

Tactical Operator's REFRESHER Course

Federal Exclusionary Zone Enforcement Training Curriculum



About the Course

In accordance with the National Association of State Boating Law Administrators (NASBLA) Boat Operations and Training (BOAT) Program, this course is a three day **REFRESHER** for students that have been through the Tactical Operator's Course. It is designed to enhance the country's port security capabilities by enhancing the knowledge and skills students have already been trained in, acknowledging that these tactics and techniques necessary to appropriately react to threats in the maritime community are perishable if not practiced or executed on an annual basis.

As a refresher to the TOC (**Recognized by the U.S. Coast Guard (Course Code 502292) and FEMA (NTED Course Number DHS-011-PROT,))** participants will review interagency security coordination and the response required of agencies operating cooperatively within the maritime domain. Instruction will review and exercise methods for identifying threats to high-value assets and critical infrastructure within the port environment. After completing this refresher course, participants will have demonstrated renewed abilities necessary to properly use defensive and protective boat tactics.



This course is intended for local, county, state, and federal law enforcement officers assigned to the maritime community and is specifically targeted towards personnel assigned to waterborne response teams, marine units, or port security agencies or departments **who have gone through the Tactical Operator's Course** (or FLETC BOAT Course) previously. This training consists of three modules, practical exercises, and a knowledge based assessment.

The three day/24 hour course will focus on the elements in the qualification areas as listed in the U.S. Coast Guard's Boat Operations and Training Manual (Volume III) and meet the national standards of training, qualification, credentialing and typing established in the NASBLA Boat Operations and Training (BOAT) Manual (Volume IV).

Course Goals

The overall goal of this training program is to review, renew, and enhance students' abilities to effectively function as members of waterborne response teams (WRTs) and/or Security Zone Protection Units (SZPUs) in the maritime environment. At the completion of this course, students should have renewed their understanding of:

- The responsibilities of a waterborne response teams and security zone protection units
- Various boat tactics of a waterborne response team/security zone protection unit
- Appropriate use of force in waterborne response scenarios

Course Objectives Stated in Performance Terms

Module One: Introduction and Overview

The student will explain the need for waterborne response teams in the maritime environment by:

- a. Explaining the economic impact of a maritime-related disaster
- b. Outlining the purpose of WRTs and Security Zone Protection Units

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- c. Defining appropriate WRT/SZPU terms and acronyms

Module Two: Review of Waterborne Response Team Responsibilities and Tactics

The student will demonstrate an understanding of the responsibilities of waterborne response teams by:

- a. Demonstrating appropriate reactive measures in a raised threat situation to a high-value asset
- b. Outlining basic Screen Boat responsibilities in a security zone.
- c. Demonstrating appropriate protection techniques for high-value assets (intercept/shadowing/herding/shouldering)
- d. Explaining various security zones
- e. Demonstrating intercepting techniques
- f. Demonstrating appropriate escort techniques for high-value assets in the maritime environment



Module Three: Use of Force Review

The student will explain appropriate use of force in waterborne response scenarios by:

- a. Explaining the possible consequences of improper use of force
- b. Outlining proper use of force
- c. Examining self-defense scenarios
- d. Outlining federal and state authority in the maritime environment
- e. Discussing the standard rules of engagement
- f. Outlining the USCG use of force
- g. Discussing the proper and improper use of warning shots
- h. Comparing and contrasting deadly force and disabling force

Criteria Performance Standard

Upon successful completion of the course, the student will demonstrate mastery of each of the above stated objectives through a compilation of measures including objective testing, scenario review, class discussion, practical activities, and homework.

Target Audience & Requirements

The primary target audience for this course is sworn law enforcement officers assigned to the maritime environment and can also include Law enforcement marine units at the local, state, or federal level, U.S. Coast Guard and U.S. Customs and Border Protection, **who have been through the Tactical Operator's Course previously**. Participating agencies are required to provide one boat for each four students attending from their department/unit/agency, and the host/sponsoring agency is required to provide a classroom with seats and tables for up to 30 people, a projector with screen, white board and/or an easel with paper and markers.

Course Structure

This course consists of a "team teaching" model of instructor lecture, which will be aided (and assessed) by slide presentations, class interaction, practical exercises, a knowledge test and final

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exam. Instructors will emphasize student interaction and discussion throughout the course to ensure that the information taught is being understood and can be applied in a real-world environment. The student-to-instructor ratio is no greater than 4 to 1.

Course Cost

The fee for the three day/24 hour course is \$23,500 for up to 20 students, and covers all instructor costs (travel, per diem, fees, etc.), administrative costs (certificates, database entry, etc.) and materials (student handbooks, practical exercise materials, etc.) The course fee on an individual student basis is \$1300 with a minimum requirement of 12 students.

Contact Information

David M. Considine, Director
NASBLA Boat Operations and Training Program
Dave.Considine@NASBLA.org
859-225-7375 (o) / 978-314-1839 (m)



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Schedule

The schedule noted below is for reference purposes only. This is only a guide and instructor can vary the time allotted accordingly.

Day One Schedule

Module One: Course Introduction and Overview

Classroom: Timeline 0800–1000

- Start class facilitator introduction
- Introduce course goals and discuss
- Outline course topics
- Explain the course schedule
- Review and discuss module objectives
- Class introductions
- Administer and discuss knowledge test
- Discuss housekeeping and training parameters
- Review module

Module Two: Review Responsibilities and Tactics

Classroom: Timeline 1030–1200

- Introduce module and objectives
- Discuss WRT/SZPU guiding principles
- Review security zone definitions
- Review Flash movie of a stationary HVA
- Continue to discuss WRT/SZPU intercept concept
- Continue to discuss WRT/SZPU shadowing concept
- Play and discuss the intercept/shadowing videos
- Continue to discuss herding concept
- Play and discuss the intercept herding video
- Discuss the switch concept and play the video
- Play and discuss the PowerPoint animation of the Stationary HVA protection tactics
- Discuss a loitering handoff and play the related video
- Discuss a trade/back handoff and play related video
- Discuss shouldering
- Continue to discuss a moving sec. zone and play all related videos
- Discuss the DIDD acronym and the escort process
- Review module



On the water practical exercises: Timeline 1300–1700

Conduct Rodeo Drill, Gate Drill, and Pacing Drill

Day Two Schedule

Module Three: Review Use of Force

Classroom: Timeline 0800-1000

- Introduce module and objectives
- Discuss ramifications of not understanding UOF
- Discuss UOF in general and necessity for caution; play video
- Discuss UOF in general
- Discuss UOF guiding principles
- Discuss UOF definitions
- Discuss SROE
- Explain the results of UOF
- Discuss CFR and FSS related to UOF
- Explain the appropriate UOF for deadly force
- Explain the UOF diagram
- Define the USCG NCV checklist and four-step process
- Discuss warning shots
- Discuss disabling fire
- Explain the ARE acronym
- Review module



On the water practical exercises: Timeline 1030–1200

Conduct/Demonstrate Hand-offs, Shadowing, Switch

On the water practical exercises: Timeline 1300–1700

Conduct/Demonstrate Fixed Security Zone Enforcement; Compliant, Non-Compliant, VPIT intercepts.

Day Three Schedule

On the water practical exercises: Timeline 0800–1200

Conduct/Demonstrate Moving Vessel Escort; Compliant, Non-Compliant, VPIT intercepts.

Review, Final Exam, Evaluations

Classroom: Timeline 1300–1500

Review all WRT concepts
Final exam
Evaluations
De-Brief