



National and Regional Leadership Track TENATIVE 2025-2026 INFO

Program Mission and Values:

The National Association of Advisors in the Health Professions (NAAHP) is committed to developing ethical, compassionate, and servant leaders. To that end, NAAHP is proud to offer NAAHP Leads, a premier leadership development program for pre-health advisors. The purpose of NAAHP Leads is to develop enlightened, progressive, adaptable, and competent leaders that ensure vitality, sustainability, and the relevance of the pre-health advising profession and leadership within NAAHP and regional organizations.

Program Objectives:

- Develop a working knowledge of theory, terminology, and practical application of 'leadership' by exploring the structure of NAAHP and regional associations.
- Enhance 'real-world' leadership competencies to address a broad range of issues frequently encountered through examples found in NAAHP and regional associations.
- Provide robust opportunities for participants to share their unique thoughts, observations, and perspectives involving leadership.
- Create an expanded network of peers, colleagues, and experts who can provide information and discussions on new developments in knowledge and applications.
- Enhance understanding of leadership realities through interactions and discussions with professional leaders.
- Provide an experiential learning opportunity through a capstone project activity.

Program Structure & Assignments:

The program will meet once a month, virtually (through Zoom). Scholars are expected to engage in the material through pre- and post-work for content topic. At the culmination of the course, students will also work on guided capstone projects, which allows students at different level of experience and with different perspectives on the content to connect meaningfully with the training provided.

Attendance:

To get the most out of this program, participants should plan to be present at all of the synchronous Zoom meetings and schedule time to complete the pre- and post-work assignments. Circumstances and emergencies that impact attendance are anticipated, so we expect participants to attend at least 80% of the sessions. Participants are considered ‘in attendance’ for any single session if they are present for at least 70% of the class time.

Tentative Schedule:

While the dates are not likely to change, the topics covered at each may move in the schedule to accommodate curriculum or speaker needs.

Sept 11 2-4p ET	Introduction & Self-Reflection In this session, we'll get started strong with exploring the program structure, reflecting of your own driving forces, and building connections with fellow students.
Oct 9	Stewardship & Role of a Leader Beyond being “in charge,” what is really expected of our leaders? How might we focus on our leadership in a way that serves those we serve in a meaningful way.
Nov 13	Organizational Leadership, Pt 1 – Overview of Organizations Interacted and Sustained As the first of three sessions on exploring aspects of organizational leadership, in this session, we will begin this conversation with getting to know the organization of nonprofits like NAAHP and the regional associations (and others).
Dec 11	Organization Leadership, Pt 2 - At the Regional Level - Panel Continuing this conversation, we will spend time focusing how the regional associations are both different from NAAHP and from each other. This exploration will help scholars appreciate how different teams navigate similar work with different stakeholders and regional nuances to meet region-specific needs.
Jan 8	Skill Building – Treasurer & Secretary Of the many roles you could play with NAAHP or regional organizations, serving as treasurer and secretary require specific skillsets and many members feel nervous to take on. In this session, we will support students by getting to know these positions and utilizing skill building in these topics.
Feb 12	Utilizing Mission & Goals to Assess an Organization

	<p>Serving your team and members well means understanding what you plan to accomplish (mission and goals); similarly, meaningful outcomes require ensuring that the impact you intend are actually achieved. This is determined by thoughtful assessment, which will be explored in this session.</p>
Mar 12	<p>Organizational Leadership, Pt 3 - The Human Component</p> <p>In the final session in this series, we will focus more narrowly on the human component of leading teams. How do we maximize effective collaboration and communication, while also creating space for diverse perspectives? How might we balance power and share accountability while also ensuring clear decision-making and consistent forward progress on projects? These are topics we will explore in this session.</p>
Apr 9	<p>Mission, Vision and Vehicle for Change</p> <p>Leading work driven by your mission and vision quite often requires a willingness to navigate change or potentially be a vehicle for change. While this can be daunting, this session will help you to play this role with sensitivity to your team, your stakeholders, and their needs while remaining committed to thinking more flexibly about what is possible.</p>
May 14	<p>Connecting the Dots</p> <p>In our final class, we will look back throughout the year and connect topics together in a more cohesive and connected way that is only possible in hindsight and after this year of reflection and growth. We will also further discuss the portfolio and pitch to ensure scholars feel well-prepared for this assignment.</p>