

NAAB

2025 ANNUAL REPORT

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INTRODUCTION

FROM THE PRESIDENT AND THE EXECUTIVE DIRECTOR OF NAAB

 On behalf of the Board of Directors and staff of the National Architectural Accrediting Board, Inc. (NAAB), we are pleased to present the 2025 Annual Report on Architecture Accreditation.

NAAB's mission is to develop and maintain an accreditation system in professional degree education that enhances the value, relevance, and effectiveness of the profession of architecture. In 2025, we made meaningful progress in advancing this mission and strengthening architectural accreditation for the future.

NAAB launched a new Accreditation Management System (AMS) and transitioned our directory of accredited programs and annual reporting process to the new platform. During 2025, we more than doubled the size of our active accreditation team pool, ending the year with 361 volunteers available to support the accreditation process. Participants completed nearly 1,000 hours of training offered to programs, site visitors, review committees, and Board members.

At the same time, NAAB launched an enhanced process to revise our accreditation standards. This multi-year effort is designed to bring together perspectives from across architectural education, practice, and the broader profession, as well as insights from peer accreditors and other experts in accreditation and quality assurance, to inform the next iteration of NAAB's accreditation standards.

We also held ourselves to the same expectations of reflection, evidence, and improvement that underpin the accreditation process. In 2025, NAAB completed a comprehensive self-study and hosted the Canberra Accord's periodic review of our accreditation system. We also submitted an application for recognition by the Council for Higher Education Accreditation (CHEA). These efforts reflect our commitment to accountability and to the continued integrity of architectural accreditation.

This progress advanced alongside our core responsibility for assuring the quality of professional architectural education during a year of significant change across higher education and the profession. During calendar year 2025, NAAB reviewed 44 professional degree programs in architecture at 35 institutions, including 32 programs for continuing accreditation, four for initial accreditation, four for



“During 2025, we more than doubled the size of our active accreditation team pool, ending the year with 361 volunteers available to support the accreditation process.”

continuing candidacy, and four for initial candidacy. We also reviewed four new programs for eligibility for candidacy. By the end of 2025, 180 programs at 142 institutions held NAAB accreditation, including four programs at four international institutions.

This Annual Report provides additional detail on our work and the state of accredited architectural education during 2025 and is organized in three parts:

- Programs, Enrollment, and Degrees Awarded
- Faculty and Team Pool Statistics
- Accreditation Decisions and Other Activities

None of this work happens without the people who contribute their time, expertise, and judgment to the accreditation process. We are deeply grateful to our site visitors, review committee members, Board members, program administrators, faculty, and staff for their dedication throughout the year. Their contributions sustain the rigorous and credible peer-review process on which the quality of professional architectural education depends.

Looking ahead, the standards revision process will be a central focus of our ongoing work. We look forward to engaging academic programs, educators, students, practitioners, volunteers, related organizations, and other stakeholders throughout the process.

Please contact us at accreditation@naab.org with any questions or comments.



Mark Mistur, AIA
2026 NAAB President



Tanya A. Tamarkin
Executive Director

VISION AND MISSION

Vision

NAAB advances educational quality assurance standards and processes that anticipate the needs of academic programs, the profession, and society, to promote a better built environment.



Mission

NAAB develops and maintains an accreditation system in professional degree education that enhances the value, relevance, and effectiveness of the profession of architecture.



2025 ANNUAL REPORT

The purpose of the annual report is to update program records and provide information about each program's continuing compliance with the Conditions for Accreditation during the program's accreditation cycle. In addition, programs report key data that NAAB compiles, analyzes, and communicates to the public through NAAB publications such as this.

The annual report captures information on both the institution in which an architecture program resides and the program itself. The redesigned report consists of eight sections:

1. Governing organization information
2. Program information
3. Academic information
4. Instructional faculty
5. Student and faculty demographics
6. Student and graduate achievement
7. Maintenance of accreditation and
8. Substantive changes.

The data presented in this report were collected in fall 2025 and cover the 2024–25 academic year.

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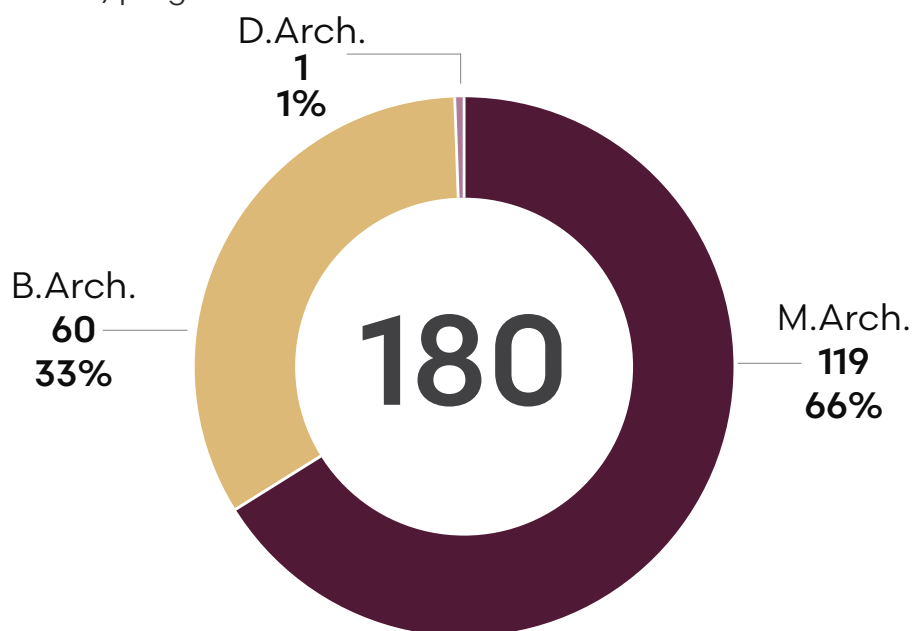


**ACCREDITED PROGRAMS
AND ENROLLMENT**

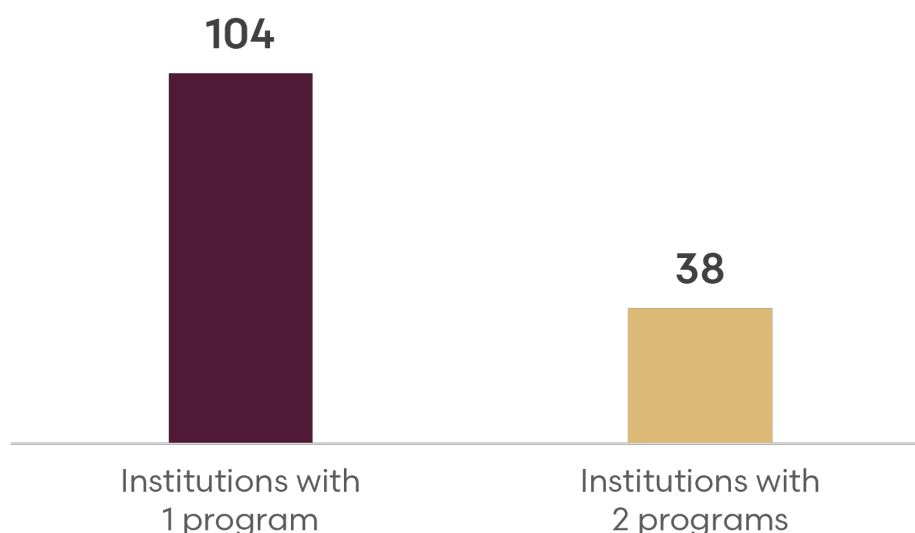
ACCREDITED PROGRAMS

Number of Accredited Programs

In AY 2024–25, 180 accredited programs were housed in 142 institutions with U.S. regional accreditation. Of the 180 programs, 119 (66%) are Master of Architecture (M.Arch.) programs, 60 (33%) are Bachelor of Architecture (B.Arch.) programs, and 1 (1%) is a Doctor of Architecture (D.Arch.) program.

