MARSEC levels
- Introduce use of force for brief discussion (explained in full in Module 4)
- Discuss limited access areas, security zones, and their components
- Introduce the WRT/SZPU intercept concept
- Introduce the WRT/SZPU shadowing concept

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- Introduce the WRT/SZPU herding concept
- Introduce the WRT /SZPU shouldering concept
- Discuss field of fire
- Play and discuss the LAA Flash movie
- Discuss a moving security zone
- Play and discuss the moving security zone Flash movie
- Discuss a mission pre-brief
- Discuss the variables of WRT/SZPU security protection
- Discuss questions to ask in WRT /SZPU security protection
- Discuss a mission debrief
- Assign homework and discuss practical exercises

Module Three: Boat Tactics

Timeline 1030-1200

- Introduce module and objectives
- Discuss WRT/SZPU guiding principles
- Review security zone definitions
- Review Flash movie of a stationary HVA
- Continue to discuss WRT/SZPU intercept concept
- Continue to discuss WRT/SZPU shadowing concept
- Play and discuss the intercept/shadowing videos
- Continue to discuss herding concept
- Play and discuss the intercept herding video
- Discuss the switch concept and play the video
- Play and discuss the PowerPoint animation of the
- Stationary HVA protection tactics
- Discuss a loitering handoff and play the related video
- Discuss a trade/back handoff and play related video
- Discuss shouldering
- Continue to discuss a moving sec. zone and play all related videos
- Discuss the DIDD acronym and the escort process
- Review module
- Assign homework and discuss practical exercises

Timeline 1300–1700

Practical Exercises: Escorts, Anchored Vessel, and Moving Vessel 4 hours/240 minutes

Day Three Schedule

Module Four: Use of Force

Timeline 1300-1600

- Introduce module and objectives
- Discuss ramifications of not understanding UOF
- Discuss UOF in general and necessity for caution; play video

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- Discuss UOF in general
- Discuss UOF guiding principles
- Discuss UOF definitions
- Discuss SROE
- Explain the results of UOF
- Discuss CFR and FSS related to UOF
- Explain the appropriate UOF for deadly force
- Explain the UOF diagram
- Define the USCG NCV checklist and four-step process
- Discuss warning shots
- Discuss disabling fire
- Explain the ARE acronym
- Review module
- Assign homework and discuss practical exercises

Timeline 1700–2100

Practical Exercises: Trade-off Exercise and Position Change

4 hours/240 minutes

Day Four Schedule **Module Five: Vessel Pursuit**

Timeline 0800–1200

- Introduce module and objectives
- Compare and contrast HVA and vessel pursuit
- Introduce pursuit vessel positioning
- Discuss standardized pursuit tactics
- Discuss basic primary vessel pursuit position including related video
- Explain pursuit position of the secondary vessel
- Explain the pursuit position of a backup vessel
- Discuss vessel responsibilities
- Introduce pursuit vessel maneuvering procedures
- Explain crossing the wake in a pursuit including related videos
- Explain a position change in a vessel pursuit
- Discuss the outside loop maneuver in a vessel pursuit
- Explain the modified “S” turn
- Discuss the “closer is better” principle
- Discuss maintaining outside position on turns
- Explain the “corkscrew” theory
- Explain the echelon maneuver
- Discuss the “danger point” of a pursuit angle
- Explain the “stay on the road” theory
- Review pursuit dangers
- Review pursuit theories
- Discuss low visibility pursuits
- Review pursuit guiding principles

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Timeline 1300–1700

Practical Exercises: Moving Vessel Escort, Vessel Pursuits with Position Changes
4 hours/240 minutes

Day Five Schedule

Review, Final Exam, Evaluations

Review all WRT concepts	30 minutes
Final exam	60 minutes
Evaluations	30 minutes
De-Brief	30 minutes
