



Meeting Name:	Education and Outreach Committee	Date of Meeting:	April 22-23, 2017
Place of Meeting:	St. Petersburg, FL	Time:	8:00 am-5:00 pm 8:00 am-3:00 pm
Purpose:	Worksheet 9-30-16	Committee Chair:	Susan Stocker
		Staff:	Pam Dillon

2017 Committee Leadership and Staff:

Name	Position	State/Agency	Email	Phone
Susan Stocker	CHAIR	IA	susan.stocker@dnr.iowa.gov	515-725-8477
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Betsy Woods	TN	betsy.woods@tn.gov	615-781-6601
Mark Chanski	CT	mark.chanski@ct.gov	Funded under Spring Aboard/Conformity Assessment Grant
Joleane King	CA	Joleane.king@parks.ca.gov	Funded under NSBC Media Toolbox Grant

NASBLA Education & Outreach Committee Charter

The Education & Outreach Committee will provide guidance, support, and expertise to advance boating safety and develop national education and outreach program recommendations.

Program recommendations will:

- *Advance the strategic plans of the National Recreational Boating Safety Program and NASBLA;*
- *Incorporate best practices and current research;*
- *Support the implementation of national standards for boating education;*
- *Identify effective innovations in education and outreach;*
- *Develop communication strategies using targeted marketing and educational tactics; and*
- *Connect the public, member organizations and stakeholders with the products of the committee and others.*

Education & Outreach Committee members are assembled into project teams, taking the lead on specific, assigned charges and monitoring activities.



Committee Members – State

Kelli Toth	AK Office Boating Safety	AK	kelli.toth@alaska.gov	907-269-6042
Joseph McCullough	Office of Boating Safety	AK	joseph.mccullough@alaska.gov	907-269-8704
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Melissa Miranda	CA State Parks, Boating & Waterways	CA	Melissa.miranda@parks.ca.gov	916-327-1832
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Stacey Brown	VA Dept. of Game and Inland Fisheries	VA	stacey.brown@dgif.virginia.gov	804-367-2427

Committee Members – Associate

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Marketing and Outreach Subcommittee

Kim Jackson (AZ) Chair

Subcommittee Charter: The Marketing & Outreach Subcommittee will coordinate with the states, U.S. Coast Guard, National Safe Boating Council, and other stakeholders to develop marketing and outreach materials in support of the NASBLA and RBS Strategic Plans, identifying, recommending, and implementing all available means to advance boating safety awareness and initiatives.

Subcommittee Members - State

Kelli Toth	AK Office Boating Safety	AK	kelli.toth@alaska.gov	907-269-6042
Kim Jackson	Arizona Game and Fish	AZ	kjackson@azgfd.gov	623-236-7237
Joleane King	CA State Parks Boating & Waterways	CA	Joleane.King@parks.ca.gov	916-327-1829
Mark Chanski	CT DEEP	CT	mark.chanski@ct.gov	860-447-4371
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Christopher Jones	NJ State Police	NJ	LPP6456@gw.njsp.org	609-882-2000 x6173
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MariAnn McKenzie	OR Marine Board	OR	mariann.mckenzie@state.or.us	503-378-5158



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Stacey Brown	VA Department of Game and Inland Fisheries	VA	stacey.brown@dgif.virginia.gov	804-367-2427

Subcommittee Members - Associate

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E&O_M&O_2017-1: Advance National Campaigns

With support of a USCG grant, continue development of grant year two of the “Spring Aboard” campaign to include enhanced virtual presence, broader partnerships, recognition of courses that meet national standards, and campaign evaluation. Continue to promote participation of states and stakeholders in the National Safe Boating Council's North American Safe Boating Campaign.

Co-Charge Leader: Ed Lyngar (NV)

Charge Team Members: Amanda Perez (BoatUS), Mitch Strobl (BoatEd), Kate Douskova (BoaterExam), Zac Campbell (KY), Rachel Johnson (NSBC), Diane Corish (NSBC), Brian Rehwinkel (FL), Chris Jones (NJ), Mary Carrier (TX), Keith Christopher (Sea Scouts), Kim Jackson (work with on-the water verification charge team for Spring Aboard Campaign), Tom Dardis – USCG, Vann Burgess – USCG GTM.