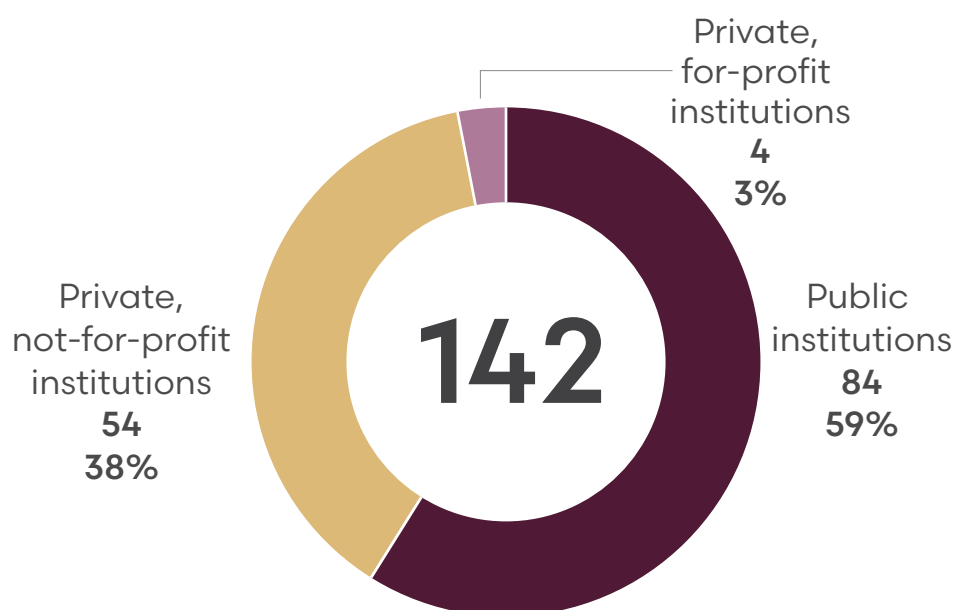


Of the 142 institutions that offer accredited architecture programs, 104 (73%) offer one accredited program, and 38 (27%) offer two accredited programs.



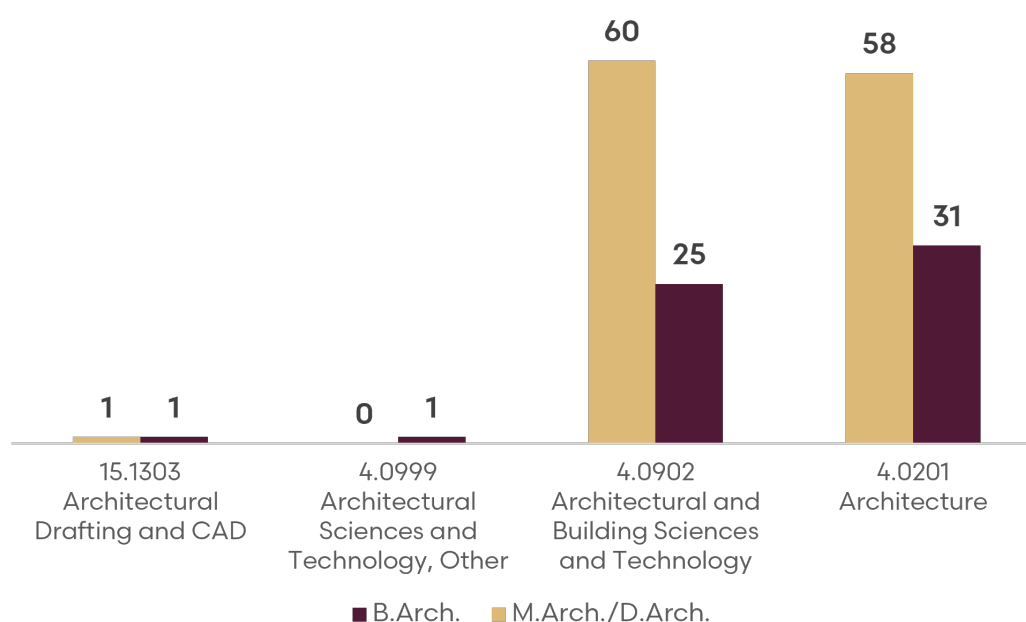
Institution Type

Eighty-four (59%) are public institutions; 54 (38%) are private, not-for-profit institutions; and four (3%) are private, for-profit institutions.



CIP Codes

The Classification of Instructional Programs (CIP) helps track the reporting of fields of study. Accredited architecture programs reported using the following CIP codes to define their programs.



Institutional Accreditors

Institutions with NAAB-accredited programs are accredited by one of six institutional accreditors.

Overall	#	%
Higher Learning Commission (HLC)	44	24
Middle States Commission on Higher Education (MSCHE)	41	23
New England Commission on Higher Education (NECHE)	16	9
Northwest Commission on Colleges and Universities (NWCCU)	10	6
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	46	25
WASC Senior College and University Commission (WSCUC)	23	13
	180	

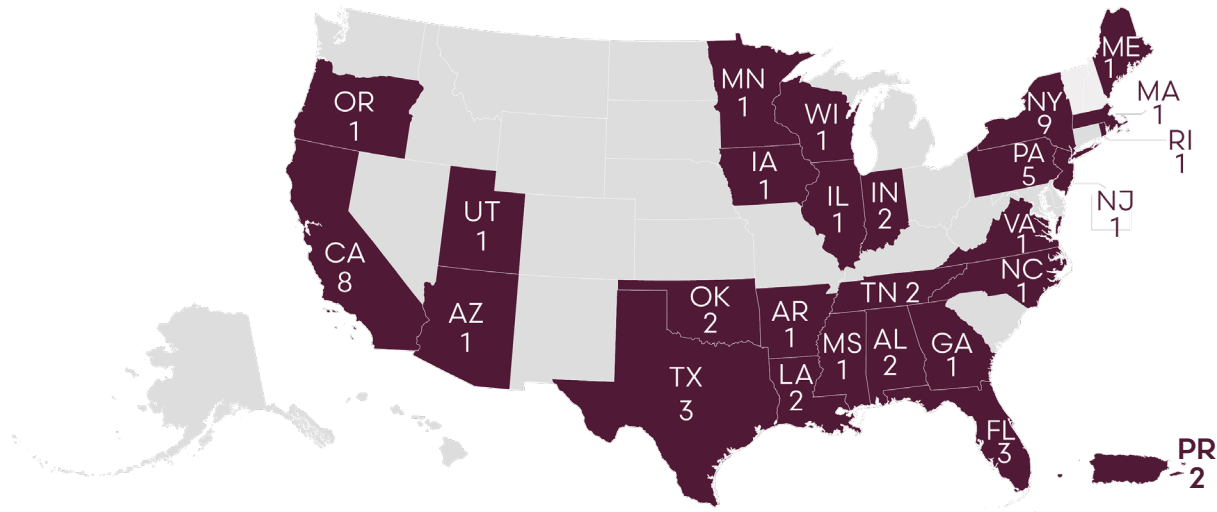
B.Arch.	#	%
Higher Learning Commission (HLC)	9	15
Middle States Commission on Higher Education (MSCHE)	17	28
New England Commission on Higher Education (NECHE)	4	7
Northwest Commission on Colleges and Universities (NWCCU)	2	3
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	18	30
WASC Senior College and University Commission (WSCUC)	10	17
	60	

M.Arch./D.Arch.	#	%
Higher Learning Commission (HLC)	35	29
Middle States Commission on Higher Education (MSCHE)	24	20
New England Commission on Higher Education (NECHE)	12	10
Northwest Commission on Colleges and Universities (NWCCU)	8	7
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	28	23
WASC Senior College and University Commission (WSCUC)	13	11
	120	

