This year’s Convening Planning Committee invites public health law and policy practitioners, health officers, and other state, tribal, local, and territorial partners to showcase and share their experiences, best practices, lessons-learned, or other resources to advance the field of public health law and policy. The intent of the convening is to provide attendees with interactive sessions with practical lessons and tools. We are especially interested in sessions that have:

- practical applications for the field
- feature cross-cutting, cross-jurisdictional problems and solutions
- feature multidisciplinary collaboration and practice
- highlight health equity gaps and potential solutions
- innovations with varying degrees of success, but can describe lessons learned

The abstract description must highlight the importance of the materials in advancing public health law and policy in the field and any practical applications. It must also be clearly written and describe how it is related to the convening track/s selected.

A shortened description will be used to promote sessions on the website and in the printed convening program. We also ask that abstracts include any “asks” (i.e. questions you are going to discuss, laws or examples you want them to bring, etc.) you have for session attendees so they can come prepared to fully participate.

**Abstract Components:**

- Select up to three topic areas the fit the abstract.
- Select the track or tracks that best fit the abstract.
- Select the session type. Submitters can select more than one type and the abstract committee will decide which is the best fit.
- Select an adult learning session type and describe how the presentation will be interactive. A list of adult learning session types is below.
- Provide a session description and short description for the schedule.
- Select and describe the learning objective for the presentation. Submitters can select more than one. Submitters can also write their own learning objectives.

The abstract components are described in detail below.

**Theme:** Law, Policy, and Equity in Public Health Practice: Learn, Lead, and Leverage

**Topics:**

- Authority
- Building partnerships
- Capacity building
- COVID-19
  - COVID-19 capacity money
Lessons learned
- Reaching vulnerable communities
- Emergency preparedness
- Equity innovations and lessons learned
- Hot topics
- How to begin reviewing public health law practice for ways to improve equity
- Legal implications for making more government work virtual
- Practical strategies
- Restorative justice in public health
- Role of equity in public health law practice
- Other

Tracks*:

- Learn
  - There are essential competencies and knowledge required of public health law practitioners. This track is based on the CDC public health law competency model and will provide foundational concepts for practitioners at any stage of their career.

- Lead
  - Public health law practitioners are leaders in their communities. This track aims to define the multitude of roles for lawyers and policymakers and to demonstrate the leadership skills necessary for those roles.

- Leverage
  - The role of practitioners must be collaborative with other departments, organizations, and professionals; innovative in thinking and policy; and impactful in outcomes. This track will highlight innovative new policies and processes being developed and implemented as well as how to leverage partnerships for better health outcomes.

* It is possible for abstracts to fit into multiple tracks

Session Type:

- 90 min workshop
  - These sessions are designed to provide attendees learning opportunities by exploring topics through hands-on activities, live demonstrations, immersive simulations, didactic instruction, or other forms of participant engagement.

- 90 min breakout session
  - These are learning sessions that are designed to be interactive.

- 60 min breakout session
  - These are learning sessions that are designed to be interactive.

- 90 min roundtable discussions
  - These sessions are designed to facilitate conversations among attendees around
a specific topic or idea. Abstract should include how presenters will facilitate the
discussion.

- 10-20 min ignite session
  - These are short presentations that will be combined with other speakers. We will
    host ignite sessions for each track.

**Adult Learning Session Types**

- Campfire
- Breakout Discussion Sessions
- Lightning Talks/Ignite Sessions
- Dedicated Q&A
- World Café
- Fishbowl
- Other

**Learning Objectives:**

- Describe a lesson or tool to advance public health law at the state or local level.
- Identify at least one new innovative strategy used during the pandemic that can be used
  outside of the pandemic setting.
- Describe a method to advance health equity within communities.
- Identify ways in which partnerships with different sectors can advance public health law
  and policy.
- Identify practical lessons learned from implementation of a new practice, modification
  of an existing practice, or response to an unexpected challenge.