Needs Statement: Knowledge and awareness of safe boating practices is a first step of being a safe boater. The more people who complete a course, the more chance they will follow safe boating practices. Safe Boating Campaign is vital to urge boaters to wear life jackets and follow safe practices.

Strategic Plan: NASBLA Strategic Plan Objectives 1.1, 1.2, 1.3, 2.4, 3.1, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objectives 2, 4, 6, 8, 11.

Issue Carried forward: Having the campaign in mid April is very close to National Safe Boating Week and falls into a busy season in most states. Hold the campaign during the month of March. **New Dates:** *March 19-25, 2017.* Consider the feedback from 2016. 2017 goals are to 1) increase media reach of campaign and 2) continue campaign review and evaluation. Establish plan to move forward. National Safe Boating Week is May 20-26, 2017.

Implementation: Develop a complete national campaign implementation plan by November 1, 2016. Contact course providers and partners to sign on before end of CY 2016.



Measure of effectiveness: Per course providers, increase in the number of students enrolled in or completing a course in the targeted campaign month (March) compared to the numbers from previous year(s).

E&O_M&O_2017-2: The Seal of Safe Boating Practices

Post links/and or electronic versions of previously awarded products on NASBLA.org with searchable tags and description. Implement an award year date on seal. Consider other needed improvements.

Charge Leader: MariAnn McKenzie

Charge Team Members: Betsy Woods, Kelli Toth, Mark Chanski, Brian Rehwinkel, Fred Messmann (as a policy consultant).

Needs Statement: There is a need for information and to provide quality and effective messaging for boating safety. The information needs to be consistent with NASBLA, USCG, and boating industry standards and address USCG Strategic Plan objectives. In order to meet this need, the committee will evaluate each submission to verify meeting the above standards and objectives, before certifying the submission with the Seal of Safe Boating Practices.

Strategic Plan: NASBLA Strategic Plan Objectives 1.4, 1.5, 2.4, 2.5, 3.1, 3.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objectives 1- 8.

Issue carried forward: A review rubric will be developed with some of the areas to be included:

- Subject matter expert input, a resource or bibliography with data sources to back statistics;
- Definition of a course will be included in application (courses are not eligible for SOSB);
- Requirement to demonstrate safe boating behavior as outlined in the NASBLA standard, and/or industry standard; and
- Requirement to demonstrate legal boating; and
- Create a database of all approved and rejected submissions.

In addition, add a 'date issued' to the SOSB required to be published with the approval.



Implementation: Submissions can be made throughout the year with reviews by the committee on a needed basis.

Measure of Effectiveness: The Measure of Effectiveness will be tested if the submission succeeds in the following:

- Does the submission meet NASBLA's and US Coast Guard's Strategic Plans?
- Does the submission reflect an effective message and enhance boating safety?
- Can the submission be utilized nationally with modifications?

E&O_M&O_2017-3: Knowledge Management

Assist staff with improving and expanding the Resource Library/Knowledge Management System for BLAs, state members and associates. Create NASBLA Knowledge Management Policy. Work with NASBLA staff to integrate material on the public NASBLA site with the Connect site. Provide training on resources that NASBLA provides. Work with NASBLA staff to form a knowledge management working group across all NASBLA committees. Develop NASBLA Policy on Knowledge Management. Define/Identify Best Practices for Knowledge Management.

Charge Leader: Stacey Brown

Charge Team Members: Kelli Toth, Brian Rehwinkel, Amanda Perez, Miranda Lee, Keith Christopher, Katerina Douskova

Needs Statement: NASBLA is made up of many members who play many different roles in promoting safe boating throughout the nation. Currently, safe boating policies, programs and other content can be found in several places on NASBLA's public facing website as well as the member-only website. It is important to streamline the placement of content not only for NASBLA members, but strategic partners, and the boating public.

Strategic Plan: NASBLA Strategic Plan Strategies 1.5.2, 2.4, 2.6.2, 3.1.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objective 2.

Issue Carried Forward: The team has these specific recommendations regarding the knowledge management charge:

- Create NASBLA Knowledge Management Policy
- Create Best Practices for Knowledge Management:



- ✓ Taxonomy/Tag chart for Connect
- ✓ Best Communities setup in Connect
- ✓ Best Libraries setup in Connect
- ✓ System for Announcements in Connect
- Create Training on using NASBLA online resources

Implementation: Working with NASBLA and other Committees, a draft knowledge management policy will be created in the Spring of 2017 to be voted on by the NASBLA board in the Fall of 2017. In conjunction with the policy – best practices for knowledge management will be created by summer of 2017.

