

CERTIFIED RECREATIONAL BOATING PROFESSIONAL
DOMAIN #8 Boating Safety Training and Program Development

8. Boating Safety Training and Program Development

8.1 Instructor Recruitment and Development

- 8.1.1 Develop a strategy to identify professionals in the recreational boating world who possess the knowledge, leadership and maturity required of an instructor.
- 8.1.2 Create a program to develop selected professionals in the art of instruction and adult education in accordance with Mager's theories of adult learning.

8.2 Curricula and Standardized Course Outline Writing

- 8.2.1 State the aspects of terminal performance objectives and enabling objectives in accordance with nationally accepted standards of adult learning.
- 8.2.2 Develop a standardized course outline to prepare recreational boaters to safely operate their vessel in accordance with applicable state and federal regulations.

8.3 Performance Standards and Testing

- 8.3.1 Establish a set of standards to evaluate potential CRBP candidates.
- 8.3.2 Develop two exam questions per CRBP domain.

8.4 Continuing Education and program sustainability

- 8.4.1 Establish protocol to ensure recreational boaters continue to demonstrate their proficiency on a bi-annual cycle.
- 8.4.2 Formulate a program sustainability strategy, including actionable steps to maintain a flow of aspiring CRBP's from recruitment through continuing education.

8.5 Training and Development Opportunities

- 8.5.1 Identify five various nationally-recognized recreational boating safety program management organizations, comparing and contrasting targeted audiences and benefits of each.
- 8.5.2 Attend two nationally recognized recreational boating safety training conferences or committee meetings.