Number of Accredited Programs by Program, State and Country

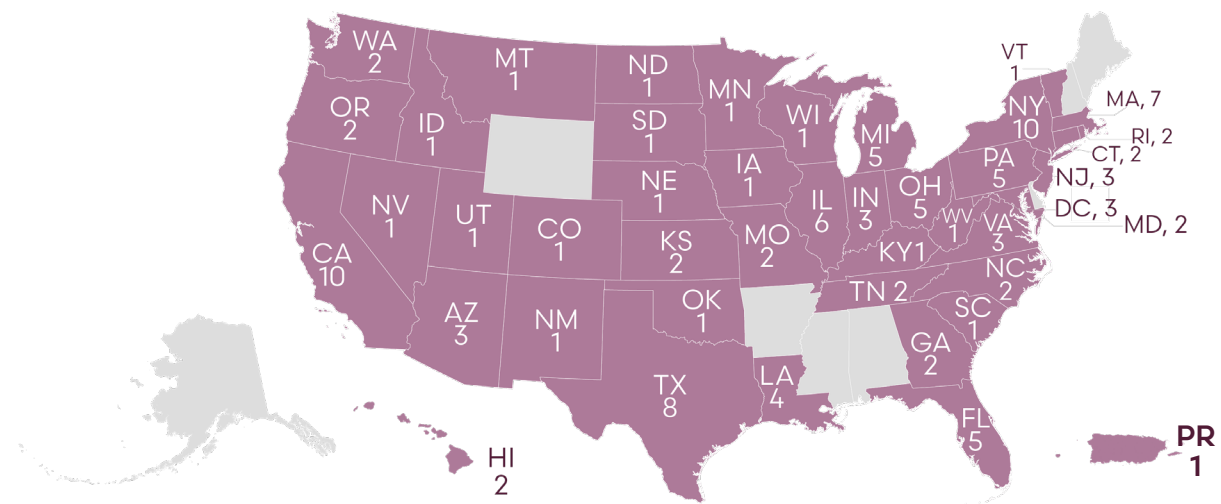
Bachelor of Architecture Programs

Total: 56

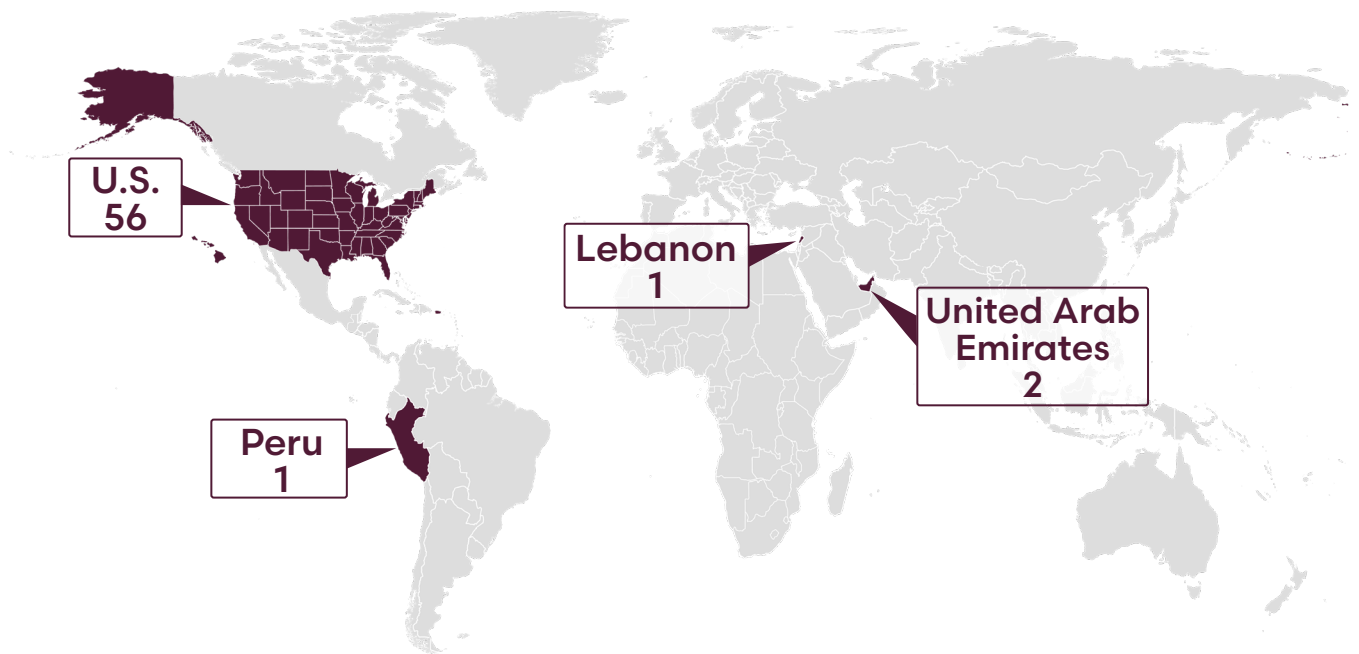


Master of Architecture and Doctor of Architecture Programs

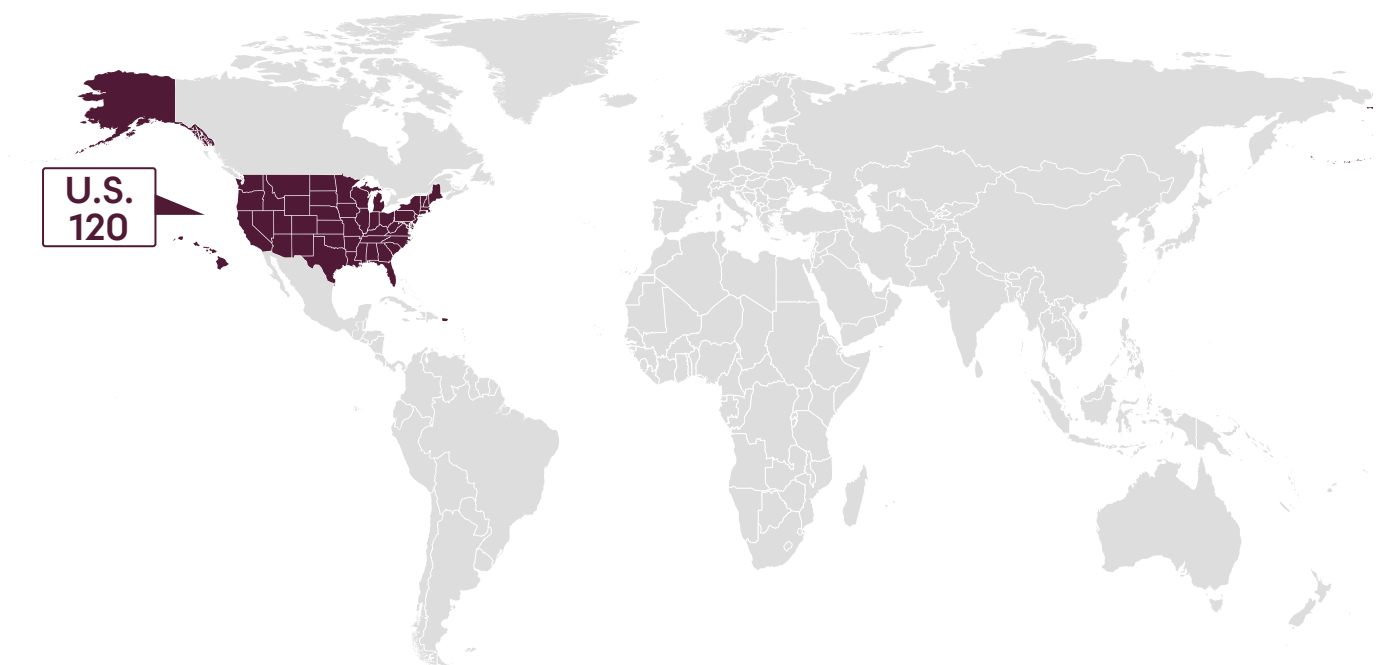
Total: 120



Bachelor of Architecture Programs
Total: 60



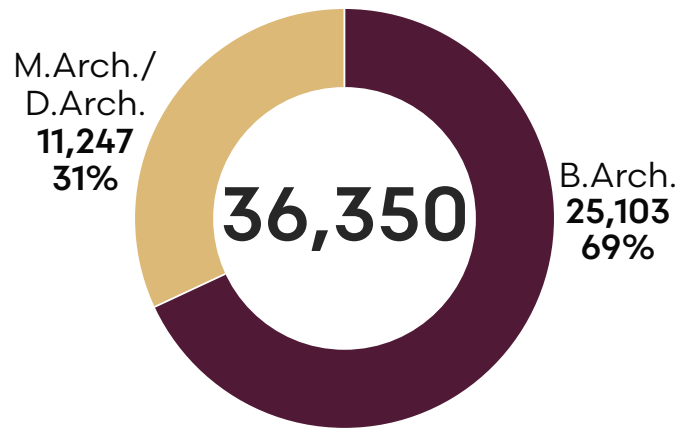
Master of Architecture and Doctor of Architecture Programs
Total: 120



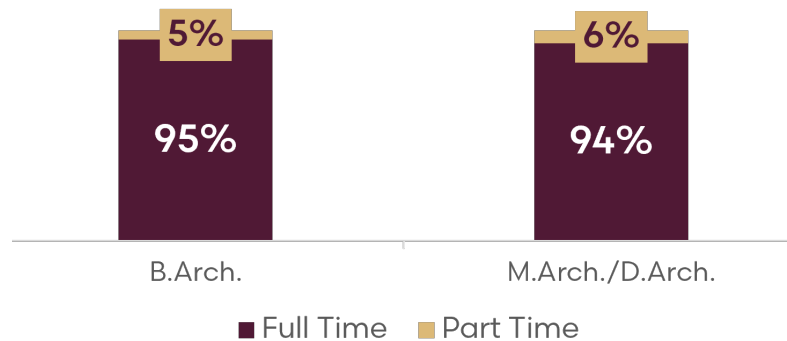
ENROLLMENT

Overall Enrollment in Accredited Programs by Degree

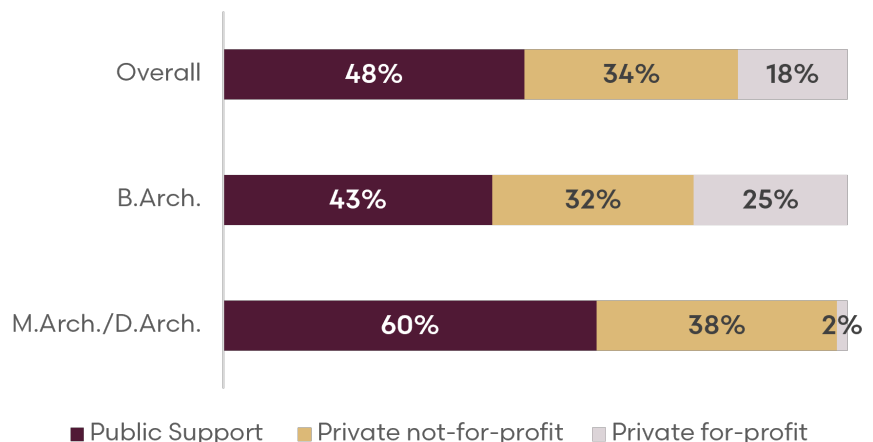
There are 36,350 students enrolled in NAAB-accredited degree programs: of this total, 25,103 (69%) are enrolled in Bachelor of Architecture programs, 11,247 (31%) are enrolled in Master of Architecture and Doctor of Architecture programs.



