

## APPROVED POLICY COMMITTEE CHARGES

2022 - 2023

APPROVED 11.98.22

### Education & Outreach Committee

#### Ongoing Projects and Programs

The following projects fall outside the committee charge team process but remain an integral part of the Committee work for 2022-2023:

**Seal of Safe Boating Practices:** Three individuals and one alternate will be identified, by NASBLA, as the review team for projects submitted as needed.

**International Boating & Water Safety Summit (IBWSS) Input:** The Education & Outreach committee leadership will continue to provide input and assist with identifying presentations that will benefit boating educators should the National Safe Boating Council request planning assistance for the International Boating & Water Safety Summit (IBWSS).

**Boating Education Advisory Panel (BEAP):** Formed in 1980, efforts were launched by committee leadership to re-imagine BEAP to meet the needs of current and future Education Coordinators. Meetings allow states to provide information on their state programs in a similar format. This allowed states who could not attend the in-person BEAP meeting to share their successes with coordinators from across the country if they were not present. BEAP continues to utilize the BEAP forum in the NASBLA Connect Community to share information and ask questions among other state coordinators.

**NASBLA Test Questions:** The committee will continue to gather test questions to add to the NASBLA Boating Safety Education Course test question pool if/when needed.

**Knowledge Management:** The committee will continue to work with NASBLA Staff to update and make recommendations for the upkeep and improvement of NASBLA's iDashboards and website.

**New Life Jacket Labeling:** An advisory committee representing the state boating education community will be part of the collaborative effort between NASBLA and the Life Jacket Association to create the Life Jacket informational website.

#### Charges

##### EO\_2023\_1: Boating Education Toolkit

Create a boating education toolkit including webinars, reference materials, support, and training. Facilitate the Boating Education Advisory Panel (BEAP) for continued collaboration among education professionals. Encourage boating education collaboration and discussion by holding monthly "Water Cooler" meetings. Work with NASBLA staff to update and make access to the Boating Education Toolkit Quick Guide and other relevant documents easily accessible on the NASBLA website. Deliver orientation/training at meetings (including BEAP) and virtual

sessions. In addition, conduct a national webinar-based orientation/training to ensure broader reach.

### **EO\_2023\_2: NASBLA Education Policy Sections**

Provide boating education course approval training to state reviewers. Evaluate the current process which the boating education assessment questions are weighted to ensure they are aligned with the US Coast Guard Incident (Accident) Reports. When necessary, advise on course submissions to determine compliance with NASBLA interactive course requirements. Provide boating education course approval training to state reviewers.

### **EO\_2023\_3: Enhanced Recreational Boating Certificate**

Establish an enhanced boating certificate that would encourage boaters to take existing knowledge and hands-on skill-based boating education courses. Establish guidelines for issuing an Enhanced Recreational Boating Certificate (ERBC) based on completion of an existing NASBLA Approved Knowledge Course and an existing Verified On-Water Skills-based course. Work with NASBLA staff to draft a comprehensive process boaters would be required to use to obtain an ERBC. Identify potential vendors that could be used to administer the ERBC program. Approximate the cost of issuing an ERBC to boaters. Identify any industry partners that would have an interest in participating in or utilizing an ERBC program.

### **EO\_2023\_4: Recreational Boating Safety (RBS) Instructor Credentialing**

Work with NASBLA staff to develop test questions for the RBS Instructor Credentialing assessment. Collaborate with other NASBLA Committees to identify, update or create instructional modules. Identify and outline a process that could be used to offer these instructional modules. Conduct a bi-annual assessment to ensure that the minimum requirements for credentialing are being sustained.