

Reform of Academic Advising Administration

Workshop Syllabus

Workshop Leaders

- April Belback, Associate Vice Provost for Student Success and Advising, University of Pittsburgh, and UERU Advising Administration Community of Practice Leadership
- Claire Robinson, Assistant Provost, Academic Advisement, University of South Carolina

Goals

1. Workshop participants review state-of-the-art advising administration theory and practice, including case studies in organizational structure and technology use.
2. Participants learn how administrative reform facilitates equitable student success.

Suggested Pre-work

- Teams review the University of Pittsburgh shared advising model reform initiative.
- Summit teams inventory investments in advising personnel and technologies and advising strategies and policies and identify germane barriers to effective advising.

Principal Workshop Activities

- Participants review Tyton Partner, Inc. new 2026 “Driving Toward a Degree” research.
- Participants explore shared responsibility advising models in an age of A.I. breakout.

Key Takeaways

- Advising administration reform strategies based on new and existing technologies.
- Behind-the-scenes discussion of do’s and don’ts for facilitating institutional reform.

Essential Literature

- Belback et al. (in-progress), *Advising Administration & Student Success* (Routledge).
- April Belback, Elly Brenner, Laura Johnson, Claire Robinson, Catherine Shaw, Julia Spears (2026), “How Shifting Towards Shared Advising Models Positively Impacts Student Success,” in *The Equity-Excellence Imperative in Action* (Hopkins Press).
- Tyton Partners, Inc., *Driving Toward a Degree 2026*.