

UERU 2026 Leadership Summit: Academic Advising Administration and Reform**Workshop Syllabus****Workshop Leaders**

- April Belback, Ph.D. Associate Vice Provost for Student Success and Advising, University of Pittsburgh, UERU Advising Administration Community of Practice Co-Chair
- Claire Robinson, Ph.D. Assistant Provost, Academic Advisement, University of South Carolina, UERU Advising Administration Community of Practice Co-Chair
- Catherine Shaw, Associate Partner, Head of Innovation and Delivery Excellence, Tyton Partners

Goals

1. Workshop participants review state-of-the-art advising administration theory and practice, including case studies in change management, organizational structure, and technology use.
2. Participants learn how administrative advising reform facilitates equitable student success in their own institutional context.

Suggested Pre-work

- Review the University of Pittsburgh ([Undergraduate Academic Advising Coordination | Office of the Provost | University of Pittsburgh](#)) and University of South Carolina (sc.edu/advising) shared advising model reform initiatives.
- Participants review Tyton Partner, Inc. new 2026 “Driving Toward a Degree” research. [Driving Toward a Degree 2025: Delivering Value and Ensuring Viability - Tyton Partners](#)

Principal Workshop Activities

- Participants will explore shared and holistic advising model tenants including an exploration of roles, mission, community, and resources.
- Participants will examine A.I. and technology use cases in advising and student success.
- Summit teams will inventory investments in advising personnel, technologies, strategies and policies and identify germane barriers to effective advising.

Key Takeaways

- Advising administration reform strategies based on shared models and new and existing technologies.
- Behind-the-scenes discussion of do’s and don’ts for facilitating institutional reform.

Essential Literature

- Belback, A. & Robinson, C. (in-progress), *Advising Administration & Student Success* (Routledge).
- April Belback, Elly Brenner, Laura Johnson, Claire Robinson, Catherine Shaw, Julia Spears (2026), “How Shifting Towards Shared Advising Models Positively Impacts Student Success,” in *The Equity-Excellence Imperative in Action* ([Johns Hopkins University Press](#)).
- Tyton Partners, Inc., *Driving Toward a Degree 2026*.
- *The Equity-Excellence Imperative: A 2030 Blueprint for Undergraduate Education at U.S. Research Universities*. [Report.pdf](#) (pp. 29-33)