8. Boating Safety Training and Program Development

8.1 Instructor Recruitment and Development

8.1.1 Develop a strategy to identify professionals in the recreational boating world who possess the knowledge, leadership and maturity required of an instructor.

8.1.2 Create a program to develop selected professionals in the art of instruction and adult education in accordance with Mager’s theories of adult learning.

8.2 Curricula and Standardized Course Outline Writing

8.2.1 State the aspects of terminal performance objectives and enabling objectives in accordance with nationally accepted standards of adult learning.

8.2.2 Develop a standardized course outline to prepare recreational boaters to safely operate their vessel in accordance with applicable state and federal regulations.

8.3 Performance Standards and Testing

8.3.1 Establish a set of standards to evaluate potential CRBP candidates.

8.3.2 Develop two exam questions per CRBP domain.

8.4 Continuing Education and program sustainability

8.4.1 Establish protocol to ensure recreational boaters continue to demonstrate their proficiency on a bi-annual cycle.

8.4.2 Formulate a program sustainability strategy, including actionable steps to maintain a flow of aspiring CRBP’s from recruitment through continuing education.

8.5 Training and Development Opportunities

8.5.1 Identify five various nationally-recognized recreational boating safety program management organizations, comparing and contrasting targeted audiences and benefits of each.

8.5.2 Attend two nationally recognized recreational boating safety training conferences or committee meetings.