Measure of effectiveness: Successful adoption of a NASBLA Knowledge Management Policy; creation of organization-wide best management practices for knowledge management; completion of a training session at the NASBLA annual meeting on how to share information with NASBLA members and how to find information posted by other NASBLA members. To measure the effectiveness of the NASBLA policy, best practices, and training, we will do a pre-and post-survey of our membership and of other people who utilize the website regarding the availability of information at the website and whether or not they are able to find what they are looking for within the NASBLA suite of websites (public or member-facing).

E&O_M&O_2017-4: Media Toolbox

With support from a USCG grant awarded to the NSBC, develop content and bring the approved Media Toolbox up online (NSBC to host); Review effectiveness of Public Information Officer training webinars and make changes based on review; develop Toolbox use measuring tool; create state relevant data links for easy accessibility. Complete USCG grant project.

Charge Leader: Joleane King

Charge Team Members: Fred Messmann (NSBC Project Manager), Rachel Johnson, Diane Corish, Kate Douskova, Chris Jones, Tom Dardis (USCG GTM).

Needs Statement: Boating accident media reports have been incomplete and many times incorrect regarding statistics, causes and prevention. BoatBeat.org will be a national resource for accurate recreational boating information, state and federal resources and numerous other media assets in one location.

Strategic Plan: NASBLA Strategic Plan Strategies 1.5.2, 2.4, 2.6.2, 3.1.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objective 2.



Issue Carried Forward: A website is in development as the portal for accurate boating safety media reporting information. To distribute information regarding this tool, a listing of state Public Information Officers was compiled and will be kept updated as part of this project. See appendix EDU_M&O-2016-4. These individuals will be sought out for training via national webinars. Webinars will review how to engage with the media for boating safety and how to use the Boatbeat.org tool still in development.

Implementation: The website will be curated and hosted by the National Safe Boating Council.

Measures of effectiveness: Quarterly summary of page visits, webinar completions and user awareness surveys will be employed and reported to the U.S. Coast Guard and NASBLA.



Policy and Best Practices

Tim Spice (TX), Subcommittee Chair

Subcommittee Charter: The Education Policy & Best Practices subcommittee will focus on methods to provide for professional development while advancing awareness, understanding, and uniformity of boating education programs based on national standards and best practices.

Subcommittee Membership – State

Melissa Miranda	CA State Parks, Boating & Waterways	CA	Melissa.miranda@parks.ca.gov	916-327-1832
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Darren Rider	Tennessee Wildlife Resources Agency	TN	darren.rider@tn.gov	615-781-6669
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Joseph McCullough	Office of Boating Safety	AK	joseph.mccullough@alaska.gov	907-269-8704
Betsy Woods	TN Wildlife Resources Agency	TN	betsy.woods@tn.gov	615-781-6601
Kim Jackson	Arizona Game and Fish	AZ	kjackson@azgfd.gov	623-236-7237
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Subcommittee Membership - Associate

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E&O_P&BP_2017-1: Education Dashboard

Test and validate data and illustrations developed under previous grant funding. Finalize and publish workable dashboard by end of CY 2016. Provide input and needed enhancements for 2018 grant application. (Note: USCG funding was NOT received for the 2017 cycle.)

Charge Leader: Tim Spice

Charge Team Members: Kelli Toth, Betsy Woods, Kim Jackson, MariAnn McKenzie, Kelly Dziekan

Needs Statement: Facilitate states' use of a consistent and standardized process that will not only capture and visually illustrate program data but also allow comparisons of that data to internal performance goals and to benchmark programs.

Strategic Plan: NASBLA Strategic Plan Objectives 1.1, 1.2, 1.4, 1.5, 2.1, 2.4, 2.5, 2.6, 4.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- All Objectives.

Issue Carried Forward: Review/verify the data represented in the Dashboard. No grant funding was received for this project, so finalization of the grant deliverable is needed before December 31, 2016.



Apply for USCG funding to obtain web license in 2017. Grant applications are due by mid-January. Develop policy/template for state use of Dashboard.

Implementation: Present the prototype during the 2017 Boating Law Administrators Workshop and the 2017 International Boating and Water Safety Summit. Gather evaluations from state program managers in the potential use of the *Dashboard* tool.