Of the students enrolled in B.Arch. programs, 23,953 (95%) are enrolled full-time, and 1,150 (5%) are enrolled part-time. Of the students enrolled in M.Arch. or D.Arch. programs, 10,554 (94%) are enrolled full-time, and 693 (6%) are enrolled part-time.



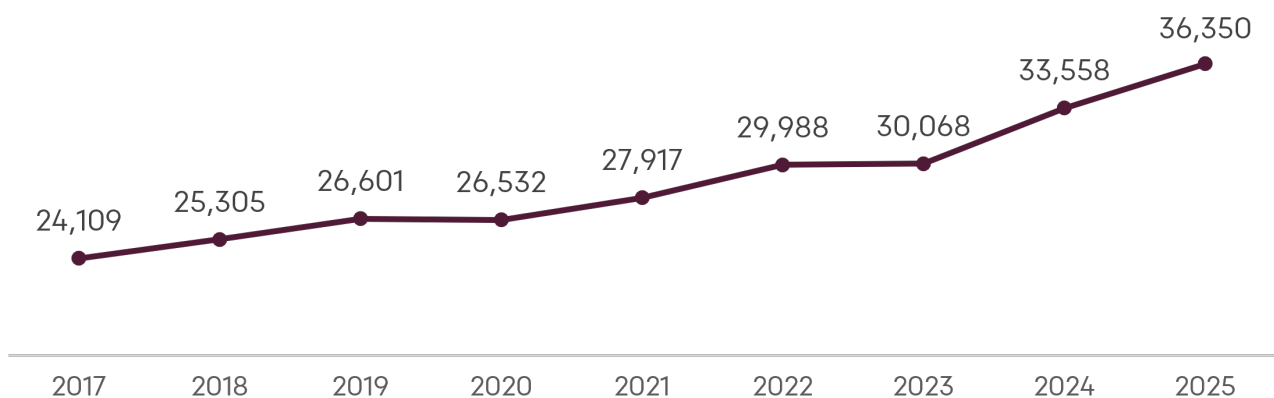
There are 17,544 (48%) architecture students enrolled in institutions with public support, 12,430 (34%) enrolled in institutions with private not-for-profit support and 6,376 (18%) students enrolled in private, for-profit institutions.



TRENDS IN ENROLLMENT

Overall Enrollment by Year

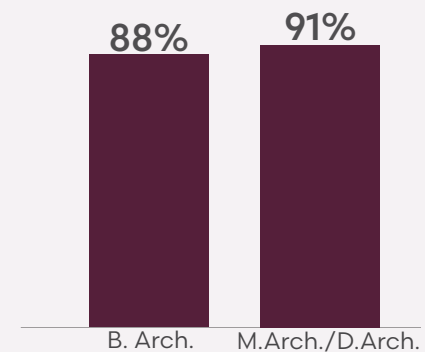
Overall, enrollment in accredited programs increased by a net of 2,792 students, or 8%, from AY 2023–24, when 33,558 students were enrolled in accredited degree programs. Enrollment in B.Arch. programs increased by 5,812 students and enrollment in M.Arch./D.Arch. programs decreased by 3,020 students.



STUDENT AND GRADUATE ACHIEVEMENT

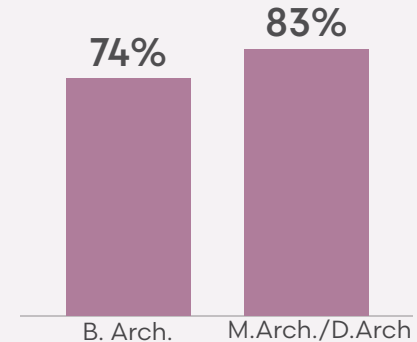
Retention Rate by Program

Accredited B.Arch. programs had a student retention rate of 88% in 2024-2025, and M.Arch./D.Arch. programs had a retention rate of 91%. The retention rate is calculated as the percentage of students who were enrolled in the accredited program in 2023-2024 and were eligible to return the following year who returned for the 2024-2025 academic year.



Job Placement Rate by Program

The job placement rate is determined by the percentage of students who graduated in 2023-2024 for whom employment information is known who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation. For students in B.Arch. programs, the job placement rate was 74%, and for M.Arch./D.Arch. programs, the job placement rate was 83%.





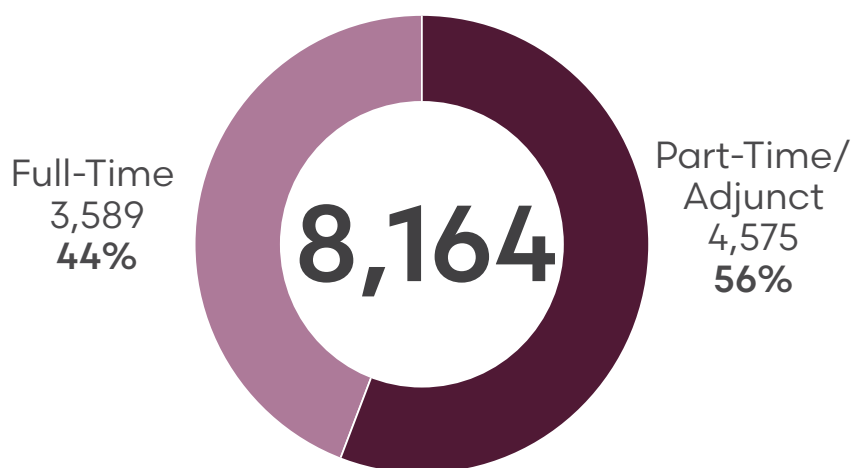
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**FACULTY AND THE
NAAB VISITING TEAM POOL**

FACULTY

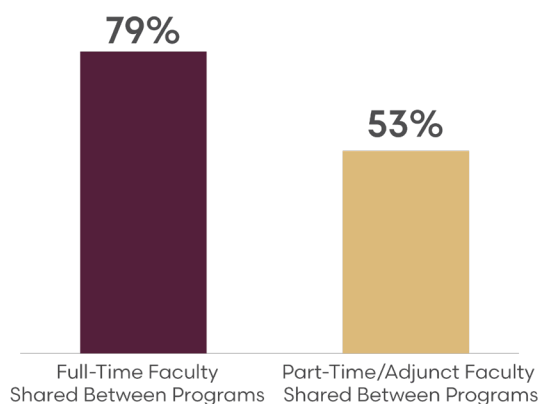
Appointment Type

There are 8,164 faculty teaching in NAAB-accredited degree programs: 3,589 (56%) are full-time appointments and 4,575 (44%) are part-time/adjuncts.



