

World Readiness: Both/Ands Over Either/Ors

Workshop Syllabus

Workshop Leaders

- Hillary Procknow, University of Nevada and UERU President & Board Chair
- Brad Petitfils, Vice Provost for Undergraduate Education and Student Success, Chapman University
- 2025 and 2026 UERU Boyer Circle & Equity-Excellence Champion Partners

Goals

1. Participants learn how to “integrate, integrate, integrate” (Boyer 2030 Report, p. 19).
2. Participants weigh the value of third-party partnerships for meeting both learning (e-portfolios and project-based learning at scale) and student success goals (tutoring).

Suggested Pre-work

- Teams review suggested published literature and UERU-provided case studies.
- Teams inventory vendor partnerships and assess equitable student success ROI.

Principal Workshop Activities

- Participants examine strategies to integrate high-impact learning practices into core curricula/general education programs, including use of vendor-provided technology.
- Participants learn how to frame curricular reform given historic “grand challenges.”

Key Takeaways

- Leaders will benefit from candid discussion of curricular reform challenges given emergence of creative policy initiatives (e.g., 90-credit hour degrees) alongside endemic challenges (e.g., integrating traditional liberal arts and science education with career readiness and personal and professional development goals), under new state and federal policy mandates and overridingly important substantive societal and planetary challenges (e.g., climate emergency, threats to democracy).
- Behind-the-scenes discussion of do’s and don’ts for facilitating institutional reform.

Essential Literature

- Cathy N. Davidson, *The New Education: How to Revolutionize the University to Prepare Students for a World in Flux* (Basic 2022).
- Kathleen deLaski, *Who Needs College Anymore?* (Harvard Education 2025).
- Robert Gibbs, *What Could a University Be?* (Univ. of British Columbia Press 2025).