Measures of effectiveness: Determine the usefulness of the Dashboard prototype: Schedule use of a license link and password to select BLAs and education coordinators to provide a one-day “pass” to the tool. Ask those accessing the tool to complete an evaluation to determine the success in capturing a ‘*measure of effectiveness*’ for boating education programs.

E&O_P&BP_2017-2: Reciprocity

Update/revise needed data, maps and illustrations regarding reciprocity and mandatory education. Work in partnership with Education Dashboard illustrative tool to utilize that technology when possible.

Charge Leader: Work directly with Mark Brown (Ex. Board Liaison)/ Tim Spice/ Susan Stocker

Charge Team Members: (Make recommendations directly to Executive Board – may involve contacting state BLAs directly. Create strategies for state recommendations.) Steve Criscione, Jennifer Ogren, Cindy Bellar, Katerina Douskova

Needs Statement: (TBD - review federal language/ Department of Transportation language)

Strategic Plan: NASBLA Strategic Plan Objectives 1.1, 1.2, 1.3, 1.4, 2.1, 2.4, 2.5, 2.6, 4.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objective 1.

Issue Carried Forward: Of particular interest are states which only recognize cards ‘issued by another state’. Continue work with individual states to discuss reciprocity differences.

Implementation: (TBD – Research US Department of Transportation language.)

Measures of Effectiveness: (TBD – Research department of transportation methodology.)



E&O_P&BP_2017-3: On-Water Skill Conformity Assessment

In support of the 'Spring Aboard' Campaign and utilizing USCG grant support, continue to develop and implement a Conformity Assessment process for Skill programs. Serve 'on-call' to monitor and advise new developments in the USCG requirements for Operators of Uninspected Passenger Vessels (OUPV).

Co-Charge Leaders: Mark Chanski (CT) and Spring Aboard Co-leader Kim Jackson

Charge Team Members: Joe McCullough (AK), Amanda Perez (BoatUS), Alan Dennison (BoatUS), MariAnn McKenzie (OR), Tim Spice (TX), Emily King (NSBC), Carolyn Belmore (CG Aux), Shawn Alladio (K38)

Needs Statement: National on-water skill standards have been or are being finalized and introduced to course providers. By providing a means for third-party recognition of courses which meet these ANSI-approved standards, courses will be marketed as a component of the Spring Aboard campaign. In addition, the course provider can implement enhanced marketing opportunities at the local, regional, or national levels in hopes of enhancing participation in these courses by the boating public.

In order to provide lower cost opportunities for training on waters under the jurisdiction of the United States, USCG requirements for Operators of Uninspected Passenger Vessels should be reconsidered to allow for increases opportunity for on-water powerboat operator training.

Strategic Plan: NASBLA Strategic Plan Objectives 1.1, 1.2, 1.3, 1.4, 1.5, 2.4, 2.5, 2.6, 3.1, 3.3, 4.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objectives 1, 3.

Issue Carried Forward: By end of CY 2016, complete development of 'Verified Mark' process for power based on nationally recognized conformity assessment standards for 2017 implementation and recognition in Spring Aboard Campaign. Continued USCG grant funding has been secured for 2017. Continue development of the verified mark process for sail and human-propelled skills standards once these standards receive ANSI approval. Full program implementation by 2018.



Implementation: Utilize approved USCG grant funding to conduct voluntary conformity assessments free of charge for skill course providers through 2017 based on the ANSI approved on-water skill standards.

Measures of effectiveness: 1) Establish a baseline of number of students enrolled in and/or successfully completing an on-water *Verified Course*; 2) Measure student recognition of the “*Verified Course*” mark indicating “*Course Content Meets National On-Water Skill Standard as Recognized by the U.S. Coast Guard*”; 3) Measure the level of influence the “*Verified Course*” mark made in the student’s decision to enroll in the course; and capture data from course providers on the numbers of students enrolled in and completing the “*Verified Course*” on an annual basis.

E&O_P&BP_2017-4: New State Coordinator Orientation

Deliver orientation/training in combination with BEAP or move to webinar-based orientation/training for farther reach. Identify a list of education program professionals and links for needed materials and contacts.