Faculty Shared Between B.Arch. and M.Arch. Programs

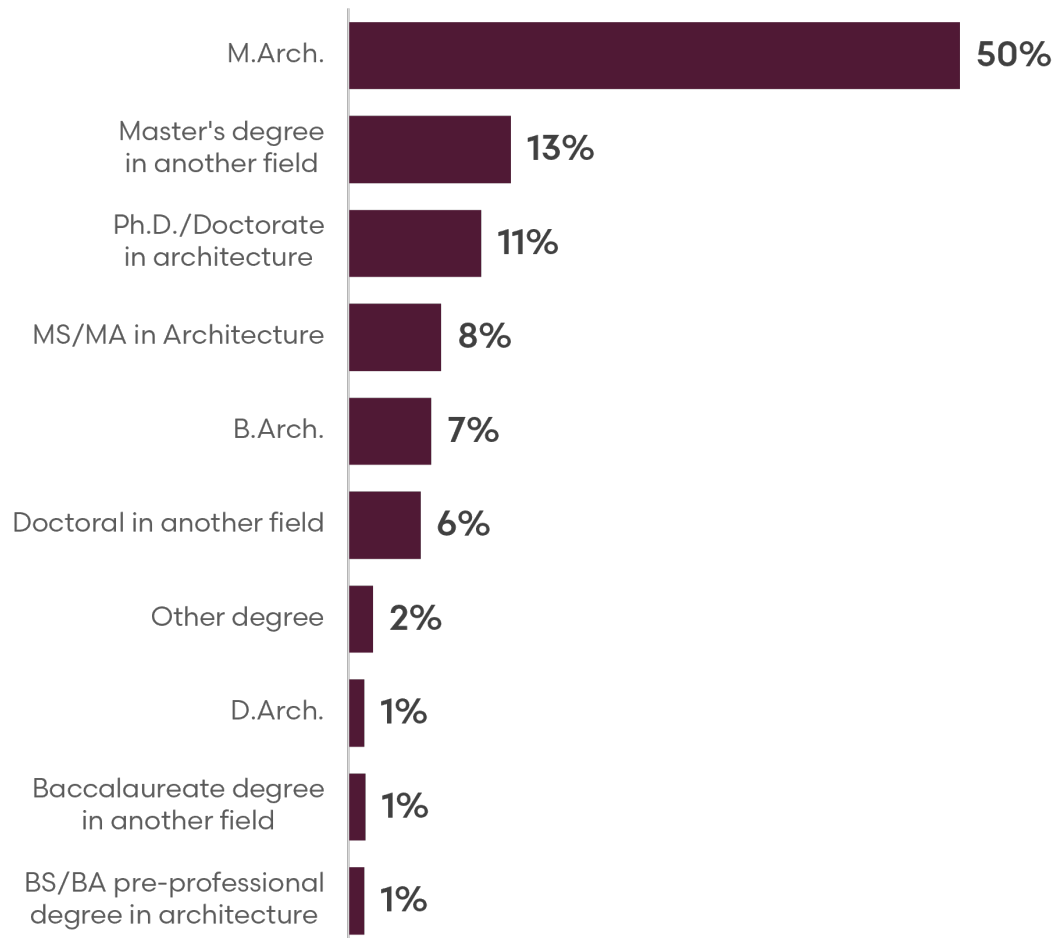
For institutions with both a B.Arch. and M.Arch. program, 79% of full-time faculty and 53% of part-time/adjunct faculty are shared between programs.



Faculty Credentials

Based on data supplied by accredited architecture programs for AY 2024–25, the 8,164 individuals employed as full-time and part-time/adjunct instructional faculty in NAAB-accredited programs hold a variety of degrees, with the largest percentage holding an M.Arch. as the highest degree earned.

The graphic below shows the credentials of faculty by highest degree earned.



Faculty-to-Student Ratios

The average faculty-to-student ratio for professional studies courses in accredited programs was 1:20 and the average faculty-to-student ratio in professional design studio courses was 1:11.

Average faculty-student ratio
professional studies courses

1:20 

Average faculty-student ratio
professional design studio courses

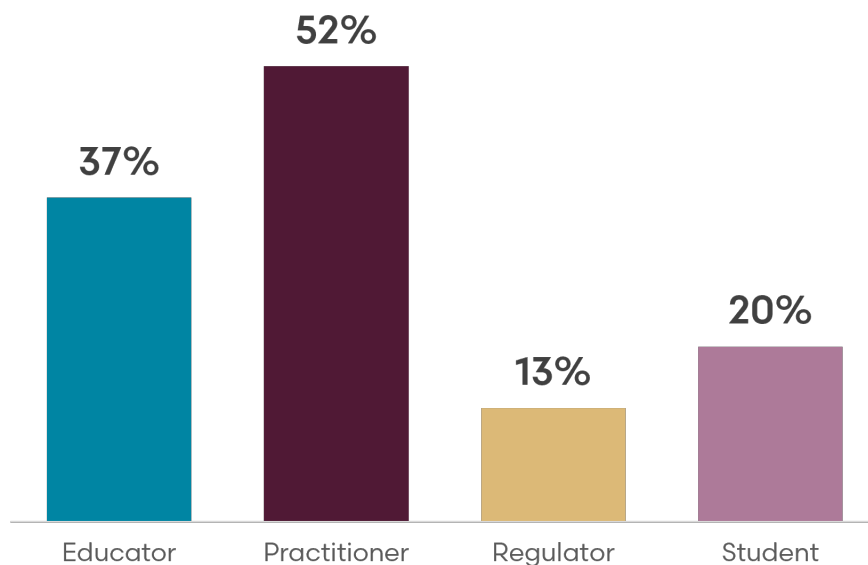
1:11 

NAAB VISITING TEAM POOL

The NAAB visiting team pool is comprised of 361 volunteers who are self-nominated or are nominated by one or more of the four collateral organizations (ACSA, AIA, AIAS, and NCARB). NAAB team pool members are a vital part of the accreditation process, serving as the eyes and ears of NAAB's Board of Directors and contributing their time, expertise, and passion for excellence in architectural education. Site visit teams are required to evaluate, before and during the site visit, the program's compliance with NAAB Conditions for Accreditation. The characteristics of the pool are described below.

Team Pool Composition by Role

Site visit teams consist of three to five members who represent the educator, practitioner, regulator, and student perspectives of professional architectural education. NAAB's team pool members may represent more than one of these roles because of their professional experiences. For that reason, the percentages in the chart below may reflect more than one role per team pool member.



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**2025 NAAB ACTIVITIES AND
ACCREDITATION DECISIONS**

PROGRAMMATIC UPDATES

ACCREDITATION

In the service of the organization's mission, during 2025 NAAB:

- Successfully implemented the first year of the 2025–2028 accreditation fee structure to enable a financially sustainable future for the accreditation of architecture programs. To reduce the impact of the new fee structure on all programs, the NAAB Board of Directors voted to discount fees for all years of the 2025–2028 fee structure and use the organization's reserves to cover the resulting budget deficits during this timeframe.
- Fostered program improvement through a peer-review process, including conducting on-campus site visits, reviewing and accrediting programs, and delivering quality assurance services.
- Incorporated feedback from surveys and focus groups of programs and team chairs to facilitate continuous improvement. For example, based on feedback from the 2025 Post-Visit Team Chair Focus Groups, NAAB enhanced the Visiting Team Report template to improve narrative quality and consistency and updated Team Chair and Team Member live training sessions.
- Strengthened support for programs and peer-review volunteers by providing a new *Interpretation Guide* to guide APR development and improve VTR narrative quality and consistency.
- Hosted a [series](#) focused on priorities of the new administration and their implications for higher education and accreditation. A complimentary webinar for programs, led by Julie Miceli and Anne D. Cartwright of Husch Blackwell, kicked off the series and was followed by three feedback sessions where programs shared their perspectives with peers and NAAB leadership.
- Continued "Office Hours," NAAB's popular twice-monthly peer-networking virtual event that brings together program directors, faculty, NAAB directors, and NAAB staff to ask questions and engage in conversation.
- Implemented and expanded capacity building projects geared at increasing effectiveness and future sustainability. Examples of such projects include:
 - **Training.** Delivery of a menu of updated synchronous and asynchronous training opportunities for program directors, team chairs, and teams. This included providing more than 950 training hours (a 66% increase from 2024) and multiple sessions in a variety of modalities. These included online on-demand training for site visitors, board members, and committees; live, virtual training for programs and volunteers; in-depth focused training on

special topics; a three-hour live, in-person workshop at the ACSA Annual Meeting, and a two-and-a-half hour live, in-person workshop for program directors at the ACSA Administrators meeting. NAAB also made recorded training sessions available on NAAB's website and in NAAB's online communities.

