

CERTIFIED RECREATIONAL BOATING PROFESSIONAL

DOMAIN #7 Boating Safety Education

7. Boating Law Administration

7.1 Develop and Implement Appropriate Course Delivery System.

- 7.1.1 Determine the overall goal for a course including identification of ways to evaluate success.
- 7.1.2 Identify target students and community based on risk-assessment and safety concerns.
- 7.1.3 Analyze different delivery options to determine the most appropriate method of delivery for education course(s).
- 7.1.4 Identify methods to deliver courses, including identification of commercial, public, private, and/or volunteer course partners (see 1.7).
- 7.1.5 Create, distribute and manage ongoing boating course(s).

7.2 Understand and Utilize National Course and Testing Standards.

- 7.2.1 Describe the benefit of providing courses meeting or exceeding American National Standards.
- 7.2.2 Locate and understand resources for national boating education standards and conformity assessment (including testing standards).
- 7.2.3 Demonstrate knowledge in how to evaluate course materials based on current national boating education knowledge or skill standards.
- 7.2.4 Demonstrate the ability to write test questions which conform to NASBLA testing standards including the ability to revise questions based on these testing standards.
- 7.2.5 Demonstrate an understanding of the role of voluntary consensus bodies [such as the Education Standards Panel (ESP)] in the development of an American National Standard.
- 7.2.6 Understand how to provide skill-based curricula to the powerboating community.

7.3 Understand the conformity assessment process for national boating standards

- 7.3.1 Demonstrate knowledge of how to design a course which conforms to national boating education standards (see 1.1-1.2)
- 7.3.2 Demonstrate knowledge of how to prepare course for the conformity assessment process by NASBLA.
- 7.3.3 Demonstrate how to engage partners, agencies and organizations in course preparation including design, delivery, and evaluation.

7.4 Understand the greater Boating Education Community

- 7.4.1 Identify national components of the boating education and training community including the key roles each organization fills.
- 7.4.2 Demonstrate understanding of how to participate in community educator peer groups, such as the Boating Education Advisory Panel (BEAP).
- 7.4.3 Identify how to contribute to boating education or interest groups, such as the U.S. Coast Guard Auxiliary (USCG Aux), the National Safe Boating Council (NSBC), the American Canoe Association (ACA) or *other* boating education organization.
- 7.4.4 Demonstrate participation and continued involvement in one or more local, regional or national boating education interest group.

7.5 Understand Common Boating Issues

- 7.5.1 Know how to locate and use Coast Guard statistics on boating fatalities and accidents.
- 7.5.2 Understand and be able to explain the latest technology and industry developments for life jackets (PFDs), including inflatable, inherently buoyant, and throwable devices.
- 7.5.3 Understand the impact of alcohol use in the recreational boating environment based on the latest statistics on accidents and fatal accidents.
- 7.5.4 Understand the role of cold water immersion, carbon monoxide, and other risk-factors directly impacting recreational boating.
- 7.5.5 Identify emerging trends in boating safety education.
- 7.5.6 Describe and explain the most current thinking on safe boating education based on research and analytical reports.

7.6 Incorporate Sail and Human-Powered Boating Education

- 7.6.1 Understand unique issues regarding sail and human-powered (paddlecraft) safety and education.
- 7.6.2 Recognize the importance and the role that unique differences between user communities play in order to communication and understanding.
- 7.6.3 Participate in hands-on education in sail or paddlecraft communities.

7.7 Boating Safety Course Providers and Partners.

- 7.7.1 Know how to coordinate boating course offerings with course provides in your areas.
- 7.7.2 Demonstrate an understanding of how to coordinate boating education and public outreach, whether public and community relations is internal or external to your organization.
- 7.7.3 Describe steps to promote boating education to the public, interest groups and to internal audiences. (see subcategory 7).