Charge Leader: Melissa Miranda

Charge Team Members: Tim Spice, Jennifer Ogren, Steve Criscione, Amanda Perez

Needs Statement: State Boating Education Coordinators play a vital role in advancing the RBS program, often serving as the face of boating safety for volunteers, instructors, and local partners. When a new coordinator is hired, it is imperative to bring them up to speed as soon as possible to continue to move the program forward at the state and national levels.

Strategic Plan: NASBLA Strategic Plan Objectives 1.4, 1.5, 2.3.1, 2.6.2, 3.1, 3.3.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- All Objectives.

Issue Carried Forward: Continue in 2017 as both an in-person meeting AND a pre-IBWSS webinar open to any interested individual. Post the webinar for view year-round. Update the video annually as needed. Develop a mentor program for new state education coordinators.

Implementation: Present training for new state coordinators at pre-Summit event. Repeat via a webinar for those not in attendance.

Measures of effectiveness: Number of state coordinators trained.



Program Administration Subcommittee Betsy Woods (TN), Subcommittee Chair

Subcommittee Charter: The Program Administration Subcommittee will support implementation and advancement of the national boating education standards by performing technical reviews of NASBLA Administrative policies including a comprehensive overhaul, as needed, of NASBLA test questions and Standard 8 – State Specific content. The subcommittee will provide a forum for course provider input to advise NASBLA of emerging issues regarding ongoing implementation of Standards.

Subcommittee Membership – State

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E&O_PA_2017-1: NASBLA Education Policy Sections 9 & 10

Consider the overall impact of the 2016 recommendation to transition away from timers, in favor of a structure that creates flexibility, allows students to progress as they demonstrate mastery of academic content, regardless of time, place or pace of learning. (Sections 9 and 10). Per the approved policy, implement program to provide interactive content throughout 50% of their course at eLearning Interactivity moderate or high levels.

Co-Charge Leaders: Betsy Woods and Stacey Brown

Charge Team Members: MariAnn McKenzie, Edward Cossette, Howard Rouse, Brian Rehwinkel, Amanda Perez, Josh Hoffman, Kerry Moher, MariAnn McKenzie, Mark Brown, Katerina Douskova

Needs Statement: With the optional transition to online courses developed with at least 50% of interactivity in lieu of timers, it is imperative that NASBLA has a definitive template to follow during the conformity assessment process that allows for accurate and distinct reviews of online courses.

Strategic Plan: NASBLA Strategic Plan Strategies 1.1.1, 1.1.4, 1.2, 1.4, 1.5.2, 2.1, 2.2, 2.4.3, 2.5.1, 2.4.3, 2.5.1, 2.6.2, 4.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objective 1.

Issue Carried Forward: Based on discussion at NASBLA Annual meeting: Create a course provider advisory committee for input regarding implementation, conformity assessment, and evaluation



strategies for section 9.3(A) to be published no later than Feb. 1, 2017. Update the NASBLA membership at the BLA Workshop (week of March 27, 2017).

Implementation: The committee will come up with a draft template or rubric for the conformity assessment of an online course that consists of at least 50% of interactivity. This draft will be submitted to a technical advisory committee that consists of people with experience with e-learning backgrounds and a draft will be put out for public comment.

This may also necessitate change to the NASBLA fee structure for course conformity assessment if professional e-learning consultants are sought to help with online course levels of review.

Measures of effectiveness: An oversight group will be able to randomly engage in online courses to see if the levels of interactivity are in compliance. Test scores from online courses with at least 50% of interactivity compared with scores of timed courses will be another way to gauge effectiveness of students' performance in online courses.

E&O_PA_2017-2: Passenger Safety Standard

Organize data for target audience; design guidelines for state-specific injury prevention plan; more in-depth surveillance of 'trauma registries'; design intervention for passengers.

Charge Leader: Kelli Toth (AK)



Charge Team Members: Betsy Woods (TN), Emily King (NSBC), Jennifer Ogren (RI), Josh Hoffman (AZ), Chris Jones (NJ), Fred Messmann (NSBC), Katerina Douskova (Boater Exam)

SME Members:

Audrey R. Giles, Ph.D., Associate Professor, School of Human Kinetics, University of Ottawa

Dr. Carla Britton, Lead Epidemiologist, Alaska Native Tribal Health Consortium

Elizabeth Bennett, MPH, Seattle Children's Hospital

Hillary Strayer, Anchorage, Alaska Area - Senior Injury Prevention Specialist at Alaska Native Tribal Health Consortium