- **Public Comment.** Collection of feedback from programs, teams, and other stakeholders on proposed revisions to the *2020 NAAB Conditions and Procedures for Accreditation*.
- **Communications.** Expansion of NAAB outreach by engaging 2,200+ of our stakeholders throughout the year, including *NAAB News*, reminders about twice-monthly office hours, special announcements, and notice of public comment periods for revisions to the Procedures. We are pleased to report that NAAB stakeholders engage with our communications at rates 22% higher than industry average, according to standard 'open rate' statistics.
- **Accreditation Management System.** Launched a new Accreditation Management System (AMS) and transitioned the [NAAB directory of accredited programs](#) and annual report to the new AMS. All programs completed the 2025 annual report in the new AMS. To facilitate the transition, NAAB held multiple training sessions for programs on the new AMS with 240 attendees.
- Participated in the Architecture Organizations Alliance—comprised of ACSA, AIA, AIAS, NAAB, NCARB, and NOMA leadership—through bi-annual summits and ongoing meetings, creating opportunities for outreach to members and stakeholders of the Alliance Organizations. In 2025, NAAB:
 - Presented alongside fellow Presidents at the Alliance Presidents' reception at the AIAS Forum in Austin, TX.
 - Presented at the ACSA Annual Meeting in New Orleans, LA, engaging programs on preparing an effective Architecture Program Report.
 - Attended AIA26 in Boston, MA and AIA Inauguration in Washington, DC, the NCARB Annual Business Meeting in Scottsdale, AZ, and the NOMA Annual Conference in Kansas City, MO.
 - Presented at the AIAS Grassroots conference in Washington, DC, engaging with students and sharing ways they can get involved with NAAB.
 - Presented at the ACSA Administrators conference in Fayetteville, AR, engaging programs on the Standards Revision schedule and process.
- Expanded engagement with NAAB's broader stakeholder communities. In 2025, NAAB:
 - Participated in the virtual session, 'Current climate facing higher education with a new presidential administration' with the Association for Computer Aided Design in Architecture (ACADIA), ACSA AIA, AIAS, the Architectural Research Centers Consortium (ARCC), the Building Technology Educators'

Society (BTES), the Coalition of Community College Architecture Programs (CCCAP), NAAB, the National Conference on the Beginning Design Student (NCBDS), NOMA, the Society of Architectural Historians (SAH), and the Society of Building Science Educators (SBSE).

- Participated in the Canberra Accord General Meeting in Shanghai, China.
- Attended the Council for Higher Education Accreditation conference in Washington, DC.
- Attended the Association of Specialized and Professional Accreditors spring e-Conference and in-person fall Conference in Washington, DC.
- Attended two Board Meetings of the Canadian Architectural Certification Board.

EDUCATION EVALUATION SERVICES FOR ARCHITECTS (EESA)

The EESA program provides a pathway for individuals seeking NCARB certification or registration in a U.S. jurisdiction who do not have a professional degree in architecture from a program accredited by the NAAB or the Canadian Architectural Certification Board-Conseil Canadien de Certification en Architecture (CACB/CCCA).

In 2025, NAAB focused on refining EESA processes to increase efficiency and efficacy. Strategies included:

- **Process Refinement:** EESA documentation intake and tracking processes have been redesigned and enhanced in order to provide a more streamlined workflow.
- **Consultations.** Continued to provide consultation sessions to applicants at the start of the process, to ensure that applicants fully understand the submission requirements and evaluation process. In 2025 NAAB began scheduling group consultations, allowing applicants to learn from peers going through the process, while increasing efficiency.
- **EESA Experience Survey.** Continued to provide a short survey for EESA evaluation holders to provide feedback on their EESA experience with a focus on steps of the process, document submission, EESA Sessions, and general improvements to the program.

INTERNATIONAL CERTIFICATION (ICERT)

NAAB's International Certification (ICert) program continued to grow in its 22nd year, ending 2025 with 25 certified programs, representing 20 institutions in 11 countries. An additional 10 programs are in the process of working toward the credential.

During this time, NAAB focused on the global expansion of the ICert program, which involved several activities:

- **Consultations.** Conducted 60-minute consultations with interested architecture programs to discuss their program and provide an overview of ICert and the application process.
- **Regional Team Pool.** Expanded the pool of site visitors to include additional faculty members/academic administrators from current ICert programs as well as practitioners from regions where NAAB has ICert programs. This expansion helps ensure a true peer-review process and decreases visit costs for programs.
- **Communications.** Distribution of the bi-annual International Certification Newsletter to share relevant and valuable information about the ICert program, including presentations, training sessions, new resources, program reminders, announcements, and updates with external stakeholders.
- **Resources and Templates.** Refined and expanded resources and templates for both programs and visit teams to improve efficiency, consistency, and comprehension.
- **Website.** Restructured the International Certification web pages to provide easily accessible information including sub-pages for the following areas: [Conditions and Procedures](#), [Resources and Templates](#), and [Notice of Actions](#).

2025 ACCREDITATION CYCLE AND DECISIONS

In calendar year 2025, NAAB held accreditation visits at 35 institutions and reviewed 44 professional architecture programs seeking or renewing NAAB accreditation and four program seeking eligibility for NAAB accreditation.

- 27 visits to review 36 programs for continuing accreditation
- 4 visits for initial accreditation
- 4 visits for continuation of candidacy
- 4 visits for eligibility

2025 ACCREDITATION DECISIONS

2020 Conditions and Procedures for Accreditation

Eight-year Term of Continuing Accreditation

City College of New York (B.Arch.)
Cornell University (B.Arch.)
New York Institute of Technology (B.Arch.)
New York Institute of Technology (M.Arch.)
Rensselaer Polytechnic Inst (B.Arch.)
Rice University (B.Arch.)
Rice University (M.Arch.)
University of California at Los Angeles (M.Arch.)
University of Miami (B.Arch.)
University of Miami (M.Arch.)
University of Michigan (M.Arch.)
University of Utah (M.Arch.)

Eight-year Term of Continuing Accreditation with a Plan to Correct

Cal Poly San Luis Obispo (B.Arch.)
City College of New York (M.Arch.)

Cooper Union, The (B.Arch.)
Fairmont State (M.Arch.)
Mississippi State University (B.Arch.)
Morgan State University (M.Arch.)
New York City College of Tech (B.Arch.)
NewSchool of Arch (B.Arch.)
NewSchool of Arch (M.Arch.)
Parsons The New School for Design (M.Arch.)
Pratt Institute (B.Arch.)
Pratt Institute (M.Arch.)
Rensselaer Polytechnic Inst (M.Arch.)
Southern Illinois University (M.Arch.)
Syracuse University (B.Arch.)
Syracuse University (M.Arch.)
Texas Tech University (M.Arch.)
The Ohio State University (M.Arch.)
The University of Texas at Arlington (M.Arch.)
University of Arizona (B.Arch.)

University of Arizona (M.Arch.)
University of Kansas (M.Arch.)
University of South Florida (M.Arch.)
University of Texas at San Antonio (M.Arch.)

Initial Accreditation

Belmont University (B.Arch.)
University of Hawai'i at Mānoa (M.Arch.)
University of Wisconsin–Milwaukee (B.Arch.)
Utah Valley University (B.Arch.)

Continuation of Candidacy

Harding University (M.Arch.)
Notre Dame University–Louaize (B.Arch.)
Pennsylvania College of Technology
(B.Arch.)
Truckee Meadows Community College
(B.Arch.)

Eligibility

American University of Beirut (B.Arch.)
Florida Southern College (B.Arch.)
Marywood University (M.Arch.)
University of Missouri–Kansas City (B.Arch.)

ANALYSIS OF 2025 ACCREDITATION VISIT OUTCOMES

Site visits for initial and continuing accreditation in 2025 were conducted under the *2020 Conditions and Procedures for Accreditation*. The *2020 Conditions* contain 33 individual Condition statements, including sub conditions and Program and Student Criteria, that are evaluated as met or not met. SC 8 and Condition 5.5 were under Stay during the 2025 review cycle.

Percent of Programs Seeking Initial or Continuing Accreditation Meeting Individual [NAAB Conditions for Accreditation](#) (2025 Board Decisions)

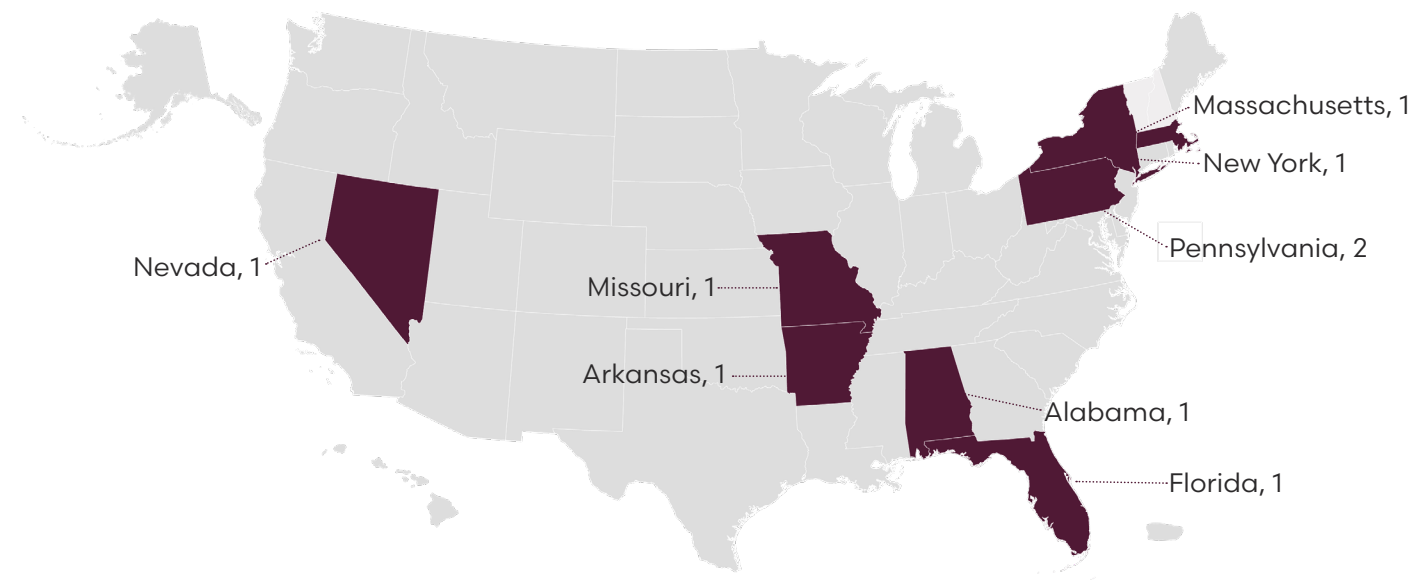
100% OF PROGRAMS MET THESE CONDITIONS	
1 - Context and Mission 4.1 Institutional Accreditation 5.1 Structure and Governance	
90-99% OF PROGRAMS MET THESE CONDITIONS	
2 - Shared Values of the Discipline and Profession PC. 2 Design PC. 6 Leadership and Collaboration 4.2 Professional Degrees and Curriculum 4.3 Evaluation of Preparatory Education 5.3 Curricular Development 5.7 Financial Resources	6.1 Statement on NAAB-Accredited Degrees 6.2 Access to NAAB Conditions and Procedures 6.3 Access to Career Development Information 6.4 Public Access to Accreditation Reports and Related Documents 6.5 Admissions and Advising 6.6 Student Financial Information
80-89% OF PROGRAMS MET THESE CONDITIONS	
PC. 1 Career Paths PC. 3 Ecological Knowledge and Responsibility PC. 4 History and Theory PC. 5 Research and Innovation PC. 7 Learning and Teaching Culture SC. 1 Health, Safety, and Welfare in the Built Environment	SC. 2 Professional Practice SC. 3 Regulatory Context SC. 4 Technical Knowledge 5.4 Human Resources and Human Resource Development 5.6 Physical Resources 5.8 Information Resources
70-79% OF PROGRAMS MET THESE CONDITIONS	
5.2 Planning and Assessment	
<70% OF PROGRAMS MET THESE CONDITIONS	
SC.5 Design Synthesis SC.6 Bldg. Integration	

Programs were most frequently cited for deficiencies in SC. 5 Design Synthesis, and SC.6 Building Integration. The reasons commonly cited by reviewers for problems with SC.5 and SC.6 include the lack of a systematic assessment process that provides programs with evidence that students can synthesize or integrate all aspects of the criteria in their design decisions. NAAB plans to continue to provide programs with opportunities for training and peer networking in 2026.

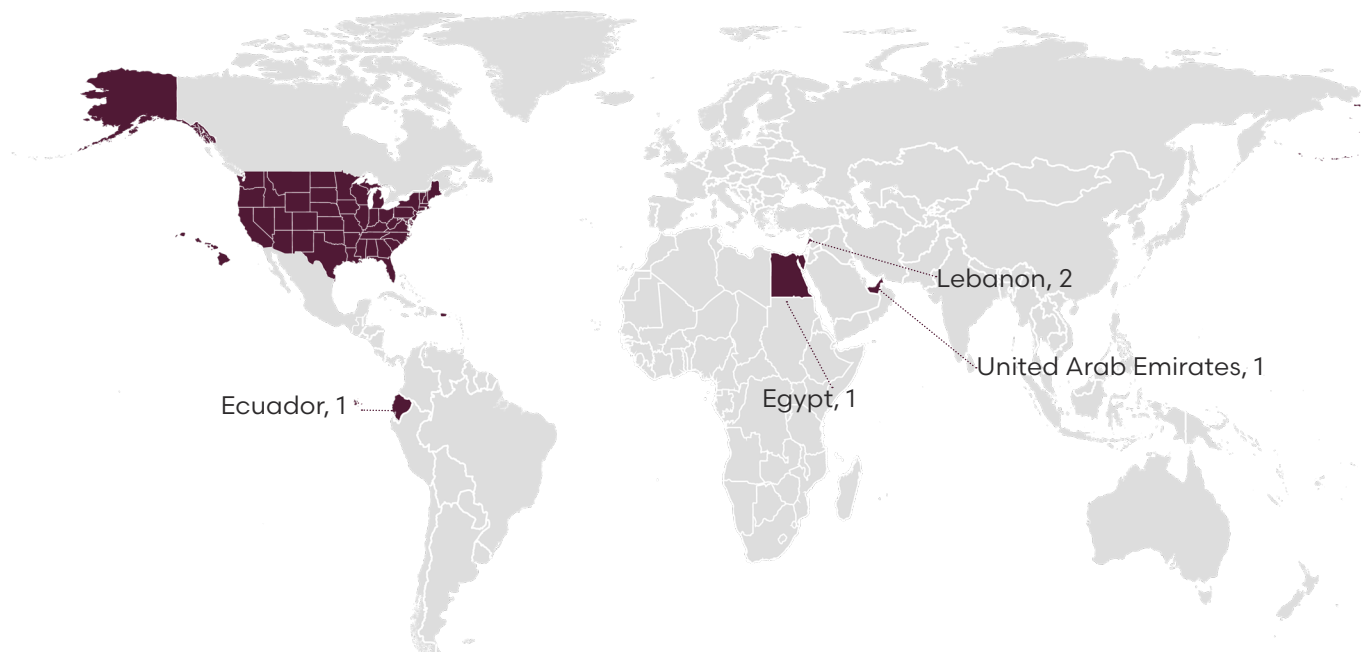
CANDIDATE PROGRAMS

As of December 31, 2025, NAAB is managing 14 programs seeking or in candidacy for accreditation; the status of these programs is described below.

UNITED STATES



COUNTRIES



ELIGIBILITY FOR INITIAL CANDIDACY

INSTITUTION	PROGRAM	NEXT STEP
American University in Beirut	B.Arch.	Eligibility granted (2025); Initial Candidacy visit (2026)
Florida Southern College	B.Arch.	Eligibility granted (2025); Initial Candidacy visit (2026)
Marywood University	M.Arch.	Eligibility granted (2025); Initial Candidacy visit (2026)
University of Missouri Kansas City	B.Arch.	Eligibility granted (2025); Initial Candidacy visit (2026)

PROGRAMS IN CANDIDACY, CONTINUATION OF CANDIDACY, OR INITIAL ACCREDITATION

INSTITUTION	PROGRAM	RECENT ACTIVITY	NEXT STEP
American University in Cairo	B.Arch.	Eligibility Granted (2022) Initial Candidacy visit (2022) Continuation of Candidacy visit (2024)	Continuation of Candidacy visit (2026)
American University of Ras Al Khaimah	B.Arch.	Eligibility Granted (2022) Initial Candidacy visit (2022) Continuation of Candidacy visit (2024)	Initial Accreditation visit (2026)
Harding University	M.Arch.	Eligibility Granted (2022) Initial Candidacy visit (2023) Continuation of Candidacy visit (2025)	Continuation of Candidacy or Initial Accreditation visit (2027)
Notre Dame University-Louiaze	B.Arch.	Eligibility Granted (2023) Initial Candidacy visit (2023) Continuation of Candidacy visit (2025)	Continuation of Candidacy or Initial Accreditation visit (2027)
Pennsylvania College of Technology	B.Arch.	Eligibility Granted (2022) Initial Candidacy visit (2023) Continuation of Candidacy visit (2025)	Continuation of Candidacy or Initial Accreditation visit (2027)
Samford University	M.Arch.	Eligibility Granted (2022) Initial Candidacy visit (2022) Continuation of Candidacy visit (2024)	Initial Accreditation visit (2026)
SUNY Delhi	B.Arch.	Eligibility Granted (2023) Initial Candidacy visit (2024)	Continuation of Candidacy visit (2026)
Truckee Meadows Community College	B.Arch.	Eligibility Granted (2022) Initial Candidacy visit (2023) Continuation of Candidacy visit (2025)	Continuation of Candidacy or Initial Accreditation visit (2027)
Universidad de Las Americas (Ecuador)	B.Arch.	Eligibility Granted (2024) Initial Candidacy visit (2024)	Continuation of Candidacy visit (2026)
Worcester Polytechnic Institute	M.Arch.	Eligibility Granted (2023) Initial Candidacy visit (2024)	Continuation of Candidacy visit (2026)

INTERNATIONAL CERTIFICATION

NAAB International Certification (ICert) identifies a degree program in architecture as comparable in educational outcomes in all significant aspects to a U.S.-based program. ICert indicates programs that provide an educational experience meeting acceptable standards, even though such programs may differ in format or method of delivery. NAAB International Certification is not accreditation.