Jennifer Lincoln, Anchorage, Alaska Area - Injury Epidemiologist at NIOSH, Centers for Disease Control and Prevention

Travis Hedwig, PhD, MA (CV), Assistant Professor of Health Sciences, University of Alaska, Anchorage

L. Daniel Maxim, Ph.D., Everest Consulting Associates Inc, Cranbury, New Jersey; Chair, NBSAC

Deborah Hull-Jilly, MPH, CLS, Chair, DHSS, Division of Public Health, Epidemiologist

Needs Statement: Over a 10 year period, BARD reports indicate:

- Under the age of 39, 42% operators **52% fatalities were passengers**
- Ages 40+ 54% of fatalities= operators
- Ages 39- 41% of fatalities = passengers

Strategic Plan: NASBLA Strategic Plan Strategies 1.1, 1.2, 1.3, 1.4, 1.5, 2.4, 2.6, 2.5.1, 3.1, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objective 1, 2.

Issue Carried Forward: The charge team is working under the oversight of the Education Standards Panel. Finalize the surveillance phase of the public health approach to injury prevention and move on to the second phase Identifying the causes, risk and protective factor research; when ready, move to the third stage of develop and test the interventions.

Implementation: Continue to gather data sets that can be incorporated into the iDashboard project to provide insight as to the causes of injuries and fatalities across our nation and provide a multidimensional picture for program coordinators to design interventions. Determine the at-risk population, identify risk factors, then begin designing the intervention by incorporating Engineering, Education and Enforcement/enactment, building in performance measures and testing the intervention with the target population.

Measures of effectiveness: By implementing interventions for passengers, compare the injuries and fatalities data with the baseline data already established by BARD.



E&O_PA_2017-3: Test Questions

Review NASBLA test question bank and revise.

Charge Leader: Emily King

Charge Team Members: Joe McCullough, Steve Criscione, Jennifer Ogren, Josh Hoffman, Betsy Woods, Diane Corish, Katerina Douskova

Needs Statement: The NASBLA test question bank is very important to the support of NASBLA's conformity assessment. By increasing the number of questions the creation of end of course assessments will continue to be diverse.

Strategic Plan: NASBLA Strategic Plan Objectives 1.1, 1.2, 1.3, 1.4, 1.5, 2.4, 2.5, 2.6, 3.1, 3.3, 4.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objectives 1, 3.

Issue Carried Forward: Test forms have been updated but have no new test forms have been designed for many years.

Implementation: It has been several years since a NASBLA test form was created. The group will create a new NASBLA test form entitled Form F.

Measures of effectiveness: Implement new test form for course provider use.

E&O_PA_2017-4: National Database

Evaluate the feasibility for the National Association of State Boating Law Administrators to create a national database of persons who have completed a NASBLA recognized boater education course and provide a mechanism in which the association can issue them a card(s) with a state specific seal that can help towards reciprocity and can create a centralized repository for officers to search via a smart device.

Evaluate the feasibility in which the association can issue card(s) with a state specific seal that can help towards reciprocity.

Co-Charge Leaders: Josh Hoffman (AZ)



Charge Team Members: Kelli Toth (AK), Amanda Perez (BoatUS), Jennifer Ogren (RI)

Needs Statement: Many states do not issue cards for state-authorized boater education courses. This sometimes presents challenges for boaters traveling to states which require the boater carry a state-issued (or state authorized) boater education card while operating a boat.

Many state-authorized course providers issue certificates directly to students and do not submit names of certificate holders to the state for entry into a state database. States without a mandatory education requirement may not keep a database of boaters who have completed an approved course. Without a database, it may be impossible to verify course completion of a boater operating in another state. A central repository of people who have passed a boater education course for law enforcement access will enhance reciprocity between states.

Strategic Plan: NASBLA Strategic Plan Objectives 1.1, 1.2, 1.3, 1.4, 2.1, 2.4, 2.5, 2.6, 4.2, 4.5; 2012-16 Strategic Plan of the Recreational Boating Safety Program- Objective 1.

Issue Carried Forward: *Improve State boater education reciprocity.*

Implementation: Complete surveillance of the issue via a national survey to BLAs. Identify boater populations on a state by state basis which might benefit from a national database or a NASBLA-issued card. If feasible, determine documentation needed for official NASBLA card.

Measures of effectiveness: Improved boater education reciprocity between states.