In general, the most significant differences between accreditation and ICert are that accredited programs are preparing graduates to practice in the United States. Programs with the ICert designation are focused on preparing graduates to practice in their home countries.

NAAB continues to receive requests to evaluate programs outside the U.S. to determine whether they are substantially equivalent to U.S. programs in educational outcomes. The status of the 25 programs housed in 20 institutions currently holding or pursuing the ICert designation is listed below.

Programs with NAAB International Certification		
Institution (Country)	Most Recent Activity	Next Steps/Visits
University of Bahrain (Bahrain)	ICert renewed in 2021	Visit to renew ICert in 2027
Pontificia Universidad Católica de Chile (Chile)	ICert renewed in 2022	Visit to renew ICert in 2028
University College Dublin (Ireland)	ICert renewed in 2023	Visit to renew ICert in 2029
Jordan University of Science and Technology (Jordan)	Received ICert in 2022	Visit to renew ICert in 2028
The Hashemite University (Jordan)	Received ICert in 2021	Visit to renew ICert in 2027
Al-Yamamah University (Kingdom of Saudi Arabia)	Received ICert in 2024	Visit to renew ICert in 2030
Dar Al Uloom (Kingdom of Saudi Arabia)	Received ICert in 2025	Visit to renew ICert in 2031
Effat University (Kingdom of Saudi Arabia)	ICert renewed in 2025	Visit to renew ICert in 2031
Imam Abdulrahman Bin Faisal (formerly University of Dammam) (Kingdom of Saudi Arabia)	ICert renewed in 2022	Visit to renew ICert in 2028
King Saud University (Kingdom of Saudi Arabia)	ICert renewed in 2019	Visit to renew ICert in 2026
Kuwait University (Kuwait)	ICert renewed in 2022	Visit to renew ICert in 2028

Programs with NAAB International Certification		
Institution (Country)	Most Recent Activity	Next Steps/Visits
Holy Spirit University of Kaslik (Lebanon)	ICert renewed in 2025	Visit to renew ICert in 2031
IE University (Spain)	Received ICert in 2025	Visit to renew ICert in 2031
Universidad Europea de Madrid (Spain)	ICert renewed in 2021	Visit to renew ICert in 2027
Universidad Politécnica de Madrid (Spain)	ICert renewed in 2021	Visit to renew ICert in 2027
Universidad San Pablo CEU (Spain)	ICert renewed in 2022	Visit to renew ICert in 2028
Eastern Mediterranean University (North Cyprus, Turkey)	ICert renewed in 2022	Visit to renew ICert in 2028
Istanbul Technical University (Turkey)	ICert renewed in 2021	Visit to renew ICert in 2027
Yildiz Technical University (Turkey)	ICert renewed in 2024	Visit to renew ICert in 2030
Qatar University (Qatar)	ICert renewed in 2025	Visit to renew ICert in 2031
Programs Pursuing NAAB International Certification		
Institution (Country)	Most Recent Activity	Next Steps/Visits
Jimma University (Ethiopia)	Visit 1 complete, 2023 Visit 2 complete, 2025	Visit 3, 2026
Dar Al-Hekma University (Kingdom of Saudi Arabia)	Visit 1 complete, 2023 Visit 2, complete fall 2025	Visit 3, TBD
Prince Mohammad bin Fahd University (Kingdom of Saudi Arabia)	Visit 1 complete, 2026	Visit 2, TBD
Applied Science University (Jordan)	Visit 1 complete, 2024	Visit 2, 2026
Al-Zaytoonah University of Jordan (Jordan)	Visit 1 complete, 2024	Visit 2, 2026
Universidad Anahuac (Mexico)	Visit 1 complete, 2024 Visit 2 complete, 2025	Visit 3, TBD
Faculdade de Arquitetura da ULisboa (Portugal)	Visit 1 complete, 2025	Visit 2, TBD
Universidad CEU Cardenal Herrera (Spain)	Visit 1 complete, 2026	Visit 2, TBD
Canadian University Dubai (United Arab Emirates)	ICert Application submitted, 2026	Visit 1, 2026
Universidad Torcuato Di Tella (Argentina)	ICert Application submitted, 2026	Visit 1, 2026

FY 2024 INDEPENDENT AUDITOR'S REPORT

The Statement of Activities from the independent auditor's report on NAAB's financial statements for the fiscal year ending December 31, 2024 is below.

National Architectural Accrediting Board, Inc.

Statement of Activities and Changes in Net Assets

<i>For the Years Ended December 31,</i>	<i>2024</i>	<i>2023</i>
Support and revenue		
Collateral revenue	\$213,206	\$1,279,233
EESA evaluation	\$594,491	\$637,860
Rental income	\$117,098	\$137,845
International certification fees	\$312,090	\$233,760
Other program income	-	\$5,229
Investment income	\$235,874	\$239,271
Loss on disposal of property and equipment	(\$1,831)	-
Total support and revenue	\$1,470,928	\$2,533,198
Expenses		
Program Services		
Accreditation	\$1,074,375	\$703,084
EESA	\$194,811	\$210,513
ICert	\$195,033	\$127,846
Total program services	\$1,464,219	\$1,041,443
Supporting Services		
Management and general	\$689,825	\$752,407
Total expenses	\$2,154,044	\$1,793,850
Change in net assets	(\$683,116)	\$739,348
Net assets, beginning of year	\$4,133,482	\$3,394,134
Net assets, end of year	\$3,450,366	\$4,133,482

2025 NAAB DIRECTORS



Jeffrey L. Day, FAIA, NCARB

PRESIDENT

Lincoln, NE
2022/23–2025



Mark Mistur, AIA

PRESIDENT-ELECT

Kent, OH
2023/24–2026



Janet L. Hansen, AIA, NCARB, LEED AP

SECRETARY

Yarmouth, ME
2023/24–2026



Lisa M. Chronister, FAIA, AICP, LEED AP

TREASURER

Oklahoma City, OK
2023/24–2026



Stephen Schreiber, FAIA, NCARB, DPACSA

PAST PRESIDENT

Amherst, MA
2021/22–2025



Jessie Cart, AIAS, Assoc. AIA, NOMAS

DIRECTOR

Charlotte, NC
2025–2026



John Dwyer, AIA, NCARB, NOMA

DIRECTOR

Philadelphia, PA
2025–2027*



John K. Edwards, Assoc. AIA, LEED AP-BD+C

DIRECTOR

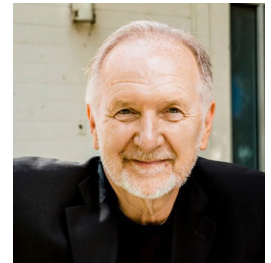
Washington, DC
2025–2027



Catherine Fritz, NCARB, AIA

DIRECTOR

Juneau, AK
2022/23–2025*



Michael Hricak, FAIA, NCARB

DIRECTOR

Los Angeles, CA
2022/23–2025



Noah Palmer, AIAS

DIRECTOR

Collinsville, OK
2024–2025*



Sian Roberts, FAIA

DIRECTOR

Seattle, WA
2025–2027



Cynthia C. Jones, PhD

PUBLIC DIRECTOR

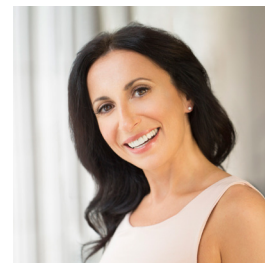
Cambridge, MA
2021/22–2024



Claire Dixon-Lee, PhD, RHIA, CPH, FAHIMA

PUBLIC DIRECTOR

Sarasota, FL
2023/24–2026



Tanya A. Tamarkin

EXECUTIVE DIRECTOR

Ex-Officio
Alexandria, VA

**John Dwyer, Noah Palmer, and Catherine Fritz were elected to fill vacancies for Francisco Rodriguez-Suárez, FAIA; Shillpa Kumar, AIAS; and Tian Feng, FAIA, FCSI, respectively.*

Contact Us

Phone

202.783.2007

Web & Email

www.naab.org

info@naab.org

Address

107 S. West Street, Suite 707

Alexandria, VA 22314